

# Iowa State Board of Education

## Executive Summary

January 11, 2024



**Agenda Item:** Rules: 281 IAC Chapter 81, “Standards for School Business Official Preparation Programs” (Notice)

**State Board Priority:** Ensuring Equity in Education

**State Board Role/Authority:** This rulemaking implements, in whole or in part, Iowa Code section 256.7.

**Presenter(s):** None – Consent Agenda

**Attachment(s):** One

**Recommendation:** It is recommended that the State Board give notice of its intent to replace Chapter 81.

**Background:** Executive Order 10 review. The Department has removed unduly restrictive rules language, removed inflexible rule language that do not apply to all potential eligible institutions, and incorporated statutory language by reference when available.

## EDUCATION DEPARTMENT[281]

### Notice of Intended Action

The State Board of Education hereby proposes to rescind Chapter 81, “Standards for School Business Official Preparation Programs,” Iowa Administrative Code, and adopt a new chapter with the same title.

#### *Legal Authority for Rulemaking*

This rulemaking is proposed under the authority provided in Iowa Code sections 256.7(5) and 256.7(30)“a”.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256.7(30)“a”.

#### *Purpose and Summary*

Executive Order 10 review. The Department has removed unduly restrictive rules language, removed inflexible rule language that do not apply to all potential eligible institutions, and incorporated statutory language by reference when available.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the state of Iowa.

#### *Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

#### *Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to 281—Chapter 4.

#### *Public Comment*

Any interested person may submit comments concerning this proposed rulemaking. Written comments in response to this rule making must be received by the Department no later than 4:30 p.m. on February 28, 2024. Comments should be directed to:

Thomas A. Mayes  
Iowa Department of Education  
Grimes State Office Building  
400 E. 14<sup>th</sup> Street  
Des Moines, IA 50319  
[thomas.mayes@iowa.gov](mailto:thomas.mayes@iowa.gov)  
515-281-8661

### *Public Hearing*

A public hearing at which persons may present their views orally or in writing will be held as follows:

Hearing 1: February 27, 2024, from 11:00 to 11:30, Room B-100, Grimes State Office Building, Des Moines, IA 50319

Hearing 2: February 27, 2024, from 3:00 to 3:30, Room B-50, Grimes State Office Building, Des Moines, IA 50319

Persons who wish to make oral comments at the public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend the hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the Department and advise of specific needs.

### *Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its regular monthly meeting or at a special

meeting. The Committee’s meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Rescind 281—Chapter 81 and adopt the following **new** chapter in lieu thereof:

#### CHAPTER 81

#### STANDARDS FOR SCHOOL BUSINESS OFFICIAL PREPARATION PROGRAMS

##### **281—81.1(256) Definitions.**

“*Area education agency*” or “*AEA*” means a regional service agency that provides school improvement services for students, families, teachers, administrators, and the community.

“*Department*” means the department of education.

“*Director*” means the director of the department of education.

“*Institution*” means a public or private institution of higher education, an AEA, or a professional organization offering a school business official preparation program(s) and renewal credits.

“*Novice*” means an individual in a school business official position who has no previous experience in that position or who is newly authorized by the board of educational examiners.

“*School business official candidates*” means individuals who are enrolled in school business official preparation programs leading to authorization by the board of educational examiners to practice as school business officials.

“*School business official preparation programs*” means the programs of school business official preparation that lead to authorization to practice as a school business official.

“*State board*” means the Iowa state board of education.

**281—81.2(256) Institutions eligible to provide a school business official preparation program.** Institutions of public and private higher education, AEAs, and professional organizations engaged in the preparation of school business officials shall meet the standards contained in this chapter to obtain and maintain state board approval of their programs. Each institution that seeks state board approval of its programs for school business official preparation will file evidence of the extent to which each program meets the standards contained in this chapter. Such evidence will be demonstrated by means of a written self-evaluation report and an evaluation conducted by the department and prepared using a template developed by the department. Only approved programs may recommend candidates for school business official authorization.

**281—81.3(256) Approval of programs.** Approval by the state board of an institution’s school business official preparation program will be based on the recommendation of the director after study of the factual and evaluative evidence on record about each program in terms of the standards contained in this chapter.

**81.3(1)** Approval, if granted, is for a term of seven years; however, approval for a lesser term may be granted by the state board if it determines conditions so warrant.

**81.3(2)** If approval is not granted, the applicant institution will be advised of the areas in which improvement or changes appear to be essential for approval. In this case, the institution will be

given the opportunity to present information concerning its programs at a regularly scheduled meeting of the state board, no later than three months following the board's initial decision.

