

Iowa State Board of Education

Executive Summary

January 11, 2024



Agenda Item: Oakmont Education Charter School

State Board Priority: All

State Board Role/Authority: Per Iowa Administrative Code 256E, the State Board shall approve or deny a charter school application.

Presenter(s): Tina Wahlert, Chief
Bureau of School Improvement

Janet A. Boyd, Consultant
Bureau of School Improvement

Attachment(s): One

Recommendation: It is recommended that the State Board approve the charter with or without conditions per the Application Summary.

Background: Iowa Code 256E established a charter school law, where both local school boards and founding groups may apply to the State Board for approval to establish and operate a charter school. Charter schools, under this law, are a part of the state's program of public education. Oakmont Education applied under the founding group-state board model. Iowa Administrative Rule chapter 19 states that in order to operate a charter school for the 2024-2025 school year, applications are due no later than **November 1, 2023, and the Oakmont Education**

application was received prior to the deadline. Department staff have scored the charter school application, completed an interview with the applicant, and attended a public forum with residents, all of which are required components of the application.



January 11, 2024

Oakmont Education Charter School Application

Background

[Iowa Code 256E](#) established a new charter school law in Iowa that affirmed charter schools shall be a part of the state's public education system. The law allows for two different charter models; the school board-state board model and the founding group-state board model. In conjunction with Iowa Code 256E, the Iowa State Board of Education has also approved [Iowa Administrative Rule Chapter 19](#). Chapter 19 establishes specific application deadlines, additional performance criteria, and finance modifications for charter schools. The deadline established in Chapter 19 to submit an application to open a charter school during the 2024-25 school year was November 1, 2023 11:59 pm.

The Iowa Department of Education (Department) received a founding group-state board model application from Oakmont Education. The applicant was notified via email the application was received before the deadline and was under review.

Applicant Overview

As indicated in the application, Oakmont Education hopes to provide personalized educational experiences that are flexible and engaging for youth ages 16-24 who are disconnected from school and/or work opportunities. Specific areas Oakmont Education strives to support include: personalized learning, wraparound services, career-readiness, innovation and adaptability, community engagement, and student success. Oakmont Education provided their vision for the proposed charter as:

Oakmont Education's vision is bold, our purpose is clear: to be the best educational organization exclusively dedicated to opportunity youth and their pursuit of a quality life after high school.

Our vision is to change lives and positively impact our communities by transforming under-resourced opportunity youth into responsible, educated, and skilled contributors to society.

Oakmont Education is focused on not just traditional academics, but also on workforce development, career and technical education, and nationally recognized industry credentials. Details regarding grades served, target population, location, opening date and requested waivers are provided in Table 1 below.

Table 1. Oakmont Education Details

Grade Levels	Target Population	Proposed location	Opening date	Waivers requested
9-12	Nontraditional high school students	Focus on the north, northeast, and east sides of Des Moines.	August 2024	1080 minute seat time Offer and teach

Application Review Process

Iowa Code 256E.5 subsection 5 states:

In reviewing and evaluating charter school applications, the state board shall employ procedures, practices, and criteria consistent with nationally recognized principles and standards for reviewing charter school applications. Each application review shall include thorough evaluation of the written application, an in-person interview with the applicant, and an opportunity in a public forum for local residents of the public school district within which the applicant proposes to locate the charter school to learn about and provide input on each application.

The Department completed the following to adhere to the requirements of Code 256E.5:

1. [Implemented a Review Process](#) to review each submitted application using the Charter School Scoring Rubric aligned to Iowa Code 256E.
2. [Conducted an Interview Process](#) based on the application review results, and aligned with Iowa Code 256E.
3. [Supported a Public Forum](#) within the community identified within the application.

Review Process

The Department organized each application for review, and selected reviewers based on expertise in the bureaus of School Improvement and School Business Operations. Reviewer training was conducted on November 6, 2023 that included a review of Iowa Code 256E and an extensive discussion of each required component of the written application. Reviewers were assigned applications to review using the Charter School Scoring Rubric based on a three-point likert scale aligned to Iowa Code 256E.

