

March 22, 2024

Iowa Department of Education Board Room

Grimes Building - Floor 2

400 E 14th Street

Des Moines, IA 50319

# Meeting Book - Commission Meeting

March 22, 2024 Agenda

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## 1. Director's Updates

Director's Report

Commissioner  
Snow

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## 2. Bureau Chief's Report

Bureau Chief's Report

Bureau Chief  
Ford

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## 3. Meeting Minutes

March 1, 2024 Commission Meeting Minutes

Yes

Commissioner  
Stork

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## 4. Administrative Rules

Administrative Rules

Yes

Section Chief  
Brown

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## 5. Staff Reports

Postsecondary Reg, SARA, Negotiated Rulemaking (USDE)

Lisa Pundt

Update: Iowa Work Study

Section Chief  
Brown

Iowa Work Study Update

BoardEffect

Bureau Chief  
Ford

BoardEffect

Update: Current Status of FAFSA, ISIRS

FAFSA & ISIRS Updates

Annual Report

Annual Report

Annual Report - Final

Financial Report

Bureau Chief  
Ntem

ICA Bureau Structure

Bureau Chief  
Ford

Bureau Structure

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## 6. Committee Reports

Audit & Finance Committee Report

Commissioner  
Fitzgibbon

Legislative Committee Report

Commissioner  
Mulholland

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## 7. Upcoming Meetings

Future Meetings

Bureau Chief  
Ford

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## 8. Commissioner Comments

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## 9. Adjournment

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Director's Updates**

**March 22, 2024**

Iowa Department of Education Director, Commissioner Snow, will provide department updates.

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Bureau Chief's Report**

### **March 22, 2024**

#### **Financial Aid Programs**

Staff recently notified the Rural Iowa Veterinarian Loan Repayment Program recipients of their award status. The program received 41 eligible applications, and 14 were selected to receive loan repayment awards up to \$60,000 in loan repayment benefits over a four-year period. Recipients will sign an agreement committing to provide food-animal veterinary services in federally designated shortage areas of Iowa for four consecutive years.

Staff successfully adjusted the deadline for the All Iowa Opportunity Scholarship to April 1 due to delays and disruptions in the release and availability of the FAFSA form this year. Extensive efforts have been underway to notify potential applicants of the deadline's extension.

Additional program administration updates include continuing the ITG accelerated provision in place for summer ITG eligibility. We are exploring options for other state Financial Aid Programs impacted by the EFC/SAI transition.

#### **GEAR UP Iowa**

GEAR UP Iowa continued to welcome students and families to the GEAR UP 3.0 program with Family Nights at various partner schools and districts. These events formally welcome students to GEAR UP and include informational sessions on how students will complete rigorous college-preparation curricula, while their families receive support and guidance to best prepare and plan for education beyond high school.

GEAR UP staff has participated in various events, including career and college fairs to assist students in exploring and understanding potential postsecondary education pathways and in a professional development day at Centerville's Howar Middle School, where GEAR UP was discussed with nearly 30 teachers and how they can incorporate college and career education and exposure in their classrooms more effectively.

## **Local College Access Networks**

Iowa College Aid staff participated in the second annual Latino Education Summit at the FFA Enrichment Center in Ankeny earlier this month, which drew more than 250 attendees. The summit focused on equipping educators and professionals with tools to help Latino students succeed in achieving postsecondary education. The summit was created by the Latinos College Access Network, a statewide Local College Access Network (LCAN) focused on college attainment for Latino Iowans.

LCAN staff recently presented at the Upper Midwest ACT Conference in Dubuque. Speaking on the success of the LCAN program, specifically the Dubuque College Access Network, they described how LCAN grants foster connections across community sectors while working to eliminate barriers to postsecondary education in those communities to meet workforce needs.

Staff also shared the upcoming grant application window with attendees and encouraged them to explore whether an LCAN would address needs in their communities while highlighting the sustainable success the Dubuque LCAN continues to create even after completing its grant cycle.

## **Course to College Coaching / AmeriCorps**

As part of AmeriCorps Week, the Department of Education and Bureau of Iowa College Aid recognized selected Student Leaders and College Coaches on social media. Student Leaders and College Coaches provide college-access and success assistance to high school and college students in Iowa. Members are hosted in high schools, community colleges and virtually across Iowa. Posts on the Department's Facebook and X accounts highlighted the leaders' and coaches' experiences, motivation and favorite parts of their AmeriCorps experience.

## **FAFSA Update**

As the Bureau of Iowa College Aid continues to monitor updates to this year's FAFSA process, we're excited that last week, staff received test files of Institutional Student Information Records (ISIRs) from the U.S. Department of Education. ISIRs contain the financial aid information colleges need to package financial aid offers and organizations such as Iowa College Aid use to determine scholarship and grant eligibility. Staff is examining the test file to efficiently make financial aid awards once complete ISIR data is received.

The U.S. The Department of Education anticipates that it will take an additional two weeks to process submitted applications after delivery has been fully ramped up. Once the backlog is cleared, processing times will return to the normal three to five days for an online form.

# IOWA COLLEGE STUDENT AID COMMISSION

## Minutes of Meeting

March 1, 2024

### **Members Present**

Sherry Bates

Molly Buck

Tim Fitzgibbon

Katie Mulholland

Mark Putnam

Herman Quirmbach

Doug Shull

Barbara Sloniker

Emily Stork

Jeremy Swink

Jeff Taylor

### **Members Absent**

Taylor Collins

Rylie Maliszewski

Terry Murrell

McKenzie Snow

### **Staff Present**

Todd Brown

Jennifer Christensen

Deborah Elder

David Ford

Keyli Keifer

Julie Ntem

Ty Patton

Lisa Pundt

Christina Sibaouih

## **Call to Order**

The Iowa College Student Aid Commission met March 1, 2024 at the Iowa Department of Education offices in the Grimes Building. Commission Chair Stork called the meeting to order at 10:04 a.m. with roll call. A quorum was not present. It was decided the meeting would continue without voting items.

## **Director's Updates**

Interim Executive Director and Bureau Chief Julie Ntem read prepared updates from Commissioner Snow, who was unable to attend the Commission meeting. Commissioner Snow's update welcomed the Commission to the Grimes Building, introduced David Ford as the Bureau Chief and Executive Director of the Bureau of Iowa College Aid, and thanked Commissioner Stork, Commissioner Fitzgibbon, Commissioner Mulholland, and Julie Ntem for their support in the selection process.

In response to a question from Commissioner Quirnbach, Mr. Ford shared his recent employment experience and thanked the Commission for the warm welcome. Ms. Ntem added they will begin transitioning the Bureau Chief duties over the next few weeks. She then introduced Dr. Deborah Elder, Deputy Director of the Department of Education, who expressed her thanks and welcome.

## **Executive Director & Bureau Chief Report**

Interim Executive Director and Bureau Chief Julie Ntem presented the Executive Director & Bureau Chief Report. She shared that the Bureau of Iowa College Aid's scholarships and grants team has continued its work of directly supporting Iowans' pursuit of postsecondary education with funds through the state's scholarship and grant programs. Ms. Ntem noted staff was able to eliminate a waitlist for the Karen Misjak GEAR UP Iowa Scholarship, and that applications are also open for next year's scholarship and grant programs. She said staff is processing data from the recent initial spring semester scholarship and grant reporting deadline that passed in February. This deadline is for institutions participating in scholarship and grant programs administered by the Bureau of Iowa College Aid. Staff are now validating the reported data and using the disbursement data to update expenditure projections for each program.

Ms. Ntem said as staff deployed GEAR UP Iowa 3.0 programming to partner districts, they continued to efficiently and expertly host events to support current GEAR UP Iowa students and families throughout the fall and winter. Fall campus visits concluded with nearly 200 students from 15 GEAR UP Iowa schools visiting

Iowa State University. She added staff have been hosting a series of Family Nights and orientation events for GEAR UP Iowa 3.0 students and families to introduce them to the GEAR UP Iowa program. To date, these events have taken place in Burlington, Saydel and South Tama. Ms. Ntem said staff have met second-generation GEAR UP Iowa students whose parents were members of previous GEAR UP Iowa cohorts and benefited from exposure to earlier iterations of GEAR UP Iowa.

Ms. Ntem noted the Local College Access Network staff continues their efforts to create cross-sector collaboration in LCAN communities and continues to see many of these initiatives come to fruition. The team is planning its 2024 LCAN Conference, scheduled for March 19 in Des Moines. The event will provide a valuable opportunity for continued collaboration and training for LCAN coordinators and leadership.

Ms. Ntem said Iowa College Aid's AmeriCorps student leader and college coach program continues to be one of the top examples in the nation as staff is regularly asked to present on the topic and lead discussions on how they spearhead this successful program. Student leaders have regularly engaged their fellow students and communities throughout the winter in planning FAFSA completion events, scholarship assistance, and college application assistance. She said recruitment for both programs is open for next year. Any interested high school students, college students, or recent graduates are encouraged to contact staff to learn more.

Ms. Ntem shared the Iowa College & Career Readiness Academy will offer a new course for those teaching English Language Learners (ELL). This course identifies challenges and potential barriers unique to families new to the U.S. or students developing their academic English language proficiency. The curriculum targets actions that schools can take to support English Learners better as they work toward graduation and prepare for their transition to college or career training programs. She noted the course is unlike other Academy courses, as it is entirely asynchronous. There is no start/end date; participants can enroll and complete the facilitated course at their own pace around their busy schedules.

Ms. Ntem said the postsecondary authorization team recently earned a \$7,500 grant from The National Council for State Authorization Reciprocity Agreements (NC-SARA). The grant will be used for professional membership in the National Association of State Administrators and Supervisors of Private Schools (NASASPS) and to attend the NASASPS annual conference in April 2024. Portions of the grant will also be used to improve the student complaint form and process via

Salesforce. Ms. Ntem said staff was recently notified that Shiloh University, which announced its planned closure in 2022, recently completed its teach-out plan. Shiloh notified the Bureau of Iowa College Aid staff that as of Dec. 29, 2023, all students had completed their program of study, and grades had been posted. All student records have been transferred to the University of Iowa. Ms. Ntem shared the team has been highly active in following recent U.S. Department of Education negotiated rulemaking sessions related to state authorization and are following developments in this space exceptionally closely.

Ms. Ntem stated the anticipated delays in releasing the 2024-25 FAFSA from the U.S. Department of Education have stressed the college application and financial aid process tremendously. Iowa College Aid staff will not have a better idea of the actual impact this will have on FAFSA completion efforts for a few more weeks as the release of FAFSA data to financial aid offices and Iowa College Aid has equally been delayed until mid-March. Ms. Ntem said Iowa College Aid also utilizes the FAFSA as the primary application for many state-funded scholarships and grants. Staff use data from the application to qualify students for state aid programs and communicate their eligibility to institutions. Staff also utilize FAFSA application trend data to develop expenditure projections to establish maximum awards, filing deadlines, and other state scholarship and grant program criteria. In light of this uncertainty, Iowa College Aid has redoubled its efforts to communicate changes to the FAFSA and provide guidance to students, families and school staff to aid in navigating what has been a very frustrating FAFSA season for all parties involved. She said text updates have been sent to those who opted into our FAFSA texting campaign and Virtual College Coach. In addition to providing updates to the FAFSA timeline, the campaign shares infographics on what to expect from the updated FAFSA, the expected changes, why to file, and issues many filers are encountering. Work also continues behind the scenes to ensure that every public high school in Iowa receives updated FAFSA reports once the data is available.

Ms. Ntem reported Iowa College Aid is helping support the Iowa College Access Network (ICAN) to drive FAFSA completion efforts across the state. A collaborative grant program recently offered funding to communities to support FAFSA training and completion events hosted by the Iowa College Access Network (ICAN). The funds have aided in hosting large and small-scale events that otherwise would not have been possible. For instance, the Story County LCAN used the support to coordinate FAFSA events on a larger scale at various schools around the county, reaching many families in smaller communities that otherwise would not receive the needed services. She announced staff hosted

webinars on creating FSA IDs and preparing for the FAFSA, a step-by-step FAFSA completion event, and high school FAFSA resources to celebrate the third annual FAFSA Week. Ms. Ntem shared Iowa College Aid staff also helped facilitate in-school FAFSA completion events at Columbus Community High School, Crestwood High School, Griswold Jr.-Sr. High School, Ottumwa High School, Lisbon High School, Storm Lake High School, Bedford High School, Calamus-Wheatland High School, Iowa City West High School, South Tama County High School, Colfax-Mingo Jr./Sr. High School and Greene County High School. Many convenings, led by our staff, have also occurred among college access professionals to strategize and discuss best practices and steps to assist students, families, and school counselors in overcoming the challenges they are facing.

Ms. Ntem noted the entire Bureau of Iowa College Aid staff successfully moved to the Grimes Office Building on the Capitol Complex in January. She thanked Iowa College Aid and Department of Education staff for their tireless efforts in making this a fruitful and successful physical transition of our staff, assets and efforts. She noted the departure of Merima Selimovic, Iowa College Aid's executive officer. Ms. Selimovic was instrumental in all Iowa College Aid's programs, especially in administering the Board of Commissioners and its meetings. Staff wish her well in her continued endeavors.

### **Meeting Minutes**

Commissioner Stork announced that Commissioner Shull had joined the meeting, therefore a quorum was present and the minutes vote could be done after all.

Motion: Commissioner Putnam moved to approve the November 17, 2023 Meeting Minutes as written. Commissioner Bates second the motion, which passed unanimously.

### **Administrative Rules**

Commissioner Stork noted there would be no vote on the Administrative Rules. Mr. Brown explained that clearance from the Governor's Office for the rule package had not been received. Commissioner Stork noted the Administrative Rules would be readdressed during the March 22 meeting.

