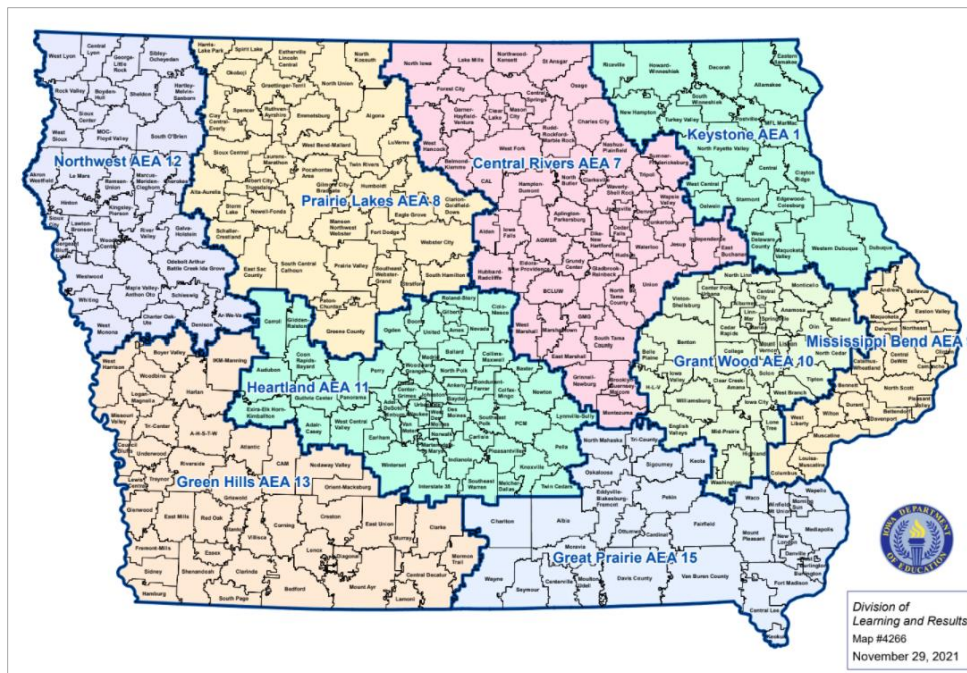


Early ACCESS

Iowa Early ACCESS Regional Profiles

Annual Performance Report FFY 2021 (2021-2022)

Individuals with Disabilities Education Act, Part C

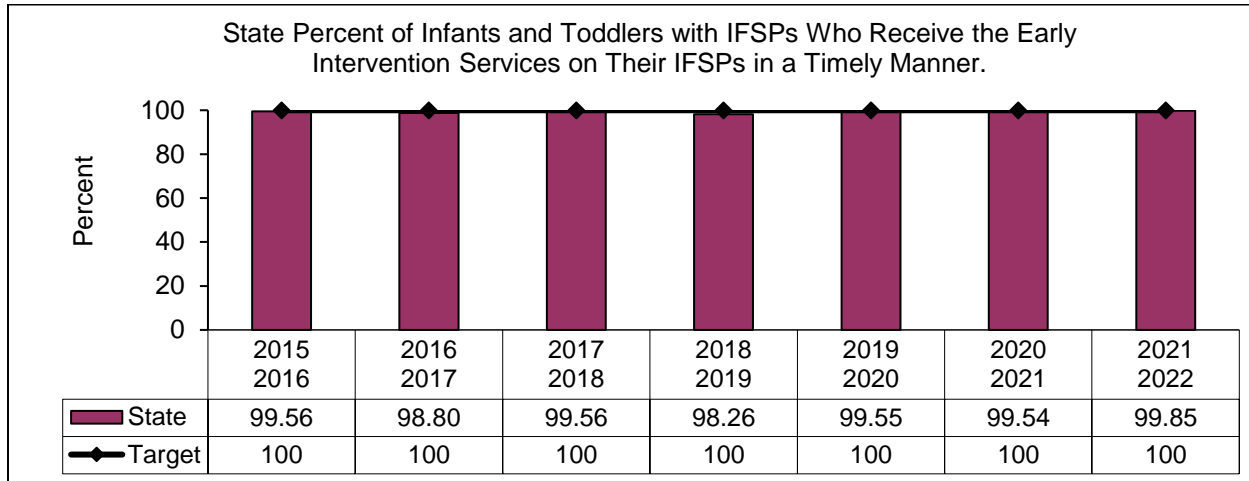


February 1, 2023

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Timely provision of services (percent of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner).

Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services.

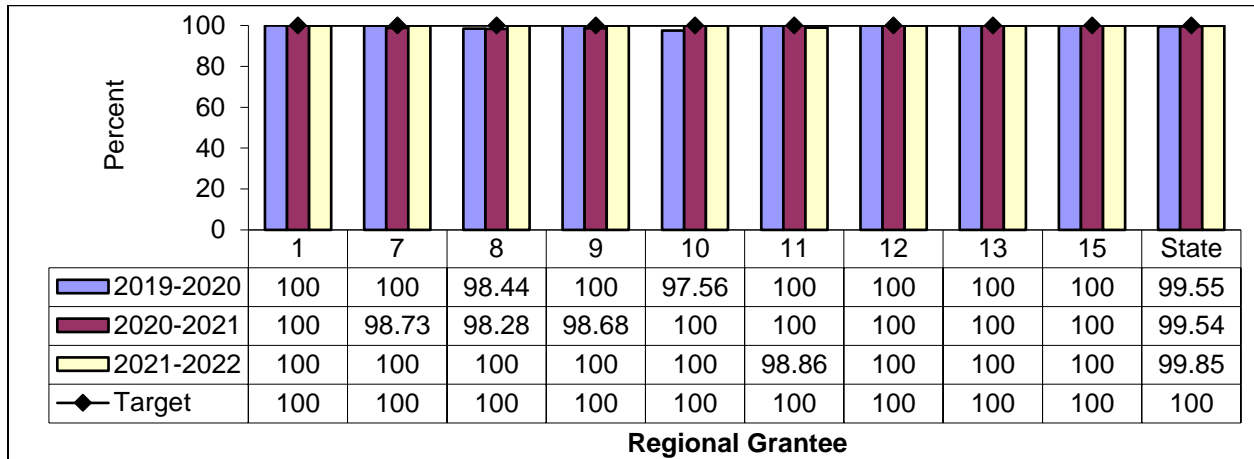


Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services, by Regional Grantee.

A Regional Grantee	B Initial Services Within 30 Days of IFSP Meeting	C Delays not due to Agency Reason	D Timely Services within 30 Days Plus Delays not due to Agency Reasons (B+C)	E Evaluations and Meetings NOT Within 45 Days due to Agency Reason
1	90.77% 59/65	9.23% 6/65	100% 65/65	0% 0/65
7	88.61% 70/79	11.39% 9/79	100% 79/79	0% 0/79
8	87.88% 58/66	12.12% 8/66	100% 66/66	0% 0/66
9	90.79% 69/76	9.21% 7/76	100% 76/76	0% 0/76
10	91.36% 74/81	8.64% 7/81	100% 81/81	0% 0/81
11	89.77% 79/88	9.09% 8/88	98.86% 87/88	1.14% 1/88
12	90.00% 63/70	10.00% 7/70	100% 70/70	0% 0/70
13	98.55% 68/69	1.45% 1/69	100% 69/69	0% 0/69
15	73.53% 50/68	20.59% 14/68	100% 68/68	0.00% 0/68
State	89.12% 590/662	10.73% 71/662	99.85% 661/662	0.15% 1/662

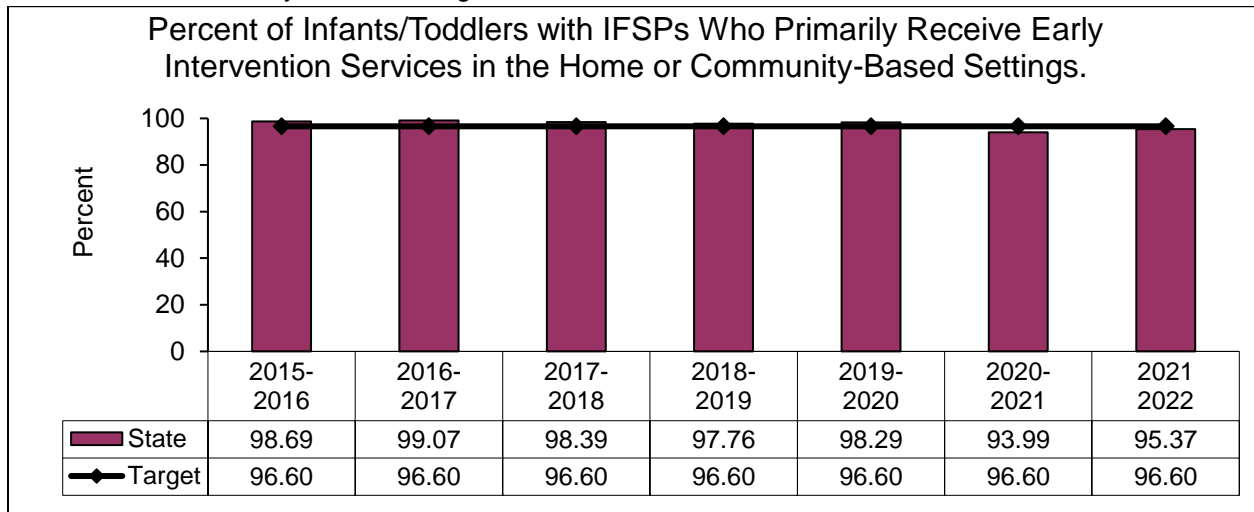
Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent of Early Intervention Services Provided in a Timely Manner, Three-Year Trend.



Indicator C2: Services in Natural Environments (percent of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings).

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.



Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

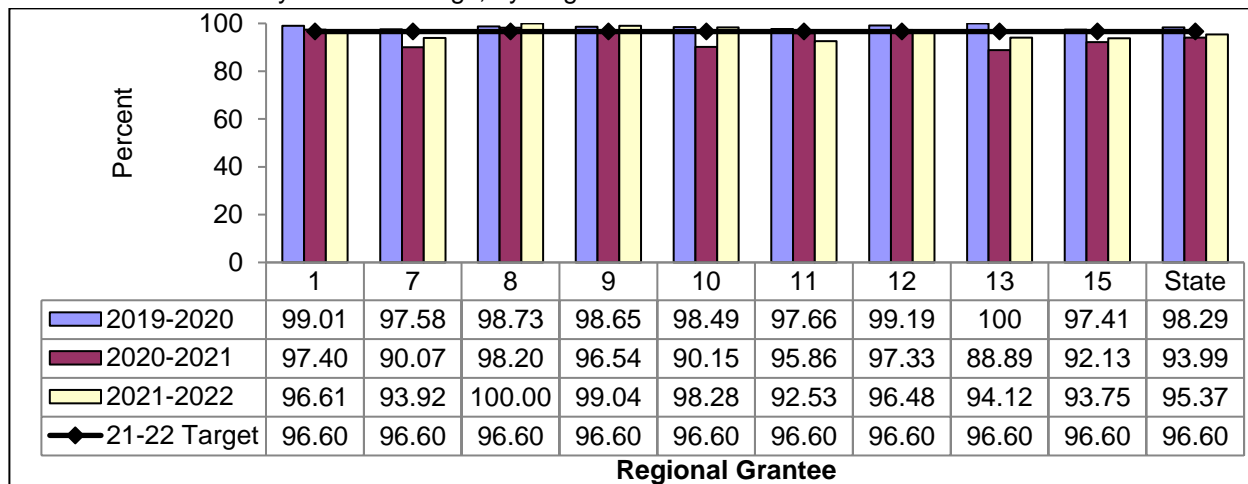
Natural Environment	Number	Percent
Home	2559	94.01%
Community-based Settings	37	1.36%
Other	126	4.63%
Total	2722	100%

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

	1	7	8	9	10	11	12	13	15	State
2019	99.01%	97.58%	98.73%	98.65%	98.49%	97.66%	99.19%	100%	97.41%	98.29%
2020	200/202	403/413	156/158	365/370	458/465	876/897	245/247	231/231	226/232	3160/3215
2020	97.40%	90.07%	98.20%	96.54%	90.15%	95.86%	97.33%	88.89%	92.13%	93.99%
2021	150/154	272/302	109/111	279/289	302/335	672/701	182/187	152/171	164/178	2282/2428
2021	96.61%	93.92%	100%	99.04%	98.28%	92.53%	96.48%	94.12%	93.75%	95.37%
2022	171/177	278/296	122/122	309/312	400/407	768/830	192/199	176/187	180/192	2596/2722

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings, by Regional Grantee.



