Iowa State Board of Education

Executive Summary

February 8, 2024

Framework for Board Policy Development and Decision Making

Agenda Item:	State Board of Education's Strategic Plan 2024-2029
State Board Priority:	All
State Board Role/Authority:	lowa Code section 256.7(4) establishes the duties of the lowa State Board of Education.
Presenter(s):	Kim Buryanek, PK-12 Learning Division Administrator
Attachment(s):	One
Recommendation:	It is recommended that the State Board adopt the goals and outcomes contained within the State Board of Education's Strategic Plan 2024-2029.
Background:	One of the duties of the Iowa State Board of Education is to "adopt, and update annually, a five-year plan for the achievement of educational goals in Iowa." The goals and outcomes of the State Board of Education are components of the State Board of Education Strategic Plan 2024-2029.



Goals and Outcomes

State Board of Education Goal 1: Creating a safe, healthy and welcoming learning environment.

Outcome:

A. All Iowa schools will work with their learners to foster a culture and climate in which they feel safe and supported, and bullying and harassment do not exist.

<u>State Board of Education Goal 2</u>: Ensuring equity in education by narrowing and closing achievement and opportunity gaps.

Outcomes:

- A. Preschool through 12th grade classroom teachers will use high-quality instructional materials.
- B. Preschool through 12th grade classroom teachers will use evidence-based instructional practices.
- C. Charter school authorization and oversight processes support improved student proficiency and growth.
- D. Pre-service and in-service teachers will be prepared to teach in classrooms where all students are supported with high-quality universal instruction and supports and feel a sense of belonging.
- E. Academic standards will establish high expectations for student achievement.
- F. Support kindergarten readiness for all students.

<u>State Board of Education Goal 3</u>: Ensuring high-quality teachers and other educators are in every classroom and high-quality leaders are in every school.

Outcomes:

- A. Elementary teachers will provide literacy instruction aligned to the Science of Reading.
- B. Teacher, other educator, and leader programs will prepare teachers, other educators, and leaders to utilize evidence-based practices and meet world class standards.
- C. Recruitment and retention efforts increase number of teachers in the profession in Iowa.

<u>State Board of Education Goal 4</u>: Providing all students with multiple pathways for postsecondary success through high-quality career and academic programs and planning.

Outcomes:

- A. All students will have robust individualized career exploration and planning experiences that enhance career awareness, aspirations, and planning.
- B. Secondary and postsecondary educational institutions support students through industryaligned career pathways.
- C. All high school students have the opportunity to earn an industry-recognized credential or college credit before graduation.

<u>State Board of Education Goal 5</u>: Fostering a culture and climate that is supportive of the system.

Outcomes:

- A. Staff at the Department of Education and all who interact with the Department will feel respected because they are treated with civility, are actively engaged, and are supported.
- **B.** Stakeholders will be engaged in ongoing and meaningful dialogues to strengthen understanding of perspectives.