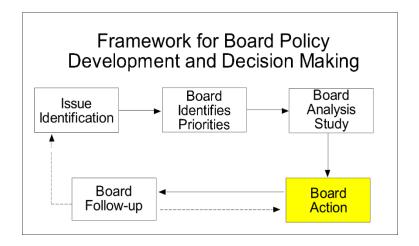
Iowa State Board of Education

Executive Summary

January 11, 2024



Agenda Item: Quest Forward Charter School Des Moines

State Board

Priority: All

State Board

Role/Authority: Per Iowa Administrative Code 256E, the State Board

shall approve or deny a charter school application.

Presenter(s): Tina Wahlert, Chief

Bureau of School Improvement

Janet A. Boyd, Consultant Bureau of School Improvement

Attachment(s): One

Recommendation: It is recommended that the State Board approve the

charter with or without conditions per the Application

Summary.

Background: lowa Code 256E established a charter school law, where

both local school boards and founding groups may apply to the State Board for approval to establish and operate a charter school. Charter schools, under this law, are a part of the state's program of public education. Quest Forward DSM Charter School applied under the founding groupstate board model. Iowa Administrative Rule chapter 19 states that in order to operate a charter school for the 2024-2025 school year, applications are due no later than November 1, 2023, and the Quest Forward DSM

Charter School application was received prior to the deadline. Department staff have scored the charter school application, completed an interview with the applicant, and attended a public forum with residents, all of which are required components of the application.



January 11, 2024

Quest Forward Charter School Des Moines Application Background

<u>lowa Code 256E</u> established a new charter school law in lowa that affirmed charter schools shall be a part of the state's public education system. The law allows for two different charter school models; the school board-state board model and the founding group-state board model. In conjunction with lowa Code 256E, the lowa State Board of Education has also approved <u>lowa Administrative Rule Chapter 19</u>. Chapter 19 establishes specific application deadlines, additional performance criteria, and finance modifications for charter schools. The deadline established in Chapter 19 to submit an application to open a charter school during the 2024-25 school year was November 1, 2023 11:59 pm.

The lowa Department of Education (Department) received a founding group-state board model application from Quest Forward Des Moines. The applicant was notified via email the application was received before the deadline and was under review.

Applicant Overview

As indicated in the application, Quest Forward Des Moines has a strong commitment to delivering a comprehensive education. The clear focus is on work-based learning experiences with career/college connections through the Pathways curriculum/framework, as well as technology/digital creativity. Quest Forward Des Moines provided their vision for the proposed charter as:

A school where each student is challenged to take ownership of their lives and education as they learn to fully harness all resources available. A school that is not a walled garden but a launching pad propelling students into outside learning opportunities such as dual enrollment, internships, and career technical education. A school that prepares each student to succeed in a path of their choosing and to continue learning, adapting, and contributing in a dynamic and personally fulfilling future. A school that produces capable citizens, who are active members of, and participants in, their community and country.

Details regarding grades served, target population, location, opening date and requested waivers are provided in Table 1 below.

Table 1. Quest Forward Details

Grade Levels	Target Population	Proposed location	Opening date	Waivers requested
Grades: 6-12 6-7,9 Year 1; 8,10 Year 2; 11 Year 3, 12 Year 4	All students in a diverse population	Des Moines Area	August 2025	None requested

Application Review Process

Iowa Code 256E.5 subsection 5 states:

In reviewing and evaluating charter school applications, the state board shall employ procedures, practices, and criteria consistent with nationally recognized principles and standards for reviewing charter school applications. Each application review shall include thorough evaluation of the written application, an inperson interview with the applicant, and an opportunity in a public forum for local residents of the public school district within which the applicant proposes to locate the charter school to learn about and provide input on each application.

The Department completed the following to adhere to the requirements of Code 256E.5:

- 1. <u>Implemented a Review Process</u> to review each submitted application using the Charter School Scoring Rubric aligned to Iowa Code 256E.
- 2. <u>Conducted an Interview Process</u> based on the application review results, and aligned with Iowa Code 256E.
- 3. Supported a Public Forum within the community identified within the application.

Review Process

The Department organized each application for review, and selected reviewers based on expertise in the bureaus of School Improvement and School Business Operations. Reviewer training was conducted on November 6, 2023 that included a review of Iowa Code 256E and an extensive discussion of each required component of the written application. Reviewers were assigned applications to review using the Charter School Scoring Rubric based on a three-point likert scale aligned to Iowa Code 256E.