In addition, on November 8, 2023 the Department conducted an applicant webinar with slide presentation to define the parameters of the interview and public forum. The webinar was recorded and provided to all applicants.

A summary of Oakmont Education's strengths, challenges and average reviewer score is provided below.

Strengths

The following items were identified by Department staff as strengths - Oakmont Education provides:

- A focus on re-engaging students who have given up;
- Specialized training for staff on how to re-engage students;
- Programming for career readiness targets for students ages 18 -21;
- Documented success in operating a charter school in Ohio; and
- Overwhelming examples of business partnerships and connections within which to place students.

Challenges

The following items were identified by Department staff as concerns - Oakmont Education:

- Has a lack of community support/interest at this time

Average Reviewer Score

The average reviewer score for Oakmont Education is 66.25 with a range of 64-75. The reviewer score summary is available upon request. Note that the rubric is on a 3-point likert scale where, in general:

- 0=item is not addressed
- 1=item is addressed as intended
- 2=item is addressed as intended, and the applicant provided additional information

*There are 48 possible items to rate on the scoring rubric, however 3 of these items are not required that an applicant address. If an applicant scores a 1 at a minimum across each scored item, the maximum points possible is a total average score of 45.

Interview Process

The Department conducted interviews with each applicant. Each question was based on Iowa Code 256E, as well as on the results of the application review. Therefore, each applicant was asked a series of common questions, with additional applicant-specific questions. A schedule of the interview is provided in Table 2 below.

Table 2. In person interview with applicant

Founding Group/Department participants	Date	Location	Questions
Department: Janet Boyd, Barbara Ohlund, Stacie Stokes Founding Group: Cris Gulacy-Worrel, Jerry Farley, Dimitrios Kriaras Iowa Coalition for Public Charter Schools: Mike Huguélet	December 4, 2023 9:00 am to 11:00 am	Grimes State Office Building, 400 E 14th St, Des Moines, IA	Questions were based on the purposes outlined in 256E and any additional questions from the application. A summary of the interview is available upon request.

Public Forum

The Department supported public forums for each applicant. Two department staff were present at each public forum. All forums were recorded. Details of Oakmont Education’s public forum are provided in Tables 3-4 below.

Table 3. Public Forum for local residents

Founding Group/Department participants	Date	Location	Public Present
Department: Janet Boyd, Barbara Ohlund Founding Group: Cris Gulacy-Worrel, John Stack, Jerry Farley, Karen Wachter	December 5, 2023 5:00 pm to 6:00 pm	Franklin Jr High 4801 Franklin Ave Des Moines, IA	Iowa Coalition for Public Charter Schools: Mike Huguélet Public Members: 0

Table 4. Public Forum Notice

Date that the applicant requested the public notice.	How did the charter applicant notify the public?	Evidence of public notice.
12/3/2023	Paid placement Ad on Facebook-w engagement tracking	Ad Public Meeting OE - Cris Gulacy-Worrel.pdf

Recommendation

Oakmont Education Charter School received an average score of 66.25 across the required components in Iowa Code 256E. The applicant responded affirmatively to all of the assurances and conditions in the charter school application. The applicant did request waivers. It is recommended that the State Board approve the charter, with or without conditions.

Conditions:

In accordance with Iowa Code 256E.5 subsection 8. The state board shall approve a charter school application if the application satisfies the requirements of this chapter. The state board shall approve or deny a charter school application no later than seventy-five calendar days after the application is received. If the state board denies an application, the state board shall provide notice of denial to the applicant in writing within thirty days after board action. The notice shall specify the exact reasons for denial and provide documentation supporting those reasons. An approval decision may include, if appropriate, reasonable conditions that the applicant must meet before a charter school contract may be executed pursuant to section 256E.6. An approved charter application shall not serve as a charter school contract.

Potential Conditions:

- Provide documentation to the Department of Education as requested.
- Meet with the Department of Education as requested.
- Attend required meetings with Student Reporting and School Business consultants.
- Any other items needed or requested by the Iowa State Board of Education.