

Iowa Dyslexia Board - Meeting Minutes

December 6, 2023 - 10:00 am-2:30 pm

Meeting minutes taken by Barb Anderson

CALL TO ORDER– Shane called the meeting to order at 10 am.

Present: Matt Crestinger, Kristen Craig, Kay Stork, Tammy Wilegenbusch, Wanda Steuri, Barb Anderson, Shane Williams, Nina Lorimor-Easley

Present Virtually: Ben Walizer and Stephanie Edgren

Presenters: Dr. Qian Wang, Stephanie TeKippe

Guest: Dr. Kim Buryanek, Dept of Education; Lindsay Seydel, IRRRC

Absent: Katie Greving, Kara Wishman, Mark Henniger, James Northwick

Welcome

1. Introductions
2. Public Comment: Noone signed up for public comment.
3. Approve Agenda: Matt moved to approve, Nina second. Motion carried unanimously.
4. Approve Meeting Minutes: October-Tammy moved, Kay second, so moved.
5. Board Member Announcements/updates-
 - a. Tammy was elected president of Iowa IDA. Organization has new officers and a new board.
 - b. Shane- Literacy meeting -Shared a success story of a high school student who overcame barriers, worked closely with a Literacy Consultant in learning to read.
 - c. Matt–Took a team to the International Dyslexia conference this year. Was pleased to see many lowans attending and recognizing everyone’s shared work.
 - d. Stephanie–Dr. Stollar recognized Iowa’s work in her presentation (Stronger Together)

Report from the Department of Education

- a. Wanda provided the Department of Education update. Many nice Dyslexia stories were published in the past month by the Department’s communication team.
- b. Wanda presented at DeCoding Dyslexia Iowa and has been collaborating with the attendees. Attended the International Dyslexia Association conference. Virtual attendance Amplify Science of Reading Symposium.
- c. LETRS Course information released.
- d. Science of Reading statement on Iowa Literacy webpage.
- e. Reminder to Board members to please share LETRS registration information with stakeholders. American College of Education provides credit for the training.
- f. Board members acknowledged and thanked the Department for the efforts of the LETRS training statewide opportunity.

Report from the Iowa Reading Research Center

- a. Ben provided an update for the IRRRC.
- b. The 2nd cohort of Dyslexia Specialists will finish the program on Dec.15.
- c. Presented at and attended Decoding Dyslexia Iowa conference.

- d. Provided consultations and support to Fairfield, West Branch, Norwalk, Spencer, Ankeny, and Martensdale School Districts.
- e. Attended the Reading League, Higher Education Summit, and Annual Program Evaluation conferences.
- f. Exhibited and attended the Iowa Association of School Boards.
- g. Presented workshops in partnership with the University of Iowa's College of Education Baker Teacher Leaders Center.
- h. New content: 5 new blog posts, new podcast series about speech, language and literacy in development, new assistive technology content for caregivers, created "Research Article of the Month" series.
- i. Iowa Science of Reading Summit 2024–Dates confirmed! (July 18-19, 2024 at Cedar Rapids Doubletree Hotel).Registration will open mid January.
- j. New staff member joining the Education and Outreach Team in January 2024.
- k. Staffing updates-director search, operations director search.
- l. Ben shared that he accepted new responsibilities within the IRRC and his past position is being filled.
- m. Scope of work with the Department includes LETRS work with districts.
- n. Stacy Cole and Dr. Eric Puritt) are two strong district administrators who will be part of the IRRC Board.

Institutes of Higher Education - Stephanie TeKippe

- a. Stephanie introduced herself and shared her background.
 - i. Stephanie has done a literacy review of all her educational preparation programs.
 - ii. They did a complete revision of three courses when she first arrived.
 - iii. Institutions across Iowa are on a 7 year review process. The process is that each standard has three reviewers, a state team conducts a preliminary review, and there is an on campus review. The on campus team goes into the classroom and meets with professors/instructors on how they prepare their students to support learners with dyslexia in the classroom.
 - iv. Two codes that require teacher prep review: Chapter 79 (specific language to dyslexia) and Chapter 13 (lives in the BOEE).
- b. Developed the Dyslexia Resource for Educator preparation.
 - i. **Background** - Development of the Resource Guide, Present at Iowa Association of Colleges for Teacher Education, Collaboration (DE, AEA, IRRC), Institutions of Higher education survey, Workshop Series Development.
 - ii. **Participants**–Two presenters, 36 attendees, 19 institutions, 3 agencies
 - iii. Stephanie provided an overview of the 2023-2024 Dyslexia Workshop Series.
- c. **Continued Work in Educator Prep**
 - i. Dyslexia Endorsement
 - ii. Dyslexia-Related Code-Chapter 79, all programs
 - iii. Teacher preparation - Evidence-based best practices & IRRC modules;
 - iv. Program Reviews / Professional Development
 - v. Stephanie and Wanda offered at IACTE to be guest speakers for any class.