In addition, on November 8, 2023 the Department conducted an applicant webinar with slide presentation to define the parameters of the interview and public forum. The webinar was recorded and provided to all applicants.

A summary of Quest Forward's strengths, challenges and average reviewer score is provided below.

Strengths

The following items were identified by Department staff as strengths - Quest Forward Des Moines provides:

- A strong understanding of MTSS and how to use data to inform instruction;
- A commitment to active learning through a Skills-Forward Focus and designing lessons with effective feedback:
- An understanding of charter budgets the submitted budget is very detailed and comprehensive; and
- Documented success of Academica operating successful charter schools in Florida.

Challenges

The following items were identified by Department staff as challenges - Quest Forward Des Moines:

- Lacks community support/interest at this time;
- Provides no evidence that families have an interest in enrolling their students in the charter school; and
- Needs to secure facilities.

Average Reviewer Score

The average reviewer score for Quest Forward Des Moines is 64 with a range of 64-67. The reviewer score summary is available upon request. Note that the rubric is on a 3-point likert scale where, in general:

- 0=item is not addressed
- 1=item is addressed as intended
- 2=item is addressed as intended, and the applicant provided additional information

^{*}There are 48 possible items to rate on the scoring rubric, however 3 of these items are not required that an applicant address. If an applicant scores a 1 at a minimum across each scored item, the maximum points possible is a total average score of 45.

Interview Process

The Department conducted interviews with each applicant. Each question was based on Iowa Code 256E, as well as on the results of the application review. Therefore, each applicant was asked a series of common questions, with additional applicant-specific questions. A schedule of the interview is provided in Table 2 below.

Table 2. In person interview with applicant

Founding Group/Department participants	Date	Location	Questions
Founding Group: Mike Brown, Ray Ravaglia, Kat Fuente, Frankie Mestre Department: Janet Boyd, Barbara Ohlund, Stacie Stokes	November 29, 2023 8:00 am - 10:00 am	Grimes State Office Building, 400 E 14th St, Des Moines, IA	Questions were based on the purposes outlined in 256E and any additional questions from the application. A summary of the interview is available upon request.

Public Forum

The Department supported public forums for each applicant. Two department staff were present at each public forum. All forums were recorded. Details of Quest Forward's public forum are provided in Tables 3-4 below.

Table 3. Public Forum for local residents

Founding Group/Department participants	Date	Location	Public Present
Founding Group: Mike Brown, Ray Ravaglia, Kat Fuente, Frankie Mestre Department: Janet Boyd, Stacie Stokes	November 29, 2023 6:00 pm - 7:00 pm	Franklin Jr High 4801 Franklin Ave Des Moines, IA	lowa Coalition for Public Charter Schools: Mike Huguelet Public Members: 0

Table 4. Public Forum Notice

Date that the applicant requested the public notice.	How did the charter applicant notify the public?	Evidence of public notice.
11/27/2023	Des Moines Register Newspaper	https://drive.google.com/open?id=11jCugumm5y4 wLw7mocRsOO5aGeOrmJqV

Recommendation

Quest Forward Des Moines received an average score of 64 across the required components in Iowa Code 256E. The applicant responded affirmatively to all of the assurances and conditions in the charter school application. The applicant did not request any waivers. The submitted calendar indicates a start date prior to the required August 23rd date, legal counsel advises the applicant is exempt from Iowa Code 279.10 (1). It is recommended that the State Board approve the charter, with or without conditions.

Conditions:

In accordance with *Iowa Code 256E.5* subsection 8. The state board shall approve a charter school application if the application satisfies the requirements of this chapter. The state board shall approve or deny a charter school application no later than seventy-five calendar days after the application is received. If the state board denies an application, the state board shall provide notice of denial to the applicant in writing within thirty days after board action. The notice shall specify the exact reasons for denial and provide documentation supporting those reasons. An approval decision may include, if appropriate, reasonable conditions that the applicant must meet before a charter school contract may be executed pursuant to section 256E.6. An approved charter application shall not serve as a charter school contract.

Potential Conditions:

- Provide documentation to the Department of Education as requested.
- Meet with the Department of Education as requested.
- Attend required meetings with Student Reporting and School Business consultants.
- Provide any other items needed or requested by the Iowa State Board of Education.