### **Governor's Recommended FY25 Budget**

Commissioner Stork shared the Governor's recommended budget for fiscal year 2025. She noted that the Commission had traditionally created their own

recommended budget as well but because of alignment, it is inappropriate for Bureau of Iowa College Aid staff to create a budget that might differ from Department of Education budget. If an independent budget for the Bureau of Iowa College Aid would be needed, the Commission would have to create it independently. She said it is not a duty that is specifically spelled out but it is in line with other tasks that are defined. After discussion, Commissioner Quirmbach proposed the Commission make a recommendation of \$1.25 million for the Iowa College Work Study appropriation and to advocate for this appropriation independently from staff.

Motion: Commissioner Putnam moved to support the Governor's recommended budget with the addition \$1.25 million for the Iowa College Work Study Program. Commissioner Bates second the motion. The motion carried with the majority voting in favor. Commissioner Sloniker voted nay due to lack of information.

Commissioner Fitzgibbon suggested looking deeper at why the funding had previously been removed. Staff will research the history of this program and present updates at the next Commission meeting.

### **Staff Reports**

Mr. Brown presented on the Iowa Workforce Grant & Incentive Program. In response to a question from Commissioner Putnam, Mr. Brown explained the jobs will follow the students. Commissioner Quirmbach added that the programs are grandfathered, if a job is no longer high demand after the student has started on the program, they can still continue.

Ms. Sibaouih gave a GEAR UP Iowa update on the GEAR UP Iowa 3.0 and GEAR UP Iowa-Future Ready programs. In response to a comment from Commissioner Quirmbach, Ms. Sibaouih said the terminology was inherited and the team is working on updating the discussion appropriately.

Mr. Brown and Ms. Sibaouih gave a FAFSA update and update on the Iowa Financial Aid Application. Mr. Brown advised that filed FAFSA data will be coming slowly from the federal government and it may be some time before reliable completion data can be shared. Ms. Sibaouih shared that aid offers to families are not expected until May this year. She reported a toolkit to support FAFSA completion initiatives has been picked up nationally.

Commissioner Stork requested the discussion on the annual report be tabled until the next meeting. As there were no objections, the agenda moved on to the financial report.

Ms. Ntem presented the updated financial report.

Ms. Pundt delivered the Postsecondary Registration, SARA and Exemptions Report. The team has been observing the USDE Negotiated Rulemaking sessions, focusing on distance education and state authorization pieces.

### **Audit & Finance Committee Report**

Commissioner Fitzgibbon provided a brief summary of the Audit & Finance Committee meeting, noting he had nothing to add to Ms. Ntem's report.

### **Legislative Committee Reports**

Commissioner Mulholland provided a brief summary of the Legislative Committee meeting, noting the draft rules were going to the Governor. She touched on the FAFSA update. Mr. Brown added a brief update on watched legislation.

### **Commissioner Comments and Adjournment**

There were no Commissioner comments. Commissioner Stork reminded the next meeting will be March 22, 2024. Commissioner Putnam moved to adjourn the meeting at 11:45am.

# IOWA COLLEGE STUDENT AID COMMISSION

## Administrative Rules

March 2024

### **Recommended Action:**

Move to rescind Chapter 8, "All Iowa Opportunity Scholarship," and adopt new Chapter 8, "All Iowa Opportunity Scholarship" in lieu thereof; rescind Chapter 11, "Iowa Tuition Grant Program – For-Profit Institutions," and adopt new Chapter 11, "Iowa Tuition Grant Program – For-Profit Institutions" in lieu thereof; rescind Chapter 13, "Iowa Vocational-Technical Tuition Grant," and adopt new Chapter 13, "Iowa Vocational-Technical Tuition Grant" in lieu thereof; rescind Chapter 23, "Skilled Workforce Shortage Tuition Grant," and adopt new Chapter 23, "Skilled Workforce Shortage Tuition Grant" in lieu thereof.

# COLLEGE STUDENT AID COMMISSION [283]

## Notice of Intended Action

### **Proposing rulemaking related to all Iowa opportunity scholarships and providing an opportunity for public comment**

The College Student Aid Commission hereby proposes to rescind Chapter 8, “All Iowa Opportunity Scholarship,” Iowa Administrative Code, and to adopt a new chapter with the same title.

#### *Legal Authority for Rulemaking*

This rulemaking is proposed under the authority provided in Iowa Code section 256.178.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256.212.

#### *Purpose and Summary*

The proposed rulemaking rescinds and adopts a new Chapter 8 for the All Iowa Opportunity Scholarship. The existing chapter is proposed to be rescinded and a new chapter promulgated in lieu thereof under Executive Order 10 to ensure that outdated and obsolete provisions are eliminated. A Regulatory Analysis, including the proposed text of Chapter 8, was published on January 10, 2024. A public hearing was held on January 31, 2024. No public comments on the Regulatory Analysis were received at the public hearing or in writing.

The Administrative Rules Coordinator provided preclearance for the publication of this Notice of Intended Action on March 1, 2024.

The proposed rulemaking includes a standard that is adopted by reference which aligns to Title IV of the federal Higher Education Act of 1965. The standard referenced is the cost of attendance, which generally includes tuition and fees, books, supplies, transportation and miscellaneous personal expenses, and an allowance for food and housing costs.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the State of Iowa.

#### *Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

#### *Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283—Chapter 7.

*Public Comment*

Any interested person may submit written or oral comments concerning this proposed rulemaking. Written or oral comments in response to this rulemaking must be received by the Commission no later than 4:30 p.m. on May 7, 2024. Comments should be directed to:

David Ford  
Department of Education, Bureau of Iowa College Aid  
400 East 14<sup>th</sup> Street  
Des Moines, Iowa 50319  
Phone: 515.901.9924  
Email: [david.ford@iowa.gov](mailto:david.ford@iowa.gov) or administrative rules website at [rules.iowa.gov](http://rules.iowa.gov)

*Public Hearing*

Public hearings at which persons may present their views orally or in writing will be held as follows:

May 7, 2024 4 to 4:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa
May 8, 2024 9 to 9:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

*Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its [regular monthly meeting](#) or at a special meeting. The Committee’s meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Rescind 283—Chapter 8 and adopt the following **new** chapter in lieu thereof:

CHAPTER 8

ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

**283—8.1(256) Basis of aid.** Assistance available under the all Iowa opportunity

scholarship program is based on the financial metric and financial need of Iowa residents enrolled at eligible institutions.

**283—8.2(256) Definitions.** Additional terms not defined in this chapter are defined in Iowa Code section 256.212.

“*Eligible foster care student*” means the same as defined in section 256.212(1).

“*Eligible surviving-child student*” means the same as defined in section 256.212(1).

“*Financial metric*” means the same as defined in 283—10.2(256).

“*Financial need*” means the same as defined in 283—10.2(256).

“*Full-time*” means the same as defined in 283—10.2(256).

“*Iowa resident*” means the same as defined in 283—10.2(256).

“*Part-time*” means the same as defined in 283—10.2(256).

“*Program of study*” means the same as defined in 283—10.2(256).

“*Satisfactory academic progress*” means the same as defined in 283—10.2(256).

**283—8.3(256) Eligible Applicant.** An eligible applicant is an Iowa resident who enrolls at least part-time in a program of study at an eligible institution and who meets the award eligibility criteria and the following provisions:

1. Begins attendance in a program of study at an eligible institution within two academic years of graduation from an Iowa high school, completion of an Iowa home school program, or receipt of a high school equivalency diploma under Iowa Code chapter 259A, and continuously receives the scholarship during the fall and spring semester, or the equivalent; or, is an eligible foster care student.

2. Completes the applications the commission deems necessary on or before the date established by the commission, establishes financial need, has a financial metric at or below the average undergraduate tuition and fee rate for regent university students in the academic year prior to the year for which awards are being made, meets satisfactory academic progress standards, and does not meet a condition in 283—subrule 10.3(1).

**283—8.4(256) Awarding of funds.**

**8.4(1) Selection criteria.** All eligible applicants will be considered for an award.

**8.4(2) Maximum award and extent of award.** Eligible applicants may receive no more than the equivalent of eight full-time awards.

*a.* The maximum award for full-time students will be the lesser of:

(1) The student’s financial need, or

(2) One-half of the average tuition and mandatory fees for Iowa resident regent university students in the year prior to the academic year in which awards are being made.

*b.* The maximum award for a full-time student will not be affected by the ranking system used to prioritize grants. A part-time student will receive a prorated award, as defined by the commission, which is calculated by dividing the number of hours for which the student is enrolled by the required number of hours for full-time enrollment and multiplying the quotient by the maximum award.

**8.4(3) Priority for awards among eligible applicants.** Awards will be made in the order of the following priority categories. If all eligible applicants within a priority category

cannot be funded, awards will be made to eligible applicants with the lowest financial metrics. If all eligible applicants with a given financial metric cannot be funded, those eligible applicants will be ranked according to the date the Free Application for Federal Student Aid was completed.

*a.* All new and renewal eligible foster care students will receive first priority for funding.

*b.* All new and renewal eligible surviving-child students will receive second priority for funding.

*c.* All eligible renewal applicants not awarded in paragraphs “a” and “b” will receive third priority for funding.

*d.* If funding remains after all eligible foster care students, eligible surviving-child students, and renewal students have been awarded, fourth priority will be given to students who participated in federal TRIO programs, participated in alternative programs in high school, or graduated from alternative high schools.

*e.* If funding remains after each of the previous priority categories has been awarded, fifth priority will be given to students who participated in federal GEAR UP programs.

*f.* If funding is available, funding will be awarded to remaining eligible applicants.

**8.4(4) Awarding process.**

*a.* The commission will verify the eligibility and priority category of eligible applicants.

*b.* The commission will designate eligible applicants for awards and provide eligible institutions with rosters of designated eligible applicants.

*c.* The commission will notify recipients and eligible institutions of the awards. Eligible institutions will notify the student of the award amount and the state program from which funding is being provided and will state that the award is contingent on the availability of state funds.

*d.* Eligible institutions will apply awards directly to student accounts to cover items included in the cost of attendance, as defined in Title IV, Part B, of the federal Higher Education Act of 1965, as of July 1, 2023.

*e.* Eligible institutions will provide information about eligible applicants to the commission in a format specified by the commission. Eligible institutions will make necessary changes to awards due to a change in enrollment or financial situation and promptly report those changes to the commission.

*f.* Eligible institutions are responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. Eligible institutions will report changes in student eligibility to the commission.

*g.* The commission will periodically investigate and review compliance of eligible institutions participating in this program with the criteria established in Iowa Code section 256.212 and this rule.

**283—8.5(256) Exceptions.** Individuals may delay the initial period of participation in the program in 283—subrule 8.3(1) for an additional two years or suspend participation for up

to two years due to military deployment; due to a temporary medical incapacity; in relation to the declaration of a national or state emergency; due to service in AmeriCorps, Volunteers in Service to America, or the federal Peace Corps; due to a period of religious missionary work conducted by an organization exempt from federal income taxation pursuant to section 501(c)(3) of the Internal Revenue Service; or due to other exceptional circumstances approved by the commission. The individual must complete an application for award deferral or suspension. The application for award deferral or suspension will be provided by the eligible institution upon request. If the application is approved, the recipient is not required to continuously receive the scholarship during the period covered.

These rules are intended to implement Iowa Code section 256.212.

# COLLEGE STUDENT AID COMMISSION[283]

## Notice of Intended Action

### **Proposing rulemaking related to for-profit Iowa tuition grants and providing an opportunity for public comment**

The College Student Aid Commission hereby proposes to rescind Chapter 11, “Iowa Tuition Grant Program – For-Profit Institutions,” Iowa Administrative Code, and to adopt a new chapter with the same title.

#### *Legal Authority for Rulemaking*

This rulemaking is proposed under the authority provided in Iowa Code section 256.178.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256.191.

#### *Purpose and Summary*

The proposed rulemaking rescinds and adopts a new Chapter 11 for the Iowa Tuition Grant for For-Profit Institutions. The existing chapter is proposed to be rescinded and a new chapter promulgated in lieu thereof under Executive Order 10 to ensure that outdated and obsolete provisions are eliminated. A Regulatory Analysis, including the proposed text of Chapter 11, was published on January 10, 2024. A public hearing was held on January 31, 2024. No public comments on the Regulatory Analysis were received at the public hearing or in writing.

The Administrative Rules Coordinator provided preclearance for the publication of this Notice of Intended Action on March 1, 2024.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the State of Iowa.

#### *Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

#### *Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283—Chapter 7.

#### *Public Comment*

Any interested person may submit written or oral comments concerning this proposed rulemaking. Written or oral comments in response to this rulemaking must be received by the Commission no later than 4:30 p.m. on May 7, 2024. Comments should be directed to:

David Ford  
Department of Education, Bureau of Iowa College Aid  
400 East 14<sup>th</sup> Street  
Des Moines, Iowa 50319  
Phone: 515.901.9924  
Email: [david.ford@iowa.gov](mailto:david.ford@iowa.gov) or administrative rules website at [rules.iowa.gov](http://rules.iowa.gov)

### *Public Hearing*

Public hearings at which persons may present their views orally or in writing will be held as follows:

May 7, 2024 4 to 4:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa
May 8, 2024 9 to 9:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

### *Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Rescind 283—Chapter 11 and adopt the following **new** chapter in lieu thereof:

### CHAPTER 11 IOWA TUITION GRANT PROGRAM – FOR-PROFIT INSTITUTIONS

**283—11.1(256) Basis of aid.** Assistance available under the for-profit Iowa tuition grant program is tuition-restricted and is also based on the financial metric and financial need of Iowa residents enrolled at for-profit eligible institutions.

**283—11.2(256) Definitions.**

“*Eligible institution*” is a for-profit private institution that meets the criteria in Iowa Code section 256.183(3), and rule 283—11.5(256).

“*Financial metric*” means the same as defined in 283—10.2(256).

“*Financial need*” means the same as defined in 283—10.2(256).

“*Full-time*” means the same as defined in 283—10.2(256).

“*Iowa resident*” means the same as defined in 283—10.2(256).

“*Located in Iowa*” means a postsecondary for-profit institution that has made a substantial investment in a permanent Iowa campus and staff, and that offers a full range of courses leading to the credentials offered by the institution as well as a full range of student services.