Indicator 3: Early Childhood Outcomes. Percent of infants/toddlers with IFSPs demonstrating improved (A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills, (C) Use of appropriate behaviors to meet their needs.

Summary Statement 1: % of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or program exit.

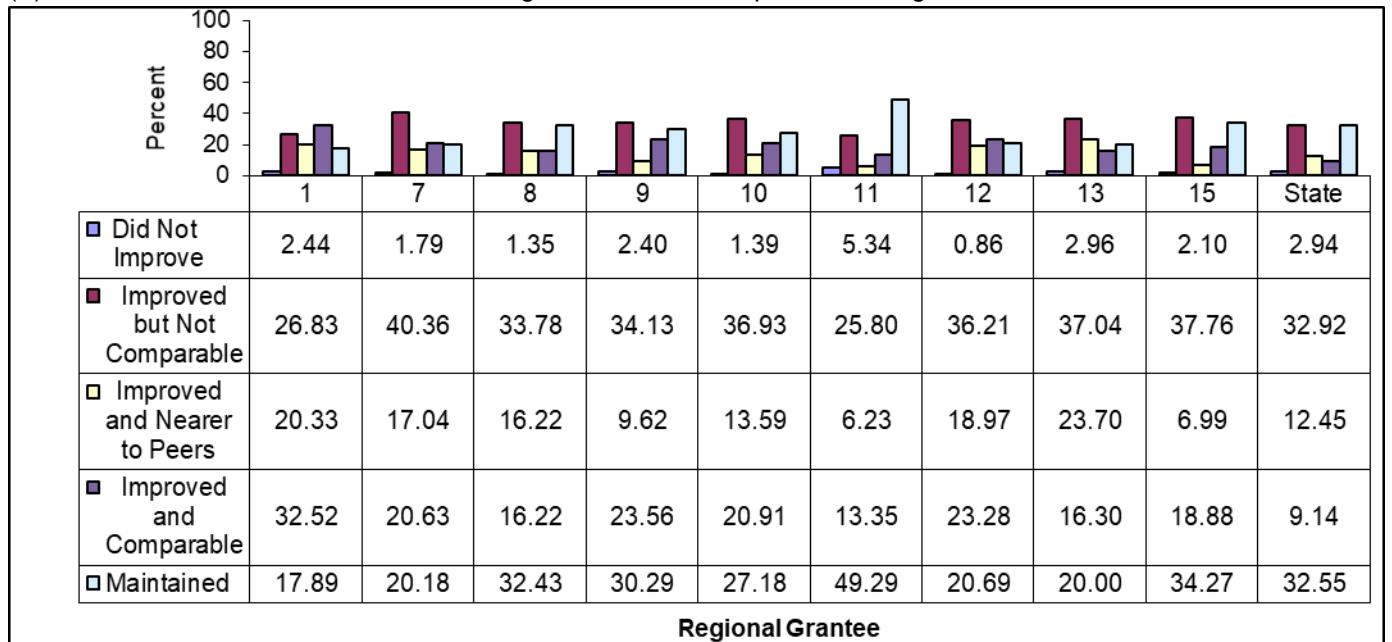
Summary Statement 2: % of infants/toddlers functioning within age expectations in each outcome by age 3 or program exit.

Indicator C3 Outcome A: Number and Percent (A) Positive Social-Emotional Skills.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	55	616	233	358	609	1871
Percent	2.94%	32.92%	12.45%	19.14%	32.55%	100%

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved
(A) Positive Social-Emotional Skills Including Social Relationships in All Categories.

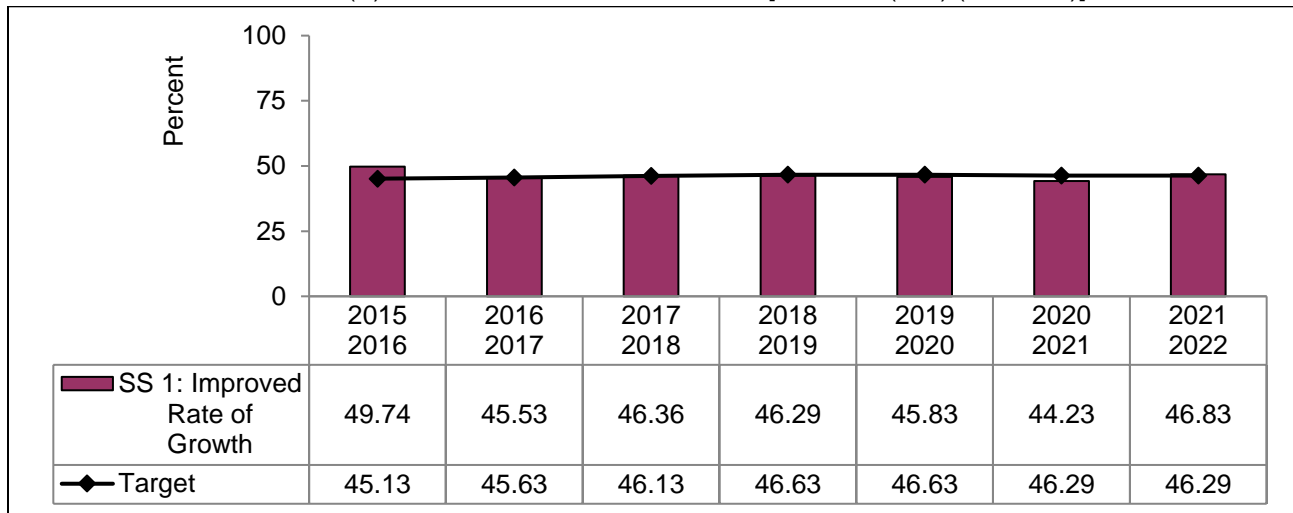


Indicator C3 Outcome A: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved
(A) Positive Social-Emotional Skills, by Regional Grantee

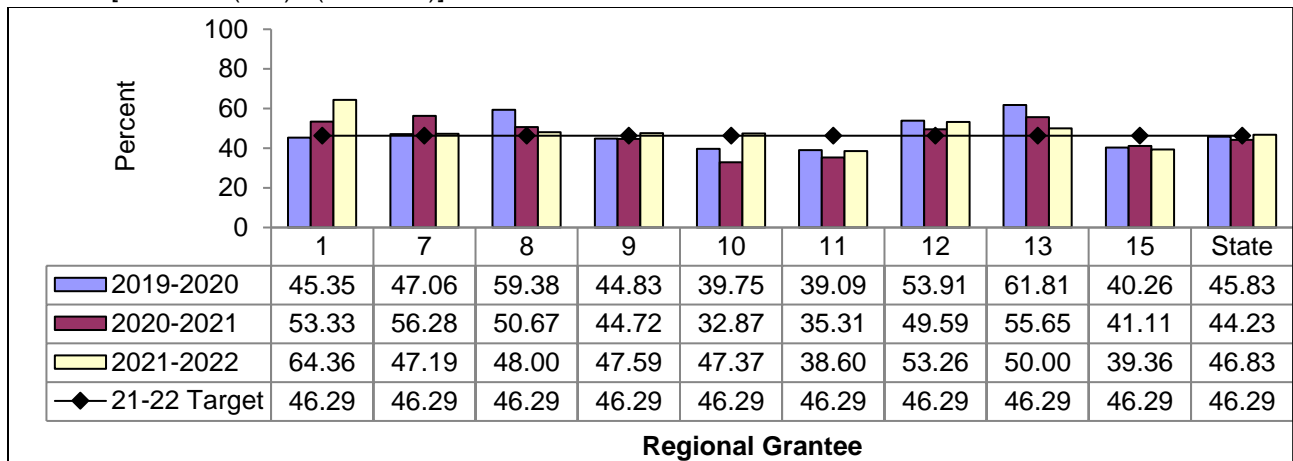
Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
64.36%	47.19%	48.00%	47.59%	47.37%	38.60%	53.26%	50.00%	39.36%	46.83%
65/101	84/178	24/50	69/145	99/209	110/285	49/92	54/108	37/94	591/1262
Summary Statement 2: Functioning within Age Expectations									
50.41%	40.81%	48.65%	53.85%	48.08%	62.63%	43.97%	36.30%	53.15%	51.68%
62/123	91/223	36/74	112/208	138/287	352/562	51/116	49/135	76/143	967/1871

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills [Formula: (c+d)/(a+b+c+d)].

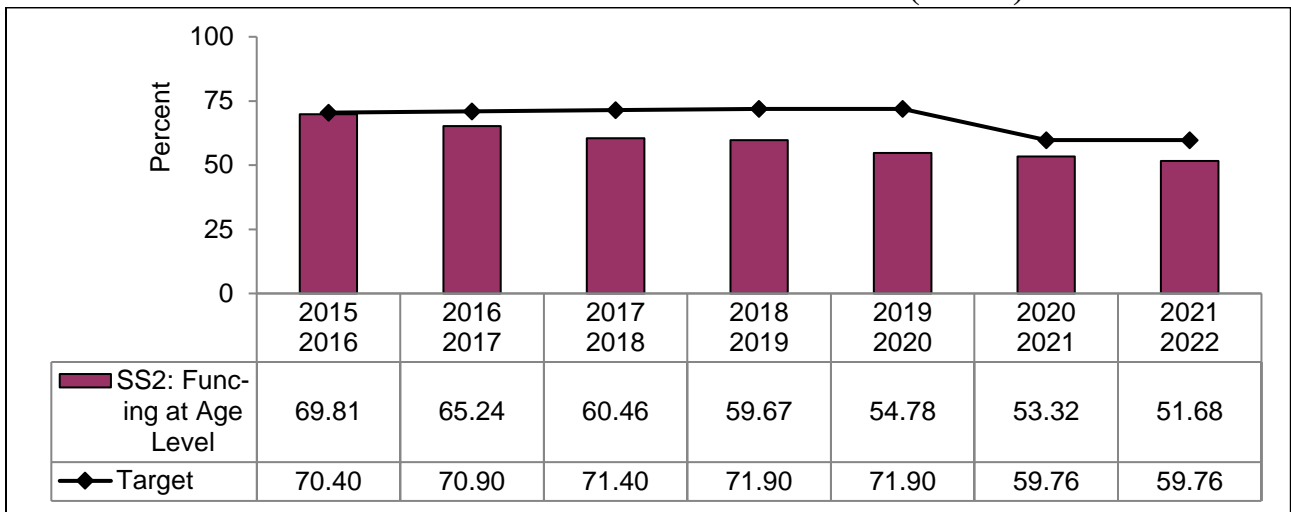


Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

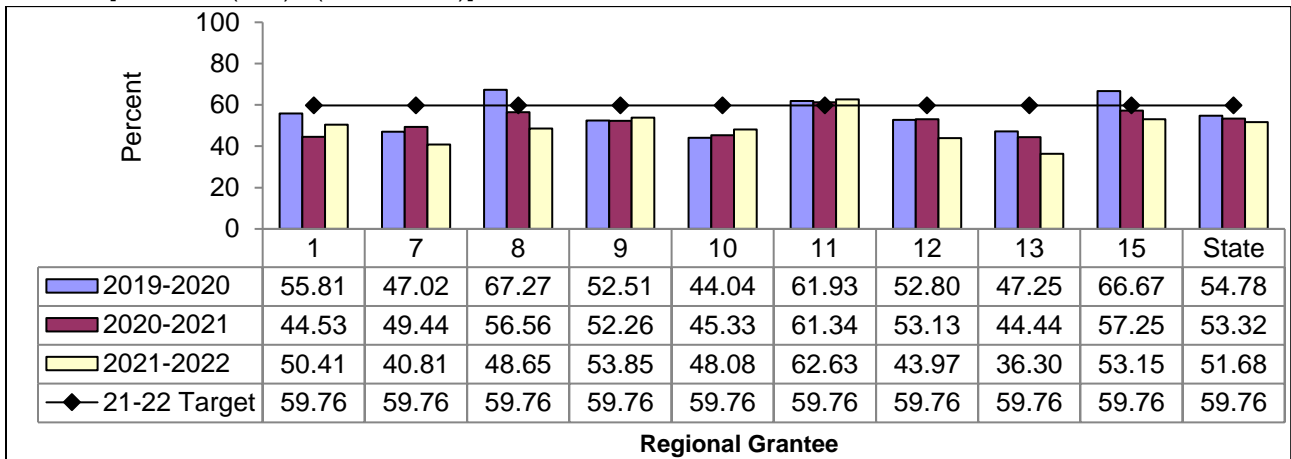


Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (A) Positive Social-Emotional Skills [Formula: (d+e)/(a+b+c+d+e)].

