



Department of Education

Industry-Recognized Credentials

Approved List for School Districts (2024-25)



August 2024

Approved Industry-Recognized Credentials List

This resource guide, compiled and maintained by the Iowa Department of Education (Department), Bureau of Community Colleges and Postsecondary Readiness (Bureau), is designed to provide school districts a starting point with which to identify relevant high-quality industry-recognized credentials (IRCs) in alignment with each Career and Technical Education (CTE) content area. This is an evergreen resource in which new certifications may be added through the formal application process or certifications no longer of value may be removed. Please note that the costs listed in this document are subject to change. When reporting student IRC data through the student information system (SIS), if an IRC is not listed in this document, report it using the number that ends in “_99” (i.e., 199, 299, etc.). Additionally, please fill out the IRC request form on the [Department website](#) to apply for the IRC to be added to this list for the next school year. General comments or questions about the resource may be directed to the CTE team at cte@iowa.gov.

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Industry-Recognized Credentials

What is an Industry-Recognized Credential?

An industry-recognized credential is a certification that has been widely acknowledged as holding value within a specific industry or field. Recipients of such credentials have demonstrated that they possess the knowledge, skills and competencies required to perform specific tasks or roles within that industry. IRCs are awarded by certifying bodies, trade associations or professional organizations that have established standards for proficiency and knowledge within that domain. Designated as a validation of an individual's expertise, IRCs serve as a trusted benchmark for employers and stakeholders.

Why are Industry-Recognized Credentials Important?

By earning an industry-recognized credential, individuals enhance their employability and professional credibility as well as their career advancement prospects. IRCs are developed in close collaboration with industry experts to ensure outcomes align with current and future job market needs. In offering IRCs, districts effectively equip students with specific in-demand knowledge and skills employers are seeking. Alignment of IRCs to district CTE pathways allows students to explore diverse career paths while gaining exposure to different industries and acquiring real-world skills and experiences that may help shape their career trajectories. IRCs can also foster stronger partnerships between districts and local businesses, community organizations and postsecondary organizations. These partnerships may help develop or strengthen increased collaboration in areas such as work-based learning (WBL) opportunities for students.

The Role of Industry Recognized Credentials and Education Pathways

Industry-recognized credentials help define structured program pathways for students and families. Many IRCs are stackable, meaning they can be accumulated and built upon over time. Students earning entry-level credentials may pursue additional related credentials as they progress through programs. In addition, certain IRCs have established pathways for college credit or articulation agreements with higher education institutions.

Characteristics of Quality Credentials

High-quality industry-recognized credentials possess key characteristics distinguishing them from other. Common characteristics of high-quality IRCs include:

- **Industry Recognition** – High-quality credentials are respected and recognized within the industry. They carry a strong reputation and are valued by industry experts, professional associations and employers.
- **Relevance and Currency** – Credentials are relevant to the current and future needs of the industry. They should align with industry standards, practices and emerging trends. High-quality credentials undergo routine updates to ensure they remain current and reflective of the evolving needs of the industry.
- **Rigorous Standards and Assessment** – Processes are in place to ensure credentials have clear expectations for the knowledge, skills and competencies required in the industry. Assessment methods are reliable, valid and comprehensive, ensuring individuals earning the credential have demonstrated proficiency. Credentials and their governance structure are accountable to their stakeholders and maintain transparency in their processes.
- **Advancement and Stackable Opportunities** – Credentials provide a clear pathway for career advancement and further education. They offer additional opportunities to higher-level credentials (stackability) and academic programs allowing individuals to continue their learning and advancement of knowledge and skills. Credentials are part of a structured framework that supports progression and portability across different organizations, regions and sectors. Transferability of credentials increases the value and versatility for individuals.
- **Alignment** – Credentials are clearly aligned to a CTE program of study.