“*Part-time*” means the same as defined in 283—10.2(256).

“*Program of study*” means a sequence of educational courses that prepares the student for licensure as a barber or a cosmetology arts and sciences program of study that prepares the student for licensure in the state of Iowa as provided in Iowa Code chapter 157.

“*Satisfactory academic progress*” means the same as defined in rule 283—10.2(256).

**283—11.3(256) Eligible applicant.** An eligible applicant is an Iowa resident enrolled at least part-time in a program of study at an eligible institution; meets the award eligibility criteria; and meets the following provisions:

1. Completes the applications the commission deems necessary on or before the date established by the commission.

2. Establishes financial need, has an eligible financial metric, meets satisfactory academic progress standards, and does not meet a condition in 283—subrule 10.3(1).

**283—11.4(256) Awarding of funds.**

**11.4(1) Selection criteria.** All eligible applicants will be considered for an award.

**11.4(2) Maximum award and extent of award.** Eligible applicants may receive no more than the equivalent of four full-time awards.

*a.* The maximum award for full-time students will not exceed the student’s financial need, and will be the lesser of:

(1) \$3,000 per semester, or the equivalent, during the fall, spring and summer semesters.

(2) The award established by the commission that allows all eligible applicants to receive an award.

*b.* When awarded in combination with other tuition-restricted funds, the total amount of tuition-restricted funding including an Iowa tuition grant cannot exceed the total tuition and mandatory fees charged to the recipient.

*c.* A part-time student will receive a prorated award, as defined by the commission, which is calculated by dividing the number of hours for which the student is enrolled by the required number of hours for full-time enrollment, and multiplying the quotient by the maximum award.

**11.4(3) Awarding process.**

*a.* The commission will provide notice of the eligibility criteria and maximum award to participating eligible institutions annually to authorize awarding.

b. The commission will designate eligible applicants for awards, and provide eligible institutions with rosters of designated eligible applicants.

c. Eligible institutions will notify recipients of the awards, clearly indicating the award amount and the state program from which funding is being provided and stating that the award is contingent on the availability of state funds.

d. Eligible institutions will apply awards directly to student accounts to cover tuition and mandatory fees.

e. Eligible institutions will provide information about eligible applicants to the commission in a format specified by the commission. Eligible institutions will make necessary changes to awards due to a change in enrollment or financial situation, and promptly report those changes to the commission.

f. Eligible institutions are responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. Eligible institutions will report changes in student eligibility to the commission.

### **283—11.5(256) Institution eligibility.**

**11.5(1) Application.** An eligible institution that is located in Iowa may request participation in the Iowa tuition grant program using the commission's designated application. The institution will meet the eligibility criteria in Iowa Code section 256.183, subsection 3, at the time the application is submitted.

**11.5(2) Deadline to apply.** Eligible institutions seeking to participate in the Iowa tuition grant program will submit applications on or before October 1 of the year prior to the beginning of the academic year for which they are applying for participation.

**11.5(3) Ongoing eligibility.** An eligible institution that is participating in the Iowa tuition grant program will immediately notify the commission if its national accreditation is lost, or if it will fail to meet the necessary institutional match. Failure to meet any provision in Iowa Code section 256.183(3), Iowa Code section 256.191, or this rule may result in the immediate cessation of the institution's participation in the Iowa tuition grant and in the institution's returning Iowa tuition grant funds to the commission.

**11.5(4) Compliance audits.** The commission will periodically investigate and review compliance of eligible institutions participating in this program with the criteria established in Iowa Code section 256.183(3), Iowa Code section 256.191, and this rule.

These rules are intended to implement Iowa Code chapter 256.

# COLLEGE STUDENT AID COMMISSION[283]

## Notice of Intended Action

### Proposing rulemaking related to Iowa vocational-technical tuition grants and providing an opportunity for public comment

The College Student Aid Commission hereby proposes to rescind Chapter 13, “Iowa Vocational-Technical Tuition Grant Program,” Iowa Administrative Code, and to adopt a new chapter with the same title.

#### *Legal Authority for Rulemaking*

This rulemaking is proposed under the authority provided in Iowa Code section 256.178.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256.192.

#### *Purpose and Summary*

The proposed rulemaking rescinds and adopts a new Chapter 13 for the Iowa Vocational-Technical Tuition Grant. The existing chapter is proposed to be rescinded and a new chapter promulgated in lieu thereof under Executive Order 10 to ensure that outdated and obsolete provisions are eliminated. A Regulatory Analysis, including the proposed text of Chapter 13, was published on January 10, 2024. A public hearing was held on January 31, 2024. No public comments on the Regulatory Analysis were received at the public hearing or in writing.

The Administrative Rules Coordinator provided preclearance for the publication of this Notice of Intended Action on March 1, 2024.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the State of Iowa.

#### *Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

#### *Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283—Chapter 7.

#### *Public Comment*

Any interested person may submit written or oral comments concerning this proposed rulemaking. Written or oral comments in response to this rulemaking must be received by the Commission no later than 4:30 p.m. on May 7, 2024. Comments should be directed to:

David Ford  
Department of Education, Bureau of Iowa College Aid  
400 East 14<sup>th</sup> Street  
Des Moines, Iowa 50319  
Phone: 515.901.9924  
Email: [david.ford@iowa.gov](mailto:david.ford@iowa.gov) or administrative rules website at [rules.iowa.gov](http://rules.iowa.gov)

*Public Hearing*

Public hearings at which persons may present their views orally or in writing will be held as follows:

May 7, 2024 4 to 4:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa
May 8, 2024 9 to 9:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

*Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Rescind 283—Chapter 13 and adopt the following **new** chapter in lieu thereof:

CHAPTER 13  
IOWA VOCATIONAL-TECHNICAL TUITION GRANT PROGRAM

**283—13.1(256) Basis of aid.** Assistance available under the Iowa vocational-technical tuition grant program is tuition-restricted and is also based on the financial metric and financial need of Iowa residents enrolled in eligible programs of study at Iowa community colleges.

**283—13.2(256) Definitions.**

“*Financial metric*” means the same as defined in 283—10.2(256).

“*Financial need*” means the same as defined in 283—10.2(256).

“*Full-time*” means the same as defined in 283—10.2(256).

“*Iowa resident*” means the same as defined in 283—10.2(256).

“*Part-time*” means the same as defined in 283—10.2(256).

“*Program of study*” means the same as defined in 283—10.2(256).

“*Satisfactory academic progress*” means the same as defined in 283—10.2(256).

**283—13.3(256) Eligible applicant.** An eligible applicant is an Iowa resident who is enrolled at least part-time in a program of study that is classified as a career and technical education program by the Iowa department of education; meets the award eligibility criteria; and meets the following provisions:

1. Completes the applications the commission deems necessary on or before the date established by the commission.

2. Establishes financial need, has an eligible financial metric, meets satisfactory academic progress standards, and does not meet a condition in 283—subrule 10.3(1).

**283—13.4(256) Awarding of funds.**

**13.4(1) Selection criteria.** All eligible applicants will be considered for an award.

**13.4(2) Extent of award and maximum award.** Eligible applicants may receive no more than the equivalent of four full-time awards. If the program of study cannot be completed by the eligible applicant within the extent of the award, the eligible applicant may qualify for the equivalent of one additional full-time award. These limits reset after two years of no postsecondary enrollment, pursuant to Iowa Code section 256.192(3)“b”.

*a.* The maximum award for full-time students will not exceed the student’s financial need and may be the lesser of:

(1) The difference between the cost of tuition, mandatory fees, books and supplies, as determined by the commission, and the amount of the federal pell grant for which the student qualifies,

(2) \$1,200,

(3) An award amount established by the commission that allows all eligible applicants to receive an award.

*b.* When awarded in combination with other tuition-restricted funds, the total amount of tuition-restricted funding including an Iowa vocational technical tuition grant cannot exceed the total tuition and mandatory fees charged to the recipient.

*c.* A part-time student will receive a prorated award, as defined by the commission, which is calculated by dividing the number of hours for which the student is enrolled by the required number of hours for full-time enrollment and multiplying the quotient by the maximum award.

**13.4(3) Awarding process.**

*a.* The commission will provide notice of the eligibility criteria and maximum award to participating Iowa community colleges annually to authorize awarding.

b. The commission will designate eligible applicants for awards and provide Iowa community colleges with rosters of designated eligible applicants.

c. Iowa community colleges will notify recipients of the awards, clearly indicating the award amount and the state program from which funding is being provided and stating that the award is contingent on the availability of state funds.

d. Iowa community colleges will apply awards directly to student accounts to cover tuition and mandatory fees.

e. Iowa community colleges will provide information about eligible applicants to the commission in a format specified by the commission. Iowa community colleges will make necessary changes to awards due to a change in enrollment, program of study, and financial situation, and promptly report those changes to the commission.

f. Iowa community colleges are responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. Iowa community colleges will report changes in student eligibility to the commission.

g. The commission will periodically investigate and review compliance of Iowa community colleges participating in this program with the criteria established in Iowa Code section 256.192 and this rule.

These rules are intended to implement Iowa Code chapter 256.

# COLLEGE STUDENT AID COMMISSION[283]

## Notice of Intended Action

### **Proposing rulemaking related to skilled workforce shortage tuition grants and providing an opportunity for public comment**

The College Student Aid Commission hereby proposes to rescind Chapter 23, “Skilled Workforce Shortage Tuition Grant Program,” Iowa Administrative Code, and to adopt a new chapter with the same title.

#### *Legal Authority for Rulemaking*

This rulemaking is proposed under the authority provided in Iowa Code section 256.178.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256.227.

#### *Purpose and Summary*

The proposed rulemaking rescinds and adopts a new Chapter 23 for the Skilled Workforce Shortage Tuition Grant. The existing chapter is proposed to be rescinded and a new chapter promulgated in lieu thereof under Executive Order 10 to ensure that outdated and obsolete provisions are eliminated. A Regulatory Analysis, including the proposed text of Chapter 23, was published on January 10, 2024. A public hearing was held on January 31, 2024. No public comments on the Regulatory Analysis were received at the public hearing or in writing.

The Administrative Rules Coordinator provided preclearance for the publication of this Notice of Intended Action on March 1, 2024.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the State of Iowa.

#### *Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

#### *Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283—Chapter 7.

#### *Public Comment*

Any interested person may submit written or oral comments concerning this proposed rulemaking. Written or oral comments in response to this rulemaking must be received by the Commission no later than 4:30 p.m. on May 7, 2024. Comments should be directed to:

David Ford  
Department of Education, Bureau of Iowa College Aid  
400 East 14<sup>th</sup> Street  
Des Moines, Iowa 50319  
Phone: 515.901.9924  
Email: [david.ford@iowa.gov](mailto:david.ford@iowa.gov) or administrative rules website at [rules.iowa.gov](http://rules.iowa.gov)

*Public Hearing*

Public hearings at which persons may present their views orally or in writing will be held as follows:

May 7, 2024 4 to 4:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa
May 8, 2024 9 to 9:30 p.m.	State Board Room Grimes State Office Building Des Moines, Iowa

Persons who wish to make oral comments at a public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend a public hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Commission and advise of specific needs.

*Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its [regular monthly meeting](#) or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Rescind 283—Chapter 23 and adopt the following **new** chapter in lieu thereof:

CHAPTER 23  
SKILLED WORKFORCE SHORTAGE TUITION GRANT PROGRAM

**283—23.1(256) Basis of aid.** Assistance available under the Iowa skilled workforce shortage tuition grant program is tuition-restricted, and is also based on the financial metric and financial need of Iowa residents enrolled in eligible programs of study at Iowa community colleges.

**283—23.2(256) Definitions.**

“*Financial metric*” means the same as defined in 283—10.2(256).

“*Financial need*” means the same as defined in 283—10.2(256).

“*Full-time*” means the same as defined in 283—10.2(256).

“*Iowa resident*” means the same as defined in 283—10.2(256).

“*Part-time*” means the same as defined in 283—10.2(256).

“*Program of study*” means the same as defined in 283—10.2(256).

“*Satisfactory academic progress*” means the same as defined in 283—10.2(256).

**283—23.3(256) Eligible applicant.** An eligible applicant is an Iowa resident who is enrolled at least part-time in a program of study that is classified as a career and technical education program by the Iowa department of education and aligns with a high-demand job identified by the department of workforce development or an Iowa community college as specified in rule 283—23.5(256); meets the award eligibility criteria; and the following provisions:

1. Completes the applications the commission deems necessary on or before the date established by the commission.

2. Establishes financial need, has an eligible financial metric, meets satisfactory academic progress standards, and does not meet a condition in 283—subrule 10.3(1).

**283—23.4(256) Awarding of funds.**

**23.4(1) Selection criteria.** All eligible applicants will be considered for an award.

**23.4(2) Extent of award and maximum award.** Eligible applicants may receive no more than the equivalent of four full-time awards. If the program of study cannot be completed by the eligible applicant within the extent of the award, the eligible applicant can qualify for the equivalent of one additional full-time award. These limits reset after two years of no postsecondary enrollment, pursuant to Iowa Code section 256.227(5)“b”.

a. The maximum award for full-time students will not exceed the student’s financial need and will not exceed one-half of the average community college tuition and fee rate.

b. The award is calculated in conjunction with the federal pell grant and the Iowa vocational technical tuition grant, with the goal of providing awards to as many eligible applicants as possible.

c. When awarded in combination with other tuition-restricted funds, the total amount of tuition-restricted funding including a skilled workforce shortage tuition grant cannot exceed the total tuition and mandatory fees charged to the recipient.

d. A part-time student will receive a prorated award, as defined by the commission, which is calculated by dividing the number of hours for which the student is enrolled by the required number of hours for full-time enrollment and multiplying the quotient by the maximum award.