**Iowa FFY 2021 (2021-2022) Regional Profiles
Individuals with Disabilities Education Act (IDEA) Part C**



Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning Within Age Expectations in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].

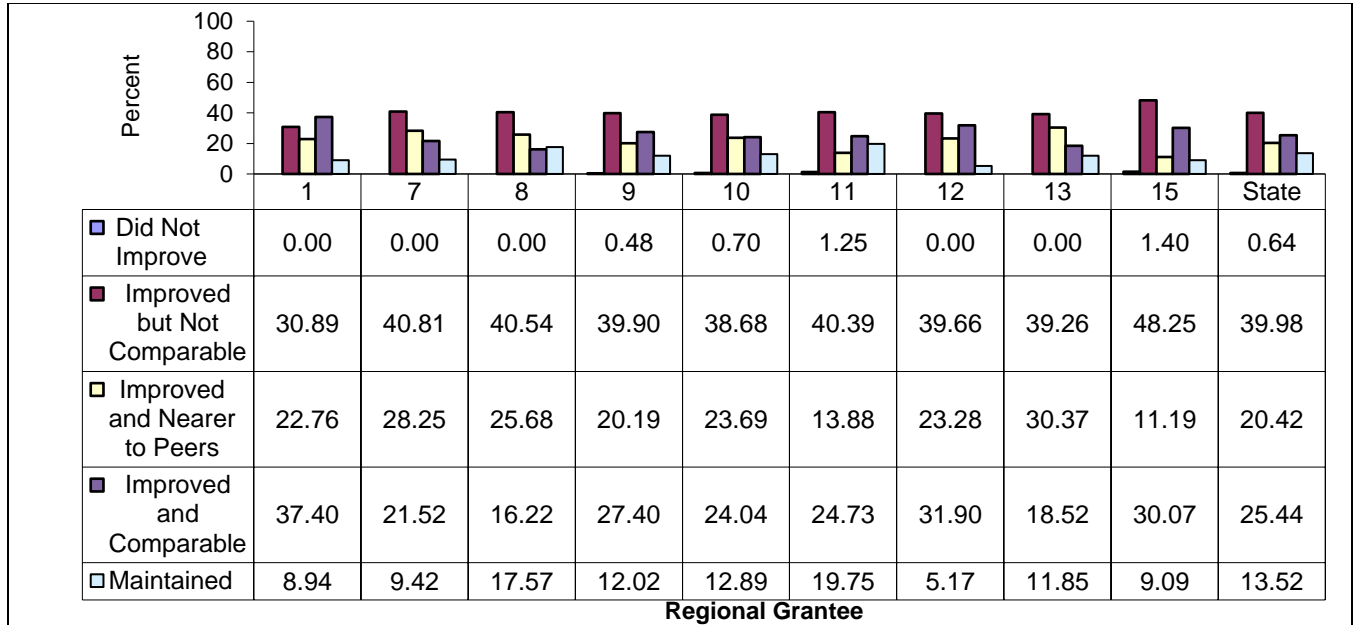


Indicator C3 Outcome B: Number and Percent (B) Acquisition and Use of Knowledge and Skills.

	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	12	748	382	476	253	1871
Percent	0.64%	39.98%	20.42%	25.44%	13.52%	100%

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

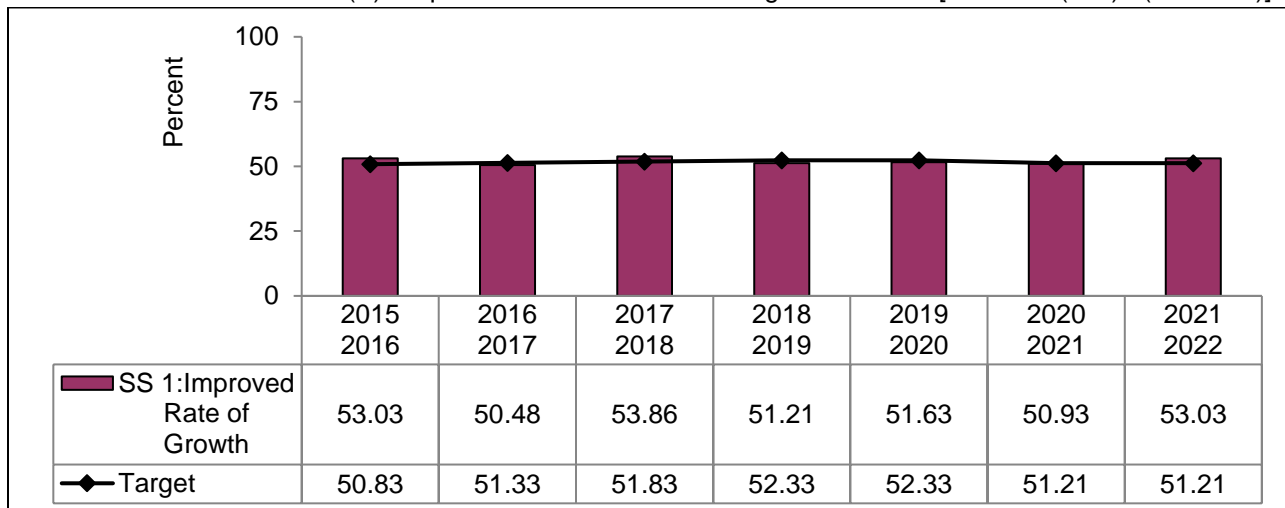
Indicator C3 Outcome B: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills Including Early Language/Communication in All Categories.



Indicator C3 Outcome B: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills, by Regional Grantee.

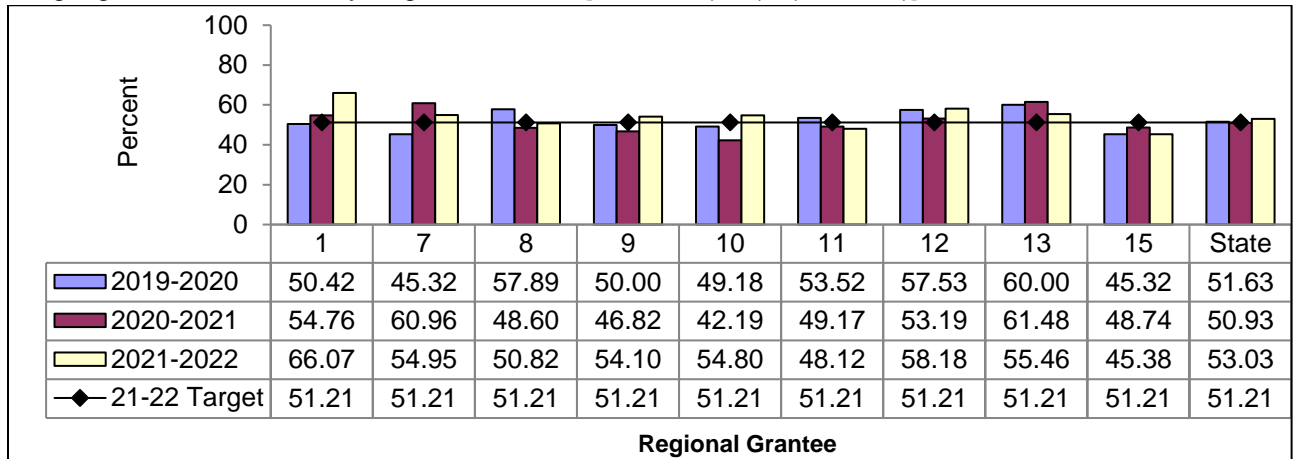
Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
66.07%	54.95%	50.82%	54.10%	54.80%	48.12%	58.18%	55.46%	45.38%	53.03%
74/112	111/202	31/61	99/183	137/250	217/451	64/110	66/119	59/130	858/1618
Summary Statement 2: Functioning within Age Expectations									
46.34%	30.94%	33.78%	39.42%	36.93%	44.48%	37.07%	30.37%	39.16%	38.96%
57/123	69/223	25/74	82/208	106/287	250/562	43/116	41/135	56/143	729/1871

Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (B) Acquisition and Use of Knowledge and Skills. [Formula: (c+d) / (a+b+c+d)].

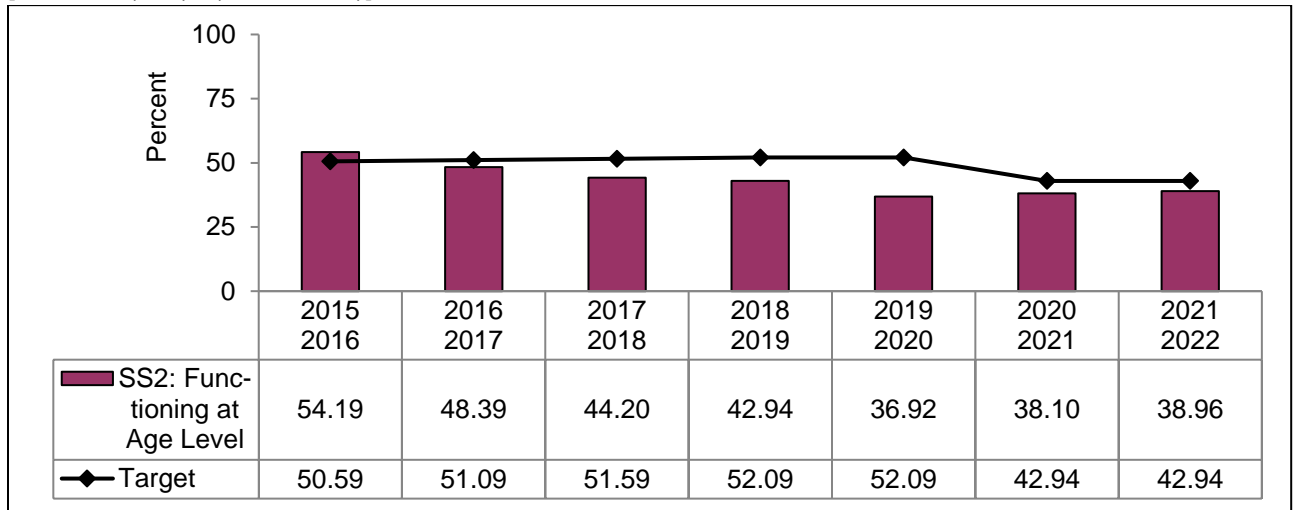


Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

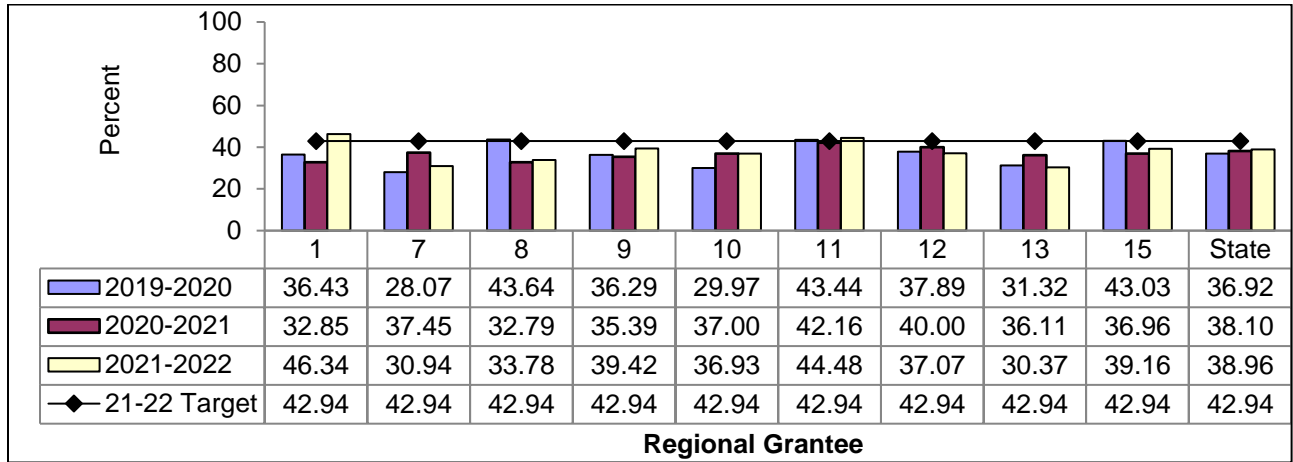


Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (B) Acquisition and Use of Knowledge and Skills [Formula: (d+e) / (a+b+c+d+e)].



Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

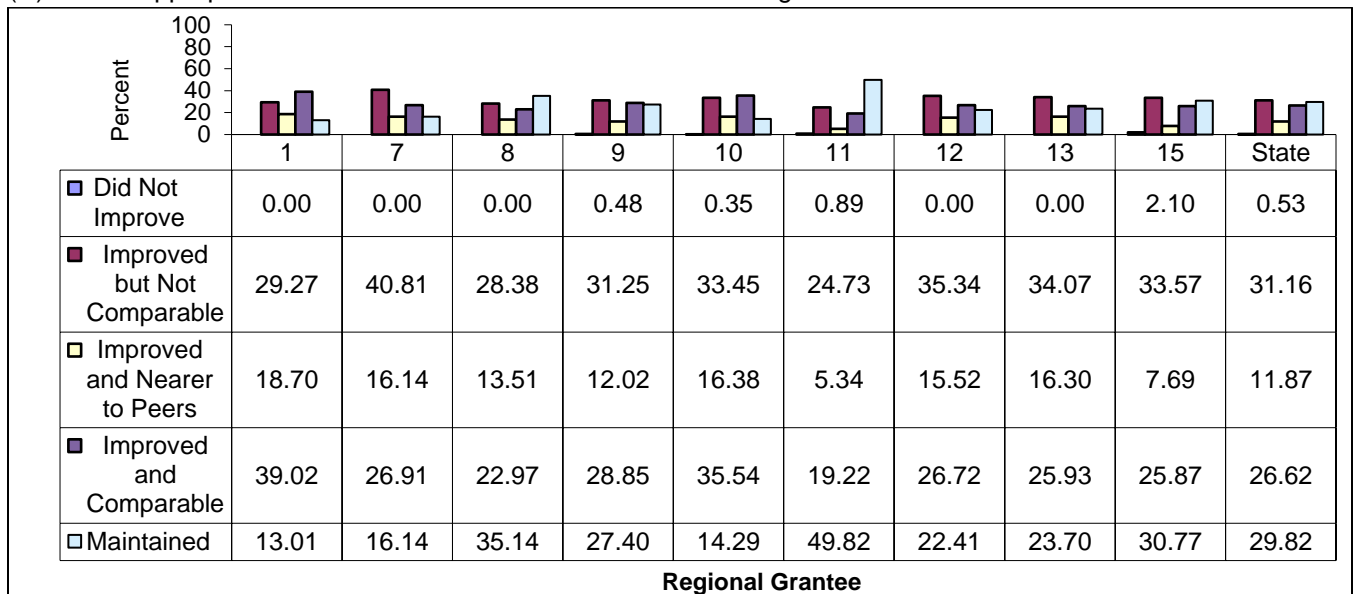
Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



Indicator C3 Outcome C: Number and Percent (C) Use of Appropriate Behaviors.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	10	583	222	498	558	1871
Percent	0.53%	31.16%	11.87%	26.62%	29.82%	100%

Indicator C3 Outcome C: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors to Meet Their Needs in All Categories.



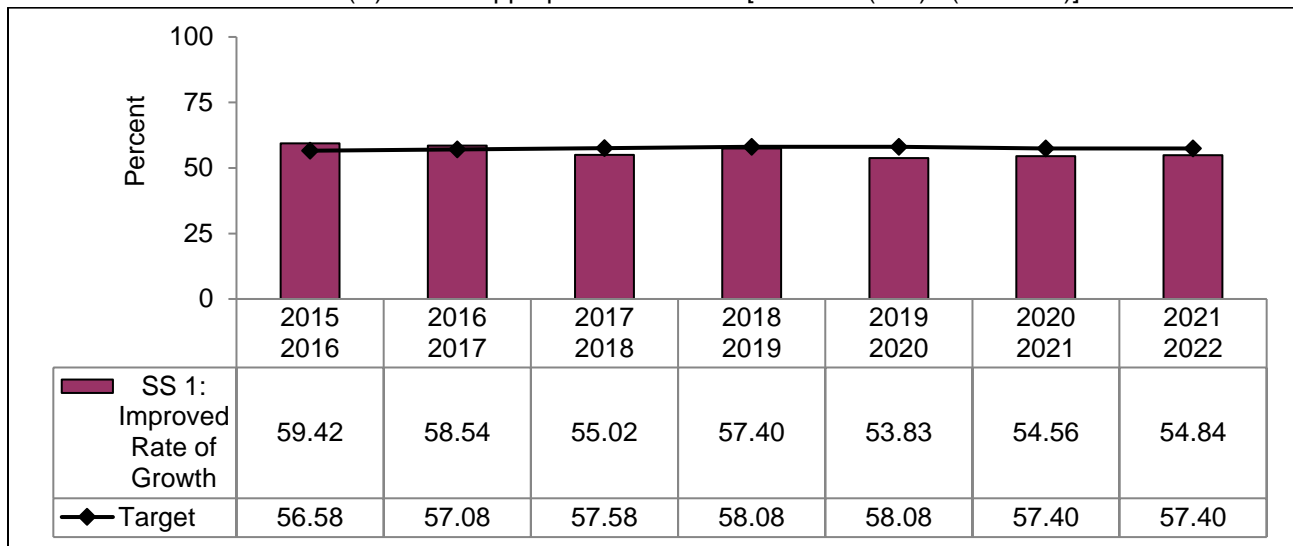
Data Source: IMS

Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

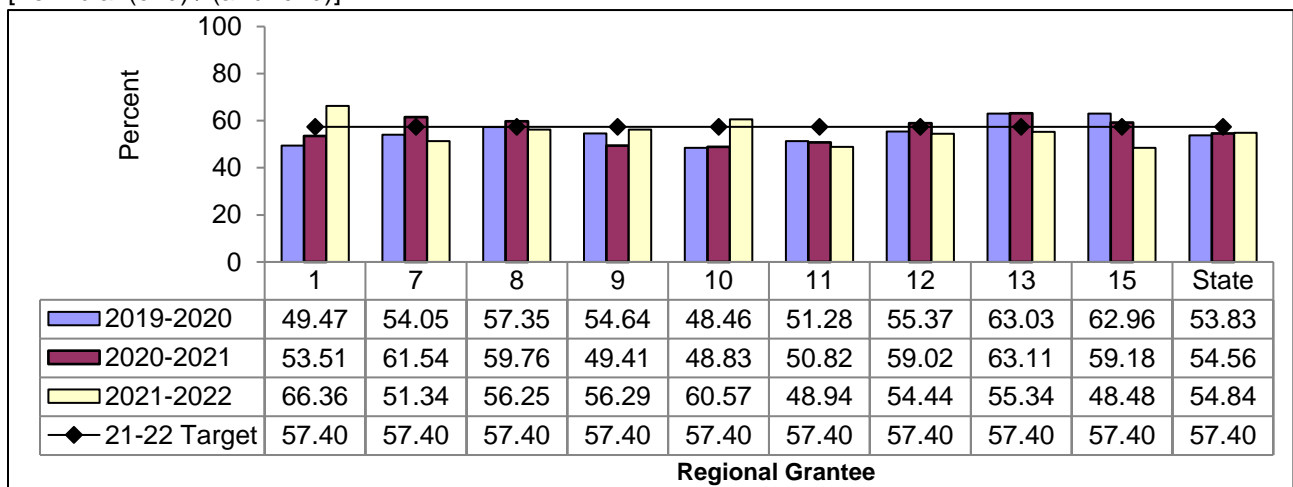
Indicator C3 Outcome C: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
66.36%	51.34%	56.25%	56.29%	60.57%	48.94%	54.44%	55.34%	48.48%	54.84%
71/107	96/187	27/48	85/151	149/246	138/282	49/90	57/103	48/99	720/1313
Summary Statement 2: Functioning within Age Expectations									
52.03%	43.05%	58.11%	56.25%	49.83%	69.04%	49.14%	49.63%	56.64%	56.44%
64/123	96/223	43/74	117/208	143/287	388/562	57/116	67/135	81/143	1056/1871

Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors [Formula: (c+d) / (a+b+c+d)].

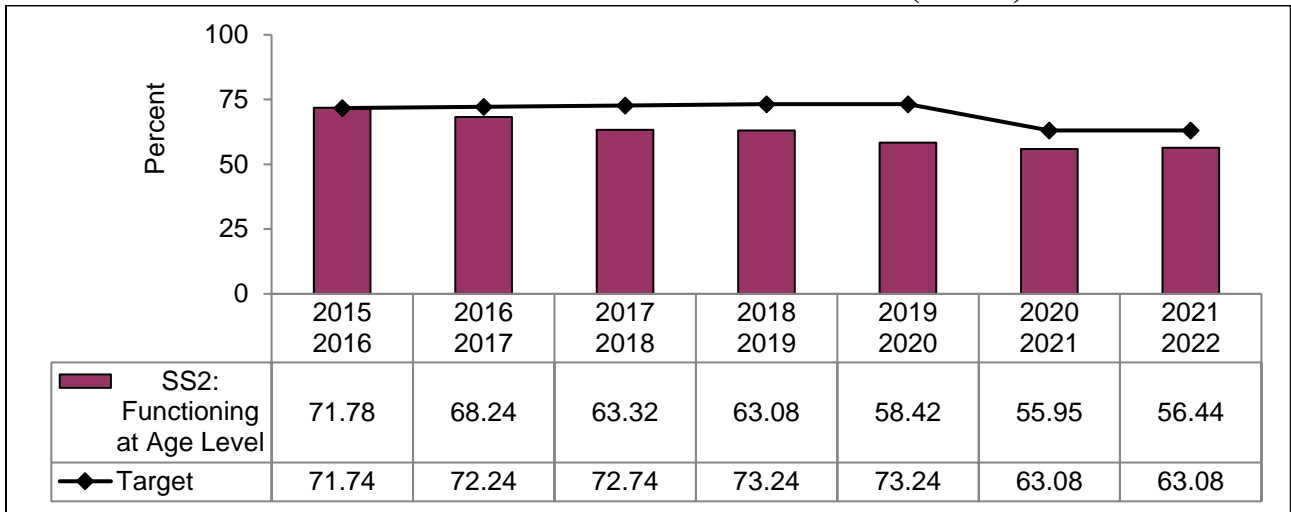


Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

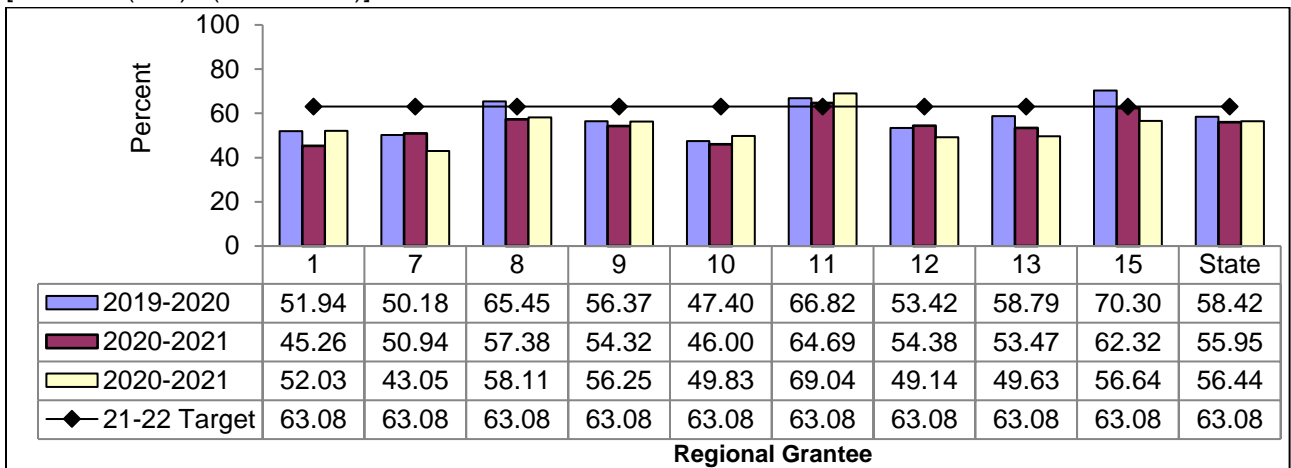


Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors [Formula: (d+e) / (a+b+c+d+e)].

