



IOWA COUNCIL FOR EARLY ACCESS

May 10, 2024
 9:30 a.m. - 2:30 p.m.
 Iowa Department of Education
 Grimes State Office Building, ICN Room (2nd Floor)
 400 E. 14th Street
 Des Moines, IA 50319

Time	Item	Topic	Lead
9:30	Action	Call to Order and Welcome Members and Guests	Annette Hyde, Chair
9:40	Action	Approval of Minutes: February 9, 2024	Annette Hyde, Chair
9:45	Discussion	Family Story	Jaymi Vander Linden
10:15	Discussion	Data: C3 Early Childhood Outcomes (ECO) data Exiting Data Referral Data	Kate Small, Meghan Miller State team
11:00		Break	
11:15	Discussion	CAPTA (Child Abuse Prevention and Treatment Act) and EHDI (Early Hearing Detection and Intervention) Referrals	State team members
12:00		Working Lunch	
12:30	Discussion	DMS: Differentiated Monitoring and Supports OSEP visit September 2024 Notetaker	State team members
1:15	Discussion	Funding in Part C	State team members
1:45		Break	
1:55	Discussion	Signatory Agency Updates: Department of Education Health and Human Services Child Health Specialty Clinics	Signatory Agency Members
2:25	Discussion	Additional Announcements and updates Planning for next year	Annette Hyde, Chair
2:30	Action	Adjournment of ICEA Meeting	Annette Hyde, Chair



Overview: The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [[IAC 281-120.600-605](https://www.iaed.gov/2018/05/21/281-120-600-605)].

Purpose: The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

Early ACCESS Guiding Principles¹

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary support and resources, can enhance their children's learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

¹ Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.