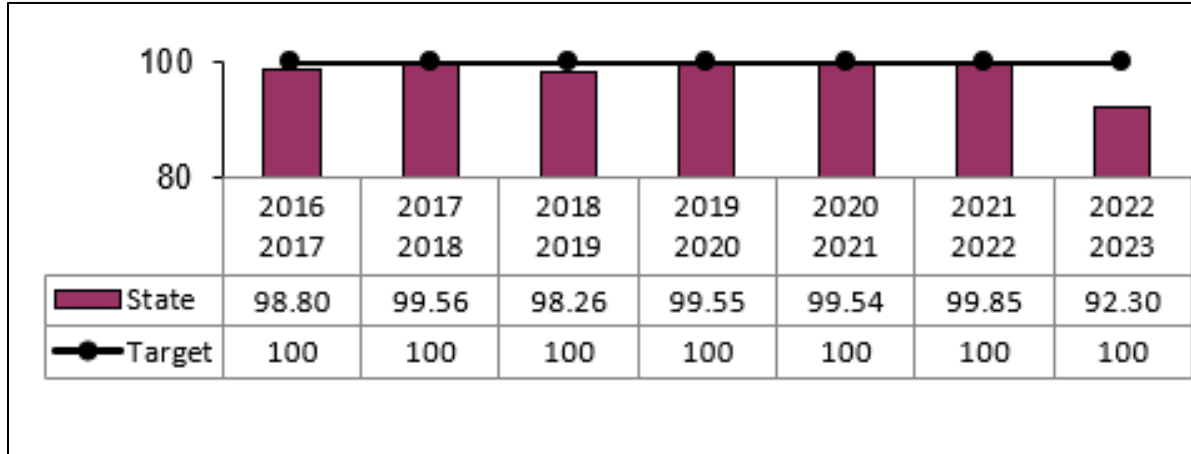


## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C1: Timely provision of services (percent of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner)**

**Indicator C1:** State Percent of Infants and Toddlers with IFSPs who Receive Early Intervention Services on their IFSPs in a Timely Manner.

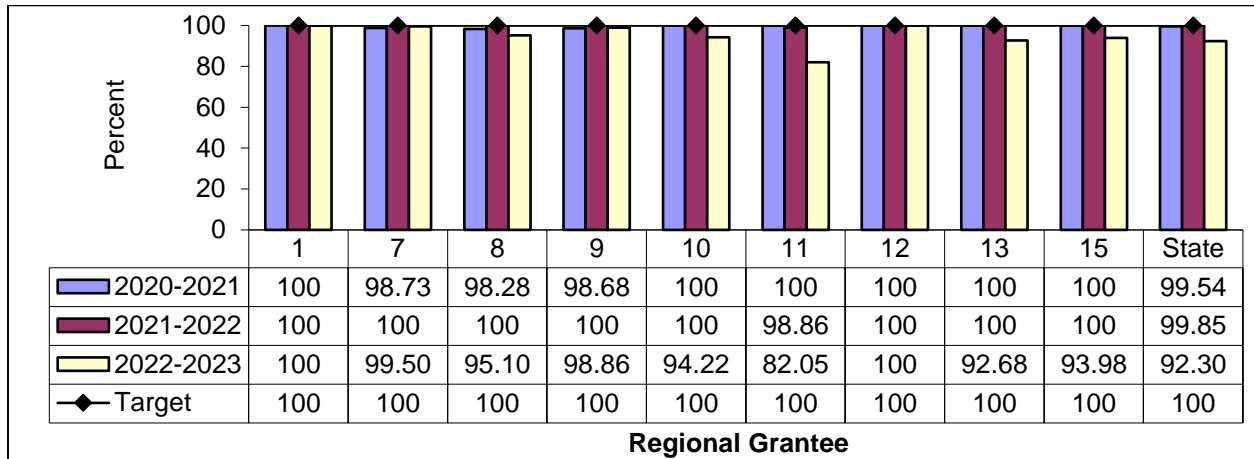


**Indicator C1:** Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services, by Regional Grantee.

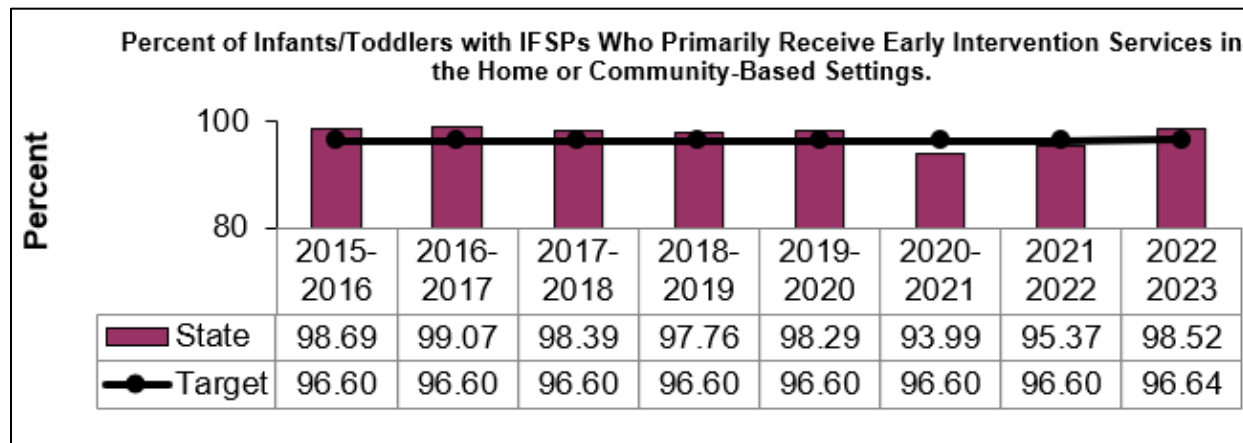
A Regional Grantee	B Initial Services Within 30 Days of IFSP Meeting	C Delays not due to Agency Reason	D Timely Services within 30 Days Plus Delays not due to Agency Reasons (B+C)	E Evaluations and Meetings NOT Within 45 Days due to Agency Reason
1	99.10% 110/111	0.90% 1/111	100% 111/111	0% 0/111
7	96.02% 193/201	3.48% 7/201	99.50% 200/201	0.50% 1/201
8	89.22% 91/102	5.88% 6/102	95.10% 97/102	4.90% 5/102
9	97.72% 257/263	1.14% 3/263	98.86% 260/263	1.14% 3/263
10	92.86% 273/294	1.36% 4/294	94.22% 277/294	5.78% 17/294
11	77.68% 463/596	4.36% 26/596	82.05% 489/596	17.95% 107/596
12	97.62% 123/126	2.38% 3/126	100% 126/126	0% 0/126
13	88.62% 109/123	4.07% 5/123	92.68% 114/123	7.32% 9/123
15	90.23% 120/133	3.76% 5/133	93.98% 125/133	6.02% 8/133
State	89.23% 1739/1949	3.08% 60/1949	92.30% 1799/1949	7.70% 150/1949

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C1:** Regional Grantee Percent of Early Intervention Services Provided in a Timely Manner, Three-Year Trend.



**Indicator C2:** Services in Natural Environments (percent of infants/toddlers with IFSPs primarily receiving EI services in the home or community-based settings).



**Indicator C2:** Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

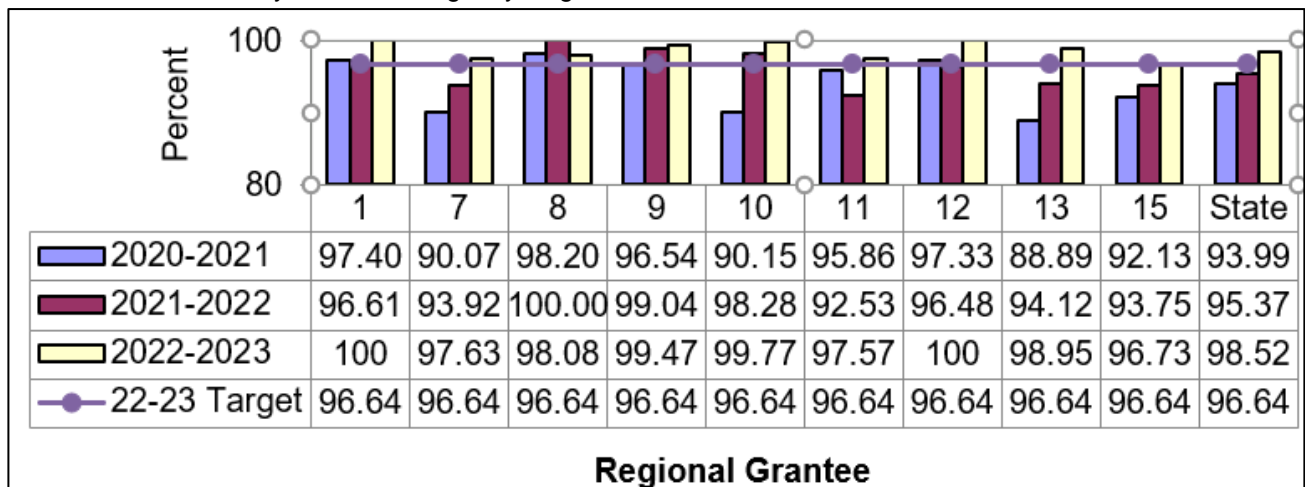
Natural Environment	Number	Percent
Home	2982	97.96%
Community-based Settings	17	0.56%
Other	45	1.48%
<b>Total</b>	<b>3044</b>	<b>100%</b>