**Iowa FFY 2021 (2021-2022) Regional Profiles
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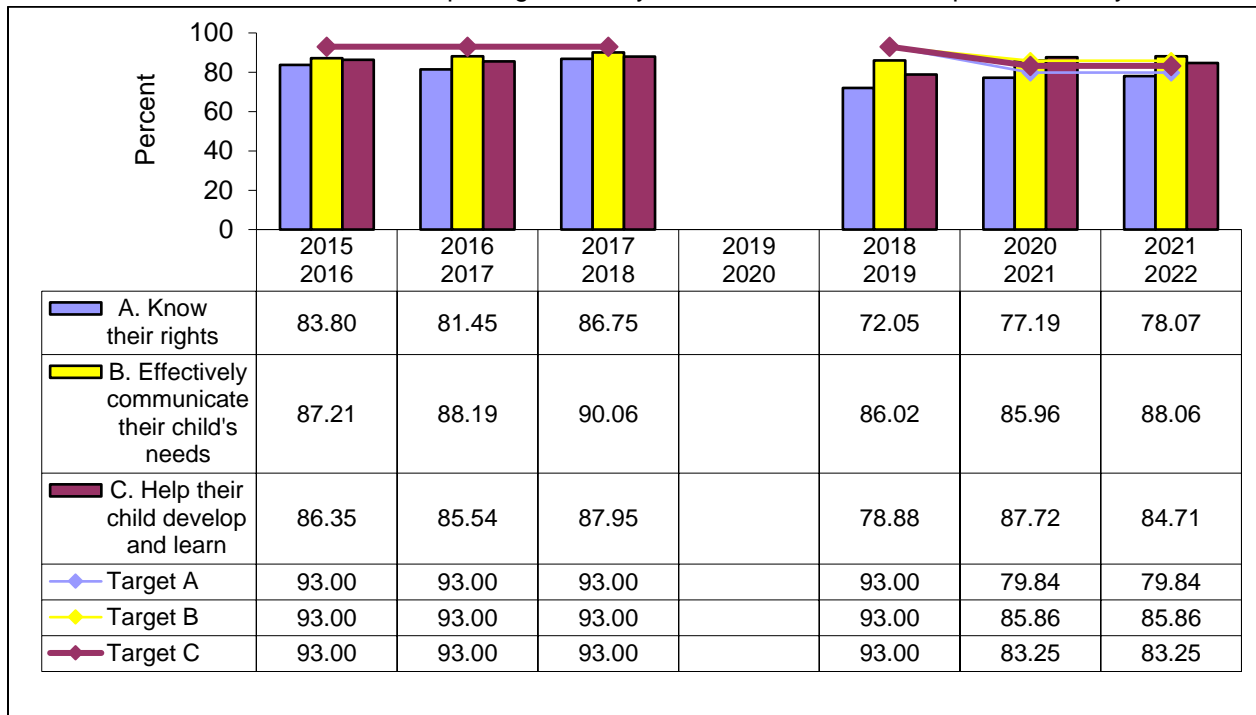
Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee
[Formula: (d+e) / (a+b+c+d+e)].



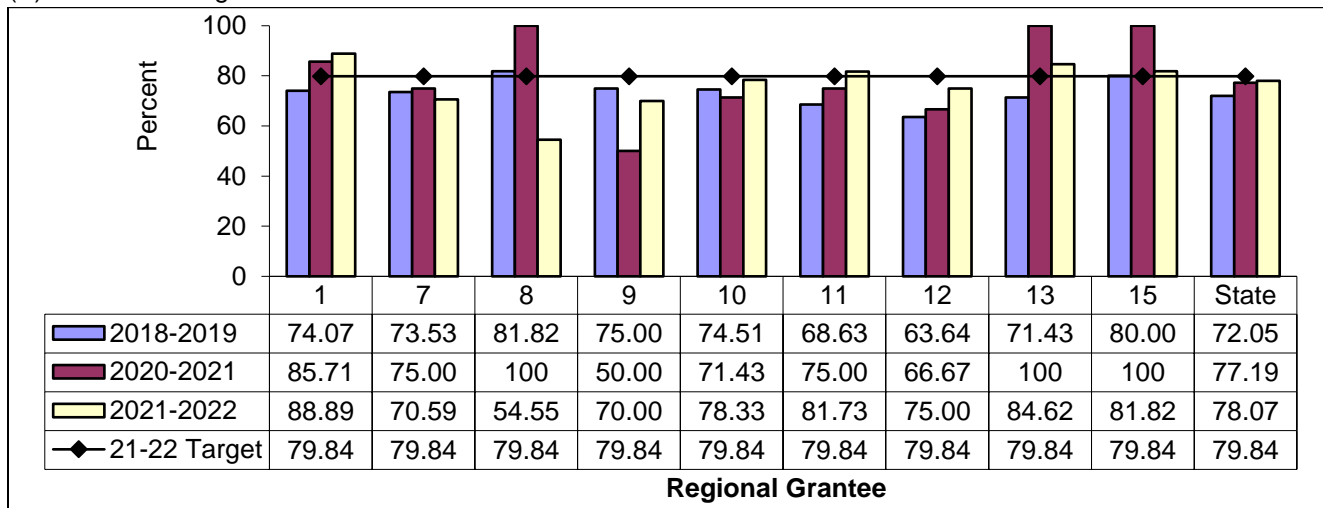
Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4: Family Involvement. Percent of families reporting that EI services helped families (A) Know their rights (B) Effectively communicate child's needs, (C) Help their child develop and learn.

Indicator C4: Percent of Families Reporting that Early Intervention Services Helped the Family.

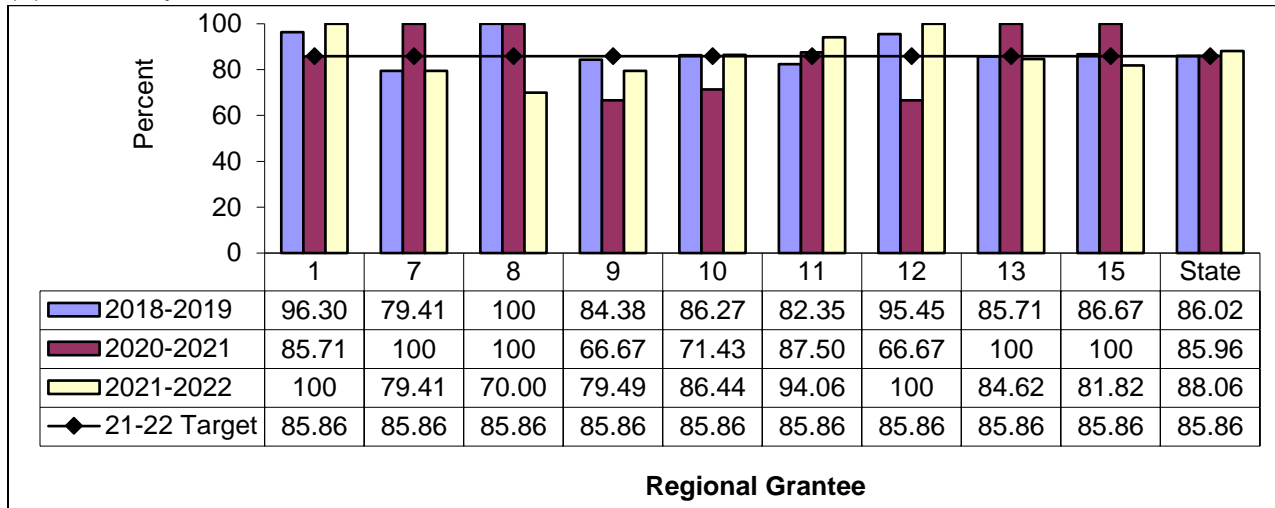


Indicator C4A: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (A) Know their Rights.

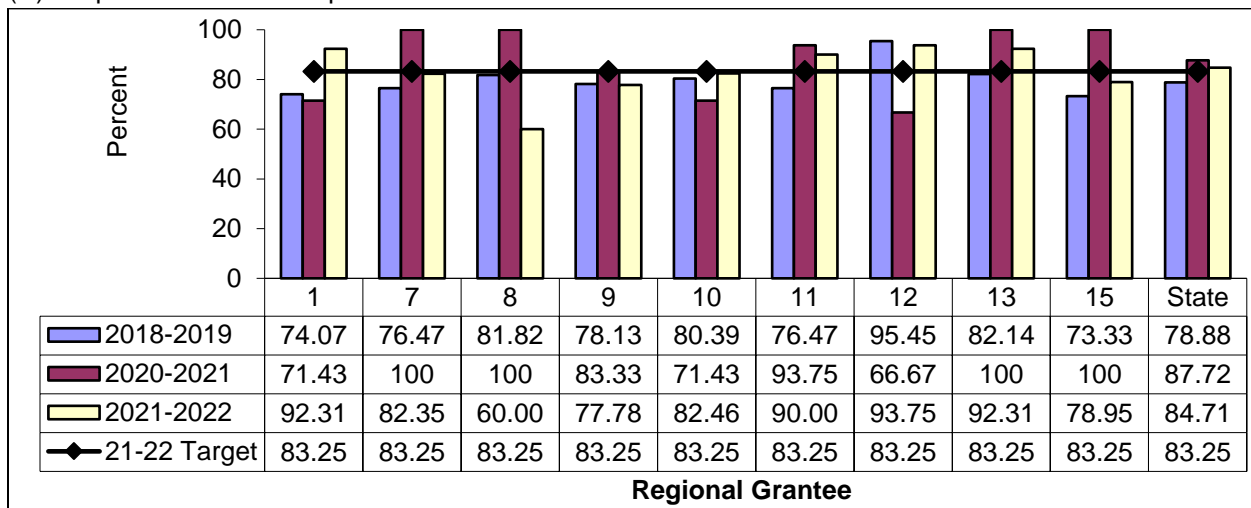


Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4B: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family
(B) Effectively Communicate their Child's Needs.



Indicator C4C: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family
(C) Help their Child Develop and Learn.



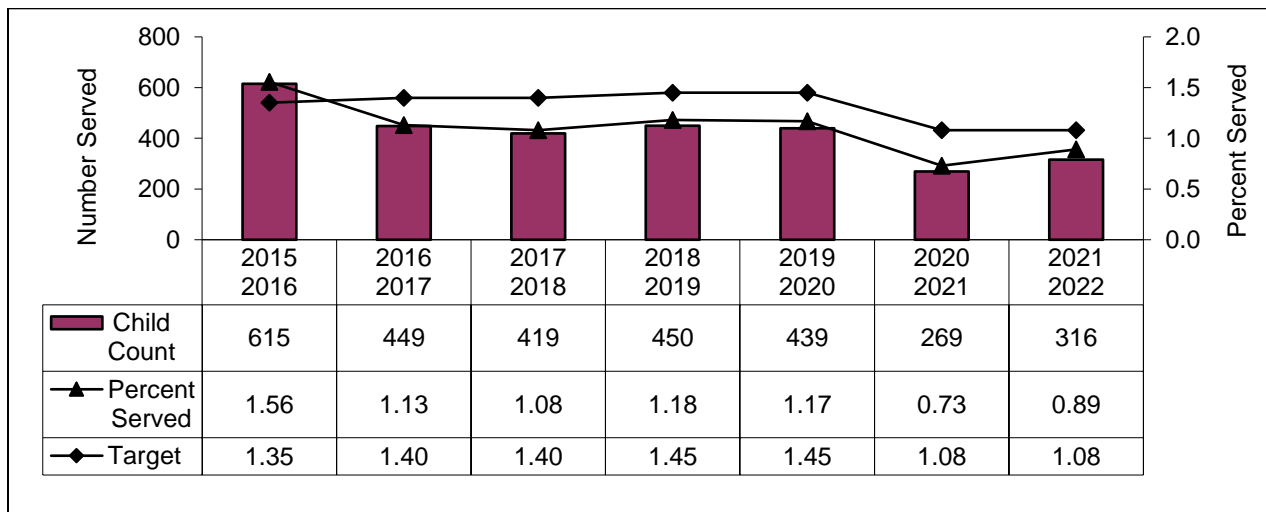
Iowa FFY 2021 (2021-2022) Regional Profiles
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4: Regional Grantee and State Data Comparisons of Family Survey Results.