**23.4(3) Awarding process.**

a. The commission will provide notice of the eligibility criteria and maximum award to participating Iowa community colleges annually to authorize awarding.

b. The commission will designate eligible applicants for awards, and provide Iowa community colleges with rosters of designated eligible applicants.

c. Iowa community colleges will notify recipients of the awards, clearly indicating the award amount and the state program from which funding is being provided and stating that the award is contingent on the availability of state funds.

d. Iowa community colleges will apply awards directly to student accounts to cover tuition and mandatory fees.

e. Iowa community colleges will provide information about eligible applicants to the commission in a format specified by the commission. Iowa community colleges will make necessary changes to awards due to a change in enrollment, program of study, and financial situation and promptly report those changes to the commission.

f. Iowa community colleges are responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. Iowa community colleges will report changes in student eligibility to the commission.

g. The commission will periodically investigate and review compliance of Iowa community colleges participating in this program with the criteria established in Iowa Code section 256.227 and this rule.

**283—23.5(256) Determination of programs of study aligned with high-demand jobs.**

**23.5(1) *Statewide high-demand jobs.*** The commission will utilize the department of workforce development's most recent list of statewide high-demand jobs pursuant to Iowa Code section 84A.1B(14) and align those jobs to eligible programs of study. Programs aligned with new statewide high-demand jobs will be added to the list of eligible programs to the extent that funding allows. After consideration of additional programs under subrule 23.5(2), and to the extent that funding allows, the commission will utilize the department of workforce development's most recent list of high-demand occupations that meet the growth thresholds in Iowa Code section 84A.1B(14) but do not meet the wage threshold and will align those jobs to eligible programs of study.

**23.5(2) *Regional high-demand jobs.*** The commission will request submissions of regional high-demand jobs that align with eligible programs of study if funding allows. The Iowa community college must conduct a regional skills gap analysis and provide the corresponding documentation to the commission.

**23.5(3) *Eligible programs of study.*** All programs of study that are identified as career and technical education programs by the Iowa department of education will be considered. The classification of instructional program code and the standard occupation code will be used to align eligible programs of study to high-demand jobs.

**23.5(4) *Grandfather clause.*** If a high-demand job is removed from eligibility, students who received an award based on their enrollment in a program of study aligned with the removed high-demand job in the previous year can continue to qualify for the award if they remain enrolled in the same program of study and continuously enroll each consecutive fall and spring semester, or the equivalent.

These rules are intended to implement Iowa Code chapter 256.

# IOWA COLLEGE STUDENT AID COMMISSION

## Postsecondary Authorization

March 22, 2024

The Postsecondary Authorization Staff have the following noncontroversial authorization application updates since the last written report to Commissioners on March 1, 2024 (rescheduled from January 2024.)

### **Applications from Postsecondary Registered Schools (Iowa Code 261B)**

#### Postsecondary Registration Approvals

- Faith Baptist Bible College and Theological Seminary (in-state voluntary renewal application)
- Graceland University (in-state voluntary renewal application)
- WyoTec (out-of-state mandatory renewal application)

#### Postsecondary Registration Applications under Review

- Fielding Graduate University (out-of-state new application)
- Midwestern Baptist Theological Seminary (out-of-state mandatory renewal application)
- Ross College (in-state mandatory renewal application)
- Walden University (out-of-state mandatory renewal application)

#### Postsecondary Registration Applications Received and Pending Review

- Little Priest Tribal College (out-of-state mandatory renewal application)
- Purdue University Global (out-of-state mandatory renewal application)
- United States University (out-of-state new application)
- University of Arizona Global (out-of-state new application due to governance change)
- University of Southern California (out-of-state mandatory renewal application)
- University of Massachusetts Global (out-of-state mandatory renewal application)

*Postsecondary registration evaluation reports for approved schools are available upon request.*

### **Applications from Postsecondary Schools Participating in SARA (Iowa Code 261G)**

#### Iowa SARA New Approvals

None

#### Iowa SARA Renewal Approvals

Dordt University (renewal application)

Graceland University (renewal application)  
Mercy College of Health Sciences (renewal application)  
Morningside University (renewal application)  
Northwestern College (renewal application)

Iowa SARA New Applications under Review

Luther College (new application)

Iowa SARA Renewal Applications under Review

Iowa SARA Applications Received and Pending Review

**Applications from Postsecondary Schools Exempt from Registration (Iowa Code 261B.11)**

Iowa Exempt School Approvals

Cornell College (renewal application)  
Divine Word (renewal application)  
Hutton Taxidermy (new application)  
La James College of Hairstyling (renewal application)  
Midwest Line College (new application)  
Northwestern College (renewal application)

Iowa Exempt School Applications under Review

AIM Code School – Southwest Iowa Tech Training (new application)  
American Hair Academy (renewal application)  
Bio – Chi Institute of Massage Therapy (renewal application)  
DeltaV Code School (renewal application)  
Inste Bible College (renewal application)  
Institute of Therapeutic Massage Davenport (new application)  
Midwest Welding Academy (renewal application)  
Salon Professional Academy (The) (renewal application)  
Vyrity (new application)

Iowa Exempt School Applications Received and Pending Review

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Iowa Work Study**

**March 22, 2024**

Section Chief Brown will provide an update on the Iowa Work Study program.

# **IOWA COLLEGE STUDENT AID COMMISSION**

**BoardEffect**

**March 22, 2024**

Bureau Chief Ford will provide an update on BoardEffect and future board meeting documentation and meeting invitations.

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **FAFSA & ISIRs Updates**

**March 22, 2024**

Section Chiefs Brown and Sibaouih will provide an update on FAFSA and ISIRs.

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Annual Report**

**March 22, 2024**

Bureau Chief Ford, Section Chief Brown, and Section Chief Sibaouih will present the Annual Report.



# ANNUAL REPORT **FY23**



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*This report is being submitted under the reporting requirement in Iowa Code Section 256.177. No awards were distributed in fiscal year 2023 under the Chiropractic Loan Forgiveness Program (Iowa Code Section 256.205 – last appropriation in FY2010) or the Teacher Shortage Loan Forgiveness Program (Iowa Code Section 256.220 – last appropriation in FY2019). The FY2023 Health Care Award Program Report (Iowa Code Section 256.224) can be found [here](#).*

# EXECUTIVE REPORT

As Fiscal Year 2023 closed, we celebrated the start of Iowa College Aid's 60th year serving the state of Iowa and Iowans' pursuit of postsecondary education. Throughout the past 59 years, Iowa College Aid's history has been one of change as we continue to evolve to meet the growing needs of Iowa's communities and economy. For much of the last year, we continued that tradition of evolution and change as we prepared for our upcoming alignment with the Iowa Department of Education as the Bureau of Iowa College Aid. While this change will bring subtle, behind-the-scenes changes to Iowa College Aid, our mission remains unchanged and unaltered as we advocate for and support Iowans as they explore, finance, and complete educational opportunities beyond high school to increase family and community success.

Iowa College Aid continued to make great strides in achieving that mission and living our motto of 'Because College Changes Everything' with another successful year of helping Iowans achieve an education beyond high school.

The most tangible way we achieve this is by administering 17 financial aid programs that, in FY23, provided more than \$95 million to Iowans to pursue their educational goals through nearly 30,000 financial aid awards. The staff administering those awards continued to provide exemplary service, with financial aid directors at Iowa's colleges and universities ranking their collective satisfaction at a 4.73 out of 5.

However, to create more clear pathways to postsecondary education and these financial resources, many populations and communities need assistance removing barriers to postsecondary education. GEAR UP Iowa Future Ready is just one of our programs that helps remove those barriers in our growing state. GEAR UP Iowa, our Local College Access Networks (LCANs), Course to College, Course to College Coaches, and Virtual College Coach collectively create a proven pipeline of future talent to maintain Iowa's strong and vibrant economy and communities.

Our Postsecondary Authorization team protected that state financial aid and the hard-earned personal investment Iowans make in their education from unscrupulous providers. They authorized more than 250 schools to offer courses in Iowa and monitor those schools while vetting student disputes.

Every member of our agency supported all of these critical services, including our research staff, which continually provides real-time monitoring and evaluation of our programming. Their expertise also evaluated and delivered data-based guidance on many challenges facing postsecondary education, including the impact of the FAFSA Simplification Act. As a result, Iowa College Aid remains one of the national leaders in evaluating, modeling, and projecting the effects of this change and has served as a trusted source of knowledge not only to our partners in Iowa but throughout the nation.

As we launch into another year of significant change, we are inspired to build upon the reputation Iowa College Aid has carefully constructed in continuing to make postsecondary education a reality for more Iowans to meet their goals and the needs of their communities and Iowa.

Julie Ntem

Acting Executive Director & Bureau of Iowa College Aid Chief

Iowa College Aid

# IOWA COLLEGE AID

Our motto, “Because College Changes Everything,” is borne out in the many and varied benefits of higher education. As individuals, college graduates earn higher wages, are more likely to hold jobs, and report greater satisfaction with their lives. As workers, they make their communities economically stronger and more competitive. As taxpayers, they contribute more while relying less on social services. As members of their communities, they are more likely to be active by donating, voting, and volunteering. As parents, they raise children who are more likely to go to college, extending the advantages through generations.

Just as the benefits of higher education spread across many areas, increasing college access and success requires a multitude of interconnected efforts. Iowa College Aid supports students and families through every step of the college-going process with services and aid that reach students directly, along with initiatives based in schools and communities.

GEAR UP Iowa Future Ready works in partnership with local school districts to build school capacity to improve early awareness and access to college and career possibilities for low-income and underserved students in the state. The program provides activities like academic coaching, skill building, and campus and workplace visits to encourage students to begin planning their paths beyond high school. GEAR UP Iowa Future Ready specifically works with partner schools to address the impacts of the pandemic on student outcomes.

Course to College also provides tools and resources for school counselors and other college access professionals as they create a college-going culture in their schools and communities. This step-by-step program creates a navigable path to guide students and their families through each step of the college-going process. At the student level, Course to College Coaches offer direct assistance in-person, virtually, and via text messaging. Websites, social media, and free publications guide students and families through the complex process of applying for college and financial aid.

Local College Access Networks (LCAN) partner with leaders from the business, education, and nonprofit sectors to identify and address barriers to postsecondary education in specific communities and populations. Through LCANs, Iowa College Aid invests in community efforts to improve college and career possibilities and supports community-led efforts to improve college attainment.

Our work is not finished when students enroll in college. Financial, academic, and social support continue to be key to their success. Grant and scholarship programs for Iowa undergraduates increase their chances of graduating and reduce the amount of debt they incur by distributing nearly \$95 million in aid.

Support also takes the form of consumer protection. Iowa College Aid is the state agency that evaluates and authorizes higher education institutions to operate in Iowa or to offer distance education to Iowans. In that role, we also handle student questions, concerns, and complaints.

Along with all these student-directed services, Iowa College Aid has a research team that produces trusted, reliable data about higher education in Iowa. This information might be as broad as a statewide report or as targeted as a dashboard for a single legislative district. Sound research helps us analyze our own programs and helps stakeholders make informed, data-driven decisions that benefit Iowans.

These intertwined efforts are difficult to capture in a brief description, but we hope this report will help you understand both their individual functions and their interconnections. Together, they all work toward fulfilling our mission and vision, always with “Because College Changes Everything” foremost in our minds.

# GUIDING PRINCIPLES

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## OUR MISSION

We advocate for and support Iowans as they explore, finance, and complete educational opportunities beyond high school to increase family and community success.

## OUR MOTTO

Because college changes everything.

## OUR VISION

All Iowans can achieve an education beyond high school.

## AGENCY STRATEGIC GOALS

1. Be a trusted source of information for Iowa residents and higher education stakeholders on postsecondary education access, affordability, success, and completion.
2. Align programs and services with the postsecondary needs of Iowa residents and key stakeholders.
3. Increase and align resources to support agency programs and services.

# AGENCY HISTORY

- 1963** Higher Education Facilities Commission created to administer federal grants for construction of academic facilities
- 1960s** Becomes state-designated guarantor for the Federal Family Education Loan Program (FFELP); begins administering state grants, scholarships and loan forgiveness
- 1969** Iowa Tuition Grant begins
- 1973** Iowa Vocational-Technical Tuition Grant begins
- 1978** Renamed Iowa College Student Aid Commission
- 1996** Iowa National Guard Educational Assistance Grant (NGEAP) begins
- 2007** All Iowa Opportunity Scholarship begins
- 2008** First GEAR UP Iowa grant begins
- 2009** I Have a Plan Iowa (IHAPI) begins
- 2010** FFELP eliminated; sponsors Iowa Financial Literacy Program (IFLP)
- 2012** FFELP portfolio transferred to Ascendium Education Group, then known as Great Lakes Higher Education Corporation; Kibbie Grant (Iowa Skilled Workforce Shortage Tuition Grant) begins
- 2013** Course to College (then known as 3-Step Process) begins
- 2014** First Local College Access Network (LCAN) begins; second GEAR UP Iowa grant begins
- 2015** IFLP transferred to Iowa Insurance Division
- 2016** Iowa Go Alliance Academy begins
- 2017** Course to College Corps (the precursor to College Access and College Success AmeriCorps) begins
- 2018** Iowa College & Career Readiness Academy replaces Iowa Go Alliance Academy
- 2019** Future Ready Iowa Last-Dollar Scholarship and Future Ready Iowa Grant begin
- 2020** Virtual College Coach begins. Rural Veterinary Loan Repayment Program begins
- 2022** GEAR UP Iowa Future Ready launches; The Postsecondary Attainment Institute, Iowa College's Aid 501(c)(3), is formed. Mental Health Professional Loan Repayment Program begins.
- 2023** On July 1, 2023, Iowa College Aid will become part of the Iowa Department of Education as part of a broader state government realignment to bring together entities working with similar subject matter.