**81.3(3)** Programs may be granted conditional approval upon review of appropriate documentation. In such an instance, the program will receive a full review after one year or, in the case of a new program, at the point at which candidates demonstrate mastery of standards for authorization.

**81.3(4)** The standards herein apply regardless of delivery mode of instruction.

**281—81.4(256) Governance and resources standard.** An institution's governance structure and resources will adequately support the preparation of school business official candidates to meet professional, state, and institutional standards in accordance with the following provisions.

**81.4(1)** A clearly understood governance structure provides guidance and support for the school business official preparation program.

**81.4(2)** Procedures for an appeals process for candidates are clearly communicated and provided to all candidates.

**81.4(3)** The program administers a comprehensive evaluation system designed to enhance the teaching competence and intellectual vitality of the professional educational institution.

**81.4(4)** Institutional commitment to the program includes financial resources, facilities, appropriate educational materials, and equipment to ensure the fulfillment of the institution's and program's missions and the delivery of quality programs.

**81.4(5)** The institution provides sufficient instructors and administrative, clerical, and technical staff to plan and deliver a quality school business official preparation program.

**81.4(6)** Resources are available to support professional development opportunities for instructors.

**81.4(7)** Resources are available to support technological and instructional needs to enhance candidate learning.

**281—81.5(256) Instructor standard.** Instructor qualifications and performance will facilitate the professional development of school business official candidates in accordance with the following provisions.

**81.5(1)** Instructors are adequately prepared for assigned responsibilities and have had experiences relative to the curricula the instructors are teaching and in situations similar to those for which the school business official candidates are being prepared. Instructors have experience and adequate preparation in effective methods for any mode of program delivery in which the instructors are assigned responsibilities.

**81.5(2)** Instructors instruct and model best practices in teaching, including the assessment of the instructors' own effectiveness as it relates to candidate performance and engaging in professional development on adult teaching and learning.

**81.5(3)** Instructors are engaged in professional development that relates to school business official preparation.

**81.5(4)** Instructors collaborate regularly and in significant ways with colleagues in the institution and other institutions, schools, the department, and professional associations as well as with community representatives.

**281—81.6(256) Assessment system and institution evaluation standard.** The institution's assessment system will appropriately monitor individual candidate performance and use the

performance data in concert with other information to evaluate and improve the institution and its programs.

**81.6(1) Program assessment system.**

*a.* The program utilizes a clearly defined management system for the collection, analysis, and use of assessment data.

*b.* The institution clearly documents candidates' attainment of the program standards.

*c.* The institution demonstrates the propriety, utility, accuracy and fairness of both the overall assessment system and the instruments used and provides scoring rubrics or other criteria used in evaluation instruments.

*d.* The institution documents the quality of programs through the collective presentation of assessment data related to performance of school business official candidates. Documentation will include the following:

(1) Data collected throughout the program, including data from all delivery models;

(2) Evidence of evaluative data collected on a biennial basis from school business officials who work with the program's candidates; and

(3) Evidence of evaluative data collected on a biennial basis by the institution through follow-up studies of graduates and their employers.

*e.* The institution explains the process for reviewing and revising the assessment system.

*f.* The institution demonstrates how the information gathered by the institution and from the performance assessment system for candidates is shared with instructors and other stakeholders and used for program improvement.

**81.6(2) Performance assessment system for candidates.**

*a.* The performance assessment system for candidates is an integral part of the institution's planning and evaluation system.

*b.* The performance assessment system for candidates includes a coherent, sequential assessment system for individual school business official candidates. The assessment system is shared with instructors to provide guidance for course and program improvement. The assessment system also provides ongoing feedback to school business official candidates about their achievement of program standards and guidance for reflection and improvement. Data are drawn from multiple formative and summative assessments of institutional evaluation of the candidates' content knowledge and professional knowledge and from application of this knowledge to the necessary skills and attributes appropriate for a novice school business official.

*c.* School business official candidate performance is assessed at the same standard regardless of the place or way the program is delivered.

**81.6(3) Survey of graduates.** The department periodically conducts a survey of schools, agencies, or facilities that employ licensed graduates of approved programs to ensure that the graduates' needs are adequately met by their programs and by the approval process herein.

**281—81.7(256) School business official candidate knowledge and skills standards and criteria.** School business officials will demonstrate content knowledge, professional knowledge, and skills in accordance with the following standards and supporting criteria. In addition, each school business official candidate shall meet all requirements established by the board of educational examiners for an authorization for which the candidate is recommended. Programs will submit curriculum exhibit sheets for approval by the board of educational examiners and the department.