IRRC Curriculum Evaluation Tool

- a. Dr. Qian Wang and Stephanie Edgren presented an overview of the IRRC Curriculum Review Support.
 - i. Evaluation of instructional materials.
 - ii. Recommended process for district curriculum review
- b. Today's Focus –What tool will the IRRC team use to evaluate instructional materials? Question is whether to utilize a tool created by the IRRC or Utilize a 3rd party tool.
- c. IRRC is proposing to use a 3rd party tool that is valid & reliable, and aligns with Iowa requirements.
 - i. **The Reading League - TRL Curriculum Evaluation Guidelines.**
 - The TRL Curriculum Evaluation Guidelines align with the Science of Reading and include 5 sections.
 - Each section includes “Red Flags” and Practices aligned with the Science of Reading.
 - TRL Curriculum guidelines include references including the research that supports every item in the TRL Curriculum guideline and a Reviewer Workbook.
 - The TRL Curriculum includes a list of “Must Haves.”
 - ii. Dr. Quian provided a review of the Reliability Study of TRL's Curriculum Evaluation Guidelines—internal consistency (.96) and inter-rater-reliability (.86)
- d. Board members reviewed the tool and provided feedback:
- e. Qian reviewed three different examples of curriculum evaluation tools
 - i. Ed Reports
 - ii. IES What Works Clearinghouse K-5 rubric for ELA
 - iii. The Colorado Dept. of Education 3 Rubrics for selecting EB core, supplemental and intervention instructional reading curriculums.
- f. Stephanie reviewed the Knowledge Matters Campaign Curriculum Review Tool. The Reading League tool completely aligns with the Knowledge Matters Review Tool.
- g. The IRRC's goal is to support schools with narrative assessments and other tools.

IRRC Dyslexia and Science of Reading Survey Updates

- a. Qian provided an update on the Science of Reading survey. They have received a lot of feedback on the surveys from educators and are awaiting additional feedback from the Dept. to determine if there is any duplication with questions in BEDS and the IRRC surveys.

Clarification of Question received often from some educators who received Dyslexia

endorsement–Question: How does this change what I am qualified to teach? **Answer:** It does not change what an individual is licensed to teach, it supports their increase in knowledge and expertise.

Questions - Institute of Higher Education

- a. Stephanie described the additional field requirements for teachers. There is so much content, but not everything can be covered. There are time challenges with a 2 1/2 year window. Recognition that Pre-service cannot cover everything that is needed; The learning must continue in K-12.
- b. Higher education does not teach specific curriculums, rather focus on wide exposure to the science of reading. Every teacher program is required to have an Advisory. Stephanie recommended that if board members have an opportunity to be part of the Advisory, it provides opportunity to give feedback and influence positive change.
- c. Discussion included feedback that there are students graduating from college without the prerequisite skills and science of reading. Despite the teacher shortage, it is important to require evidence based practices to adequately prepare individuals to teach.

Dyslexia Organizational Flowchart

- a. Wanda presented different versions of the flowchart and the purpose of having the visual representation/branding of the statewide dyslexia work. Members expressed positive feedback and value for having the visual branding.
- b. Next Steps
 - a. Send out the visuals so all members can review and be prepared for the discussion at the next meeting.
 - b. Include some guiding questions/"think abouts" to assist folks who are not present for the discussion today to respond to.

Measuring Impact for Iowa Dyslexia Board

- a. Wanda provided an overview of the process and next steps for measuring the impact of the board by developing a Theory of Action or Logic Model that will provide a laser focus for our work.
- b. Step 1: SWAT Analysis activity. Members partnered and completed
- c. Step 2. At the next meeting, the board will continue the activity.

Steps to Consider for the Next Meeting.

- a. Continue discussion on organizational flow chart
- b. When do recommendations of the board need to be made for continuation of the board? Barb and Wanda will find out more information about the timeline.

Adjourn

- a. Meeting was adjourned at 2:20 pm