

# Iowa State Board of Education

## Executive Summary

March 21, 2024



- Agenda Item:** Strategic Planning Vision and Mission, Goals and Outcomes
- State Board Priority:** All
- State Board Role/Authority:** Iowa Code section 256.7(4) establishes the duties of the Iowa State Board of Education.
- Presenter(s):** Kim Buryanek, Administrator  
Division of PK-12 Learning
- Attachment(s):** One
- Recommendation:** It is recommended that the State Board adopt the goals and outcomes contained within the State Board of Education’s Strategic Plan 2024-2029.
- Background:** One of the duties of the Iowa State Board of Education is to “adopt, and update annually, a five-year plan for the achievement of educational goals in Iowa.” The goals and outcomes of the State Board of Education are components of the State Board of Education Strategic Plan 2024-2029.



# Goals and Outcomes

## **State Board of Education Goal 1: Promote safe, orderly, and welcoming learning environments.**

Outcomes:

- A. All learners feel safe and supported.
- B. Incidences of bullying and harassment are reduced.
- C. Schools effectively use effective, positive school discipline practices.
- D. Schools implement school safety strategies.
- E. Access to school-based mental health supports is increased.

## **State Board of Education Goal 2: Promote equity in education by closing achievement and opportunity gaps.**

Outcomes:

- A. Teachers effectively use high-quality instructional materials.
- B. Teachers effectively use evidence-based instructional practices.
- C. Charter school authorization and oversight processes support improved student proficiency and growth.
- D. Teachers are prepared to teach in classrooms where all students are supported with high-quality universal instruction and supports.
- E. Academic standards will establish high expectations for student achievement.
- F. All early learners are ready for kindergarten.

## **State Board of Education Goal 3: Ensure high-quality teachers and other educators are in every classroom and high-quality leaders are in every school.**

Outcomes:

- A. Elementary teachers provide literacy instruction aligned to the Science of Reading.
- B. Teacher, other educator, and leader programs prepare teachers, other educators, and leaders to utilize evidence-based practices and meet world class standards.
- C. Recruitment and retention efforts increase number of effective teachers in Iowa.

## **State Board of Education Goal 4: Provide all students with multiple pathways for postsecondary success through high-quality career and academic programs and planning.**

Outcomes:

- A. All students have robust individualized career exploration and planning experiences that enhance career awareness, aspirations, and advance preparation.
- B. Secondary and postsecondary educational institutions support students through industry-aligned career pathways.
- C. All high school students have the opportunity to earn an industry-recognized credential or college credit before graduation.

**State Board of Education Goal 5: Promote a vibrant work culture within the Department of Education where all feel valued, engaged, and empowered to achieve our strategic goals.**

Outcomes:

- A. Staff enhance skills, knowledge, and capabilities through ongoing learning and development opportunities.
- B. Staff are acknowledged and celebrated for innovative ideas and collaborative efforts through a recognition process.

**OR**

**State Board of Education Goal 5:** All State Board of Education (SBOE) members will champion excellence, persistence and accountability in achieving our goals for those portions of Iowa education we oversee.

Outcomes:

- A. Ongoing monitoring of SBOE achievement of goals by critical review thereof based upon objective measures with input from the DOE.
- B. Rigorous preparation for all meetings. Civil discourse on all topics, but be respectful of all views and input, especially those different from our individual thoughts and views.
- C. Welcoming public input whenever we can. Open to new ideas, but respectful of what works for all students, teachers and staff.
- D. Make well-reasoned, evidence based decisions to further the achievement of the SBOE goals and outcomes.