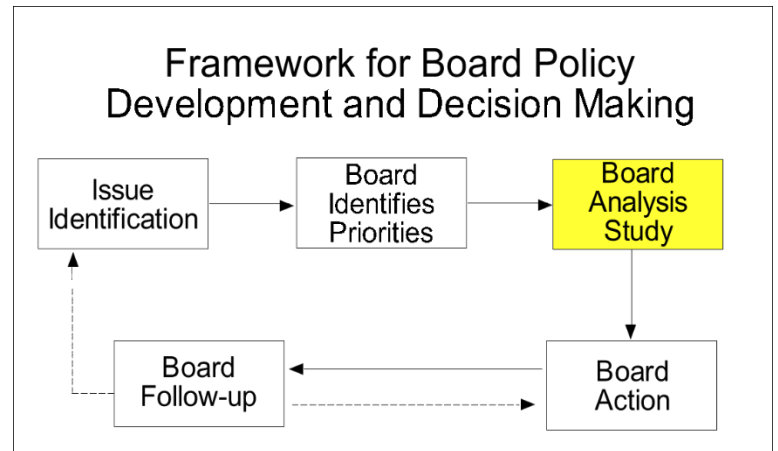


Iowa State Board of Education

Executive Summary

March 21, 2024



- Agenda Item:** National Association of State Boards of Education (NASBE) Discussion
- State Board Priority:** All
- State Board Role/Authority:** The State Board's continued membership in NASBE
- Presenter(s):** Paolo DeMaria, President and CEO NASBE
- Attachment(s):** None
- Recommendation:** It is recommended that the State Board hear and discuss this information.
- Background:** The State Board is a member of NASBE. The President of NASBE will present an updated introduction to NASBE's services along with trends, innovations, and issues that NASBE is seeing across the country.

Introduction to NASBE

NASBE's Mission

NASBE's mission is to develop, support, and empower citizen leaders on state boards of education to strengthen public education systems so students of all backgrounds and circumstances are prepared to succeed in school, work, and life.

Area Directors

Northeastern

- Erin Benham (CT)

Southern

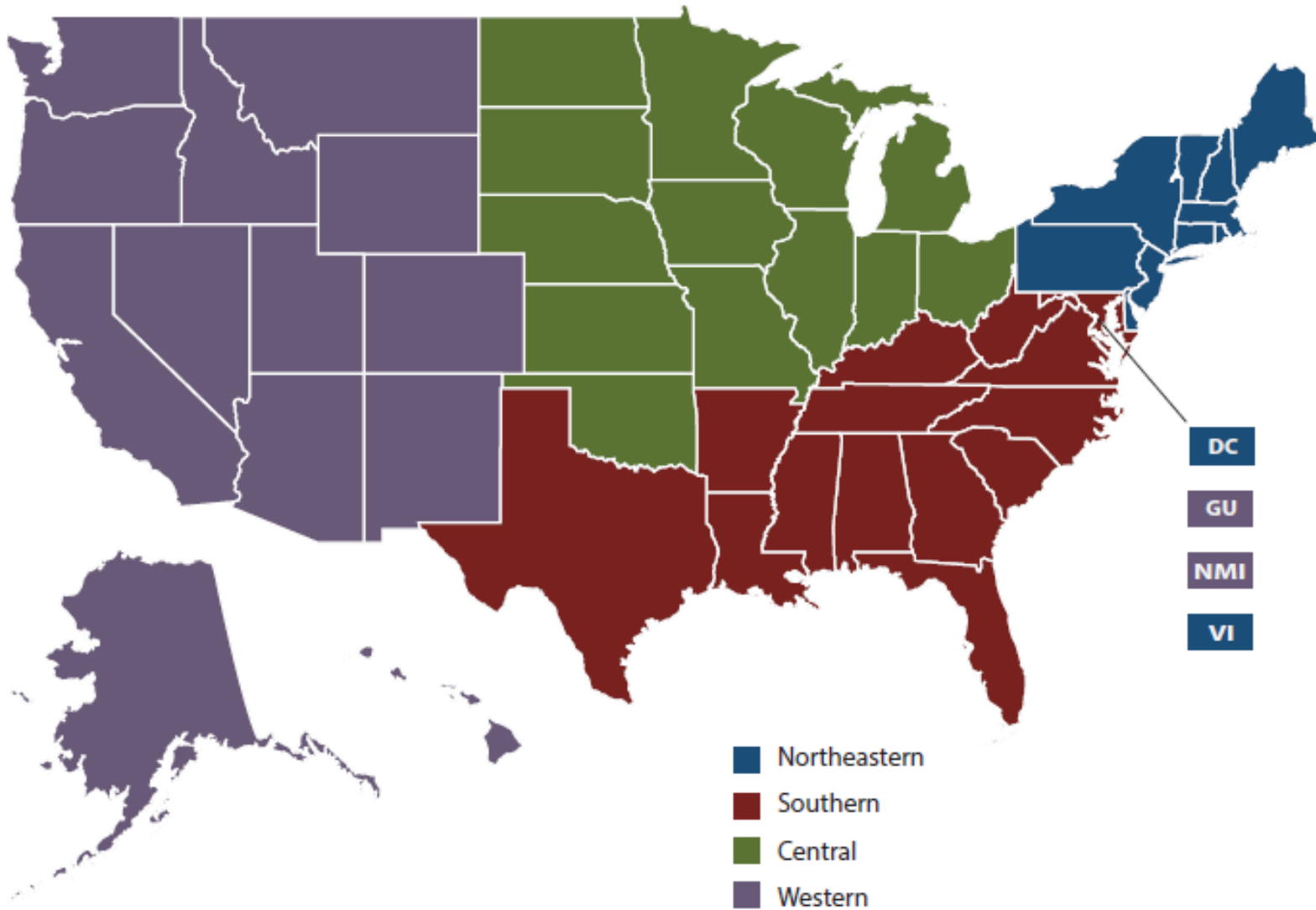
- Matt Donaldson (GA)