Credential Evaluation and Approval Process

The Bureau of Community Colleges and Postsecondary Readiness will maintain this evergreen document and the process of adding or removing credentials. Districts, individuals or organizations seeking to add an industry-recognized credential may submit a request using the following process. Credentials that are not demonstrated to be industry-recognized, current, valuable and supported by Iowa industry will not be considered. Credentials should meet all high-quality characteristics as outlined above and have the support of at least five Iowa businesses. While a credential does not guarantee employment, this list will provide support for high-quality credentials that can assist Iowans seeking employment by providing evidence of knowledge and skills relevant to the industry.

Credential Approval Process

Step 1 – Review of Institution and Quality Assurance

- Credentialing Institution Guidelines:
 - The district, individual or organization submitting the credential for review has ensured that the institution providing the credential is in good national standing and has been third-party validated. There must also be evidence that the credential has clearly stated competencies, has high portability and stackability and the third party awarding the credential is transparent in regards to the assessment process, value to employers and performance needed to obtain the credential.
- Quality Assurance Guidelines:
 - The district, individual or organization submitting the credential for review must show that it supports at least one of Iowa's CTE content areas, aligns with one of Iowa's high-demand industries and has the support of at least five Iowa employers who endorse it for hiring.

Step 2 – Submission of Application Form

All credentials being requested for review must complete the application form on the [Department website](#). This form must be completed in full to be considered.

Step 3 – Review and Response

- **Approval** – If the credential presented for review meets the high-quality criteria guidelines AND quality assurance guidelines, the credential will be approved and the list will be updated.
- **Pending** – If the credential meets one of the criteria, but not a second OR if there are sections of the application form the Department has questions about, the applicant may be asked to revise, clarify or expand upon the application form or meet directly with a portion of the Bureau team.
- **Denial** – If the credential submitted for review does not clearly meet the criteria guidelines, then the credential will be rejected.

Agriculture, Food and Natural Resources

Agriculture education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|---|---|-----------------------------|------------------------------|---|
| 100 | CASE Course Certification | NOCTI | \$10.00 | Multiple Ag CIP Codes | |
| 101 | Private Applicator | Iowa Department of Agriculture & Land Stewardship | \$15.00 | 01.0000 01.0601 | Agriculture, General. Applied Horticulture/Horticulture Operations, General. |
| 102 | Youth Quality Assurance Program | Youth for the Quality of Animals (YQCA) | \$12.00 | 01.0000 01.0901 | Agriculture, General. Animal Sciences, General. |
| 103 | Food Safety & Science | American Meat Science Association | \$50.00 | 01.0000 01.0901 | Agriculture, General. Animal Sciences, General. |
| 104 | Beef Quality Assurance | National Cattlemen's Beef Association | No Cost | 01.0000 01.0901 | Agriculture, General. Animal Sciences, General. |
| 105 | Drone - FAA UAS Rules (Part 107) | Federal Aviation Administration | \$175.00 | Multiple Ag CIP codes | |
| 106 | Commercial Driver's License (CDL) | Iowa Department of Transportation | \$8/year | 01.0000 | Agriculture, General. |
| 199 | Agriculture, Food and Natural Resources - Other | N/A | N/A | Ag CIP Codes | |

Applied Science, Technology, Engineering and Manufacturing

Industrial technology education programs prepare students for careers and higher education in manufacturing technology, engineering and design, construction technology, transportation technology and communication. Students are provided with technical knowledge that emphasizes high standards and quality experiences in leadership, teamwork, citizenship and character development.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|--|--|-----------------------------|---------------------------------|--|
| 200 | OSHA 10 (General Industry) | OSHA | \$59.00 | Multiple Applied STEM CIP Codes | |
| 201 | OSHA 10 Construction | OSHA | \$59.00 | 46.0000 | Construction Trades, General. |
| 202 | ASE Entry-Level Certification | National Institute for Automotive Service Excellence (ASE) | \$87.00 | 47.0604 | Automobile/Automotive Mechanics Technology/Technician. |
| 203 | AWS (SMAW, GMAW, FCAW, GTAW code D1.1) | American Welding Society (AWS) | \$60.00 | 48.0508 | Welding Technology/Welder. |
| 204 | Autodesk Certified User | Certiport | \$90.00 | Multiple Applied STEM CIP Codes | |
| 205 | Precision Measurement (Stackable) | Snap-On/NC3 | No Cost* | Multiple Applied STEM CIP Codes | |
| 206 | Torque Fundamentals | Snap-On/NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 207 | Multimeter | Snap-On/NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 208 | Hand Tool Identification & Safety | Snap-On/NC3 | No Cost | Multiple Applied STEM CIP Codes | |