Regional Grantee	(A) Know Their Rights	(B) Effectively Communicate Child's Needs	(C) Help Child Develop and Learn
1	88.89% 24/27	100.00% 27/27	92.31% 24/26
7	70.59% 24/34	79% 27/34	82% 28/34
8	55% 6/11	70% 7/10	60% 6/10
9	70.00% 28/40	79.49% 31/39	77.78% 28/36
10	78.33% 47/60	86.44% 51/59	82.46% 47/57
11	81.73% 85/104	94.06% 95/101	90.00% 90/100
12	75.00% 12/16	100.00% 15/15	93.75% 15/16
13	85% 22/26	85% 22/26	92% 24/26
15	82% 18/22	82% 18/22	79% 15/19
State	78.07% 267/342	88.06% 295/335	84.71% 277/327

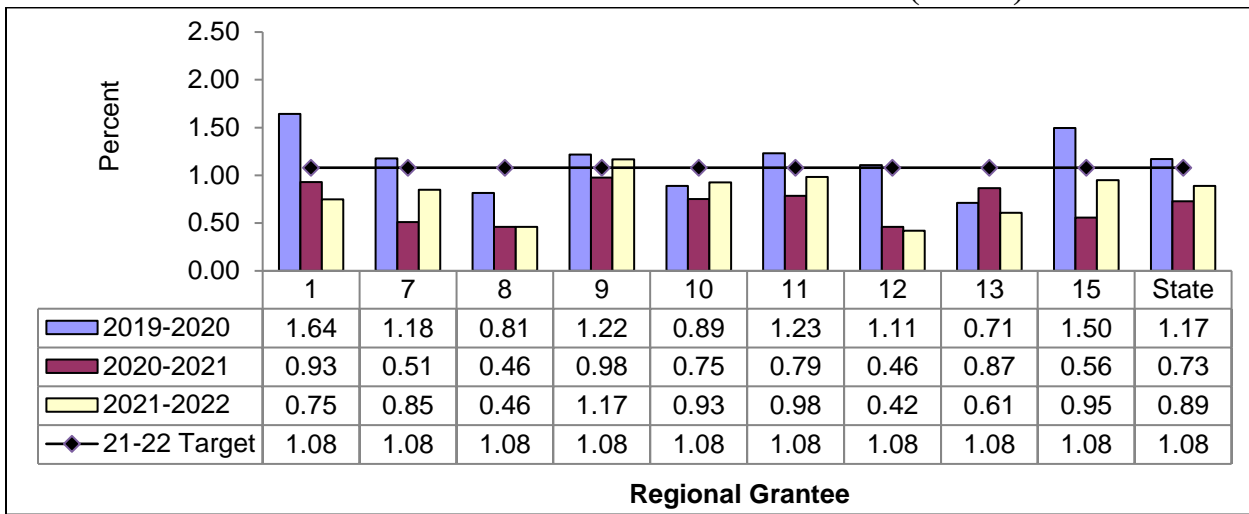
Indicator C5: Child Find (Birth to One). Percent of infants/toddlers birth-1 with IFSPs compared to national data.

Indicator C5: Number and Percent of Infants Birth to One with IFSPs.

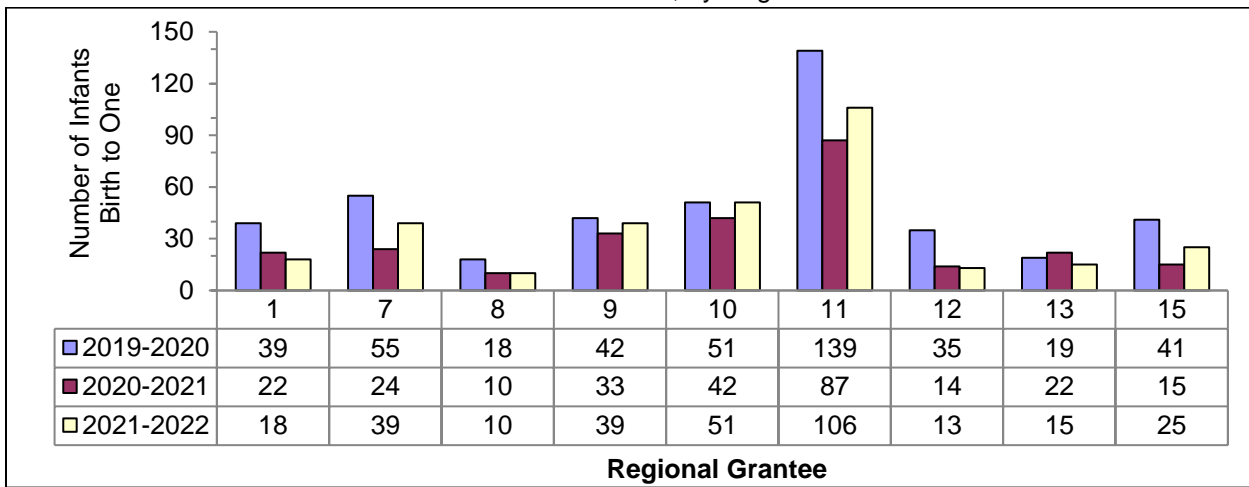


Indicator C5: Percent of Infants Birth to One with IFSPs, by Regional Grantee.

**Iowa FFY 2021 (2021-2022) Regional Profiles
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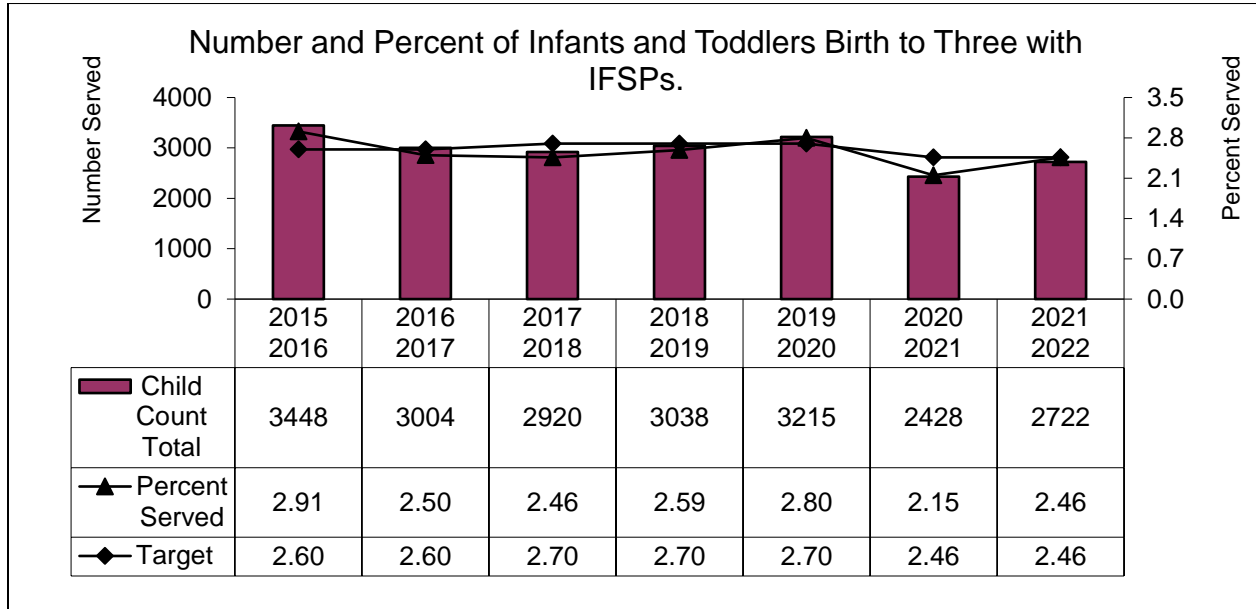
Indicator C5: Number of Infants Birth to One with IFSPs, by Regional Grantee.



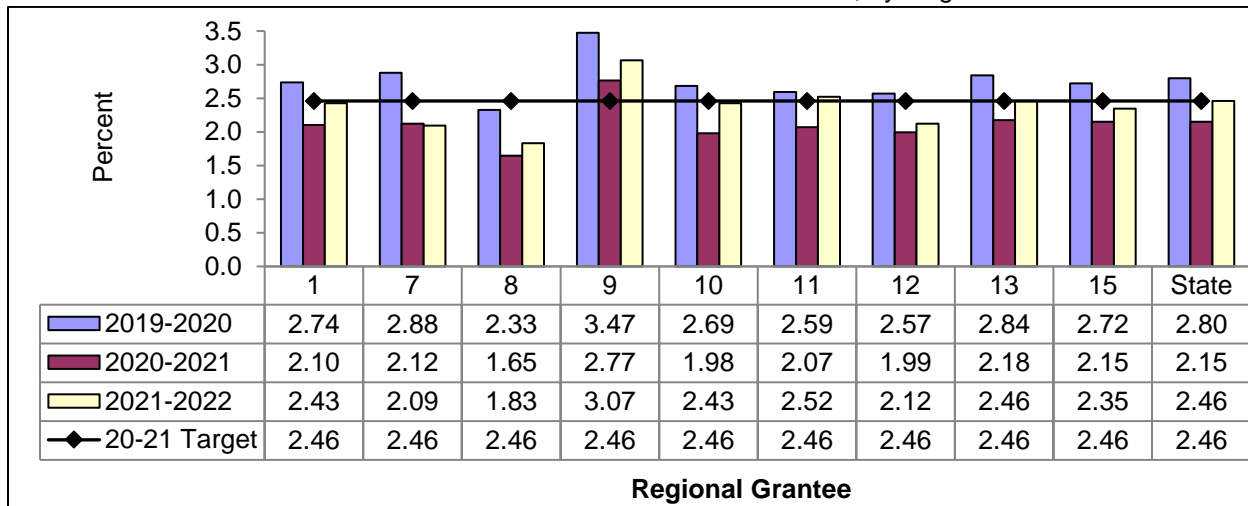
Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C6: Child Find (Birth to Three). Percent of infants/toddlers birth-3 with IFSPs compared to national data.

Indicator C6: Number and Percent of Infants and Toddlers Birth to Three with IFSPs.