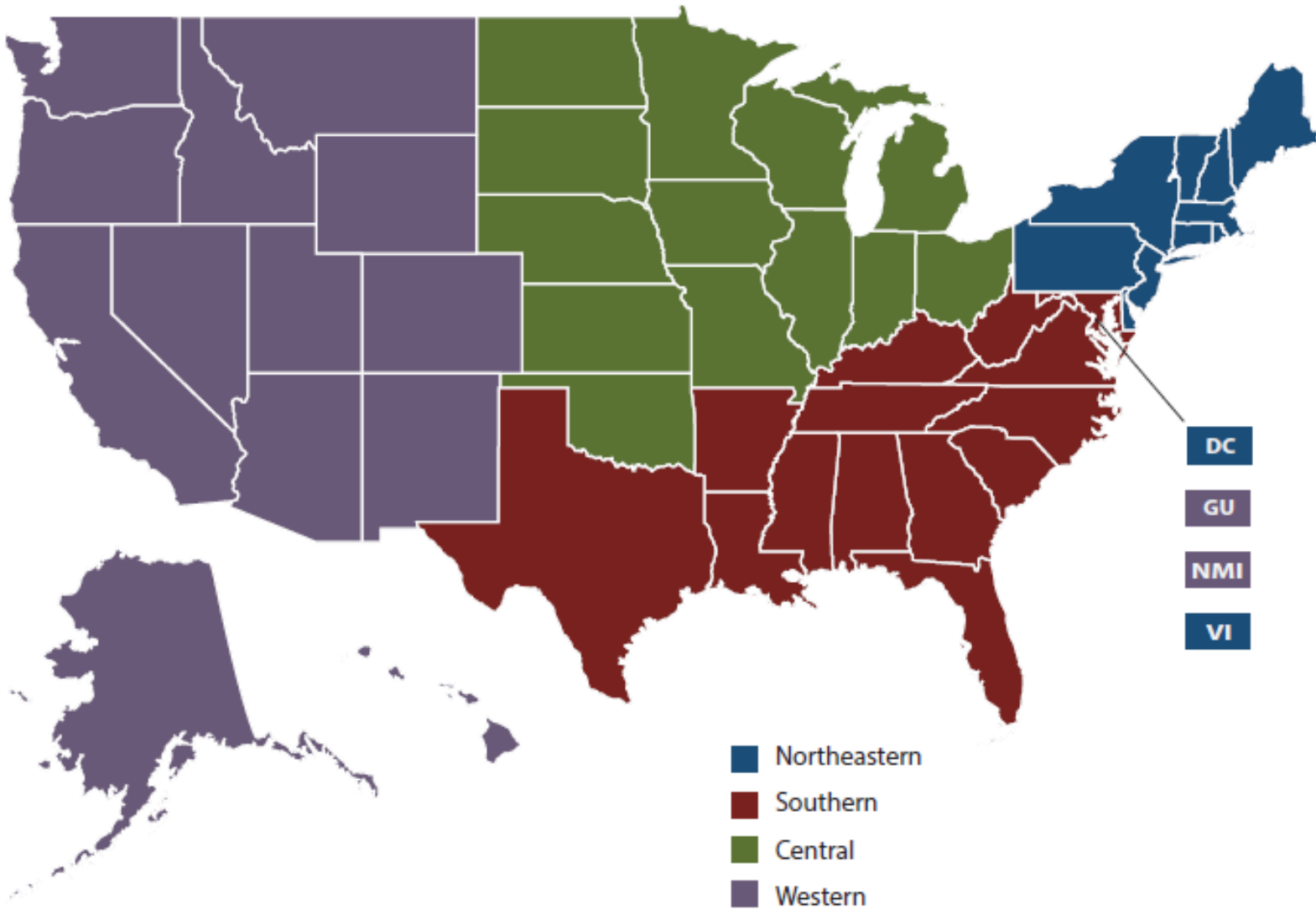
Central

- Patti Gubbels (NE)

Western

- Maria Gutierrez (GU)





Area Liaisons

Northeastern

- Joey Hedger
- Winona Hao

Southern

- Renée Lang

Central

- Valerie Norville

Western

- Celina Pierrottet
- Abby Potts

Learn more about us at:

www.nasbe.org/leadership-staff/

Foundational Documents