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| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|------------------------------------|--|-----------------------------|------------------------------|---|
| 209 | Automotive Scanner Diagnostics | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician. Autobody/Collision and Repair Technology Technician. |
| 210 | Wheel Service and Alignment | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 211 | Advanced Driver Assistance Systems | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 212 | Rotor Matching Master Technician | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 213 | Battery, Starting, and Charging | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 214 | Diesel Scanner Diagnostics | Snap-On/NC3 | No Cost | 47.0605 | Diesel Mechanics Technology/Technician. |
| 215 | Tire Pressure Monitor | Snap-On/NC3 | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 216 | EPA 609 Certification | U.S. Environmental Protection Agency (EPA) | \$50.00 | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 217 | Drone - FAA UAS Rules (Part 107) | Federal Aviation Administration | \$175.00 | 15.0000 | Engineering Technologies/Technicians, General. |

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|--------------------|---|-------------------------|-----------------------------|---------------------------------|-----------------|
| 218 | 3M Worker Health and Safety Awareness Program | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 219 | Festo Stem Certification Intro to Mechatronics | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 220 | Festo Stem Certification Intro to Exploring Electricity | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 221 | Festo Stem Certification Intro to Process Engineering | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 222 | Festo Stem Certification Fundamentals of Industry 4.0 | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 223 | Greenlee Advanced Conduit Bending | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 224 | Greenlee Basic Conduit Bending | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 225 | Greenlee Electrical Wire Termination | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 226 | Greenlee Fishing Conduits/Raceways and Cable Pulling | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 227 | Greenlee Hand Bending | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 228 | Greenlee Insulation and Ground Rod Resistance Testing | NC3 | No Cost | Multiple Applied STEM CIP Codes | |

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|--------------------|-------------------------------------|-------------------------|-----------------------------|---------------------------------|---------------------------------------|
| 229 | Greenlee Wire Pathways | NC3 | No Cost | Multiple Applied STEM CIP Codes | |
| 230 | Basic Lathe Operator (Level 1) | HAAS | No Cost | 15.0613 | Manufacturing Engineering Technology. |
| 231 | Basic Mill Operator (Level 1) | HAAS | No Cost | 15.0613 | Manufacturing Engineering Technology. |
| 232 | LEEPS Welding Safety | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 233 | LEEPS Principles of Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 234 | LEEPS Intro to SMAW | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 235 | LEEPS Advanced GMAW | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 236 | LEEPS Intro to FCAW | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 237 | LEEPS Advanced FCAW | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 238 | LEEPS Thermal Cutting (OFC) | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 239 | LEEPS Thermal Cutting (PAC) | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 240 | LEEPS Thermal Cutting (CAC-A) | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 241 | LEEPS Basic Welding Print Reading | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 242 | LEEPS Welding Math and Measurement | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 243 | LEEPS Fabrication 1 | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 244 | LEEPS Fabrication 2 | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 245 | LEEPS API Intro to Pipe Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 246 | LEEPS API Intermediate Pipe Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |

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|--------------------|---|-------------------------|---------------------------------|---------------------------------|--|
| 247 | LEEPS ASME Introductory Pipe Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 248 | LEEPS ASME Intermediate Pipe Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 249 | LEEPS Submerged Arc Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 250 | LEEPS GMAW Aluminum Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 251 | LEEPS GMAW Stainless Steel Welding | Lincoln Electric | No Cost | 48.0508 | Welding Technology/Welder. |
| 252 | Tire Changer Equipment | Hunter Engineering | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 253 | Road Force Wheel Balancer | Hunter Engineering | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 254 | Wheel Alignment Equipment | Hunter Engineering | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 255 | Brake Lathe Equipment | Hunter Engineering | No Cost | 47.0604 47.0603 | Automotive/Automobile Mechanics Technology/Technician Autobody/Collision and Repair Technology Technician |
| 256 | Career Essentials | SkillsUSA | \$12 member/ \$22 non member | Multiple Applied STEM CIP Codes | |
| 299 | Applied Sciences, Technology, Engineering and Manufacturing - Other | N/A | N/A | Applied STEM CIP Codes | |