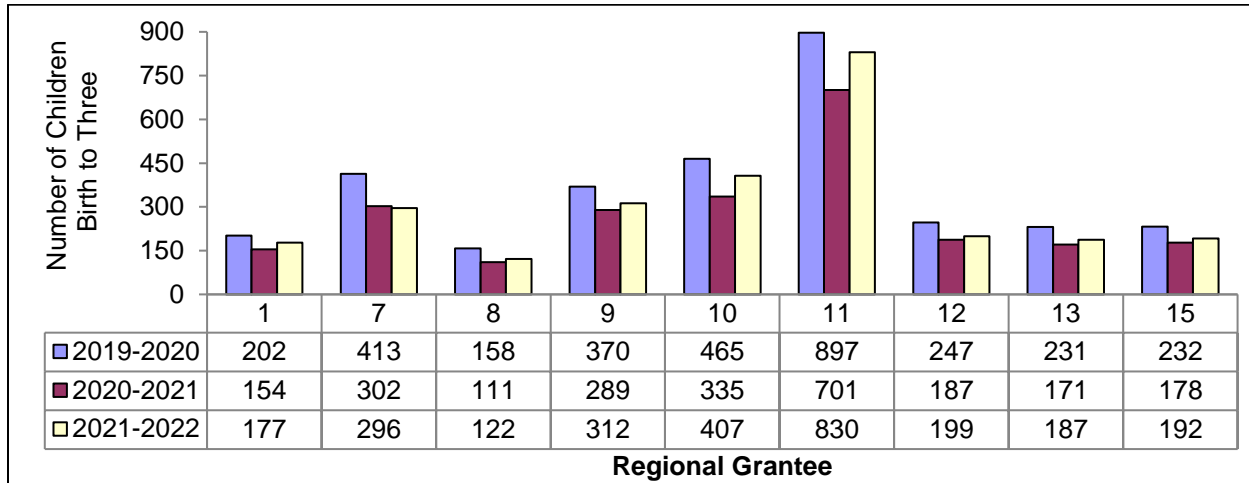


Indicator C6: Percent of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



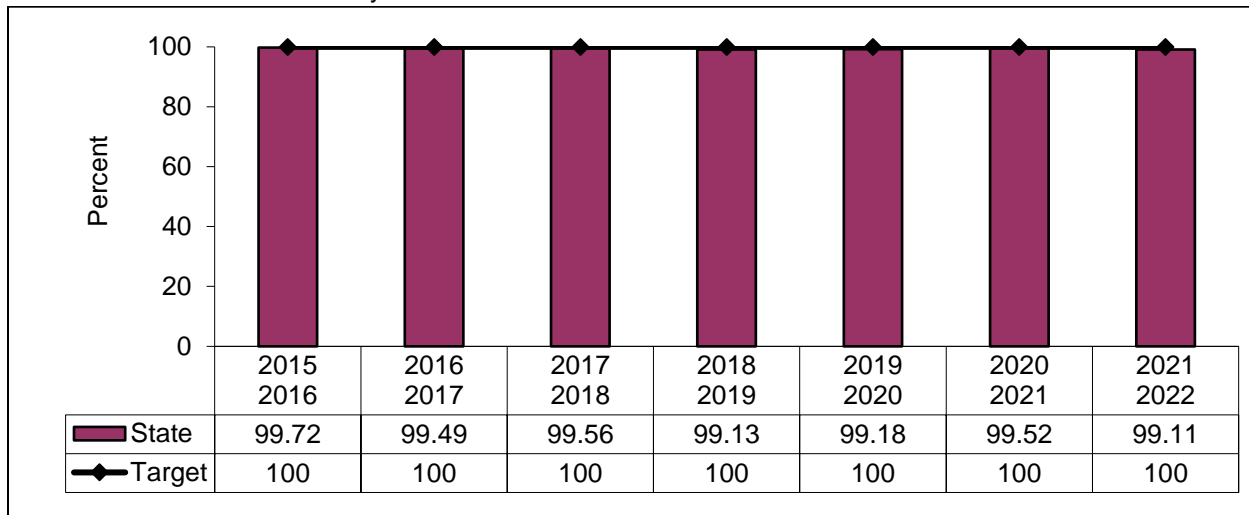
Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C6: Number of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



Indicator C7: 45-Day Timeline. Percent of infants/toddlers with IFSPs with initial evaluation, assessment, and IFSP meeting, within 45-day timeline.

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline.

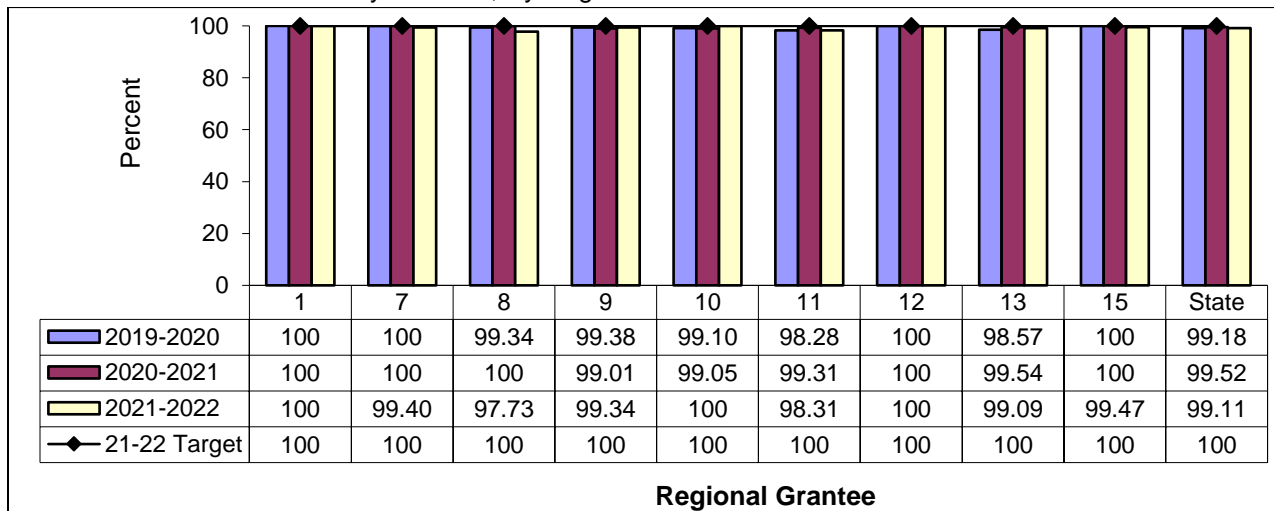


Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent and Number of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were and Were Not Conducted Within 45-Day Timeline.

A	B	C	D	E
Regional Grantee	Evaluations and IFSP Meetings Within 45 Days	Delays not due to Agency Reason	Total Evaluations and IFSP Meetings Within 45 Days Plus Delays not due to Agency Reasons (B+C)	Evaluations and Meetings NOT Within 45 Days due to Agency Reason
1	91.52% 151/165	8.48% 14/165	100% 165/165	0% 0/165
7	79.17% 266/336	20.24% 68/336	99.40% 334/336	0.60% 2/336
8	69.32% 122/176	28.41% 50/176	97.73% 172/176	2.27% 4/176
9	85.53% 260/304	13.82% 42/304	99.34% 302/304	0.66% 2/304
10	85.58% 356/416	14.42% 60/416	100% 416/416	0% 0/416
11	76.01% 675/888	22.30% 198/888	98.31% 873/888	1.69% 15/888
12	75.85% 179/236	24.15% 57/236	100% 236/236	0% 0/236
13	70.45% 155/220	28.64% 63/220	99.09% 218/220	0.91% 2/220
15	70.05% 131/187	29.41% 55/187	99.47% 186/187	0.53% 1/187
State	78.38% 2295/2928	20.73% 607/2928	99.11% 2902/2928	0.89% 26/2928

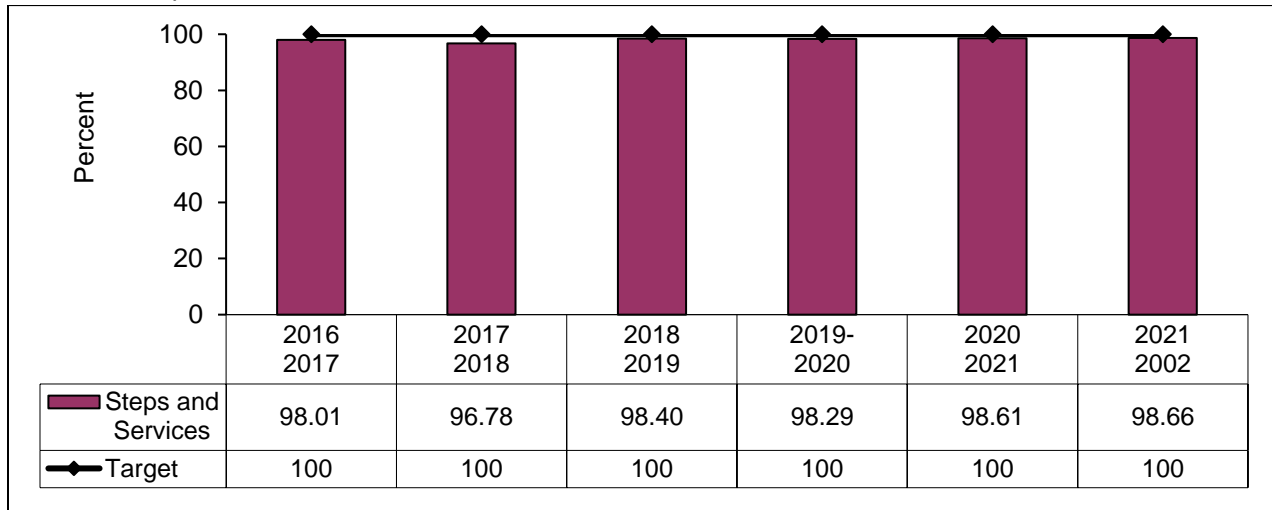
Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline, By Regional Grantee.



Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8: Early Childhood Transition. Percent of toddlers exiting Part C with Timely transition planning for whom Lead Agency, within required timeline (A) Developed IFSP with transition steps and services, (B) notified SEA and LEA of toddler's potential eligibility for Part B, (C) Conduction transition conference.

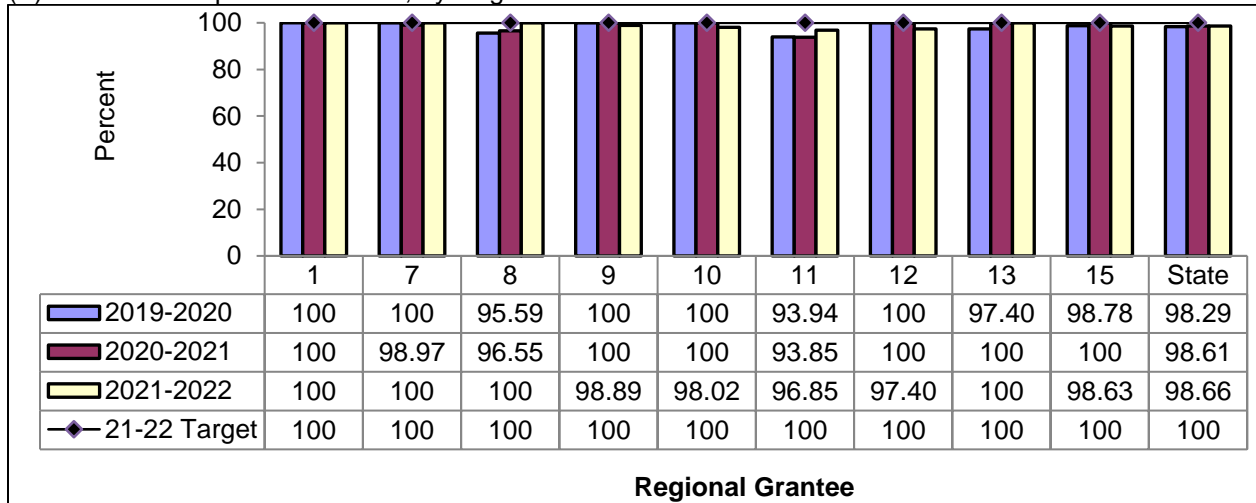
Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services.



Indicator C8A: Percent (Number/Total Number) of File Reviews Meeting Requirements for (A) Steps and Services by Regional Grantee and State

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100% 66/66	100% 98/98	100% 54/54	98.89% 89/90	98.02% 99/101	96.85% 123/127	97.40% 75/77	100% 62/62	98.63% 72/73	98.66% 738/748

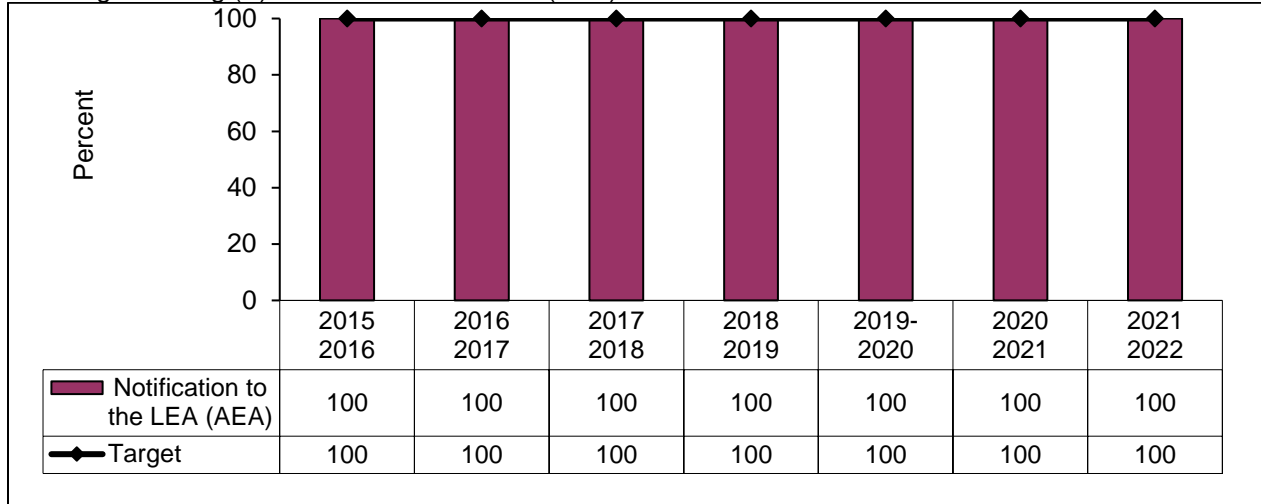
Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services, by Regional Grantee.