# FY23 IN REVIEW

## JULY 2022

- Two Iowa College Aid bills are signed into law by Governor Reynolds. The bills allow students under age 20 to enroll part-time in an eligible program of study and qualify for the Future Ready Iowa Last-Dollar Scholarship and also updates the schools required to register with Iowa College Aid.
- Staff meets with the Iowa chapter of the National Association of Social Workers and the Iowa Hospital Association to discuss the creation of the new Mental Health Professional Loan Repayment Program and the implementation of the new program that offers up to \$40,000 in total loan repayment for mental health professionals who agree to practice for at least five years in Iowa.
- Eleven communities are awarded Local College Access Network (LCAN) grants for the Fiscal Year 2023. Ten of the 11 communities are returning grantees, with Math Pathways to Success being the newest initiative to receive funding. Math Pathways to Success is a statewide initiative focusing on eliminating barriers to college attainment transitioning from high school to postsecondary math courses.
- The annual Student Debt Report is published and finds that the overall percentage of graduates with student loan debt decreased from 61 percent to 56 percent and that the average loan debt from Iowa's colleges and universities dropped more than eight percent or approximately \$2,000.
- Staff members attended the National Council for Community and Education Partnerships (NCCEP) annual conference. The conference is the national convening of professionals, students, policymakers, and community partners who support GEAR UP programs and the students they serve.
- The State Higher Education Executive Officers Association (SHEEO) selected Iowa College Aid to participate in its Communities of Practice. The Communities of Practice project focuses on increasing the capacity and utilization of state postsecondary data systems and providing a forum for states to work on solutions to common issues with those systems.
- AmeriCorps summer associates completed their important work in communities across the state. Associates teamed up to provide summer melt prevention resources to their high school graduating classes of 2022 and college-access prep communication with soon-to-be high school seniors and their families.

## AUGUST 2022

- Iowa College Aid kicked off the school year with its GEAR UP Iowa Future Ready partners in Des Moines. All 11 partner districts joined for a day of training, goal setting, and collaboration between school staff and partners.
- GEAR UP staff hosted a series of webinars with Area Education Agencies (AEA) as an orientation for AEA staff. These sessions familiarized those organizations with the programming GEAR UP Future Ready Iowa delivers in their school districts and how AEA staff can support those efforts.
- Three AmeriCorps College Coaches begin their term, aiding Iowa College Aid's efforts to assist high school and college students as they navigate the college-going process and college completion.
- Three college-going Iowans were awarded the Governor Terry E. Branstad State Fair Scholarship. The recipients were Ellyse Holubar of Solon High School, Hanna Bedwell of I-35 High School, and Brelynn Randall of Louisa-Muscatine High School.

## SEPTEMBER 2022

- Iowa College Aid’s research staff released its annual FAFSA report examining trends and equity gaps in Iowa’s FAFSA filing rates during the last five FAFSA cycles. The 2022 FAFSA report found that 49 percent of Iowa high school seniors completed the FAFSA during the 2022-23 FAFSA cycle, ending a four-year trend of declining rates.
- Iowa College Aid is partnered with ICAN to host a series of virtual events designed to help students, parents, and school counselors get “on track” with the college planning process for the new school year. The events included daily FSA ID workshops and sessions covering a wide range of college-going topics.
- The Community Engagement division traveled to Atlanta for the annual National College Attainment Network (NCAN) Conference. Staff presented on how GEAR UP Iowa pivoted in the face of adversity to earn new funding to continue their essential work and on our Course to College coaching model that has a proven track record of assisting students and families navigating the college-going process.
- Our experienced staff of experts in their field also participated in the Future Ready Iowa Summit. The event brought together approximately 1,000 Iowa influencers to ask and answer the most challenging questions facing our educational and economic future, led by more than 50 innovators mapping the road ahead.
- Allen College in Waterloo was approved to accept Last-Dollar Scholarship students in its associate’s degree program in radiology starting in the 2023-24 academic year.

## OCTOBER 2022

- Staff devoted significant time and efforts in facilitating College Application Fairs. The events allowed students to meet with representatives from colleges, universities and volunteers who assisted the students in completing their college applications and creating their FSA IDs.
- Governor Reynolds declared Oct. 10-14 as FAFSA Awareness Week in Iowa with an official proclamation. This proclamation was shared throughout our events during the week.
- Iowa College Aid hosted its first FAFSA Learning Day. Nearly 100 people from across the state participated in the virtual event led by our staff and experts in the field. The event covered the state of the FAFSA, changes for the current FAFSA cycle and the 2024-25 FAFSA cycle, the impact of those changes on the Iowa Tuition Grant, research on FAFSA completion, and statewide solutions to increase FAFSA completion.
- More than 100 Iowans joined Iowa College Aid and ICAN for the FAFSA Step-by-Step event. Participants were led by Iowa College Aid and ICAN staff to complete their FAFSA and receive real-time instruction and guidance. The Iowa Financial Aid application was also demonstrated for those in attendance.
- The scholarships and grants team traveled to college campuses across Iowa to meet with financial aid staffs. These in-person meetings allowed Iowa College Aid to proactively present our analysis of the impact the Student Aid Index (SAI) will have on the Iowa Tuition Grant.
- The scholarships and grants team also participated in the National Association of State Student Grant & Aid Program conference in Washington, D.C., and the Iowa Association of Student Financial Aid Administrators (IASFAA) fall conference in Council Bluffs.

## NOVEMBER 2022

- FAFSA reports started being issued to Iowa high schools.
- Led by Iowa College Aid's intense research on the anticipated effects of the transition from the Expected Family Contribution (EFC) to the Student Aid Index (SAI), staff presented at the National Association of State Student Grant & Aid Program conference in Washington, D.C., and the Iowa Association of Student Financial Aid Administrators (IASFAA) fall conference in Council Bluffs.
- Applications for the Teach Iowa Scholar program closed, and 426 Iowa educators applied, a 137 percent increase from the previous year.

## DECEMBER 2022

- Staff attended the State Higher Education Executive Officers Association (SHEEO) Financial Aid Learning Community Convening in Washington, D.C. to analyze the impact of the future changes to the Free Application for Federal Student Aid (FAFSA) and the needs analysis methodology on state financial aid programs.
- Iowa College Aid offered supplemental support grants to Local College Access Networks (LCAN) for the second-consecutive year. These grants help ensure the continued, long-term sustainability of LCANs in those communities.
- Iowa College Aid presented research and insight to Greater Des Moines Partnership members on Iowa's college-going culture, college enrollment, and the state's talent pipeline.
- Iowa College Aid published the biennial Condition of Higher Education report. The report summarizes college attainment, readiness, and success trends in Iowa. It also examines the actual price of college and how Iowans are financing their postsecondary education.
- The annual Home Base Iowa Postsecondary Education report was published. Home Base Iowa is intended to help veterans transition to civilian life in Iowa. The report found that 1,196 first-time enrolled veterans are undergraduate students in Iowa.
- The annual fall enrollment report is published. The report details 2022 fall enrollment at all colleges and universities operating within Iowa, broken down by sector and student demographics.

## JANUARY 2023

- Iowa College Aid staff partnered with the Board of Regents, Community College for Iowa, and the Iowa Association of Independent Colleges and Universities to host a briefing for state legislators on higher education in Iowa.

## FEBRUARY 2023

- Iowa College Aid leadership met with staff and members of the Iowa Congressional delegation to discuss the treatment of small businesses and family farms as assets in the new FAFSA formula.
- Leadership met with the U.S. Department of Education to expand on the implications the delay in the release of the 2024-25 FAFSA will have on the financial aid landscape and for students and families.
- Iowa College Aid joined in National School Counseling Week by recognizing more than 20 school counselors from across Iowa on social media.

- Iowa College Aid’s scholarships and grants division issued a biennial customer satisfaction survey to financial aid directors at Iowa colleges and universities. The 2023 survey results were incredibly encouraging and reflect our staff’s tremendous work. Respondents ranked staff on eleven questions with a scale of 5 (strongly agree) to 1 (strongly disagree). The average ranking was 4.73, an increase over the 4.63 average of the previous survey.
- GEAR UP Iowa Future Ready hosted its first in-person conference since 2019 with ‘Reigniting the Flame,’ a two-day event to re-inspire and reinvigorate our GEAR UP districts. More than 80 educators joined our staff for two successful days of learning, collaboration, and planning to help maximize the impact of GEAR UP Iowa programming for their students.

## MARCH 2023

- Iowa College Aid received 28 applications for the Rural Iowa Veterinarian Loan Repayment Program program, which provides up to \$15,000 annually for up to four years for veterinarians practicing in a designated shortage area. A total of 13 veterinarians were selected for the program.
- Iowa College Aid’s research and advocacy on the impact of the FAFSA Simplification Act on farm and small business owners has helped encourage Iowa Representatives Zach Nunn, Randy Feenstra, and Mariannette Miller-Meeks to co-sponsor a bi-partisan bill that would exclude family farms and small businesses from the new FAFSA federal needs analysis formula.
- Iowa College Aid released its annual Student and Faculty Diversity Report. The report summarizes trends in representation by minority population groups among students, faculty, and state financial aid recipients. The report found that in the fall of 2022, racial and ethnic minorities accounted for 20 percent of Iowa colleges and universities’ enrollment. Since the report was first commissioned in 1992, enrollment of racial and ethnic minorities at Iowa’s colleges and universities has increased by 310 percent.
- Iowa College Aid received notification that the Department of Education will host a GEAR UP grant competition for states in part due to our congressional delegation encouraging the Department of Education to open a competition.
- Local College Access Network staff hosted a successful two-day conference March 7-8 in Ames, Iowa, with LCAN partners. The first in-person conference the LCANs have had since 2019, featured two days of rigorous discussion, planning, and learning. The first day of the event focused on new or potential LCANs, while the second allowed existing LCANs to focus on opportunities to maximize their impact.
- Iowa Wesleyan University announced its pending closure. Our staff, in conjunction with Iowa Wesleyan’s leadership, ensured that enrolled students are able to complete their degrees with as little disruption as possible.

## APRIL 2023

- Iowa College Aid visited the Capitol for its ‘Day on the Hill’ to share our mission and impact with legislators and policymakers. In addition to many staff members, a wide array of Iowans participated, including students, educators, college staff, community leaders, and others that Iowa College Aid’s programs serve.
- Iowa College Aid’s research staff released its annual analysis of the Education and Training Voucher (ETV). In the most recent four-year cohort, 11 percent earned a postsecondary credential. Meanwhile, 20 percent of the most recent six-year cohort had earned a credential. The report recommended that current and past students enrolled in the program no longer be required to complete the Iowa Financial Aid Application annually as evidence suggests potential administrative burden prevents students from accessing the ETV award.

- Senator Joni Ernst of Iowa and Senator Jon Tester of Montana introduced the bipartisan Family Farm and Small Business Exemption Act. The bill aims to reverse upcoming changes to the federal needs analysis in the FAFSA that would consider the value of family farms and small businesses as assets. Senator Grassley has also signed on to the bill. The proposed legislation resulted from Iowa College Aid’s continued research and advocacy on this issue that may have adverse effects for many Iowans.

## **MAY 2023**

- Staff selected 31 recipients for the Health Care Professional Recruitment Program that awards health care professionals in rural Iowa if their employer provides a match. The program received 51 applications, and 38 met the requirements. More than \$1 million was awarded to the selected recipients.
- Iowa College Aid hosted its annual statewide virtual College Decision Week by celebrating more than 1,600 participating Iowa high school seniors making their postsecondary decisions. A total of 22 high schools and 32 colleges and universities participated in the week’s celebrations, with high schools sharing their students’ decisions and colleges and universities welcoming those students. Each day of the week celebrated a different postsecondary pathway, including the military, workforce, certificate and apprenticeship programs, two- and four-year degrees, and those still deciding.
- In addition to the week of coordinated virtual celebrations, staff helped facilitate in-person Decision Day events at more than 60 schools.

## **JUNE 2023**

- The Institute for College Access & Success (TICAS) featured Iowa College Aid’s data usage to drive FAFSA completion in a published brief. TICAS praised how Iowa College Aid strategically tracks and reports student data to increase FAFSA completion rates. The report highlighted Iowa College Aid’s weekly FAFSA reports issued to all public schools in the state and the efforts of Iowa College Aid’s Course to College program. As a result of these efforts, more than 100 high schools in Iowa experienced increases in FAFSA completion this academic year, with nearly 15 schools achieving gains of 15 percentage points or more.
- Iowa College Aid issued its annual FAFSA Report, examining trends and gaps in Iowa’s FAFSA filing rates during the last six FAFSA cycles. The report finds that half of Iowa public high school seniors in the class of 2023 applied for college financial aid via the FAFSA, reversing a five-year trend of declining or flat FAFSA completion rates in the state. However, despite the FAFSA completion rate making gains, the rate has not rebounded to pre-pandemic levels, and significant differences remain in the filing rates between gender, race, and income levels.