Business, Finance, Marketing and Management

Business and marketing prepare students to master the knowledge and skills needed to function as citizens, consumers, employers, managers, business owners and directors of their economic futures through the study of accounting, business law, career development, communication, computation, economics, personal finance, entrepreneurship, information technology, international business, management and marketing.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|--|------------------------------------|-----------------------------|------------------------------|--|
| 400 | Microsoft Office Specialist Certification | Certiport | \$78.00 | 52.0101 | Business/Commerce, General. |
| 401 | Microsoft Office Specialist Certification - Access | Certiport | \$78.00 | 52.0101 | Business/Commerce, General. |
| 402 | Microsoft Office Specialist Certification - OneNote | Certiport | \$78.00 | 52.0101 | Business/Commerce, General. |
| 403 | Microsoft Office Specialist Certification - Outlook | Certiport | \$78.00 | 52.0101 | Business/Commerce, General. |
| 404 | Microsoft Office Specialist Certification - PowerPoint | Certiport | \$78.00 | 52.0101 | Business/Commerce, General. |
| 405 | Intuit Certified Bookkeeping Professional | Certiport | \$149.00 | 52.0101 52.0304 | Business/Commerce, General. Accounting and Finance. |
| 406 | Adobe Certified Professional | Certiport | \$99.00 | 52.0101 | Business/Commerce, General. |
| 407 | Quickbooks Certified User Desktop Certification | Intuit | \$130.00 | 52.0304 | Accounting and Finance. |
| 408 | Quickbooks Certified User Online Certification | Intuit | \$130.00 | 52.0304 | Accounting and Finance. |
| 409 | Institute for the Assessment of the Skills and Knowledge of Business: Entrepreneurship/Management | MBA Research and Curriculum Center | \$65.00 | 52.0201 | Business Administration and Management, General. |
| 410 | Institute for the Assessment of the Skills and Knowledge of Business: Finance | MBA Research and Curriculum Center | \$65.00 | 52.0304 | Accounting and Finance. |
| 411 | Institute for the Assessment of the Skills and Knowledge of Business: Fundamental Business Concepts | MBA Research and Curriculum Center | \$65.00 | 52.0101 | Business/Commerce, General. |
| 412 | Institute for the Assessment of the Skills and Knowledge of Business: Fundamental Marketing Concepts | MBA Research and Curriculum Center | \$65.00 | 52.1401 | Marketing/Marketing Management, General. |

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|--------------------|--|------------------------------------|-----------------------------|------------------------------|-----------------------------|
| 413 | Institute for the Assessment of the Skills and Knowledge of Business: Fundamentals of Ethics | MBA Research and Curriculum Center | No cost | 52.0101 | Business/Commerce, General. |
| 499 | Business, Finance, Marketing and Management - Other | N/A | N/A | Business CIP Codes | |