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

	1	7	8	9	10	11	12	13	15	State
<b>2020</b>	97.40%	90.07%	98.20%	96.54%	90.15%	95.86%	97.33%	88.89%	92.13%	93.99%
<b>2021</b>	150/154	272/302	109/111	279/289	302/335	672/701	182/187	152/171	164/178	2282/2428
<b>2021</b>	96.61%	93.92%	100%	99.04%	98.28%	92.53%	96.48%	94.12%	93.75%	95.37%
<b>2022</b>	171/177	278/296	122/122	309/312	400/407	768/830	192/199	176/187	180/192	2596/2722
<b>2022</b>	100%	97.63%	98.08%	99.47%	99.77%	97.57%	100.00%	98.95%	96.73%	98.52%
<b>2023</b>	187/187	330/338	153/156	373/375	431/432	884/906	246/246	188/190	207/214	2999/3044

**Indicator C2:** Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings, by Regional Grantee.



**Iowa FFY 2022 (2022-2023) Regional Profiles**  
**Individuals with Disabilities Education Act (IDEA) Part C**

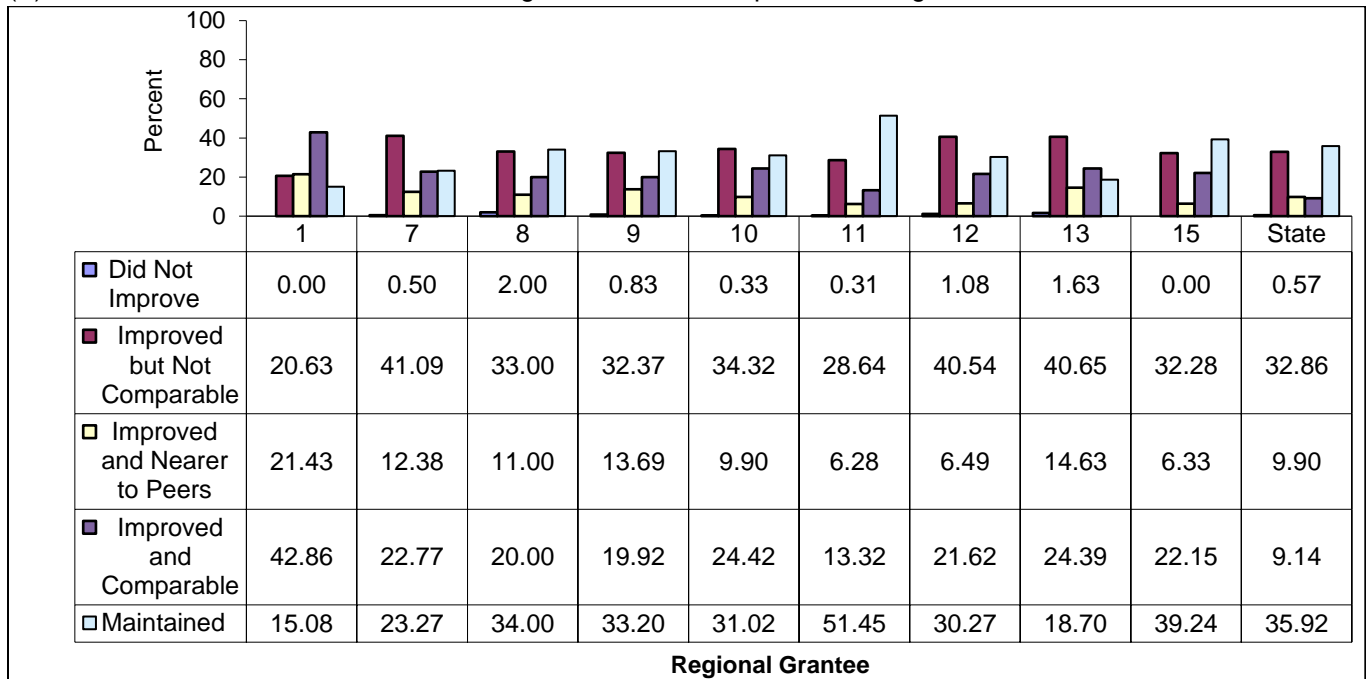
**Indicator 3: Early Childhood Outcomes. Percent of infants/toddlers with IFSPs demonstrating improved (A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills, (C) Use of appropriate behaviors to meet their needs.**

**Summary Statement 1: % of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or program exit.**

**Summary Statement 2: % of infants/toddlers functioning within age expectations in each outcome by age 3 or program exit.**

**Indicator C3 Outcome A: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved**

**(A) Positive Social-Emotional Skills Including Social Relationships in All Categories.**

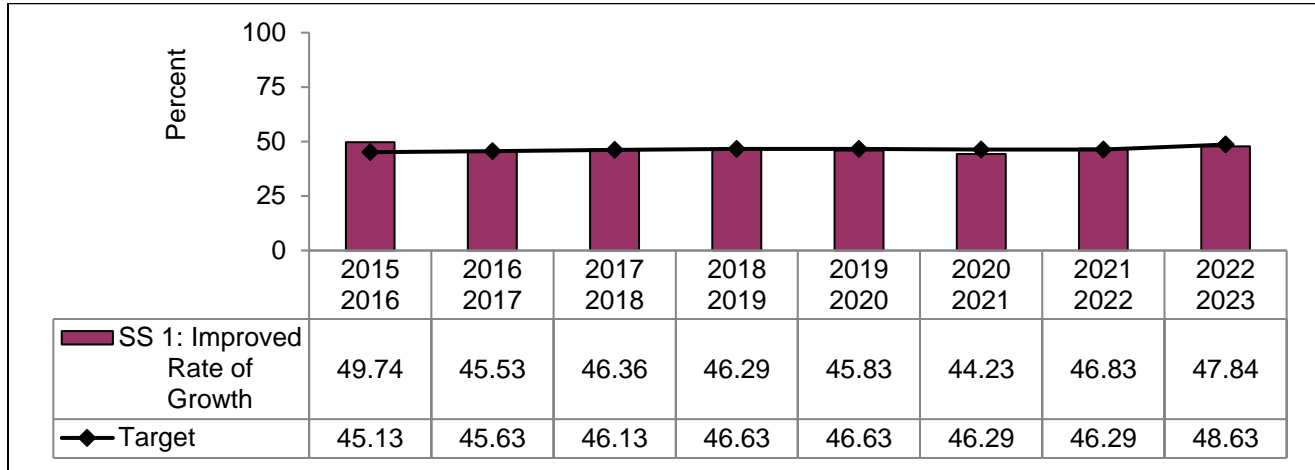


**Indicator C3 Outcome A: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills, by Regional Grantee**

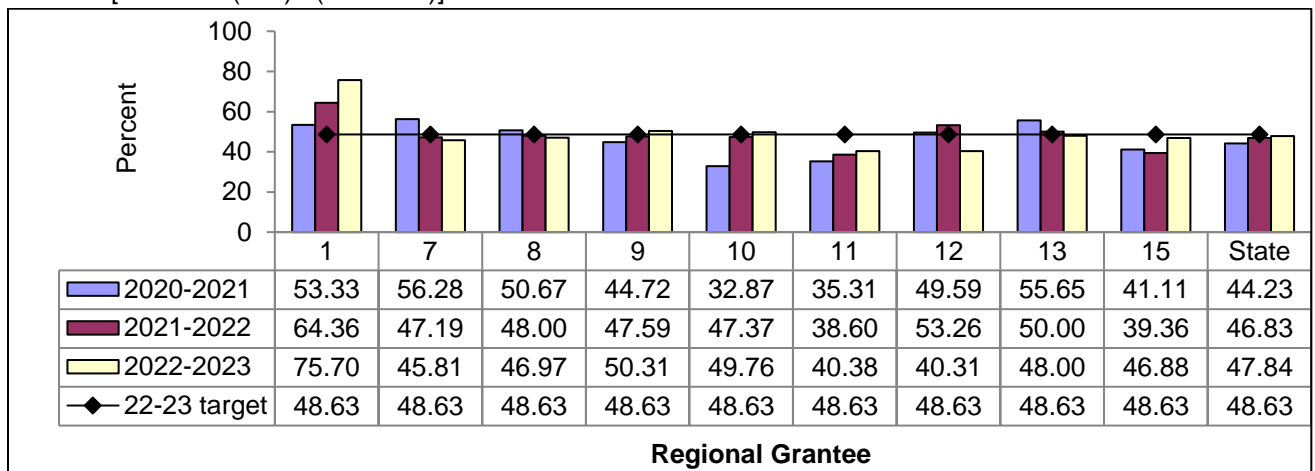
<b>Regional Grantee and State Totals</b>									
1	7	8	9	10	11	12	13	15	State
<b>Summary Statement 1: Substantially Increased Rate of Growth</b>									
75.70%	45.81%	46.97%	50.31%	49.76%	40.38%	40.31%	48.00%	46.88%	47.84%
81/107	71/155	31/66	81/161	104/209	128/317	52/129	48/100	45/96	641/1340
<b>Summary Statement 2: Functioning within Age Expectations</b>									
57.94%	46.04%	54.00%	53.11%	55.45%	64.78%	51.89%	43.09%	61.39%	56.67%
73/126	93/202	54/100	128/241	168/303	423/653	96/185	53/123	97/158	1185/2091