# FINANCIAL AID

**\$95M**

State appropriations

**7**

Scholarship and grant programs

**6**

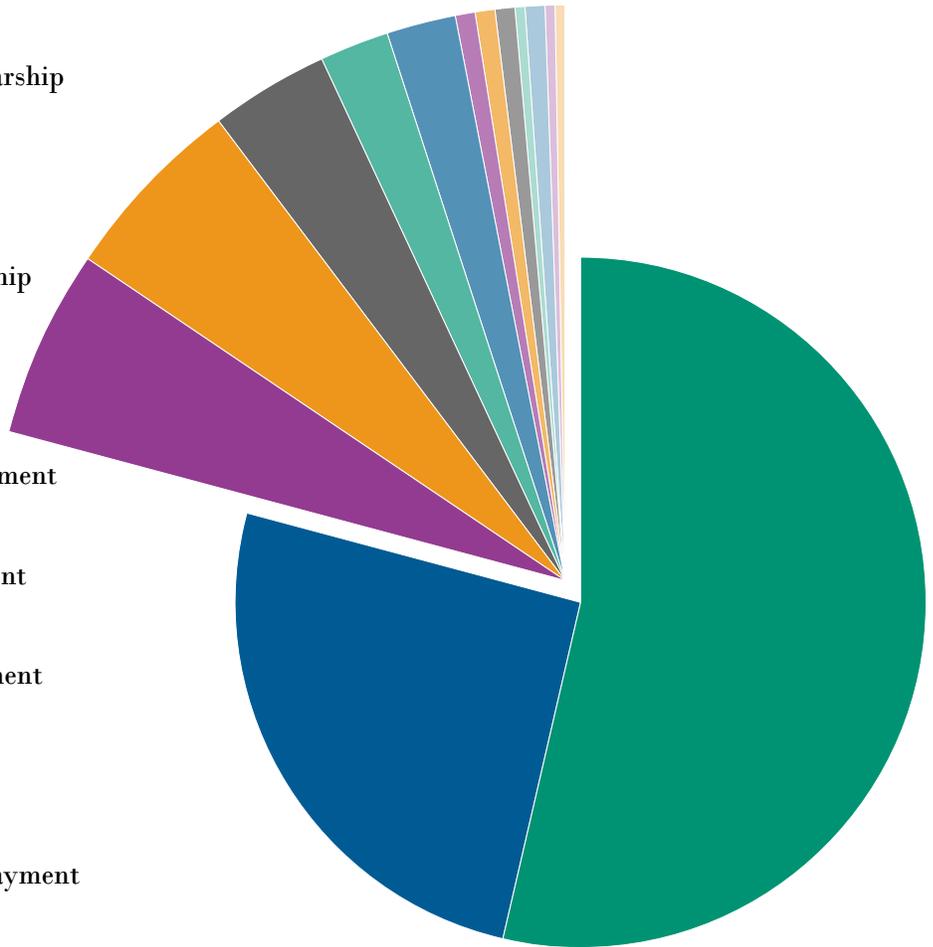
Loan forgiveness programs

**29K+**

Awards made in FY23

## FY 2023 state appropriations: \$95,192,548

- Iowa Tuition Grant Not-for-Profit  
\$50,118,451 | 52.65%
- Future Ready Iowa Last-Dollar Scholarship  
\$23,927,005 | 25.14%
- Skilled Workforce Shortage Grant (Kibbie Grant) \$5,000,000 | 5.25%
- Iowa National Guard Service Scholarship  
\$4,700,000 | 4.94%
- All Iowa Opportunity Scholarship  
\$3,229,468 | 3.39%
- Rural Iowa Primary Care Loan Repayment  
\$2,504,933 | 2.63%
- Iowa Vocational-Technical Tuition Grant  
\$1,750,185 | 1.84%
- Rural Iowa Veterinarian Loan Repayment  
\$700,000 | 0.74%
- Teach Iowa Scholar  
\$650,000 | 0.68%
- Mental Health Professional Loan Repayment Program  
\$520,000 | 0.55%
- Health Professional Recruitment  
\$500,973 | 0.53%
- Iowa Tuition Grant For-Profit  
\$500,000 | 0.53%
- Health Care Award Program  
\$500,000 | 0.53%
- Administration—General  
\$591,533 | 0.62%



## Scholarship & Grant Reserve Fund balance

Beginning balance for FY23: \$882,364.16

Ending balance: \$1,047,373

Iowa College Aid administers the Scholarship and Grant Reserve Fund authorized in Iowa Code Section 261.20 “to alleviate a current fiscal year shortfall in appropriations for scholarship or tuition grant programs that have the same nature as the programs for which the monies were originally appropriated.” The maximum balance is two percent of the funds appropriated to the Iowa Tuition Grant and Iowa Vocational-Technical Tuition Grant programs.

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### State-funded scholarships and grants

#### **All Iowa Opportunity Scholarship:**

Need-based assistance for students at risk of not pursuing higher education because of social and financial barriers.

#### **Future Ready Iowa Grant:**

For Iowa residents returning to school for a bachelor’s degree in a high-demand program of study.

#### **Future Ready Iowa Last-Dollar Scholarship:**

For Iowa residents working toward a certificate, diploma, or associate’s degree in a high-demand program of study.

#### **Iowa National Guard Service Scholarship:**

For members of Iowa Air and Army National Guard units in undergraduate programs at Iowa colleges and universities.

#### **Iowa Tuition Grant For-Profit:**

Need-based assistance for Iowa residents in undergraduate programs at Iowa’s for-profit private colleges and universities.

#### **Iowa Tuition Grant Not-for-Profit:**

Need-based assistance for Iowa residents in undergraduate programs at Iowa’s not-for-profit private colleges and universities.

#### **Iowa Vocational-Technical Tuition Grant:**

Need-based assistance for Iowa residents in career or technical programs of study at Iowa community colleges.

#### **Skilled Workforce Shortage Tuition (Kibbie) Grant:**

Need-based assistance for Iowa residents in high-demand career or technical programs of study at Iowa community colleges.

**State-funded loan repayment programs**

**Health Professional Recruitment:**

Health care professionals who graduate from eligible Iowa colleges and universities and practice in high-need communities in Iowa.

**Rural Iowa Primary Care Loan Repayment:**

For graduates of Des Moines University or the University of Iowa who practice in specified rural Iowa communities.

**Rural Iowa Veterinarian Loan Repayment:**

For veterinarians in their final year of a doctor of veterinary medicine program or those who have graduated in the last five years and are practicing in specified rural locations.

**Teach Iowa Scholar:**

For highly qualified Iowa teachers who teach in designated shortage areas.

**Mental Health Professional Loan Repayment:**

For mental health practitioners that agree to spend at least 70 percent of their time serving Iowans who reside in federal mental health shortage areas.

**Health Care Award Program:**

For nurse educators teaching full-time at eligible Iowa colleges and universities, as well as applicants who agree to practice as registered nurses, advanced registered nurse practitioners, or physician assistants in service commitment areas for five consecutive years, and who meet the requirements of the program.

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**Other aid programs administered by Iowa College Aid**

**Education & Training Voucher:**

Federal program for students who are or were in foster care or who were adopted from foster care.

**Karen Misjak GEAR UP Iowa Scholarship:**

For students that participated in GEAR UP Iowa at partner schools.

**Governor Terry E. Branstad Iowa State Fair Scholarship:**

For outstanding Iowa high school seniors who have strong academic and leadership credentials and have actively participated in the Iowa State Fair.

<b>Program</b>	<b>Initial appropriation</b>	<b>Total applicants</b>	<b>Unduplicated recipients</b>	<b>Total awards</b>	<b>Average award</b>	<b>Max award for FY23</b>
Iowa Tuition Grant Not-for-Profit	\$50,118,451	21,895	8,151	\$49,707,285	\$6,098	\$7,500
Future Ready Iowa Last-Dollar Scholarship	\$23,927,005	21,832	9,895	\$29,177,867	\$2,949	NA
Skilled Workforce Shortage Tuition Grant	\$5,000,000	19,312	4,467	\$5,036,789	\$1,128	\$3,000
Iowa National Guard Service Scholarship	\$4,700,000	1,353	988	\$6,484,739	\$6,564	\$10,122
All Iowa Opportunity Scholarship	\$3,229,468	5,829	749	\$3,248,789	\$4,338	\$4,983
Iowa Vocational-Technical Tuition Grant	\$1,750,185	19,312	2,522	\$1,788,392	\$709	\$1,000
Rural Iowa Primary Care Loan Repayment	\$2,504,933	18	18	\$3,239,779	\$179,988	\$200,000
Future Ready Iowa Grant	\$ -	6	3	\$5,000	\$1,667	\$5,000
Iowa Tuition Grant For-Profit	\$500,000	809	181	\$386,608	\$2,136	\$3,200
Health Professional Recruitment	\$500,973	50	27	\$886,631	\$32,838	\$50,000
Teach Iowa Scholar	\$650,000	426	149	\$596,000	\$4,000	\$4,000
Rural Iowa Veterinarian Loan Repayment	\$700,000	28	13	\$780,000	\$60,000	\$60,000
Mental Health Professional Loan Repayment Program	\$520,000	120	13	\$520,000	\$40,000	\$40,000
Health Care Award Program	\$500,000	183	45	\$696,000	\$15,467	\$30,000
Karen Misjak GEAR UP Iowa Scholarship	NA	2,539	2,080	\$5,574,910	\$2,680	\$3,000
Education & Training Voucher	\$482,288	363	140	\$487,464	\$3,482	\$5,000
Governor Terry E. Branstad Iowa State Fair Scholarship	NA	79	3	\$6,000	\$2,000	\$2,000

# COURSE TO COLLEGE

## 250

High schools participated

## 96

High schools set FAFSA completion goals

## 360

Public high schools received FAFSA reports

### Prepare, Apply, Finance, Decide, Go

This program supports high schools in creating a college-going culture through five steps: Prepare, Apply, Finance, Decide, and Go. Iowa College Aid provides the essential support and resources for schools to cultivate a college-going culture from college preparedness through the transition to higher education. High schools that create a strong college-going culture are likelier to have students who pursue postsecondary education.

In May, nearly 25 high schools submitted content for our virtual “College Decision Week.” More than 2,000 total graduates were recognized from May 15-19 for deciding to pursue postsecondary education, and each day focused on celebrating a different postsecondary education or training pathway and those who made the critical decision to pursue their pathway to their career goals.

These statewide events capture our commitment to bring more services directly to students with combined virtual and in-person events focused on partnerships within our communities. Continued collaborations with partners such as ICAN have helped expand the reach and impact of these events, with more than Iowa high schools registering more than 160 events with Iowa College Aid.

FY23 was the fifth year we offered automated FAFSA completion reports—and the fourth year all Iowa public high schools signed up to receive them. It was also the second year we have offered this valuable resource to Iowa’s private high schools.

“Course to College gave me so many great ideas of ways to help students prepare for their education beyond high school.”

—Melissa Peterman, Bedford Community Schools

### Statewide events

Thousands of students individually participated in our statewide in-person and virtual events. Staff also facilitated a total of 30 weekly conferences with Course to College educators and distributed 56 weekly newsletters to help those educators and their students.

- On-Track Week - Sept. 19-22
- Why Apply Day - Sept 16
- FAFSA Line-By-Line (with ICAN) - Oct. 12, Nov. 9, Dec. 7, Jan. 18, Feb. 8
- Decision Week - May 15-19
- Decision Celebrations - 67 total celebrations during the month of May



# COURSE TO COLLEGE COACHING

27

Student leaders in 16 schools

8

Summer FAFSA associates

3

College coaches

14K+

Member hours

## Removing barriers to college

AmeriCorps members, placed by Iowa College Aid in high schools, community colleges, and statewide virtually as Course to College coaches work to remove barriers to college access, success, and completion as student leaders, college coaches, and summer FAFSA associates. They provide customized direct support to students and capacity development for schools and colleges. In FY23, the student leaders, college coaches, and summer FAFSA associates served more than 1,100 students and provided more than 14,000 hours of service.

Student leaders are high school students who serve in their schools to help their fellow students and create a college-going culture in their community by:

- Preparing students for college.
- Helping students apply to college.
- Ensuring students complete a FAFSA and research all finance options.
- Celebrating students' decisions about postsecondary education.

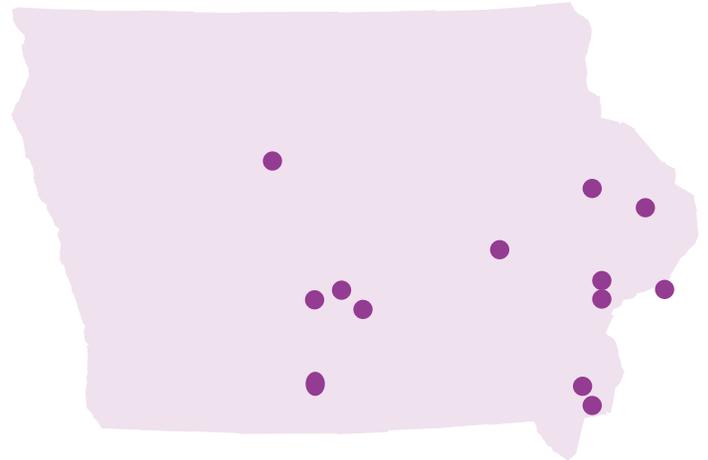
College coaches support college students by:

- Promoting the Future Ready Iowa Last-Dollar Scholarship throughout Iowa and ensuring award recipients remain eligible.
- Assisting incoming students with transitioning from high school graduation to college campuses.
- Providing individualized holistic college success services to current college students.

Summer FAFSA associates are high school counselors:

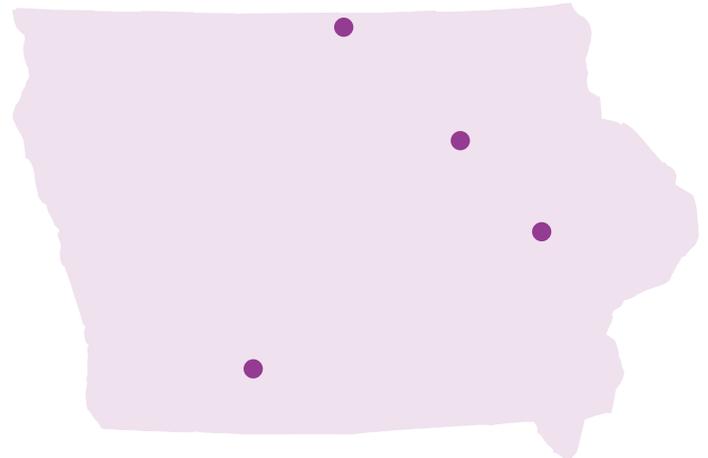
- Who work eight weeks during the summer to engage with students, families, and communities to expand the college-going culture within Iowa.
- They work on FAFSA completion and minimizing summer melt.

## Student Leaders



## College Coaches

Including one state-wide virtual coach



"I value the time spent in postsecondary education as one of the most impactful times in one's life and enjoy supporting students as they discover success and fulfillment before, during, and after college."

