**Template**

**Align CTE Programs with Labor Market Information**

Regional and Iowa (State) Information.

Determine Size and Scope of CTE Programs in place.

Review Labor market information related to each CTE program. –Iowa Workforce Development (IWD) [Occupational Projections](https://workforce.iowa.gov/labor-market-information/occupations/occupational-projections/data)

1. Enter the first CTE Program into the table (See slide seven of PowerPoint for example)
2. “Select an Occupation” from the [Occupational Projections](https://workforce.iowa.gov/labor-market-information/occupations/occupational-projections/data) website. (begin typing occupation i.e., “auto” and website will populate relevant careers).
3. When more than one is available (welding has two occupational codes), include projections for all relevant occupations.
4. When none are available, choose similar, or use the [Occupational Outlook Handbook](https://www.bls.gov/ooh/) or [Bureau of Labor Statistics](https://www.bls.gov/emp/)
5. Make this information relevant to your stakeholders by removing statewide projections or inserting starting wages if that’s the feedback you receive when you connect with business, industry, students, parents and other relevant parties.
6. Contact [Amy Vybiral](mailto:amy.vybiral@iowa.gov) with additional questions or when you need assistance.

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| CTE Program and CIP  [SCTERA](https://portal.ed.iowa.gov/iowalandingpage/landing.aspx)  [STICS](https://iowastics.com/) | Iowa  Annual Openings | Statewide Projected Employed by 2030 | Regional Annual Openings | Average Wage | Entry-Level Education | [**Registered Apprenticeships**](https://workforce.iowa.gov/opportunities/ra/data) |
| Agriculture General |  |  |  |  |  |  |
| Auto Mechanics Tech |  |  |  |  |  |  |
| Business General |  |  |  |  |  |  |
| Computer Programming |  |  |  |  |  |  |
| Construction Trades |  |  |  |  |  |  |
| Criminal Justice/Police |  |  |  |  |  |  |
| Drafting Design Engineering |  |  |  |  |  |  |
| Family and Community Serv. |  |  |  |  |  |  |
| Health Services |  |  |  |  |  |  |
| Manufacturing Tech |  |  |  |  |  |  |