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

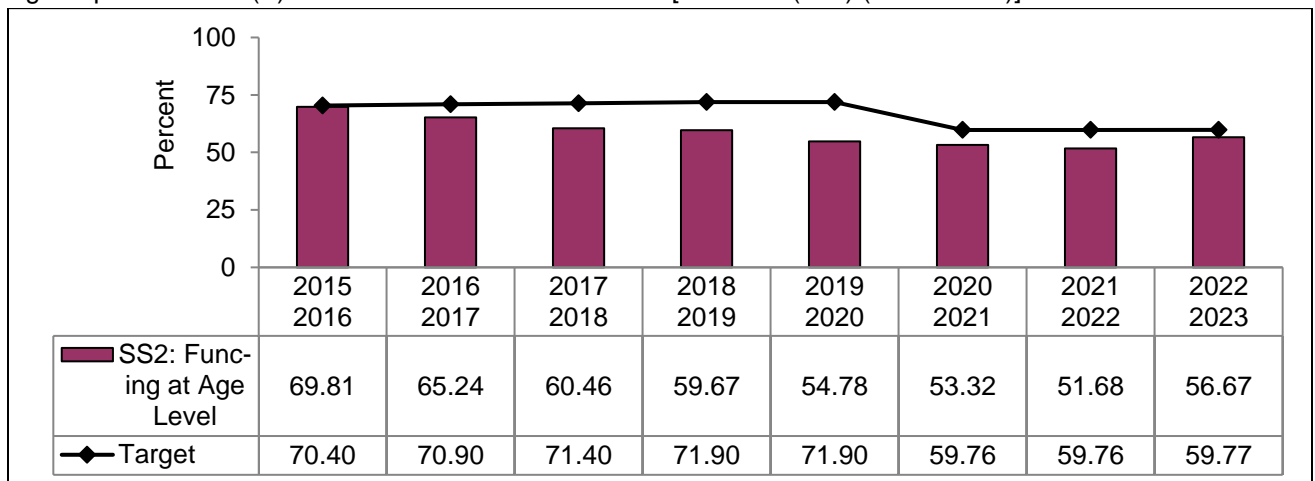
**Indicator C3 Outcome A, Summary Statement 1:** Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills [Formula: (c+d)/(a+b+c+d)].



**Indicator C3 Outcome A, Summary Statement 1:** Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

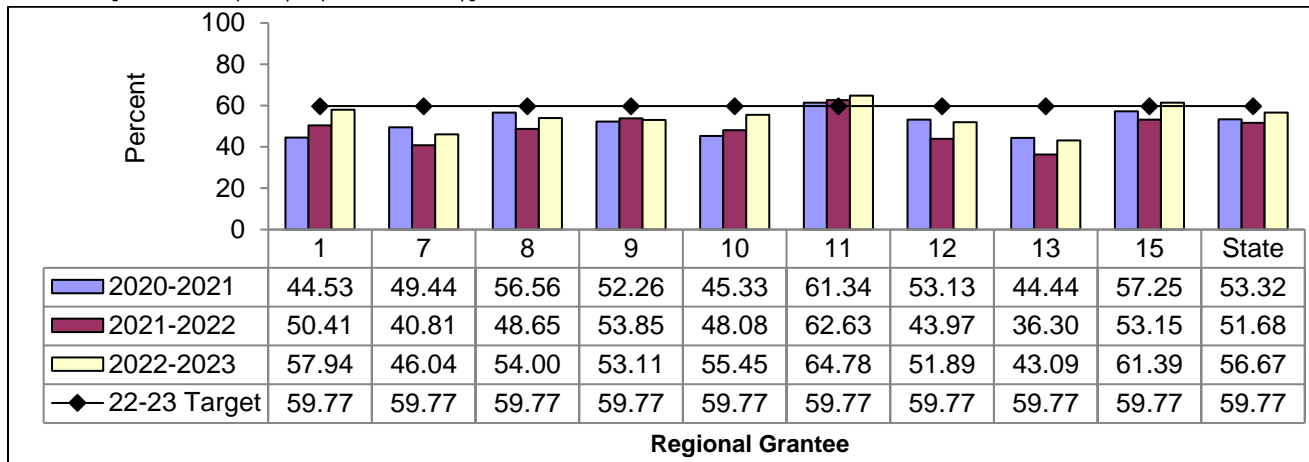


**Indicator C3 Outcome A, Summary Statement 2:** Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (A) Positive Social-Emotional Skills [Formula: (d+e)/(a+b+c+d+e)].

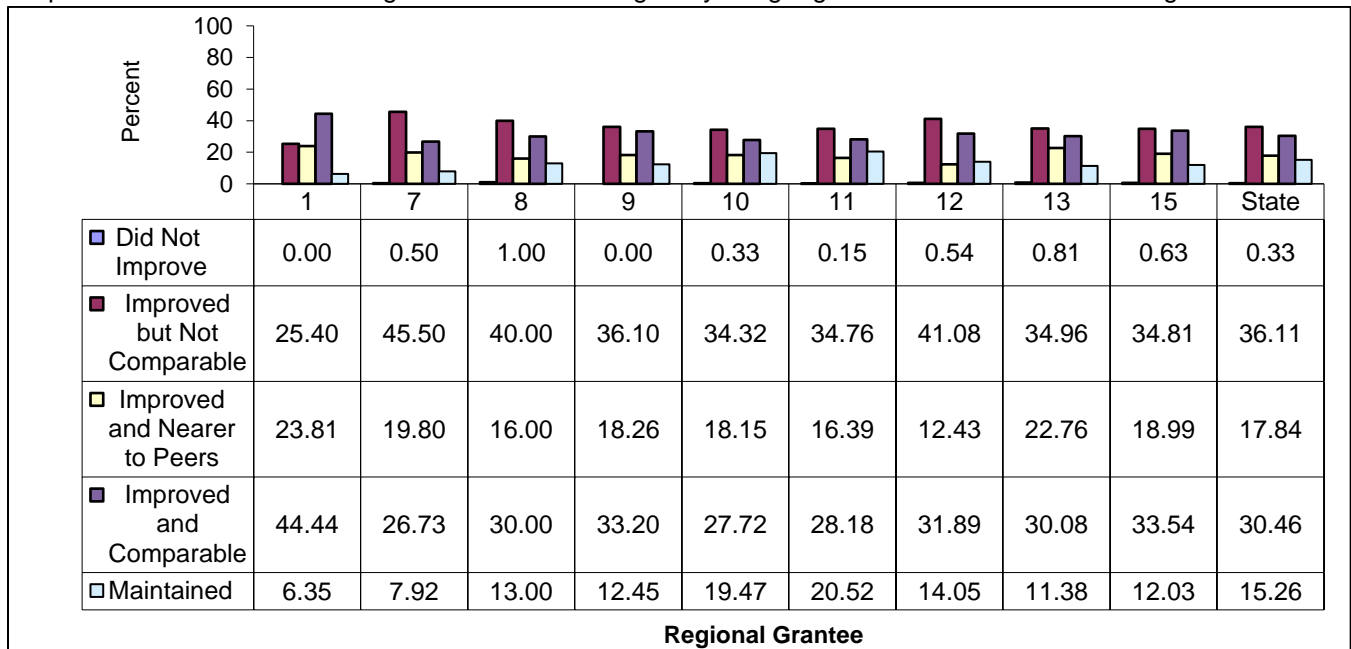


## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C3 Outcome A, Summary Statement 2:** Percent of Infants and Toddlers with IFSPs Functioning Within Age Expectations in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



**Indicator C3 Outcome B:** Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills Including Early Language/Communication in All Categories.