— Levi Kirkpatrick, Virtual College Coach

# LOCAL COLLEGE ACCESS NETWORKS

11

Communities funded

\$469K

Awarded in grants

156

LCAN Action Team Members

2,400+

Students, families and community members reached

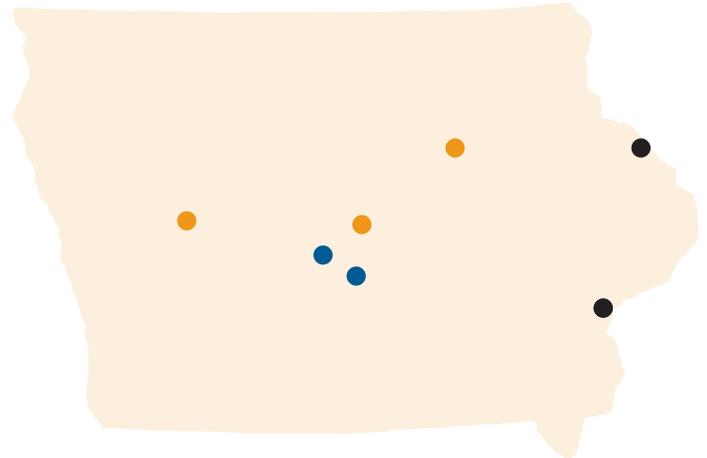
## Collective Impact to raise attainment

Local College Access Networks (LCANs) work in communities to raise college attainment. Iowa College Aid provides funding, training, and technical assistance to align the efforts of the education, government, business, and nonprofit sectors—a model known as Collective Impact. The total awarded in FY23 was \$468,724. Of the 11 LCANs funded, seven are centered on a geographic area, while four are specific to a statewide student demographic.

“The LCAN Grant is helping students in Perry make the connection between their future plans and post-secondary education. We are also seeing leaders across various sectors of our community, collectively and actively engage in bringing a college education within the reach of our students. That is LCAN, that is progress, and that is why we do this work. A win for one student is a win for all of Perry because our entire community is enriched by their success.”

- Connie Saenz  
Future Ready Perry Coordinator

## LCAN communities



### YEAR I

Math Pathways to Success\*

### YEAR II

Brother To Brother (Des Moines)

Future Ready Perry

### YEAR IV

Black Hawk County CAN

Carroll Area CAN

Latinos CAN\*

OPT-in CAN for System Involved Youth\*

Story County CAN

### SUPPLEMENTAL SUPPORT

Aligned Impact Muscatine (AIM)

Dubuque CAN

La Luz - Mission Possible (Franklin County)

\*Statewide

# IOWA COLLEGE & CAREER READINESS ACADEMY

59

Enrolled in courses

34

Schools and agencies enrolled

8

Courses available

## Continuing ed for college access professionals

This suite of eight Iowa-specific online courses helps college access and success professionals provide equitable postsecondary opportunities for all students. Participants who complete the first three courses are certified as College Access Professionals; those who complete five courses are certified as College Access Specialists. Equity Badges and Specialist Certificates are awarded to those who complete six courses.

Iowa College & Career Readiness Academy graduates help their schools and districts develop practices that lead to postsecondary success, ensuring that all students—especially low-income and first-generation—have access to postsecondary opportunities. Participants learn to effectively prepare students for education beyond high school, whether through on-the-job training or at a trade school, college or university.



## Courses offered

- 101: Foundations of College and Career Readiness in Iowa
- 201: Creating Iowa's College and Career Readiness Culture
- 301: Systems and Optimization
- 401: Planning and the District's Role in Creating a Student-Centered Career and Academic Plan
- 501: Introduction to Planning, Accessing and Financing Postsecondary Opportunities
- 601: Advanced Equity Issues In Planning, Accessing and Financing Postsecondary Opportunities
- 602: Supporting College & Career Readiness For Systems-Involved Students
- 701: College & Career Readiness for K-5 School Counselors and Educators

# GEAR UP IOWA FUTURE READY

18

High school partners

11

School districts

7,300

Students received services

9

Hosted nine college and career site visits

## GEAR UP Iowa Future Ready continues

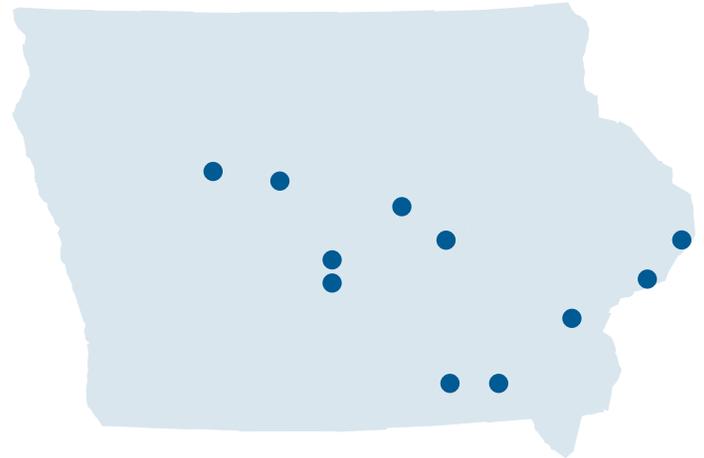
GEAR UP Iowa Future Ready successfully completed the second year of its cohort, with more than 7,300 students in 18 high schools receiving the proven GEAR UP programming through GEAR UP Iowa Future Ready. More than 2,000 recipients of previous GEAR UP Iowa cohorts also received more than \$5.5 million in scholarships.

While facilitating the current GEAR UP Iowa Future Ready program, staff also worked with tremendous fervor to secure federal funding to continue GEAR UP Iowa's ability to expand its program and deliver integral services and supports to Iowans for many years to come.

The implementation of GEAR UP Iowa aids high schools in

- Diagnosing the student barriers to higher education.
- Facilitating the completion of a rigorous college preparatory curriculum.
- Providing intensive academic and social support to students.
- Implementing activities to educate and inform Iowa families about the value of a postsecondary education.
- Guiding students and families through the college search, application, and enrollment process.

## GEAR UP Iowa Future Ready districts



- Centerville
- Clinton
- Columbus
- Davenport
- Davis County
- Des Moines
- Fort Dodge
- Marshalltown
- Saydel
- South Tama
- Storm Lake



"At first, I didn't want to go to college at all. I just didn't know what to do. Nothing really interested me, But with "GEAR UP," we started going to different colleges and I saw their medical field things and that just interested me a lot." "

– Evelyn Fonseca, GEAR UP Iowa Future Ready student

# VIRTUAL COLLEGE COACH

**15K+**

Students enrolled



**289K**

Text messages sent



**20K**

Text messages received

## Participation in Course to College Coaching surges

Student engagement in our Course to College Coaching text messaging platform grew exponentially in FY23, with more than 15,000 students enrolled in the program, representing a 73.7 percent increase from the previous year and impressive growth from the 907 students enrolled in the program’s first year.

The number of text messages sent by staff increased by more than 100,000 in FY23, and messages received increased by 53.8 percent.

In addition to adding Last-Dollar Scholarship recipients, Virtual College Coach also offers expanded services to all high school grade levels and their guardians. Each grade level receives personalized information to assist them at their point in the college-going process. Text support is also available for school counselors to assist them as they directly influence a students’ decision to pursue a postsecondary education.

To continue this meteoric growth, we partnered with AmeriCorps to recruit an additional three college coaches to assist with virtual communication and assistance for Last-Dollar Scholarship recipients. This addition allows coaches to better assist students as they navigate college and offer individual appointments to assist them in completing the FAFSA, addressing FAFSA errors, and fulfilling FAFSA verification requirements. These efforts ensure LDS recipients meet the program’s FAFSA eligibility requirements.

The addition of these AmeriCorps members allows for the continued growth of the program and the expansion of our support offered to our Course to College partners, including college-going assistance to high school students and families. With the planned implementation of the Better FAFSA and its delay, these coaches will dive into aggressively communicating those changes to enrolled Iowans and be available to assist families through the process.

## Text Messaging Metrics as of June 30, 2023

	Future Ready Iowa / LDS	College Access
Enrolled	14,327	1,302
Messages sent	267,688	21,749
Messages received from students	18,823	1,464
Engagement	63.8%	44.2%

# POSTSECONDARY SCHOOL AUTHORIZATION

268

Schools registered/  
authorized

185

Based in Iowa

83

Based out of state

82

Student dispute  
cases and student  
inquiries

## Program oversight and consumer protection

Iowa College Aid is the state agency that authorizes postsecondary schools to operate in Iowa and to offer postsecondary education programs to Iowans, whether from a physical location in Iowa or via distance education. The Postsecondary School Authorization team also ensures that students receive the consumer and financial protections afforded under Iowa law.

Our agency accepts questions and complaints from any student attending an Iowa postsecondary school and from Iowa residents attending any postsecondary school in the United States.

The team monitors schools under its oversight and takes action, when possible, to close Iowa enrollment when a school is in danger of closing. Schools provide information related to their teach-out plans, a list of current students, and transcript retention.

## Covered schools

Postsecondary schools that fall under Iowa College Aid's authority include:

- Degree-granting colleges and universities
  - In-state and out-of-state
- Non-degree postsecondary schools and education providers such as:
  - Private non-degree allied health schools
  - Cosmetology, barbering, and massage therapy schools
  - Schools of religious study
  - Other non-degree vocational schools
  - Personal driver's education schools
  - Real estate, mortgage, and appraisal schools
  - Continuing education schools

## State requirements

To offer postsecondary instruction to Iowans, a school must be authorized under one of the following:

- Registration
- Exemption from Registration
- State Authorization Reciprocity Agreement (SARA)
- Financial Responsibility
- Financial Responsibility Exemption

In addition, some schools might be required to demonstrate one or more of the following:

- Student consumer protection laws including a surety bond or letter of credit payable to the State of Iowa
- Compliance with Iowa's tuition refund policy for students who withdraw
- Disclosures to students about total program cost; estimated fees for license exams or fees charged by others to obtain a credential; the percentage of students who complete or terminate the program; and additional disclosures if a school makes income or placement claims.

# RESEARCH

**50%**

of Iowa high school seniors filed the FAFSA

**62%**

of Iowa high school graduates enrolled in college in the fall after graduation

**140K**

Iowans enrolled in postsecondary education

**70%**

of recent high school graduates that enrolled in college earned a credential within six years

## Trusted source of data

In addition to continuous evaluation of Iowa College Aid programs, our Research team provides analytics and insight for higher education stakeholders, the media, and the general public. We delivered every Iowa legislator with an individual dashboard detailing high school graduation rates, FAFSA filing rates, college-going rates, educational attainment level, financial aid recipients and dollar amounts, and participation in Iowa College Aid programs for their House or Senate district.

## EFC to SAI Transition Research

Throughout this year, the research team has continued to work on the transition from the Expected Family Contribution to the Student Aid Index. Staff has presented multiple times to a variety of stakeholders from local leaders to national organizations.

Research staff has focused on the direct impact this change will have on many state-funded financial aid programs in Iowa with detailed analyses on the Iowa Tuition Grant, Last-Dollar Scholarship, and All Iowa Opportunity Scholarship.

Additionally, members of Iowa College Aid are a part of a national group examining the change in the formula and developing ways to communicate and market the change in financial aid eligibility to constituents.

## Research projects

- Iowa College Aid research staff continue to participate in the Statewide Longitudinal Data System.
- “FAFSA Filing in Iowa: 2022,” July 2022.
- “Estimating All Iowa Opportunity Scholarship Eligibility Under The Student Aid Index,” June 2023
- “Estimating the Future Ready Iowa Last-Dollar Scholarship Under the Student Aid Index,” June 2023
- The Enrollment Report illustrated that overall college enrollment declined from Fall 2021 to Fall 2022 by about 1,600 students. November 2022.
- “Legislative Aid Reports,” December 2022.
- The annual Student and Faculty Diversity Report found that 39,971 minority students were enrolled at Iowa colleges and universities last fall, representing 20 percent of enrollment. Since these reports began in 1992, the number of racial and ethnic minority students enrolled in Iowa’s colleges and universities has increased by about 310%. March 2023.
- The annual Student Loan Debt Report found that the percentages of graduates with student loan debt from Iowa colleges and universities continues to decline. April 2023.

# COMMUNICATIONS

**205K**

Visits to website

**3.4K**

Followers on social media

**98K**

Free publications given away

**26.8K**

Digital newsletter subscriptions

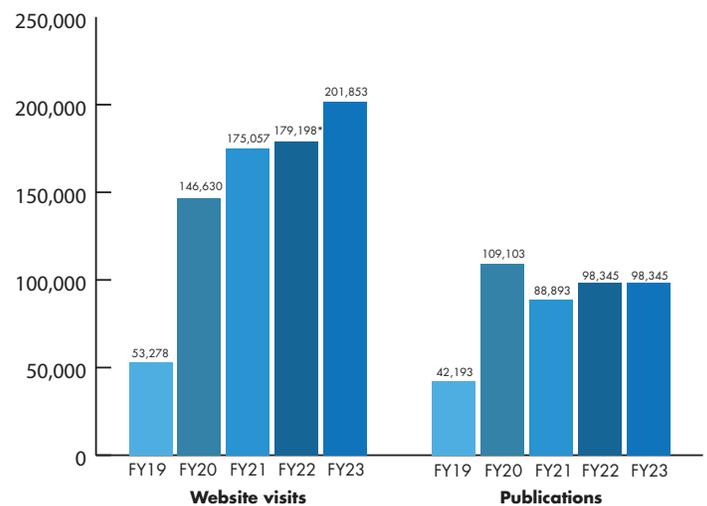
## Daily, weekly, and annual outreach

Through digital and print media, Iowa College Aid puts information in the hands of college-bound students and their families. We maintain the agency's websites and social media accounts while providing support for all of Iowa College Aid's divisions and programs.

We reach Iowan through Facebook, Twitter, and Instagram and our e-newsletters. We also produce annual publications in English and Spanish to help students and families navigate the process of applying for college and financial aid. In FY23, visits to our agency website continued to grow as more Iowans engage with our programs with a nearly four-fold increase in visits over the last five years. Distribution of our publications also more than doubled over the last five years, driven by increases in the promotion of Future Ready Iowa Last-Dollar Scholarship and the continued growth of the Course To College program. Our social media following and newsletter subscriptions continued their growth and have seen 81 percent and 200 percent increases, respectively since 2017.