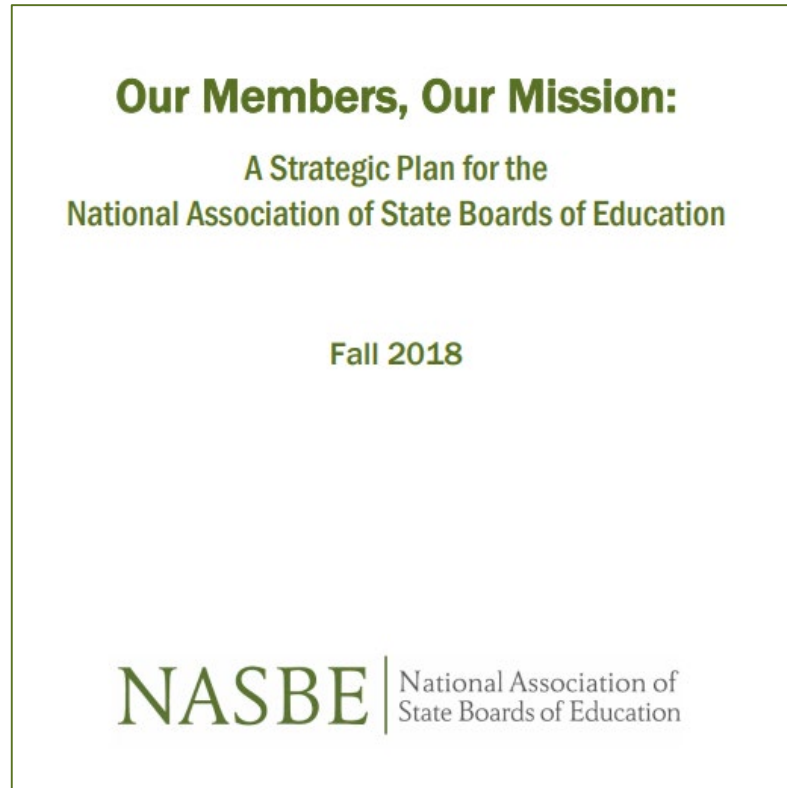


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NASBE Members/Delegate Assembly

NASBE Board of Directors
Chair: Sarah Moore (AR)
Staff Lead: Paolo DeMaria

NASBE Administration and Operations

**Paolo DeMaria
President & CEO**

Committees of NASBE
(Bylaws committees in green/ad hoc committees in yellow)