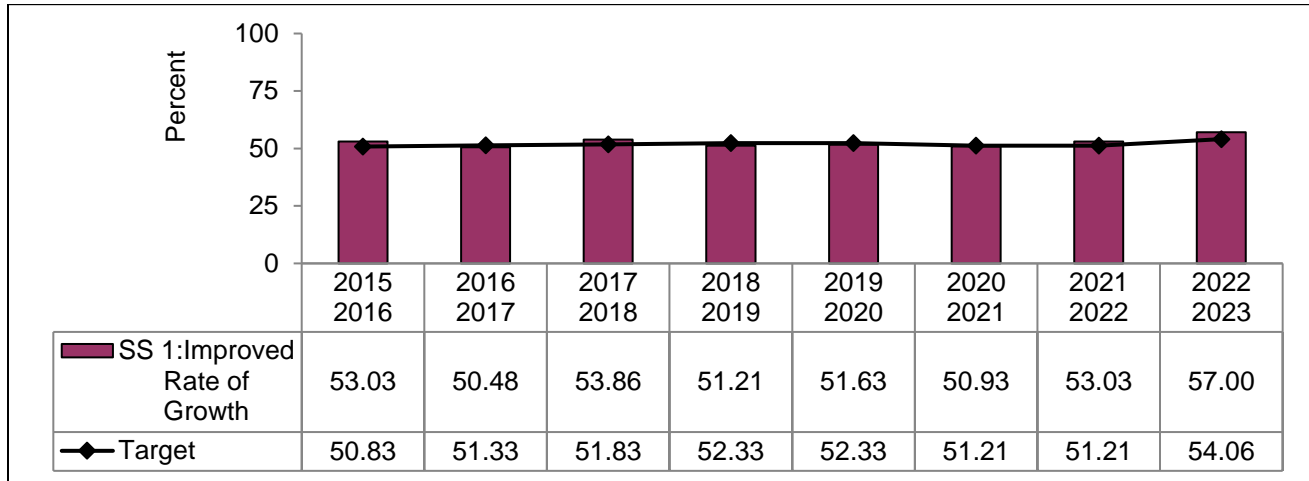


**Indicator C3 Outcome B:** Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills, by Regional Grantee.

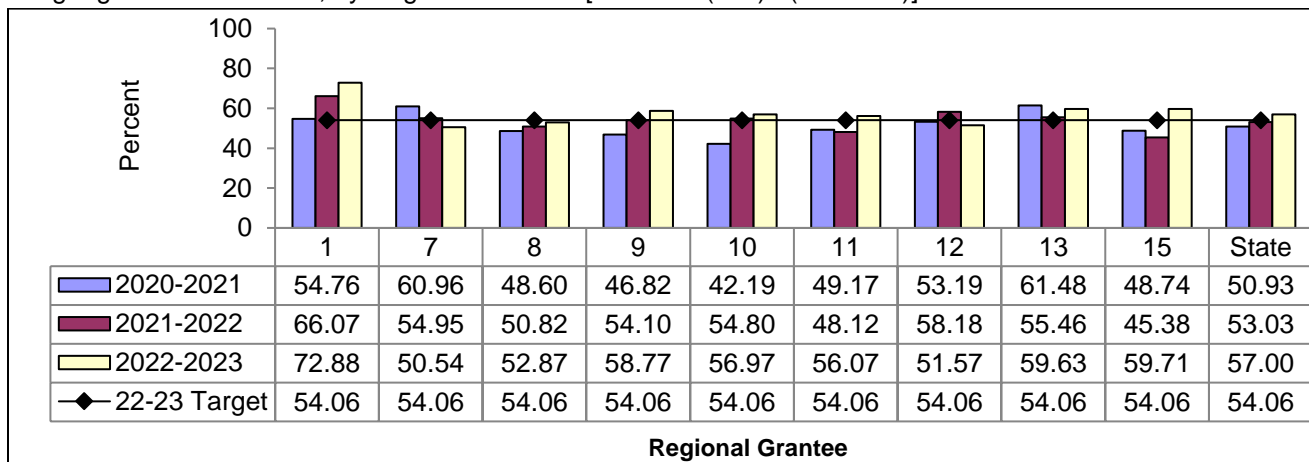
Regional Grantee and State Totals										
1	7	8	9	10	11	12	13	15	State	
<b>Summary Statement 1: Substantially Increased Rate of Growth</b>										
72.88%	50.54%	52.87%	58.77%	56.97%	56.07%	51.57%	59.63%	59.71%	57.00%	
86/118	94/186	46/87	124/211	139/244	291/519	82/159	65/109	83/139	1010/1772	
<b>Summary Statement 2: Functioning within Age Expectations</b>										
51.59%	34.65%	43.00%	45.64%	47.19%	48.70%	45.95%	41.46%	45.57%	45.72%	
64/126	70/202	43/100	110/241	143/303	318/653	85/185	51/123	72/158	956/2091	

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C3 Outcome B, Summary Statement 1:** Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (B) Acquisition and Use of Knowledge and Skills. [Formula: (c+d) / (a+b+c+d)].

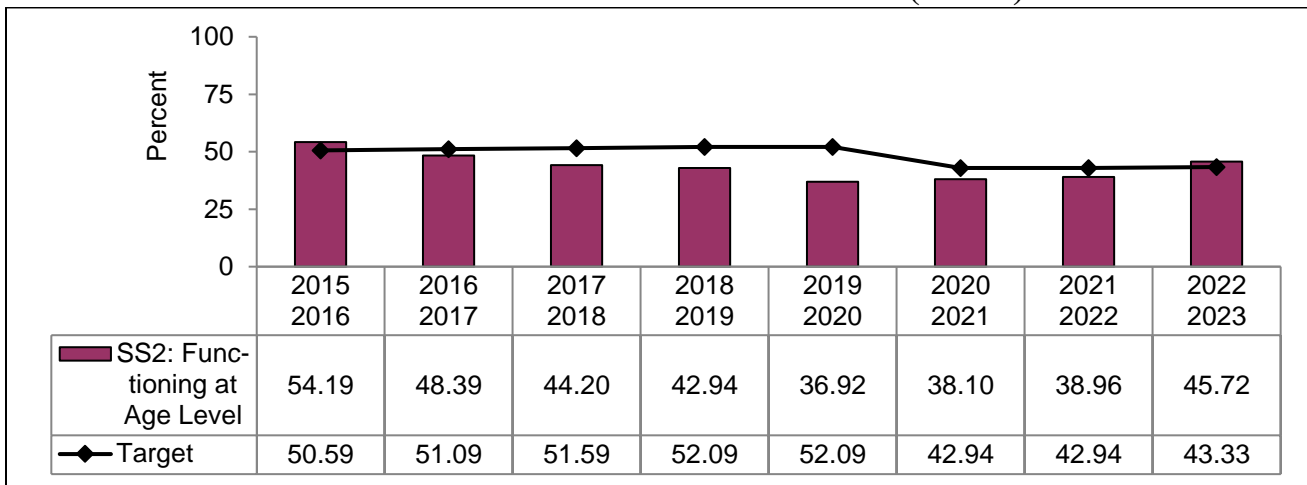


**Indicator C3 Outcome B, Summary Statement 1:** Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

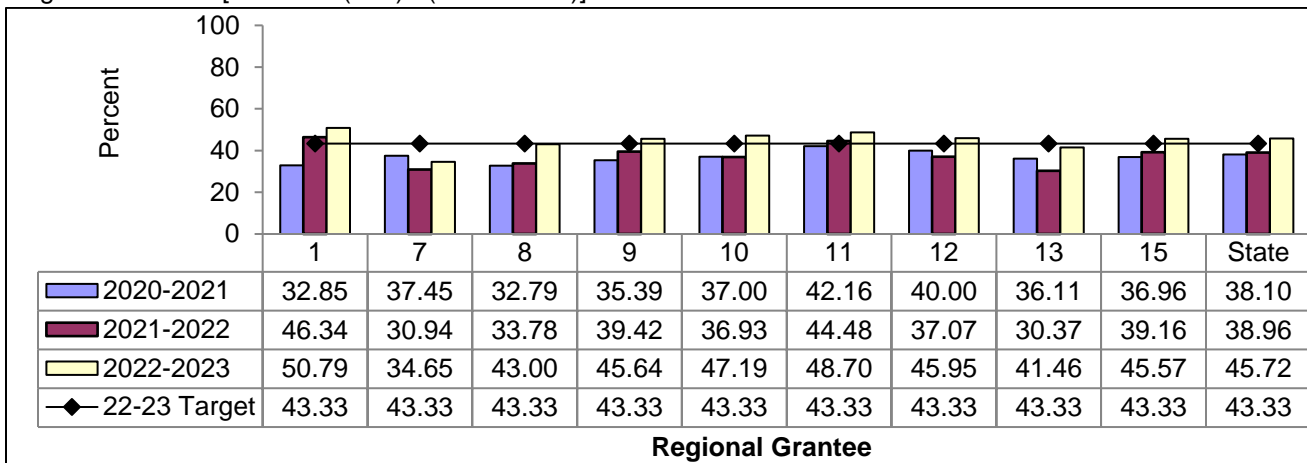


**Indicator C3 Outcome B, Summary Statement 2:** Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (B) Acquisition and Use of Knowledge and Skills [Formula: (d+e) / (a+b+c+d+e)].

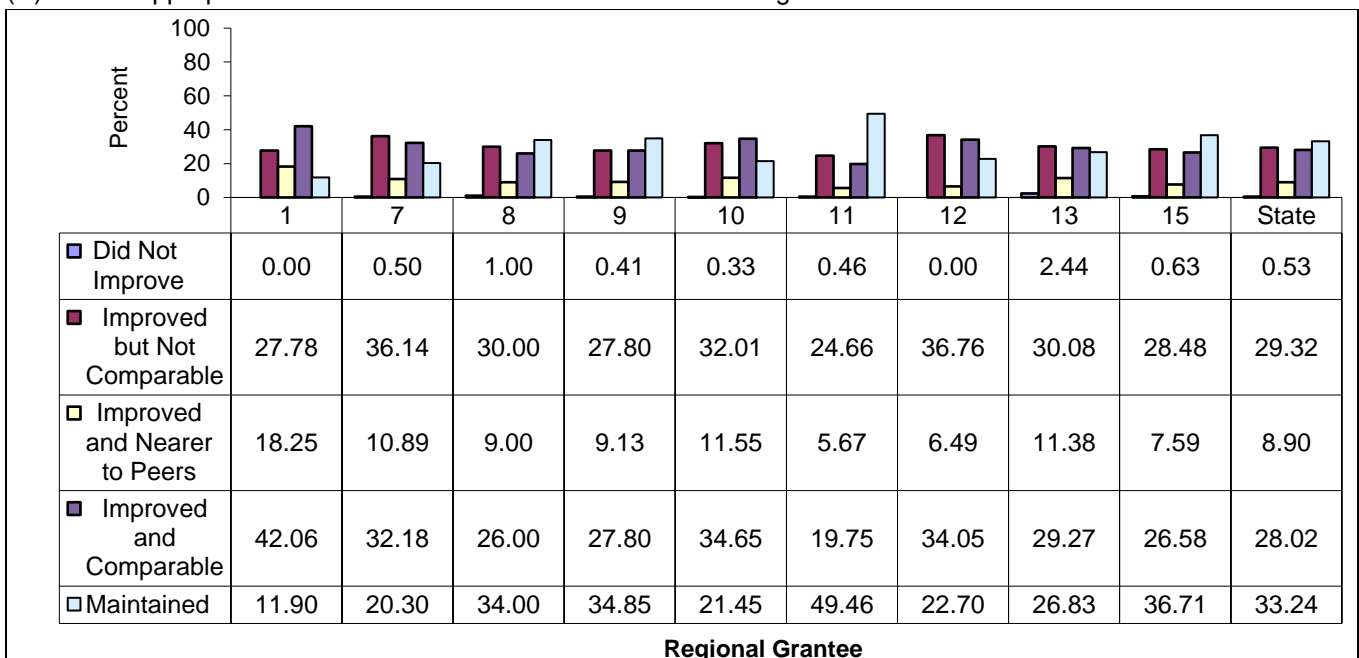
## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C



**Indicator C3 Outcome B, Summary Statement 2:** Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



**Indicator C3 Outcome C:** Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors to Meet Their Needs in All Categories.



