Learning Beyond the Bell Grant Opportunity

Competitive Grant Opportunity Total Amount of Funds Available: Up to \$3,500,000

Purpose

The purpose of this project is to build, evaluate, enrich and/or sustain evidence-based before-and after-school programming for schools with the most intense needs in Iowa. Anticipated results include increases in attendance rates, achievement in identified content area(s) of need (mathematics or literacy), and student engagement or connectedness. An additional outcome is to decrease identified achievement gaps.

Requirements

To realize the benefits of before- and after-school programming, students need to regularly attend the program, receive explicit academic instruction during their time in the program, and have access to high-quality staff. In addition, barriers to access need to be considered such as cost, availability, transportation, accessibility, and aligning programs. Therefore, to take part in this grant opportunity, specific requirements must be met.

Eligibility

All schools are eligible to apply, and are encouraged to partner with community organizations to implement the purpose of this grant. Schools that have the following designations will be given priority.

- Any school designated as Comprehensive School in Need of Improvement (CSI);
- Any school designated as Extended Comprehensive School in Need of Improvement (E-CSI);
- Any school designated as Targeted School in Need of Improvement (TSI) or Extended Targeted School
 in Need of Improvement (E-TSI) located within a district that also has one or more schools designated as
 either CSI or E-CSI.

Implementation Plan (See the <u>Application Worksheet</u>) Application available on <u>IowaGrants.gov</u>

Eligible schools interested in the Before- and After-School grant opportunity must develop a plan with a brief description that addresses each of the following:

- 1. Need for the program(s) based on student performance, needs of the school and how this fits into the broader picture of the district. Bonus points for those who provide a full meal to children in need with funding from USDA working with the <u>bureau of food and nutrition</u>.
- 2. Program Description that includes a description of the program, including (a) focus (e.g., mathematics, reading) (b) evidence-based interventions to be used, (c) how the school will ensure fidelity of implementation of the selected intervention, and (d) how the program will align with other out-of-school programming.
- 3. Projected Costs for the program, including a budget table that outlines how the funds will be used to carry out evidenced-based before- and after-school activities to advance student achievement. For guidance on appropriate use of funds, see ESSER III guidance.
- 4. Plan for Implementation of the program(s), including (a) a plan to ensure daily attendance, (b) how students will be transported to and from the program, (c) high quality staff that will be providing services, and (d) community partnerships.

Allocations

Awards (See the Scoring Rubric) Application available on IowaGrants.gov

Schools may apply for any award amount up to \$200,000. Grants will be awarded until the funds are exhausted.