Executive Committee
Chair: Sarah Moore (AR)
Staff Lead: Paolo DeMaria

Credentials Committee
Chair: TBD
Staff Lead: Paolo DeMaria

Nominating Committee
Chair: Christine Benson (IL)
Staff Lead: Celina Pierrottet

Governmental Affairs Committee
Chair: Byron Ernest (IN)
Staff Lead: Abby Potts

Finance and Audit Committee
Chair: Fern Desjardins (ME)
Staff Lead: Paolo DeMaria

Public Education Positions Committee
Chair: Lu Young (KY) Vice Chair: Lisa Fricke (NE)
Staff Lead: Abby Potts

Awards Committee
Chair: Keven Ellis (TX)
Staff Lead: Celina Pierrottet

Conference Planning Committee
(ad hoc)
Chair: Ken Mason (GA)
Staff Lead: Abby Potts

Team Members

- **Winona Hao**, Director of Early Learning
- **Joey Hedger**, Associate Editor
- **Renée Rybak Lang**, Communications Director
- **Valerie Norville**, Editorial Director
- **Celina Pierrottet**, Associate Director, Safe & Healthy Schools
- **Abigail Potts**, Director of Strategic Initiatives and Planning

Editorial Advisory Board
(Staff Committee – Members selected by chair)
Chair: Valerie Norville

NASBE Committees & Networks - Get Involved

Governmental Affairs Committee (GAC)

Public Education Positions (PEP) Committee

Early Childhood Education Network

Education Technology Advisory Workgroup

Editorial Advisory Board

.....and others

Learn about other NASBE Membership Benefits and Opportunities:

www.nasbe.org/members/

Publications

Formats for you, about you.

- The State Education Standard
- State Innovations
- Power of the Question
- Policy Updates
- Boardmanship Review
- Education Leaders Reports
- Smartbrief

Available at www.nasbe.org

NASBE

 National Association of State Boards of Education

The State Education Standard
January 2022
The Journal of the National Association of State Boards of Education

SUPPORTING LEARNING FOR Students with Disabilities

The Importance of Summer Learning
Special Education Teacher Shortages
English Learners with Disabilities

POLICY UPDATE

National Association of State Boards of Education
Vol. 29, No. 4 June 2022

Building Trauma-Informed School Systems

By Celina Perrelli

As an middle school teacher, I counted strong relationships with my students as key to building a safe and supportive learning environment. Many had experienced homelessness, abuse, war, and suicide ideation and I tried my best to be there for them. My teacher preparation course work had not prepared me for it. Secondary Traumatic Stress (STS) had followed. In my sixth year of teaching, I received a two-hour training on how to address children's experiences (ACEs) manifest in the classroom that made me feel more empathetic and less likely to internalize student trauma. Staff camps have led to my career, after all, I had made up my mind to leave a profession.

BOARDMANSHIP REVIEW

Learning to Lead for Equity

By Kimberly Chant

More than 10 years after the Institute of Medicine's *Board of Education* report, education, researchers, and practitioners still struggle with the persistence of inequity and inequitable outcomes in our schools. As we look to the future, we must consider the role of school boards in addressing these challenges. This article explores the role of school boards in promoting equity and supporting learning for all students.

STATE INNOVATIONS

National Association of State Boards of Education

Michigan Adds Certificate for Birth to Kindergarten Teachers

By Wanda Hill and Joseph Miller

Michigan's state board of education has approved a new certificate for birth to kindergarten teachers. This initiative aims to improve the quality of early childhood education and ensure that all children have access to high-quality learning experiences.

POWER OF THE QUESTION

National Association of State Boards of Education

Seven Questions to Ask about Leveraging American Rescue Plan Funds

By Wanda Hill and Joseph Miller

As states begin to receive American Rescue Plan funds, it is important to ask key questions to ensure that these funds are used effectively to support learning for all students. This article provides seven questions to guide the process.

STATE INNOVATIONS

National Association of State Boards of Education

Restructuring Birth-K

By Wanda Hill and Joseph Miller

Restructuring early childhood education programs to better support learning for all children is a critical challenge for state boards of education. This article explores strategies for restructuring Birth-K programs to improve outcomes for all children.