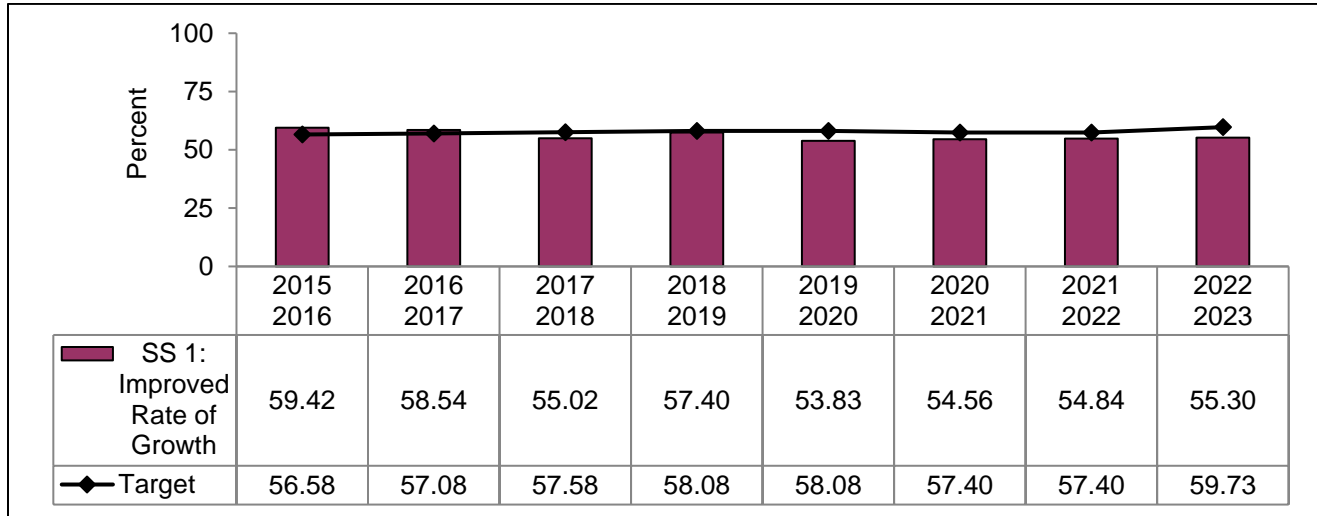


## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

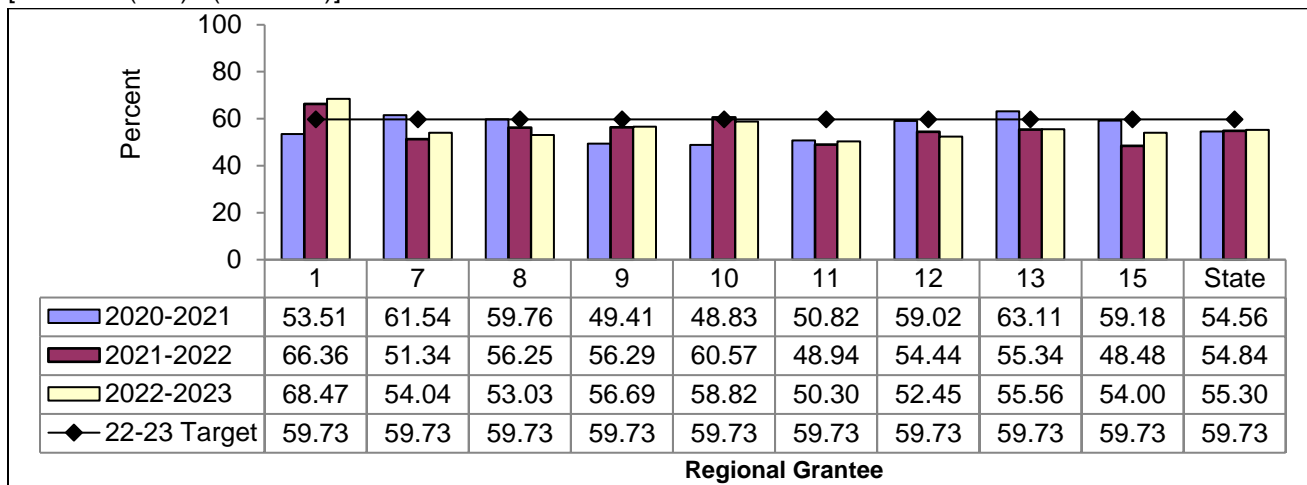
**Indicator C3 Outcome C: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors.**

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
<b>Summary Statement 1: Substantially Increased Rate of Growth</b>									
68.47%	54.04%	53.03%	56.69%	58.82%	50.30%	52.45%	55.56%	54.00%	55.30%
76/111	87/161	35/66	89/157	140/238	166/330	75/143	50/90	54/100	772/1396
<b>Summary Statement 2: Functioning within Age Expectations</b>									
53.97%	52.48%	60.00%	62.66%	56.11%	69.22%	56.76%	69/123	63.29%	61.26%
68/126	106/202	60/100	151/241	170/303	452/653	105/185	0.56097561	100/158	1281/2091

**Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors [Formula: (c+d) / (a+b+c+d)].**

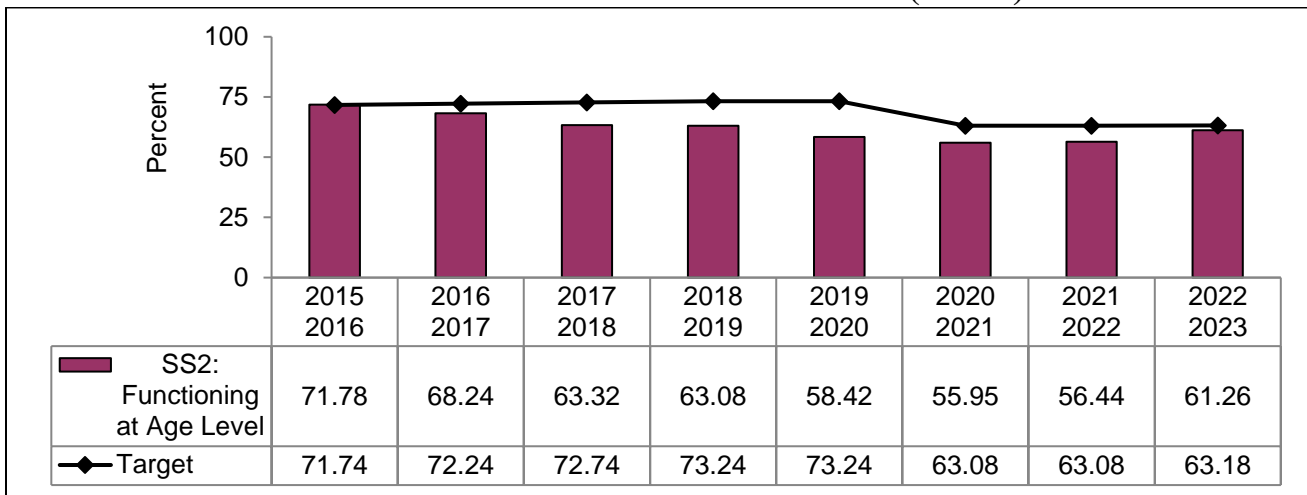


**Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].**

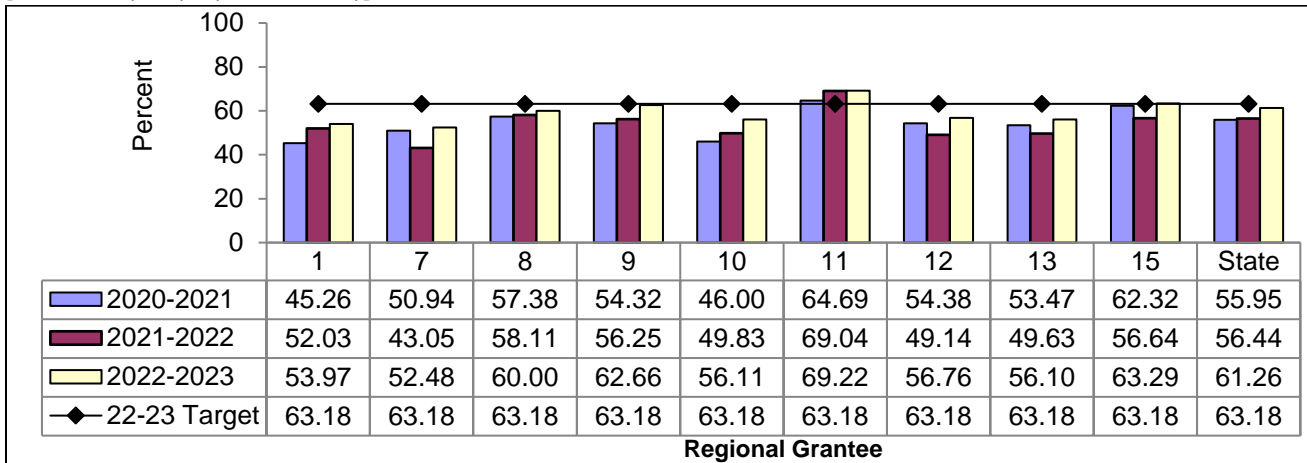


**Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors [Formula: (d+e) / (a+b+c+d+e)].**

**Iowa FFY 2022 (2022-2023) Regional Profiles  
Individuals with Disabilities Education Act (IDEA) Part C**



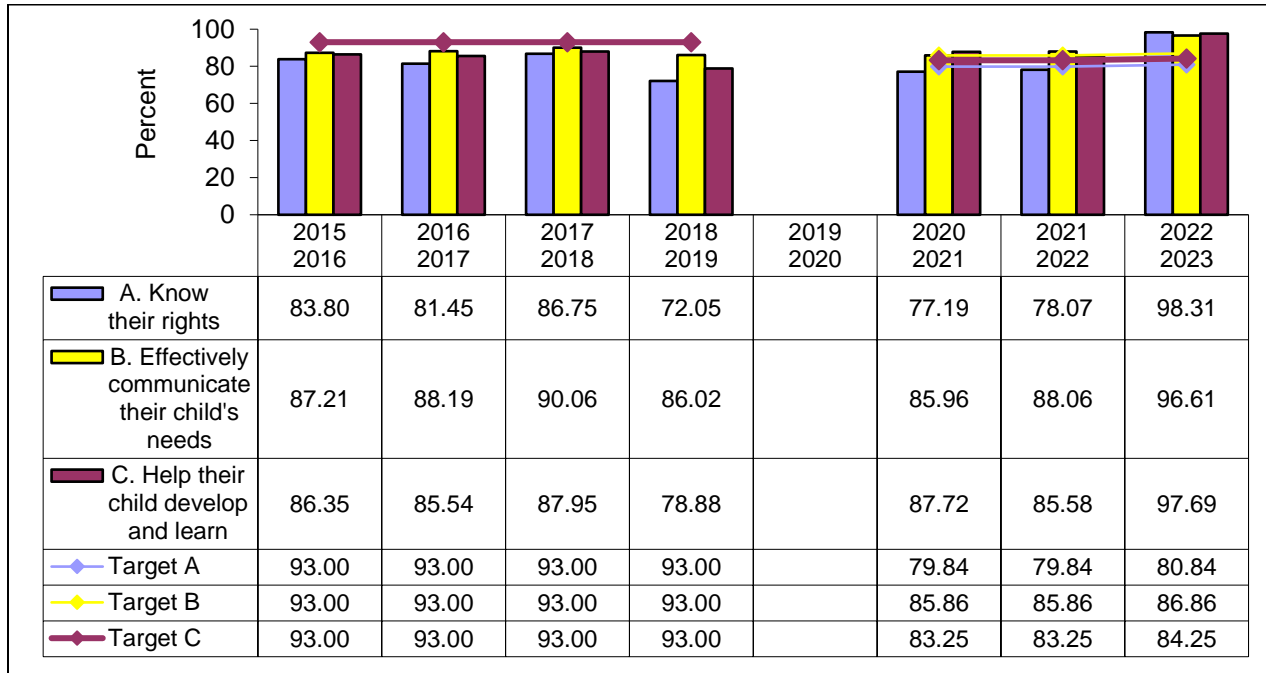
**Indicator C3 Outcome C, Summary Statement 2:** Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee  
[Formula: (d+e) / (a+b+c+d+e)].



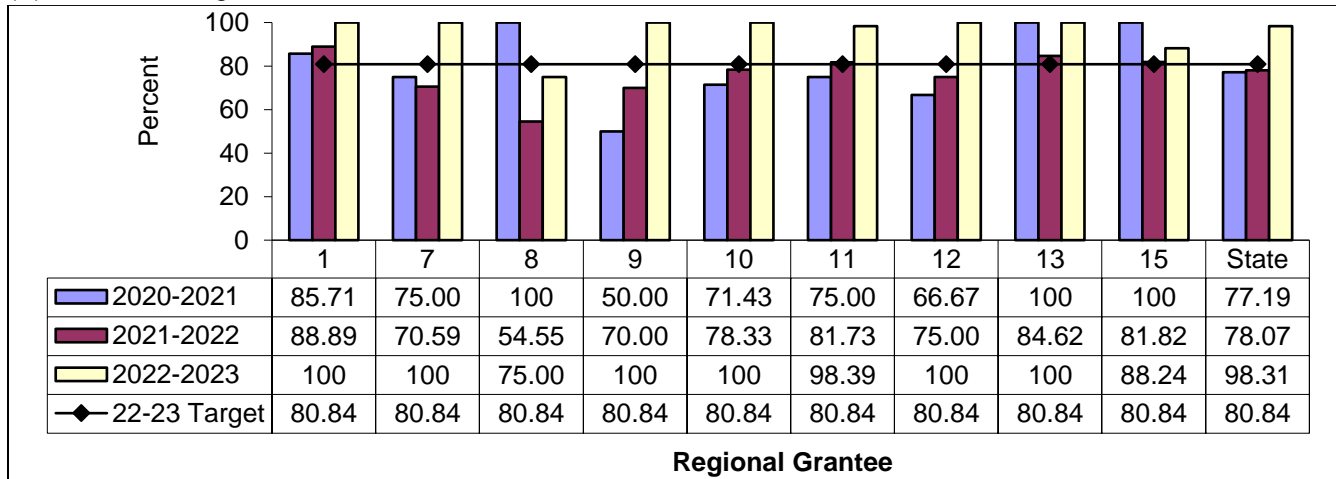
## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C4: Family Involvement. Percent of families reporting that EI services helped families (A) Know their rights (B) Effectively communicate child's needs, (C) Help their child develop and learn.**

**Indicator C4: Percent of Families Reporting that Early Intervention Services Helped the Family.**

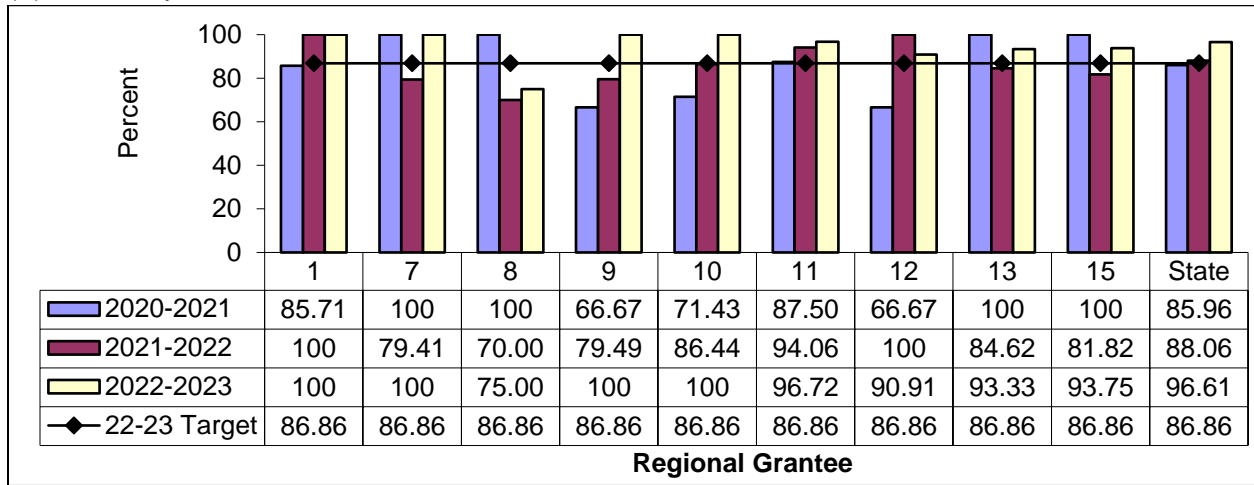


**Indicator C4A: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (A) Know their Rights.**

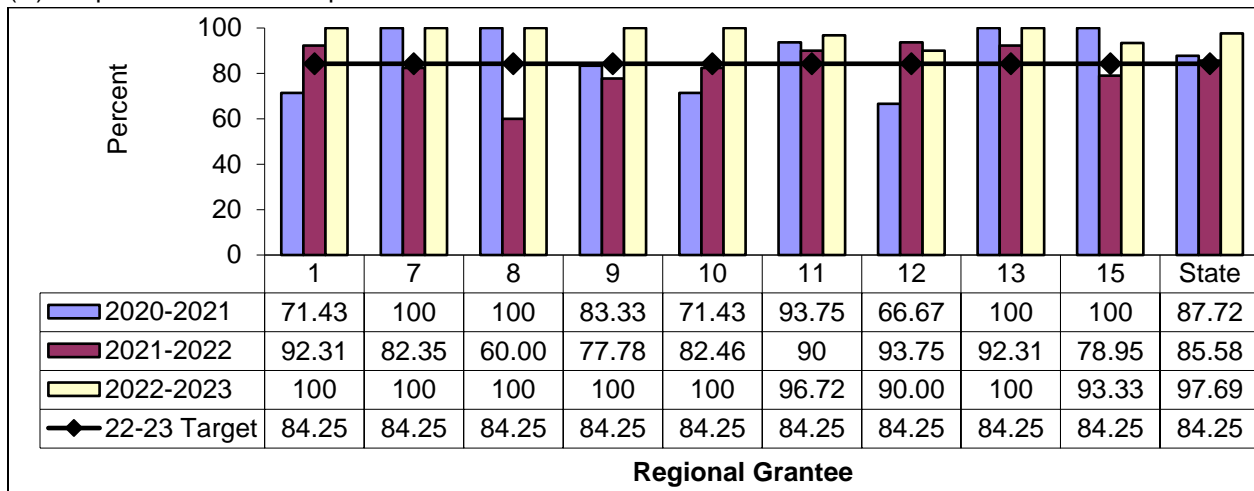


## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C4B:** Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family  
(B) Effectively Communicate their Child's Needs.