Human Services/Family and Consumer Sciences

Family and Consumer Sciences (FCS), also known as Human Services, empower individuals and families across the lifespan. Their unique focus is on families, work and relationships.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|--|--|-----------------------------|------------------------------|---|
| 500 | ServSafe Food Handler | National Restaurant Association | \$15.00 | 12.0500 | Cooking and Related Culinary Arts, General. |
| 501 | ServSafe Food Manager | National Restaurant Association | \$37.99 | 12.0500 | Cooking and Related Culinary Arts, General. |
| 502 | Prostart National Certificate of Achievement | National Restaurant Association | No Cost | 12.0500 | Cooking and Related Culinary Arts, General. |
| 503 | AAFCS Pre-Pac Culinary Arts | American Association of Family & Consumer Sciences | \$25.00 | 12.0500 | Cooking and Related Culinary Arts, General. |
| 504 | AAFCS Pre-Pac Food Science Fundamentals | American Association of Family & Consumer Sciences | \$25.00 | 12.0500 | Cooking and Related Culinary Arts, General. |
| 505 | AAFCS Pre-Pac Housing and Furnishings | American Association of Family & Consumer Sciences | \$25.00 | 19.0601 | Housing and Human Environments, General. |
| 506 | AAFCS Pre-Pac Interior Design Fundamentals | American Association of Family & Consumer Sciences | \$25.00 | 19.0601 | Housing and Human Environments, General. |
| 507 | AAFCS Pre-Pac Fashion, Textiles, and Apparel | American Association of Family & Consumer Sciences | \$25.00 | 19.0901 | Apparel and Textiles, General. |
| 508 | AAFCS Pre-Pac Early Childhood Education | American Association of Family & Consumer Sciences | \$25.00 | 13.1210 | Early Childhood Education and Teaching. |
| 509 | AAFCS Pre-Pac Education Fundamentals | American Association of Family & Consumer Sciences | \$25.00 | 13.0101 | Education, General. |

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|--------------------|--|--|-----------------------------|------------------------------|---|
| 510 | AAFCS Pre-Pac Broad Field Family and Consumer Sciences | American Association of Family & Consumer Sciences | \$25.00 | 19.0101 | Family and Consumer Sciences/Human Sciences, General. |
| 511 | AAFCS Pre-Pac Family and Consumer Sciences | American Association of Family & Consumer Sciences | \$25.00 | 19.0101 | Family and Consumer Sciences/Human Sciences, General. |
| 512 | Child Development Associate (CDA) | Council for Professional Recognition | \$495.00 | 13.1210 | Early Childhood Education and Teaching. |
| 513 | Cardiopulmonary Resuscitation (CPR) | American Red Cross or American Heart Association (AHA) | \$100.00 | 13.1210 | Early Childhood Education and Teaching. |
| 514 | Automated External Defibrillator (AED) | American Red Cross or American Heart Association (AHA) | \$100.00 | 13.1210 | Early Childhood Education and Teaching. |
| 515 | First Aid | American Red Cross or American Heart Association (AHA) | \$40.00 | 13.1210 | Early Childhood Education and Teaching. |
| 599 | Human Services/Family and Consumer Sciences - Other | N/A | N/A | Human Services/FCS CIP Codes | |

Health Science

Health Science education programs prepare students for careers and higher education in more than 200 occupations in the healthcare field, in a variety of settings, including clinics, home health, hospitals, insurance industry, laboratories and research and nursing homes. The individual interested in the healthcare field will have the opportunity to prepare for professional careers that plan, manage and provide therapeutic services, diagnostic services, health informatics, support services and biotechnology research and development. (Some certifications may require a student to be 18 years of age or older).

Note: For IRCs below that are denoted with an asterisk (*), only students currently pursuing or intending to pursue a health science career may count these credentials as an IRC for reporting purposes with ESSA, Perkins and other measures. All other students earning a CPR certification as part of the Healthy Kids Act requirement or for personal reasons do not qualify.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|---|---|-----------------------------|------------------------------|---|
| 600 | Certified Medical Assistant (CMA) | American Association of Medical Assistants or National Healthcareer Association (NHA) | \$125.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 601 | Registered Medical Assistant (RMA) | American Medical Technologists | \$120.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 602 | Cardiopulmonary Resuscitation (CPR)* | American Red Cross or American Heart Association (AHA) | \$100.00 | 51.0000 51.0904 | Health Services/Allied Health/Health Sciences, General. Emergency Medical Technology/Technician (EMT Paramedic). |
| 603 | Automated External Defibrillator (AED)* | American Red Cross or American Heart Association (AHA) | \$100.00 | 51.0000 51.0904 | Health Services/Allied Health/Health Sciences, General. Emergency Medical Technology/Technician (EMT Paramedic). |
| 604 | First Aid* | American Red Cross or American Heart Association (AHA) | \$40.00 | 51.0000 51.0904 | Health Services/Allied Health/Health Sciences, General. Emergency Medical Technology/Technician (EMT Paramedic). |
| 605 | Basic Life Support (BLS)* | American Red Cross or American Heart Association (AHA) | \$100.00 | 51.0000 51.0904 | Health Services/Allied Health/Health Sciences, General. Emergency Medical Technology/Technician (EMT Paramedic). |