## Year-over-year metrics



\* Only accounts for an eight-month period as website visitors were not tracked during the website migration and transition.

# FINAL FY23 OPERATING EXPENSES

	STATE APPROPRIATED PROGRAMS	STATE MANDATED/ UNFUNDED PROGRAMS*	POSTSECONDARY REGISTRATION	FEDERAL GRANT/ PROGRAMS	COMMUNITY ENGAGEMENT	FFELP/PLP COLLECTIONS, ASCENDIUM**	TOTALS
FY2023 number of programs	14	3	1	5	3	2	29
FY2023 fed award (admin)/others				6,457,646			
Federal CARES Act Coronavirus Relief Fund				1,167,509			
FY2023 state appropriation/grant (scholarship)	94,601,015						94,601,015
FY2023 state admin/fees/other	591,533		536,251	7,625,155		2,332,465	11,085,404
<b>Total Revenues</b>	<b>591,533</b>		<b>536,251</b>	<b>7,625,155</b>		<b>2,332,465</b>	<b>11,085,404</b>
Personnel	801,307	162,642	487,925	1,563,343	920,313	31,338	3,966,868
Travel	20,065	4,073	12,218	39,148	23,045	785	99,334
Supplies, printing, postage & equip repair	29,430	5,973	17,920	57,418	33,801	1,151	145,693
Rent, communication & prof/outside serv.	232,548	47,200	141,601	453,699	267,085	9,095	1,151,228
State legal, audit, state reimbursements	49,429	10,033	30,098	96,436	56,770	1,933	244,699
Advertising & publicity	1,179	239	718	2,300	1,354	46	5,836
State transfer/reimbursements/IT exp	100,773	20,454	61,362	196,607	115,739	3,941	498,876
<b>Total operating cost*</b>	<b>1,234,732</b>	<b>250,614</b>	<b>751,842</b>	<b>2,408,949</b>	<b>1,418,108</b>	<b>48,289</b>	<b>6,112,533</b>
Aid to individuals				489,463			489,463
Grants to K-12 schools/communities (sub grants)					414,967		414,967
Scholarships/grants*	91,411,267	6,000		5,585,696			97,002,963
Unexpended Funds*			112,053	(14,985)			97,069
<b>Total expenditures (incl. scholarship)</b>	<b>92,645,999</b>	<b>256,614</b>	<b>751,842</b>	<b>8,484,107</b>	<b>1,833,075</b>	<b>48,289</b>	<b>104,019,925</b>
Fund committed for scholarship and aid*	4,696,396						4,696,396
<b>Total expenditures (non pass-through)</b>	<b>1,234,732</b>	<b>250,614</b>	<b>863,895</b>	<b>8,469,123</b>	<b>1,833,075</b>	<b>48,289</b>	<b>12,699,727</b>
<b>Net gain/loss</b>	<b>(643,199)</b>	<b>(250,614)</b>	<b>(327,644)</b>	<b>(843,968)</b>	<b>(1,833,075)</b>	<b>2,284,176</b>	<b>(1,614,323)</b>
<b>Overall % total expense</b>	<b>89.07%</b>	<b>0.25%</b>	<b>0.72%</b>	<b>8.16%</b>	<b>1.76%</b>	<b>0.05%</b>	<b>100.00%</b>

\*Related to Chapter 261 of Iowa Code—Branstad State Fair Scholarship, loan programs

\*\*Great Lakes Higher Education Corp. & Affiliates changed its name to Ascendium Education Group on November 15, 2018



**Because College Changes Everything**

**BUREAU OF IOWA COLLEGE AID**

400 E. 14th Street • Des Moines, IA 50319  
877-272-4456 • [Info@IowaCollegeAid.gov](mailto:Info@IowaCollegeAid.gov)

# Iowa College Student Aid Commission

FUND: '0163

## STRATEGIC RESERVE FUND RECONCILIATION FY 2024 As of February 29, 2024

Beginning Balance As of 07-01-2023 \$24,877,946

### REVENUES:

Federal Support <sup>1</sup>	1,797,554
Intra-State Transfers <sup>2</sup>	741,032
Non Gov Support	-
Gov Transfer In Other Agencies	-
Interest	639,097
Fees, Licenses & Permits	-
Refunds & Reimbursements	2,064

**TOTAL REVENUES COLLECTED:** \$3,179,747

### EXPENDITURES:

Salary and Benefits	1,598,324
Travel	37,716
Office Supplies & Postage	13,173
Printing & Binding	146,603
Advertising & Publicity	1,715
Communications	21,072
Rentals	95,462
Prof & Scientific Services	64,800
Sub Grant Pymts & Outside Services	513,789
Intra-State Transfers	36,938
Office Equipment	-
IT Equipment, Software & Services	240,028
Miscellaneous Expenses	102
State Aid/Transfer to Trust Acct	-
Aid to Individuals (Scholarships)	3,856,057

**TOTAL EXPENDITURES:** (\$6,625,779)

Ending Balance As of February 29, 2024 \$21,431,915

Difference (\$3,446,031)

Bankers Trust GEAR UP Trust Fund Balance on 02-29-2024 \$2,392,434

### Cash Basis Report

<sup>1</sup> GEAR UP and AmeriCorps Grants

<sup>2</sup> Bankers Trust draw down for match portion of GUI 2.0 Scholarship

**Iowa College Student Aid Commission  
Operating Expenditure Summary  
FY 2024 As of February 29, 2024**

<b>Class Name</b>	<b>FY 2024 Budget</b>	<b>FY 2024 YTD Budget</b>	<b>FY 2024 Actual YTD</b>	<b>Actual As % of FY 24 Budget</b>
<b>Revenues</b>				
State Appropriation	591,533	394,355	214,306	36.23%
Federal Grant Receipts:	7,513,332	5,008,888	2,533,946	33.73%
<i>GEAR UP 2.0 Scholarship</i>	<i>4,500,000</i>	<i>3,000,000</i>	<i>2,117,415</i>	
<i>GEAR UP Future Ready</i>	<i>950,447</i>	<i>633,631</i>	<i>288,771</i>	
<i>GEAR UP 3.0</i>	<i>1,990,833</i>	<i>1,327,222</i>	-	
<i>Other<sup>1</sup></i>	<i>72,052</i>	<i>48,035</i>	<i>127,760</i>	
Interest Revenue	150,000	100,000	639,097	426.06%
Partnership Loan Program (PLP)	20,000	13,333	2,064	10.32%
ETV Grant Total Receipts:	487,159	324,773	311,857	64.02%
<i>Administrative Exp. Reimbursements</i>	<i>75,000</i>	<i>50,000</i>	<i>54,967</i>	
<i>State Aid to ETV Foster Care</i>	<i>412,159</i>	<i>274,773</i>	<i>256,268</i>	
<i>Amount Unexpended</i>			<i>622</i>	
Postsecondary Registration Fund Receipts:	462,284	308,189	249,328	53.93%
<i>Administrative Expenses</i>			<i>251,525</i>	
<i>Amount Unexpended</i>			<i>(2,197)</i>	
<b>Total Revenues:</b>	<b>\$9,224,308</b>	<b>\$6,149,538</b>	<b>\$3,955,239</b>	<b>42.88%</b>
<b>Expenditures</b>				
Salary and Benefits	4,995,763	3,330,509	2,042,857	40.89%
Travel	273,946	182,631	39,167	14.30%
Office Supplies & Postage	141,100	94,067	13,768	9.76%
Printing & Binding	118,329	78,886	146,603	123.89%
Communications (ICN and Cellular)	32,829	21,886	21,481	65.43%
Rentals	150,353	100,235	95,462	63.49%
Prof & Scientific Services <sup>3</sup>	151,816	101,211	64,800	42.68%
Outside Services	1,856,942	1,237,961	513,743	27.67%
Outside Services - CE Subgrants	575,375	383,583	-	0.00%
Advertising & Publicity	33,250	22,167	1,715	5.16%
Intra-State Reimbursement	73,019	48,679	37,205	50.95%
IT Equip. & Software/Outside Repairs/Service	1,020,295	680,197	313,721	30.75%
State Aid (Other)	-	-	-	
Pass-through Expenditures from Grant Receipts:	7,952,992	5,301,995	4,946,310	62.19%
<i>GEAR UP 2.0 Scholarship</i>	<i>4,500,000</i>	<i>3,000,000</i>	<i>3,856,057</i>	
<i>GEAR UP Future Ready</i>	<i>1,050,000</i>	<i>700,000</i>	<i>723,669</i>	
<i>GEAR UP 3.0</i>	<i>1,990,833</i>	<i>1,327,222</i>	<i>110,316</i>	
<i>State Aid to ETV Foster Care</i>	<i>412,159</i>	<i>274,773</i>	<i>256,268</i>	
<i>ETV Grant Unexpended Amount</i>			<i>622</i>	
<i>Postsecondary Registration Fund Unexpended Amount</i>			<i>(2,197)</i>	
<b>Total Expenditures:</b>	<b>\$17,376,009</b>	<b>\$11,584,007</b>	<b>\$7,402,845</b>	<b>42.60%</b>
<b>Net Income/ Loss</b>	<b>(\$8,151,701)</b>	<b>(\$5,434,469)</b>	<b>(\$3,446,031)</b>	
<b>AmeriCorps Grant and administrative expense reimbursements from GEAR UP<sup>1</sup></b>				
<b>Receipts from Volunteer Iowa and other state agencies.<sup>2</sup></b>				
<b>Consultant and professional fees for Community Engagement and GEAR UP &amp; Website update expenses<sup>3</sup></b>				
<b>Operating Expenditure Summary includes State Appropriations, ETV federal funds and Postsecondary Registration Fund.</b>				

**Iowa College Student Aid Commission  
Summary of Resources and Expenditures  
FY 2024 Program Summary As of February 29, 2024**

	STATE APPROPRIATED PROGRAMS	STATE MANDATED/UNFUNDED PROGRAMS RELATED TO CHAPTER 261 OF IOWA CODE	POSTSECONDARY REGISTRATION	FEDERAL GRANT/PROGRAMS	COMMUNITY ENGAGEMENT	PLP, INTEREST INCOME	TOTALS
<b>FY 2024 Number of Programs</b>	15	3	1	6	3	1	29
<b>FY 2024 State Scholarships/Grants/Loan Repayment Programs</b>	104,187,095	2,736	-	-	-	-	104,189,831
<b>FY 2024 Appropriation for Administration</b>	214,306	-	-	-	-	-	214,306
<b>FY 2024 State Fees, Interest &amp; Reimbursements</b>	-	-	241,443	-	-	551,158	792,600
<b>FY 2024 Fed Awards/Grants:</b>							-
Federal CARES ACT Coronavirus Relief Fund C/F Balance							-
Payment to Scholarship Trust	-	-	-	-	-	-	-
Sub Grants/Admin. Expense Reimbursements	-	-	-	2,507,454	-	-	2,507,454
ETV Federal Grant Reimbursement	-	-	-	311,857	-	-	311,857
<b>Total Revenues:</b>	214,306	-	241,443	2,819,311	-	551,158	3,826,217
Personnel	356,953	74,587	218,434	613,444	480,768	31,700	1,775,885
Travel	7,726	1,614	4,728	13,277	10,406	686	38,437
Supplies, Printing & Binding, Postage	31,351	6,551	19,185	53,878	42,225	2,784	155,974
Support-Rent, Communication, Prof/Outside Service	88,148	18,419	53,941	151,487	118,724	7,828	438,547
Legal, Audit and State Reimbursements	6,805	1,422	4,164	11,694	9,165	604	33,853
Advertising & Publicity	345	72	211	592	464	31	1,715
State Transfers/IT Expenses	61,005	12,747	37,332	104,841	82,166	5,418	303,508
<b>Total Operating Cost</b>	552,332	115,413	337,994	949,214	743,917	49,050	2,747,921
Scholarships/Grants/Loan Repayment Programs	67,333,755	2,500	-	2,281,636	-	-	69,617,891
Aid to individuals (ETV)	-	-	-	116,145	-	-	116,145
State Aid							-
Grants to K-12 Schools/Communities (Sub Grants)	-	-	-	-	-	-	-
<b>Total Expenditures (Incl. Scholarship)</b>	67,886,087	117,913	337,994	3,346,995	743,917	49,050	72,481,957
<b>Fund Committed for Scholarship and Aid</b>	36,853,340	6,500,236	-	-	-	-	43,353,576
<b>Unexpended Funds for ETV/Postsecondary</b>	-	-	20,428	44,287	-	-	64,715
<i>Net Gain / Loss</i>	(338,025)	(115,413)	(116,979)	(673,829)	(743,917)	502,107	(1,486,056)
<b>Overall % of Total Expense</b>	93.66%	0.16%	0.47%	4.62%	1.03%	0.07%	100.00%

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Bureau Structure**

**March 22, 2024**

Bureau Chief Ford will provide an update on the structure of the Bureau of Iowa College Aid.

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Audit & Finance Committee Report**

**March 22, 2024**

Committee Chair, Commissioner Fitzgibbon, will provide a report to the Commission.

# **IOWA COLLEGE STUDENT AID COMMISSION**

## **Legislative Committee Report**

**March 22, 2024**

Committee Chair, Commissioner Mulholland, will provide a report to the Commission.

# IOWA COLLEGE STUDENT AID COMMISSION

## Upcoming Meetings

March 22, 2024

**May 17, 2024:**

### **ICA Commission Meeting**

10:00am-12:00pm

Iowa Department of Education

400 E 14th Street, 2nd Floor Des Moines, IA 50319

B100 (Basement Level Conference Room)

### **Postsecondary Attainment Institute - Board Meeting**

12:00pm-12:30pm

Iowa Department of Education

400 E 14th Street, 2nd Floor Des Moines, IA 50319

B100 (Basement Level Conference Room)