**Indicator C4C:** Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family  
(C) Help their Child Develop and Learn.



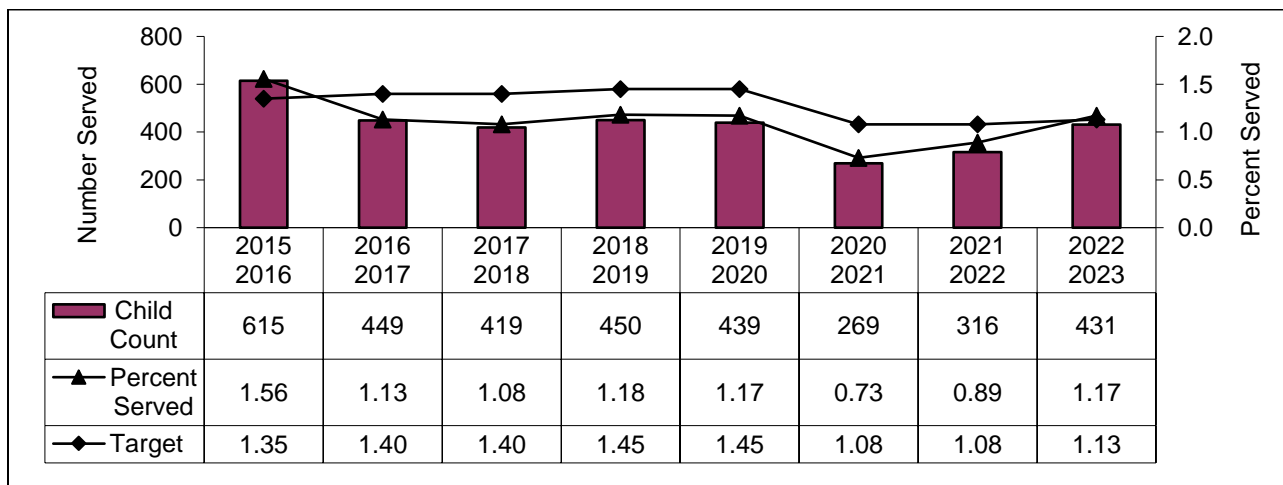
**Iowa FFY 2022 (2022-2023) Regional Profiles**  
**Individuals with Disabilities Education Act (IDEA) Part C**

**Indicator C4:** Regional Grantee and State Data Comparisons of Family Survey Results.

Regional Grantee	(A) Know Their Rights	(B) Effectively Communicate Child's Needs	(C) Help Child Develop and Learn
1	100.00% 12/12	100.00% 12/12	100.00% 12/12
7	100.00% 18/18	100.00% 18/18	100.00% 18/18
8	75.00% 3/4	100.00% 4/4	75.00% 3/4
9	100.00% 13/13	100.00% 13/13	100.00% 13/13
10	100.00% 27/27	100.00% 27/27	100.00% 27/27
11	98.39% 61/62	96.72% 59/61	96.72% 59/61
12	100.00% 11/11	90.91% 10/11	90.00% 9/10
13	100.00% 15/15	93.33% 14/15	100.00% 13/13
15	88.24% 15/17	93.75% 15/16	93.33% 14/15
<b>State</b>	98.31% 175/178	96.61% 171/177	97.69% 169/173

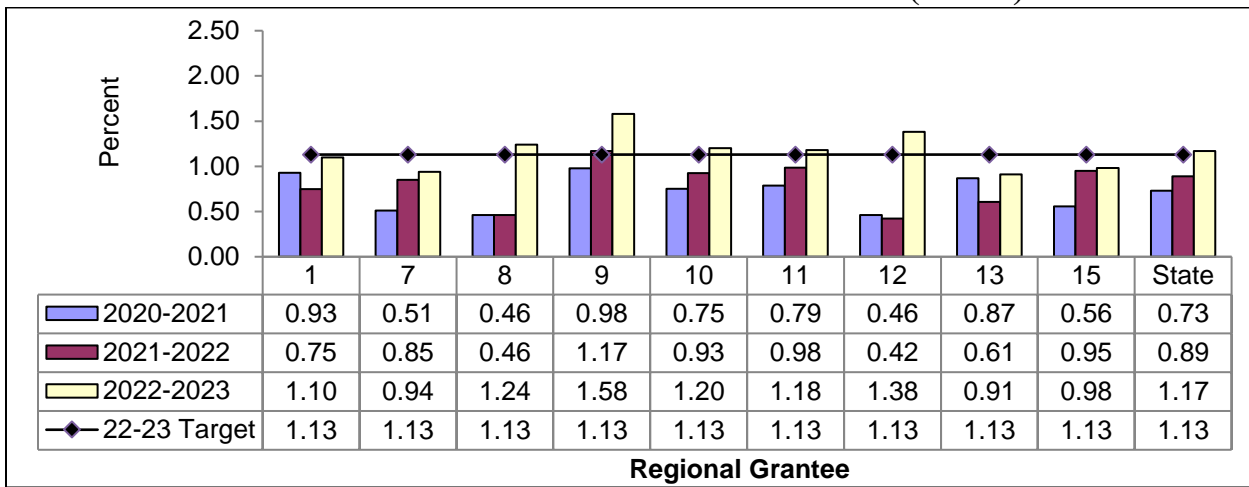
**Indicator C5: Child Find (Birth to One).** Percent of infants/toddlers birth-1 with IFSPs compared to national data.

**Indicator C5:** Number and Percent of Infants Birth to One with IFSPs.

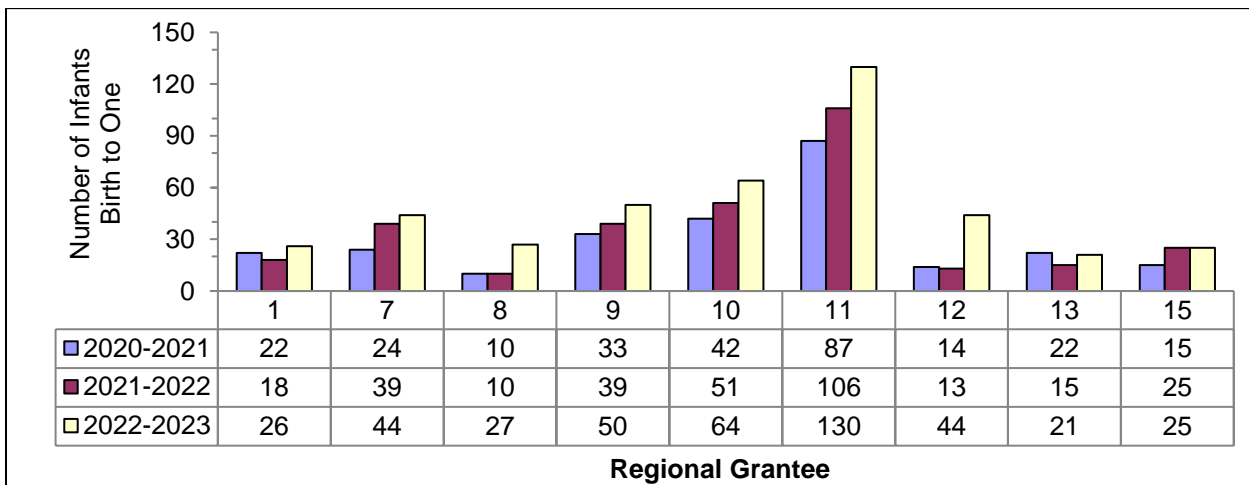


**Indicator C5:** Percent of Infants Birth to One with IFSPs, by Regional Grantee.

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C



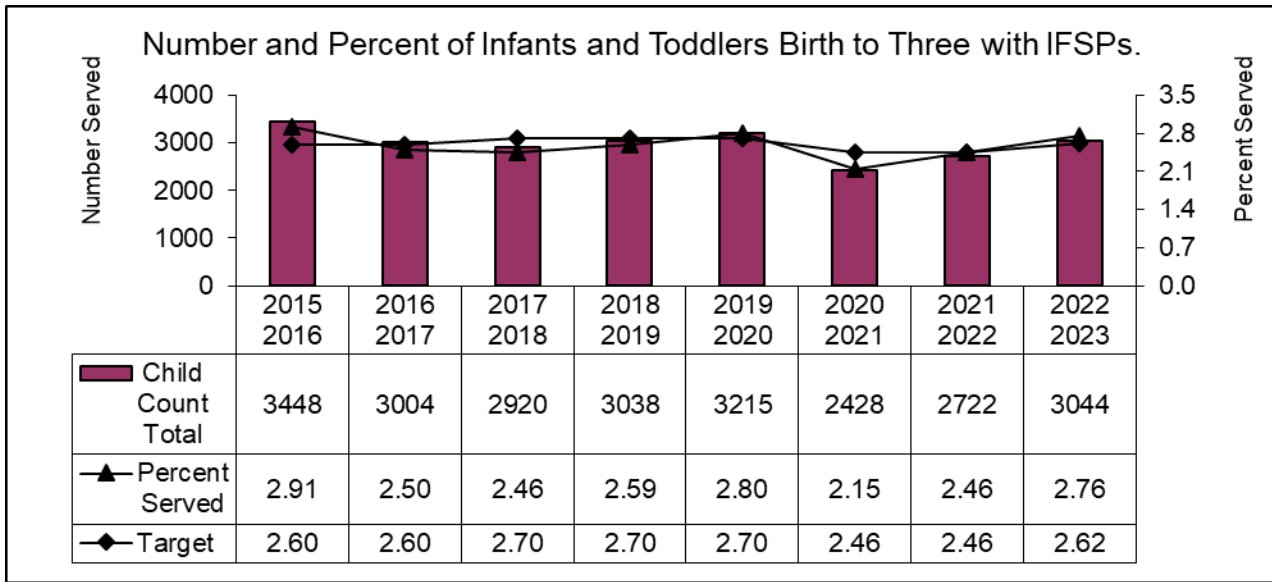
**Indicator C5:** Number of Infants Birth to One with IFSPs, by Regional Grantee.