EDUCATION LEADERS REPORT

Volume 7, no. 1 November 2021

How States Are Handling Lead in School Drinking Water

BY CAROLINE PARENKHAR AND BETHANY OLSON

NASBE National Association of State Boards of Education

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NASBE National Association of State Boards of Education

The only organization dedicated solely to helping state boards advance equity and excellence in public education.

Equity in Rural Education

NASBE President Comments on CDC School Reopening Guidance

Measure of SEL and School Climate in California

NASBE President Comments on CDC School Reopening Guidance

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The number of new state board members elected during the 2022 elections.

Topics

- Accountability and School Improvement
- Board Membership and Structure
- Communications and Public Engagement
- Equity
- Early Childhood Education
- Education Technology
- Health and Wellness

Policy Areas

- College, Career, and Civic Readiness
- Education Governance
- Safe and Healthy Schools
- Tenure and Leadership

NASBE National Association of State Boards of Education

www.nasbe.org

NASBE Meetings and Events

- **Annual Conference**
(Louisville, KY, October 22-25, 2024)
- **Member Office Hours**
(First Monday of every month)
- **New Member Institute**
- **Regional Meetings**
- **Webinars & Learning Sessions**



NASBE Learning Series

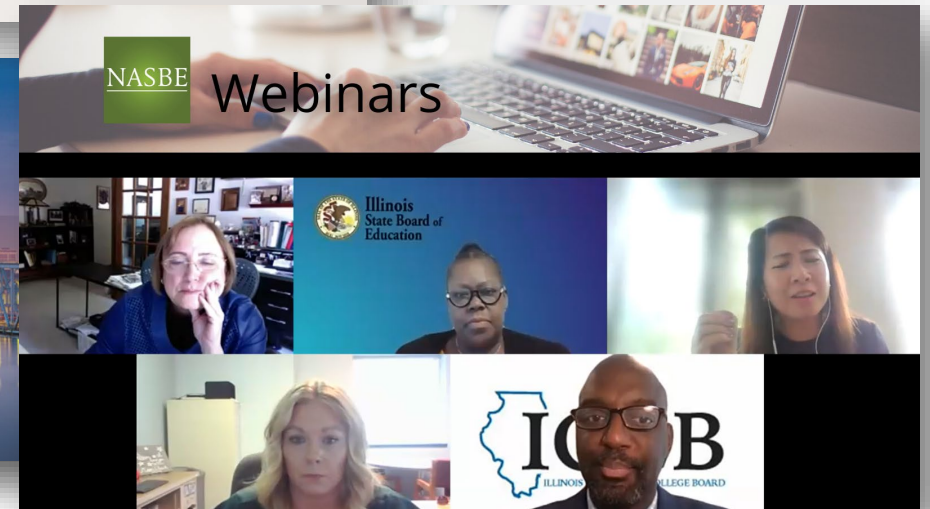
August 17 @ 3 PM

**Assessment Innovation:
Selecting the Right Path
Forward**

NASBE
National Association of
State Boards of Education



LOUISVILLE, KENTUCKY | OCTOBER 22-25, 2024
NASBE ANNUAL CONFERENCE



NASBE Technical Assistance

- **Board Effectiveness (Self-Assessment)**
- **Boardsmanship Training**
- **Strategic Planning**
- **Executive Searches**
- **Chief Evaluation**
- **Meeting/Retreat Facilitation**
- **Policy Research and Guidance**
- **Information Requests**

Priorities

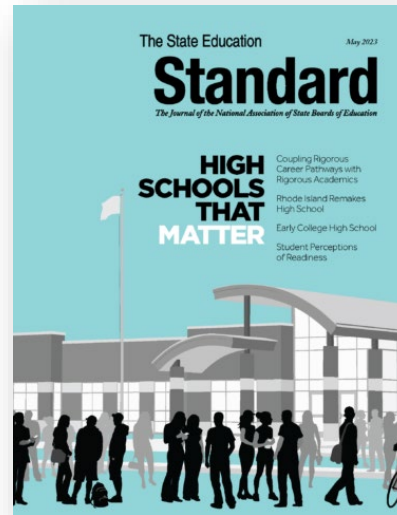
- Based on member input; Drives publications, conference sessions, webinars, study groups, networks, and more.



Early Childhood Education



Teachers & Leaders



High School Redesign



Assessment, Accountability & Improvement



School Health & Student Well-Being