**81.7(1) Standard 1.** Each school business official demonstrates an understanding of Uniform Financial Accounting, governmental GAAP accounting, and statutory concepts. The school business official:

*a.* Is responsible for understanding and adhering to the Uniform Financial Accounting Manual and the current, accepted chart of accounts.

(1) Codes all salaries and benefits to the appropriate function, program, and project (if applicable) on a monthly basis;

(2) Ensures revenues, expenditures, and expenses are appropriately coded to the correct account monthly; and

(3) Ensures balance sheet items are properly coded as directed.

*b.* Understands and ensures implementation of state and federal law related to employment, personnel, and payroll.

*c.* Understands all projects and grants for which the district receives funding.

*d.* Understands the certified budgeting process and the content and purpose of each section of the aid and levy worksheet as well as other certified budget forms.

*e.* Understands the concept of spending authority.

**81.7(2) Standard 2.** Each school business official demonstrates the ability to implement effective internal controls and accounting processes. The school business official:

*a.* Provides data monthly in sufficient detail as to be informative and useful for decision makers and stakeholders in providing educational and co- and extracurricular programs.

*b.* Ensures delivery, monthly, of a statement of receipts, disbursements, and amount on hand for every fund.

*c.* Ensures reconciliation of bank statements monthly.

*d.* Consistently follows the procedure by which products and services may be purchased (state bidding, purchase orders, and purchasing processes).

*e.* Ensures that an annual line-item budget that aligns with the district-certified budget revenues and expenditures is completed in a timely manner for each fund.

*f.* Maintains an itemized statement no more than five years old of the appraised value of all buildings and other capital assets and a list of historical costs.

*g.* Invests moneys not needed as authorized under the Iowa Code and district policy.

*h.* Uses only depositories approved by the local school board.

*i.* Makes payments only to the person entitled to the payment and only for verified bills.

*j.* Understands and implements the various mechanisms by which to borrow money as well as the appropriate account coding and repayment processes.

*k.* Is able to produce budget forecasts and analyses of spending.

*l.* Is capable of preparing employee collective bargaining costing models and estimates.

**81.7(3) Standard 3.** Each school business official demonstrates an understanding of and compliance with federal, state, and local reporting requirements. The school business official:

*a.* Produces for the local school board periodic reports reflecting a financial statement in relation to spending authority and published budget control lines.

*b.* Ensures that an accurate and separate account of each fund is maintained.

*c.* Ensures the filing of all quarterly and annual payroll taxes and reports in a timely fashion, including but not limited to IRS Forms 941, 1099, W-2, and W-3 and relevant OMB circulars.

*d.* Files with the department of education, the department of management, and the state auditor all required reports in a timely fashion.

*e.* Understands the local collective bargaining agreement as well as nonemployee contracts.

**81.7(4) Standard 4.** Each school business official demonstrates compliance with applicable federal, state, and local laws. The school business official:

- a. Understands the district board's policies and procedures and effectively implements applicable policies and procedures.
- b. Implements effective records management processes and procedures.
- c. Has a working knowledge of laws applicable to school districts and area education agencies.
- d. Understands and implements employment laws.
- e. Understands and implements bidding and construction laws.
- f. Understands and implements pension processes, including but not limited to retirement plans, IPERS, and 403B investments.
- g. Ensures that the school board president's and secretary's signatures are on all checks and that the school board president's signature is on all contracts.
- h. Ensures that billing for all tuition items is completed on the current prescribed timeline.
- i. Manages scheduling and preparation for the local audit, including any request for proposals for audit services as applicable.

**81.7(5) Standard 5.** Each school business official demonstrates competence in technology appropriate to the school business official position. The school business official:

- a. Effectively manages an integrated accounting system for fund accounting by the district and assesses technology needs for fiscal management issues.
- b. Maintains all funds in one integrated accounting system.
- c. Displays a working knowledge of other software programs, if required to be used by the school business official.
- d. Is able to use Word, database, and spreadsheet documents effectively to meet the needs of the district.
- e. Displays competence in using the department's secure website for reporting purposes.
- f. Is able to upload the chart of accounts and understands the relationship of the chart of accounts to the other reports, including but not limited to the special education supplement, the annual report on use of sales tax revenue, and the annual transportation report. This duty includes testing the functionality of accounts used for accuracy. The testing is carried out in a manner that allows for identification of issues prior to the actual submission deadline.

**81.7(6) Standard 6.** Each school business official demonstrates appropriate personal skills. The school business official:

- a. Is an effective communicator with all stakeholders, including but not limited to colleagues, policy makers, community members, and parents.
- b. Works effectively with employees and stakeholders.
- c. Ensures the timely flow of information.
- d. Maintains confidentiality with personal, restricted and embargoed information.
- e. Is able to analyze, evaluate, and solve problems.
- f. Timely and accurately performs the duties of a school business official.
- g. Maintains an environment of mutual respect, rapport, and fairness.
- h. Participates in and contributes to a school culture that focuses on improved student learning.