Iowa FFY 2021 (2021-2022) Regional Profiles

Individuals with Disabilities Education Act (IDEA) Part C

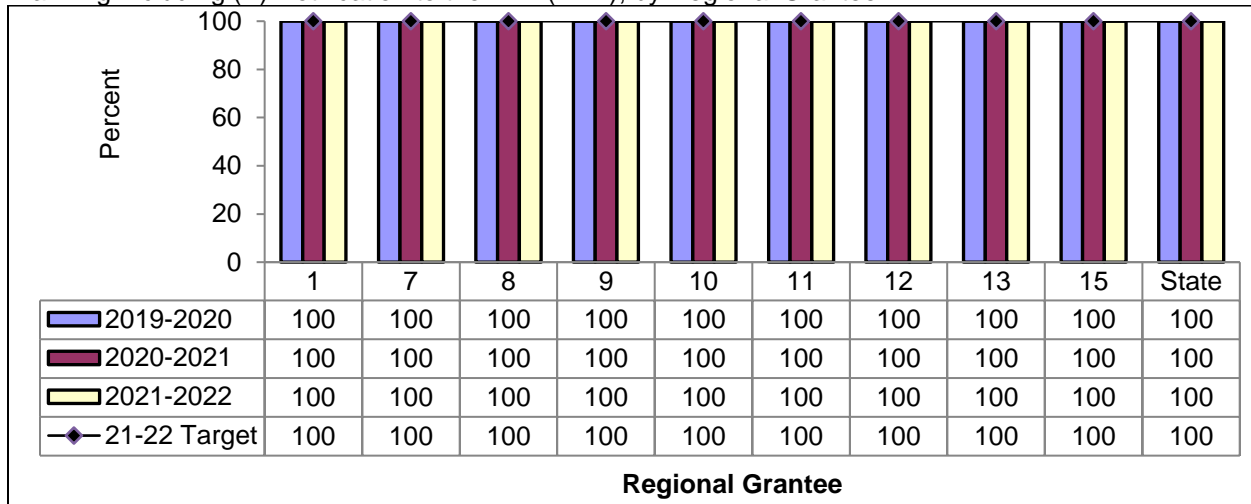
Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA).



Indicator C8B: Percent (Number/Total Number) of File Reviews Meeting Requirements for (B) Notification to the LEA (AEA) by Regional Grantee.

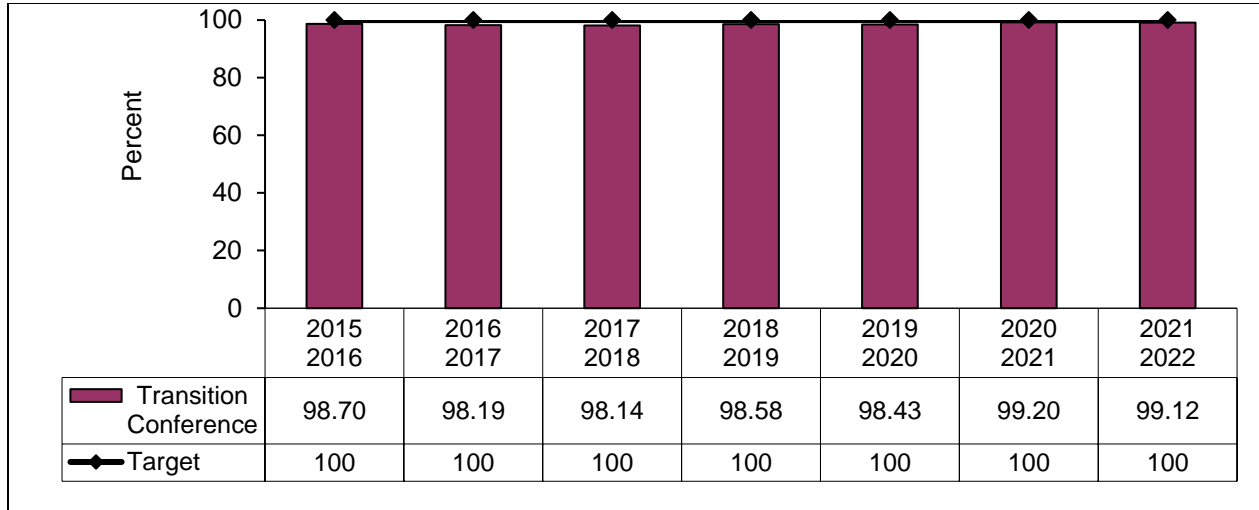
AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
42/42	57/57	37/37	56/56	60/60	71/71	42/42	45/45	44/44	454/454

Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA), by Regional Grantee.



Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

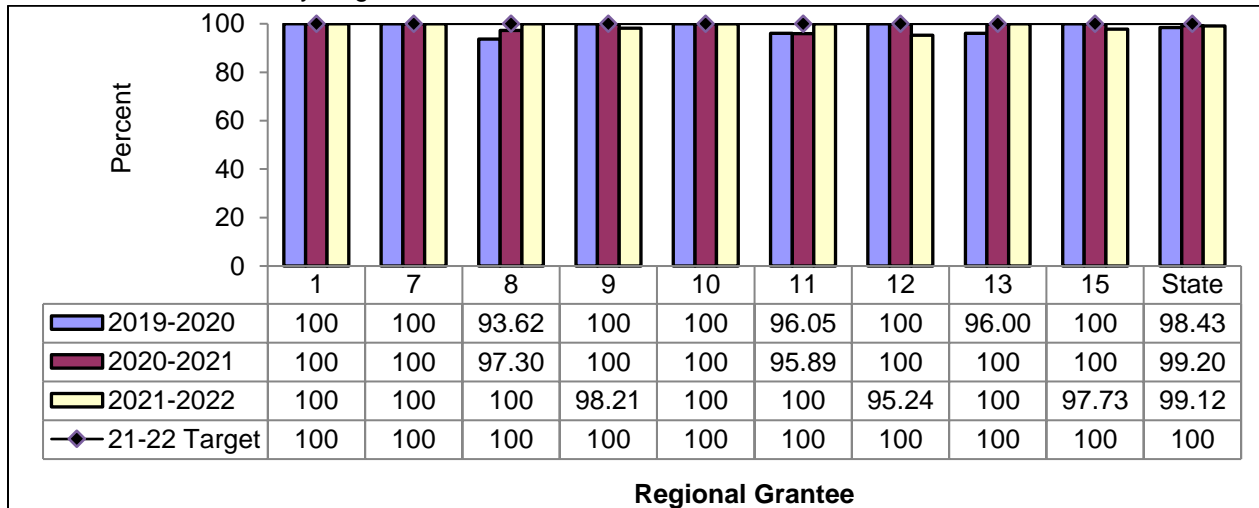
Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference.



Indicator C8C: Percent (Number/Total Number) of File Reviews Meeting Requirements for (C) a Timely Transition Conference by Regional Grantee.

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	100%	98%	100%	100%	95%	100%	98%	99.12%
42/42	57/57	37/37	55/56	60/60	71/71	40/42	45/45	43/44	450/454

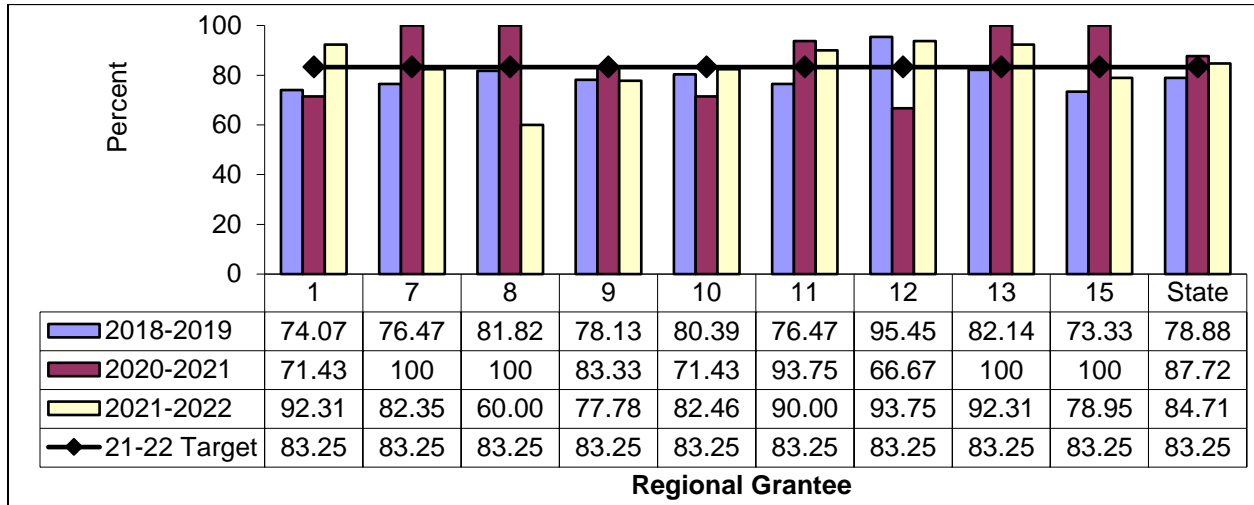
Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference, by Regional Grantee.



Iowa FFY 2021 (2021-2022) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C11: State Systemic Improvement Plan

SiMR (State Identified Measurable Result): Family Involvement. Percent of families reporting that Early ACCESS services helped families (C) Help their child develop and learn.



Additional data collected to assess progress toward the SiMR.

Provider:

The Coaching Fidelity Checklist and Internal Coach (IC) Activity Logs were used to measure coaches' progress on core knowledge and application competencies when coaching Early ACCESS providers in the use of Family Guided Routines Based Intervention (FGRBI). The average coaching fidelity score was 91% for FFY21, which was three percentage points higher than the previous year. In June 2022, there were three Trainee Coaches, five Provider Coaches, and eleven Master Coaches statewide, representing an increase of one Provider coach and four Master Coaches from the previous year.

The Early ACCESS providers' use of FGRBI with fidelity is measured by the implementation of the FGRBI key indicators. In the FFY 2021 nine-month coaching cycle, Early ACCESS providers demonstrated improvement and a performance value of 63% of the FGRBI key indicators observed in their first video to 61% in their third video. The first video score was to be expected; however, the drop in key indicator percentage in the third video was not. Several agencies did not have three new providers to join a cohort during the data period, so the lower third score could be the result of the lower sample size (n=48 for video 1 and n=24 for video 3). Also, the providers who did not submit a third video may have been providers who were already at fidelity, so their videos would have inflated the video 1 percentage and the absence of their third video would decrease the video 3 percentage.

Family/Child:

The Early Intervention Parenting Self-Efficacy Scale (EIPSES) was used to quantify parent responses of their ability to facilitate positive child outcomes within the context of early intervention programs and via interactions with early intervention providers (scale from 1 to 7). The data reported in FFY 2021 continued to indicate high caregiver competence (Mean = 5.77, Median = 5.75) and confidence (Mean = 5.58, Median = 5.50) related to child outcomes while also reflecting a higher use of FGRBI key indicators by Early ACCESS providers. Data from FFY21 had a response rate of 46% (n = 35), which is lower than the previous year (FFY20 = 71%).

System:

Early ACCESS regional and state system progress was measured through written reports submitted by Early ACCESS Regional Grantees. Regional implementation team reports were updated four times during FFY 2021, discussed at Early ACCESS Grantee Leadership team meetings, and reviewed by the Early ACCESS State Team. In previous years, the Regions had identified organizational barriers which included involving occupational and physical therapists, finding resources to support Internal Coaches, and allocating time to engage in effective teaming practices. In FFY 2021, the Early ACCESS Regional Grantees reported barriers related to sustainability efforts and staff learning Iowa's IDEA data system, ACHIEVE.