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|--------------------|--|---|-----------------------------|------------------------------|---|
| 606 | Advanced Cardiovascular Life Support (ACLS) | American Red Cross or American Heart Association (AHA) | \$169.00 | 51.0000 51.0904 | Health Services/Allied Health/Health Sciences, General. Emergency Medical Technology/Technician (EMT Paramedic). |
| 607 | Certified Nursing Assistant (CNA) | Iowa Department of Inspections, Appeals and Licensing | \$175.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 608 | Certified Phlebotomy Technician (CPT) | National Healthcareer Association (NHA) or National Phlebotomy Association | \$200.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 609 | Certified Pharmacy Technician (CPhT) | Pharmacy Technician Certification Board (PTCB) or National Healthcareer Association (NHA) | \$129.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 610 | Emergency Medical Technician (EMT) | National Registry of Emergency Medical Technicians | \$104.00 | 51.0904 | Emergency Medical Technology/Technician (EMT Paramedic). |
| 611 | Certified Professional Coder (CPC) | American Academy of Professional Coders (AAPC) | \$399.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 612 | Certified Coding Associate (CCA) | American Health Information Management Association (AHIMA) | \$299.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 613 | Certified Billing and Coding Specialist (CBCS) | National Healthcareer Association (NHA) | \$125.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 614 | Certified Dental Assistant (CDA) | Dental Assisting National Board (DANB) | \$450.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 615 | Certified Surgical Technologist (CST) | National Board of Surgical Technology and Surgical Assisting (NBSTSA) | \$290.00 | 51.0000 | Health Services/Allied Health/Health Sciences, General. |
| 699 | Health Sciences – Other | N/A | N/A | Health Sciences CIP Codes | |

Information Solutions

Information Solutions education pathways focus on building linkages in information technology occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

| SRI Reporting Code | Name of Credential | Issuing Organization(s) | Pricing at Time of Approval | Secondary CIP Code Alignment | CIP Description |
|--------------------|--|-------------------------|-----------------------------|---------------------------------|---|
| 700 | Microsoft Office Specialist Certification | Certiport | \$78.00 | 11.1006 | Computer Support Specialist. |
| 701 | Microsoft Office Specialist Certification - Access | Certiport | \$78.00 | 11.1006 | Computer Support Specialist. |
| 702 | Microsoft Office Specialist Certification - OneNote | Certiport | \$78.00 | 11.1006 | Computer Support Specialist. |
| 703 | Microsoft Office Specialist Certification - Outlook | Certiport | \$78.00 | 11.1006 | Computer Support Specialist. |
| 704 | Microsoft Office Specialist Certification - PowerPoint | Certiport | \$78.00 | 11.1006 | Computer Support Specialist. |
| 705 | CompTIA A+ | CompTIA | \$246.00 | 11.1006 | Computer Support Specialist. |
| 706 | Java SE 8 Programmer | Oracle | \$95.00 | 11.0701 | Computer Science. |
| 707 | Cisco Certified Network Associate (CCNA) | Cisco | \$300.00 | 11.0901 | Computer Systems Networking and Telecommunications. |
| 708 | Site Development Associate | CIW | \$150.00 | 11.0801 | Web Page, Digital/Multimedia and Information Resource Design. |
| 709 | Adobe Certified Professional | Certiport | \$99.00 | 11.0801 | Web Page, Digital/Multimedia and Information Resource Design. |
| 799 | Information Technology/Computer Science - Other | N/A | N/A | Information Solutions CIP Codes | |