

Iowa State Board of Education

Executive Summary

November 16, 2022



Agenda Item: Rules: Chapter 49 – Individual Career and Academic Plan (Notice of Intended Action)

State Board Priority: Preparing Learners for Tomorrow’s Workforce

State Board Role/Authority: The State Board has authority pursuant to Iowa Code sections 256.7 and 279.61.

Presenter(s): Thomas Mayes, Attorney
Dennis Harden, Ed.D, Bureau Chief

Attachment(s): One

Recommendation: The Department recommends that the State Board give notice of its intent to amend chapter 281—49.

Background: Division II of Senate File 2383 expands opportunities for work-based learning in Iowa schools, including requiring work-based learning to be considered in a student’s academic planning and requiring the Department to gather data on each district’s provision of work-based learning. These proposed rules implement the portion of Division II within the Department’s authority

EDUCATION DEPARTMENT[281]

Notice of Intended Action

The State Board of Education hereby proposes to amend Chapter 49, “Individual Career and Academic Plan,” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is proposed under the authority provided in Iowa Code sections 256.7 and 279.61.

State or Federal Law Implemented

This rule making implements, in whole or in part, 2022 Iowa Acts, Senate File 2383.

Purpose and Summary

Division II of Senate File 2383 expands opportunities for work-based learning in Iowa schools, including requiring work-based learning to be considered in a student’s academic planning and requiring the Department to gather data on each district’s provision of work-based learning. These proposed rules implement the portion of Division II within the Department’s authority

Fiscal Impact

This rule making has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to 281—Chapter 4.

Public Comment

Any interested person may submit comments concerning this proposed rule making. Written comments in response to this rule making must be received by the Department of Education no later than 4:30 p.m. on January 10, 2023. Comments should be directed to:

Thomas Mayes
Administrative Rules Coordinator
Department of Education
Grimes State Office Building, Second Floor
Des Moines, Iowa 50319-0416
Phone: 515.281.8661
Fax: 515.242.5988
Email: thomas.mayes@iowa.gov

Public Hearing

No public hearing is scheduled at this time. As provided in Iowa Code section 17A.4(1) “b,” an oral presentation regarding this rule making may be demanded by 25 interested persons, a governmental subdivision, the Administrative Rules Review Committee, an agency, or an association having 25 or more members.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its regular monthly meeting or at a special meeting. The Committee’s meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rule-making action proposed:

ITEM 1. Amend paragraph **49.3(1)“c”** as follows:

c. Identify the coursework and work-based learning needed in grades 9 through 12 to support the student’s postsecondary education and career options and goals.

ITEM 2. Adopt the following **new** paragraph(s) **49.3(1)“e”**:

e. Prior to graduation, advise the student how to successfully complete the free application for federal student aid.

ITEM 3. Amend subrule 49.7(2) as follows:

49.7(2) Reporting. ~~For the school year beginning July 1, 2016, and each succeeding school year, the~~ The board of directors of each school district shall submit to the local community, and to the department as a component of the school district’s comprehensive school improvement plan required by 281—Chapter 12, an annual report on student utilization of the district’s career information and decision-making system. The board shall report to the department at least annually, and in a manner and frequency required by the department, regarding student participation in work-based learning programs established by the board, including registered apprenticeships, quality pre-apprenticeships, internships, on-the-job training, and projects through the Iowa clearinghouse for work-based learning.