Iowa Teaching Standards with AEA Criteria

Alternative Criteria for Area Education Agency Staff Who Meet the Definition of "Teacher"

Standard 1: Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.

The staff member:

- 1. Uses knowledge and understanding of the area education agency's mission, goals, and strategic priorities to provide services that enhance academic performance.
- Understands and uses knowledge of area education agency and district goals and data to provide services that enhance academic performance.
- 3. Participates in and contributes to a positive learning culture.
- Communicates with students, families, colleagues, and communities effectively and accurately.
- Uses area education agency, district, and student data as a guide for decision making.

Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.

The staff member:

- Understands, communicates, and uses key concepts and best practice in fulfillment of area education agency roles and responsibilities.
- Uses knowledge of child and adolescent development and of adult learning to make interventions and strategies meaningful, relevant, and accessible.
- Relates professional knowledge and services within and across multiple content and discipline areas.
- 4. Understands and supports strategies and interventions that are best practice across content and discipline areas.

Standard 3: Demonstrates competence in planning and preparing for instruction.

The staff member:

- Demonstrates the ability to organize and prioritize time, resources, and responsibilities.
- 2. Demonstrates the ability to individually and collaboratively plan and prepare professional services that address the range of district, teacher, parent, and student needs.
- 3. Uses district and student data to develop goals and interventions.
- Demonstrates the flexibility to plan for professional services based on changing conditions of the work context and environment.
- Uses available resources, including technology, to plan and develop professional services.

Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students.

The staff member:

- Aligns service delivery to district, teacher, parent, and student needs.
- 2. Provides consultation, instruction, interventions, and strategies that align with learner needs.
- 3. Demonstrates flexibility and responsiveness in adjusting services to meet diverse learner needs.
- 4. Uses and supports research-based and evidence-based practices to meet learner needs.
- 5. Uses available resources, including technology, to provide professional services that meet learner needs.

Standard 5: Uses a variety of methods to monitor student learning.

The staff member:

- Uses appropriate assessment, data collection, and data analysis methods that support alignment of services with learner needs.
- Works collaboratively within the learning community to establish measurable goals and to identify formative and summative methods to monitor progress and the quality of implementation.
- Communicates the rationale and criteria of assessment and monitoring methods.
- 4. Elicits and provides timely and quality feedback on assessment and monitoring.

Standard 6: Demonstrates competence in classroom management.

The staff member:

- Models respectful dialogue and behaviors within and across job responsibilities.
- Promotes and maintains a positive, safe, and productive environment.
- 3. Works collaboratively and is flexible.
- 4. Communicates accurately and effectively.

Standard 7: Engages in professional growth.

The staff member:

- Demonstrates habits and skills of continuous inquiry and learning.
- 2. Works collaboratively to improve professional practices.
- Applies and shares research, knowledge, and skills from professional development.
- Establishes and implements professional development plans aligned to area education agency, district, and student learning goals.

Standard 8: Fulfills professional responsibilities established by the school district.

The staff member:

- Adheres to board policies, area education agency procedures, federal and state rules, and contractual obligations.
- Demonstrates professional and ethical conduct as defined by state law and area education agency policies.
- 3. Contributes to efforts to achieve area education agency goals.
- 4. Demonstrates an understanding of and respect for all learners.
- 5. Collaborates with all learners.