**81.7(7) Standard 7.** Each school business official engages in professional growth. The school business official:

- a. Stays current with accounting technologies and the department's financial reporting system.



- b. Demonstrates habits and skills of continuous inquiry and learning.
- c. Works collaboratively to improve professional practice.
- d. Applies research, knowledge, and skills acquired from professional development opportunities to improve practice.
- e. Engages with administration on an annual review of the effectiveness of district accounting and reporting processes and on an individual performance evaluation consistent with district policy.
- f. If the school business official has not earned full authorization as a school business official, participates in the school business official mentoring program to the extent necessary.

**81.7(8) Standard 8.** Each school business official fulfills professional responsibilities established by the school district. The school business official:

- a. Adheres to school board policies, district procedures, and contractual obligations and ensures that applicable district policies are not in conflict with state law.
- b. Demonstrates professional and ethical conduct as defined by state law and district policy.
- c. Contributes to efforts to achieve district goals.
- d. Is able to contribute to cost/benefit analyses.
- e. Participates in the board of educational examiners ethics program.
- f. Follows the code of professional conduct and ethics and the rights and responsibilities described in 282—Chapters 25 and 26.

**81.7(9) Standard 9.** If a school business official is also employed as the secretary or treasurer of the school board, the school business official:

- a. Takes the oath of office within ten days following appointment.
- b. Files a bond and ensures the level of coverage is adequate.
- c. Holds office until a successor has been appointed and qualified.
- d. Publishes minutes, bills, and salaries on a timely basis.
- e. Ensures that the department, the county auditor, and the treasurer are informed in a timely manner of the names and addresses for board officers as well as any changes therein.
- f. Files and preserves copies of all required reports and all papers transmitted pertaining to the business of the school corporation, including all certificates, reports, and proofs related to compulsory education.
- g. Maintains separate books for minutes and elections and ensures that the records are complete.
- h. Delivers all claims to the board for audit and allowance.

**281—81.8(256) School business official mentoring program.** The one-year mentoring program and its partners will assist candidates in becoming successful school business officials in accordance with the following provisions. The candidate is to be employed as a school business official to be eligible to participate in the mentoring program.

**81.8(1)** Candidates admitted to a school business official preparation program will participate in the mentoring program. All hours spent in the mentoring program are outside of the nine semester hours required in the program.

**81.8(2)** Each school business official preparation program will inform all candidates of the following minimum expectations of the candidates as mentees:

- a. Participation in weekly conversations with the mentee’s mentor, including a review of work assignments.
- b. Maintenance of a record of contacts with the mentor and submission of the record to the program. A template will be provided by the program.

- c. Completion of surveys to assist with program evaluation.
- d. Communication with the program if the relationship with the mentee's mentor is not meeting the needs or expectations of the mentee.
- e. Full participation in the mentoring program throughout the one-year period.

**81.8(3)** Each school business official preparation program will inform all program candidate mentors of the following minimum expectations:

- a. Contacting the mentee on a weekly basis.
- b. Completing surveys to assist with program evaluation.
- c. Informing the program if the relationship with the mentee is not meeting expectations.
- d. Maintaining confidentiality of the interactions between mentor and mentee.
- e. Supporting the mentee throughout the one-year period.

**81.8(4)** The institution will offer one or more workshops annually for all cooperating mentors to define the objectives of the mentoring program, review the responsibilities of the cooperating mentors, and provide the cooperating mentors other information and assistance the institution deems necessary. The workshops will utilize delivery strategies identified as appropriate for staff development and reflect information gathered through feedback from workshop participants.

#### **281—81.9(256) Monitoring.**

**81.9(1)** *Reports to the department.* Upon request by the department, programs will make periodic reports that include basic information necessary to maintain up-to-date records of each school business official preparation program and to carry out research studies relating to school business official preparation.

**81.9(2)** *Reevaluation of school business official preparation programs.* Every seven years or at any time deemed necessary by the director, an institution will file a written self-evaluation of its school business official preparation program. Any action for continued approval or rescission of approval is to be approved by the state board.

**81.9(3)** *Approval of program changes.* Upon application by an institution, the director is authorized to approve minor additions to or changes within the curriculum of an institution's approved school business official preparation program. When an institution proposes a revision that exceeds the primary scope of its programs, the revision shall become operative only after approval by the state board.

These rules are intended to implement Iowa Code section 256.7.