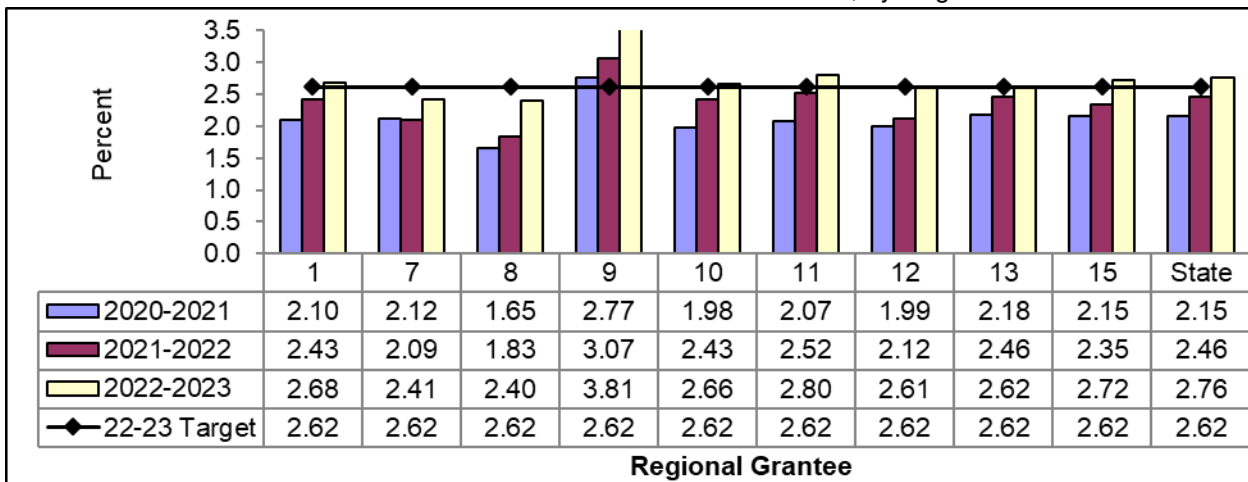
## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C6: Child Find (Birth to Three). Percent of infants/toddlers birth-3 with IFSPs**

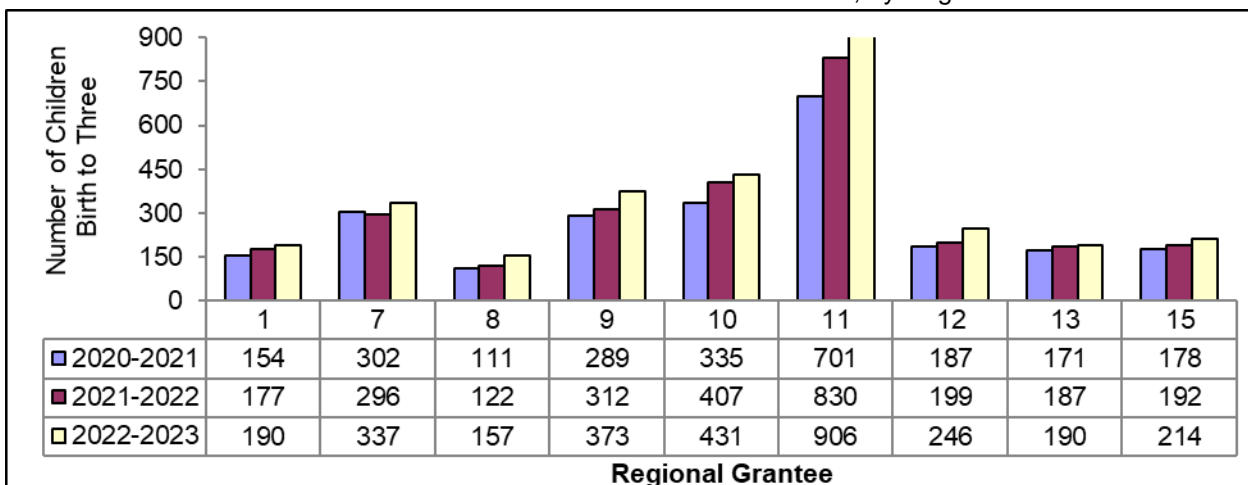
**Indicator C6:** Number and Percent of Infants and Toddlers Birth to Three with IFSPs.



**Indicator C6:** Percent of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.

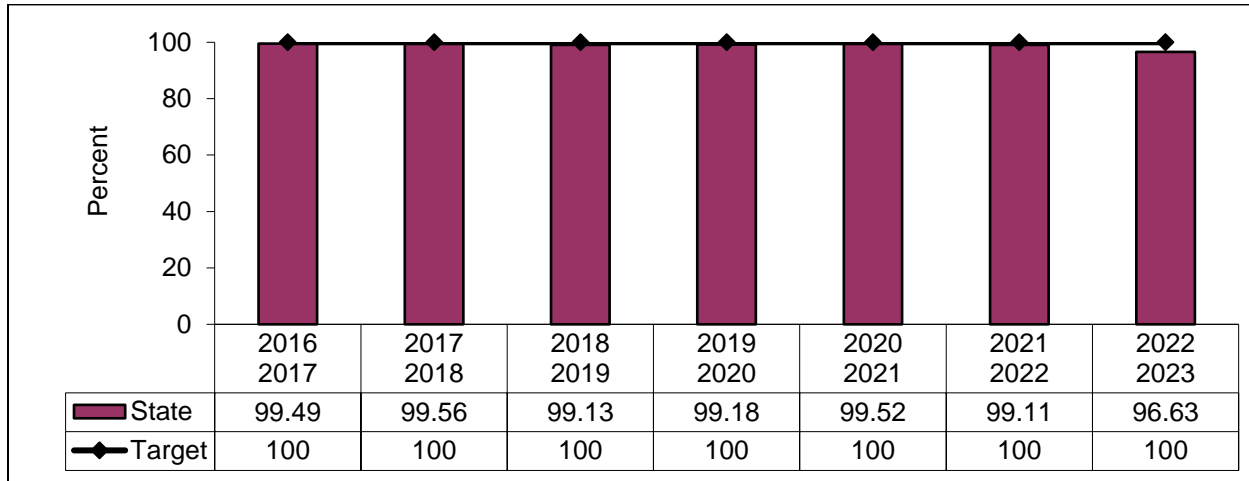


**Indicator C6:** Number of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C7: 45-Day Timeline.** Percent of infants/toddlers with IFSPs with initial evaluation, assessment, and IFSP meeting, within 45-day timeline.



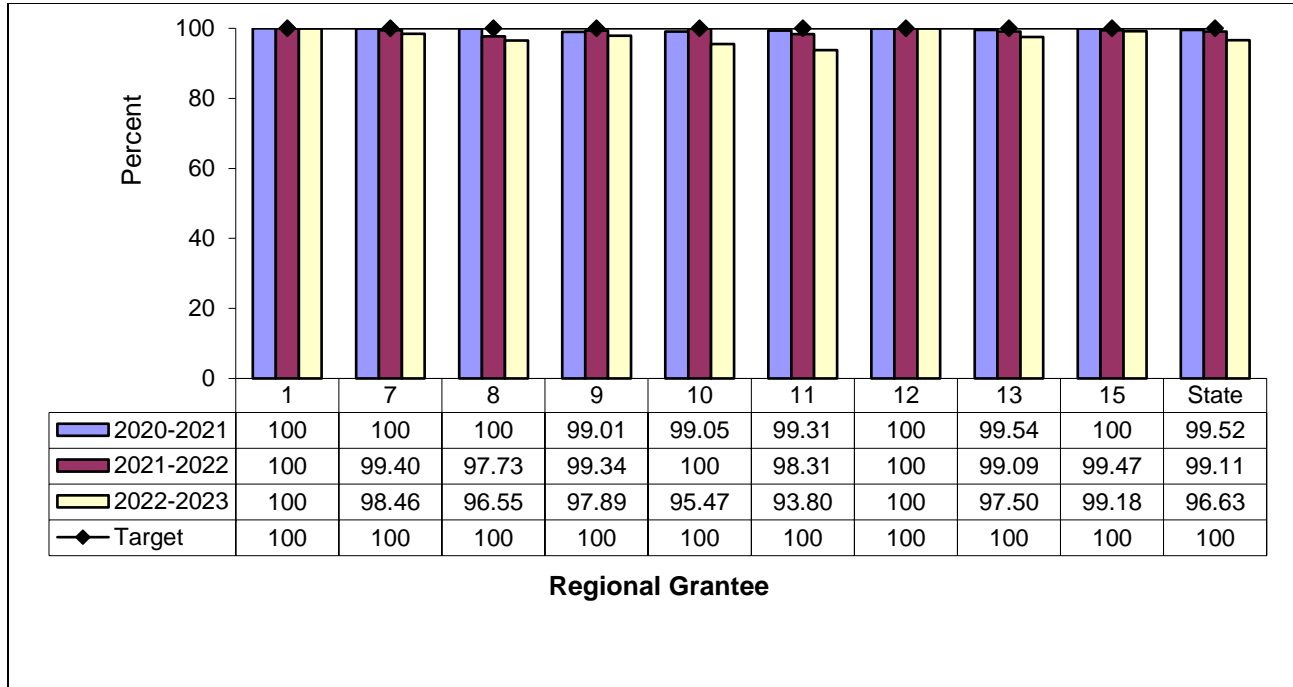
**Indicator C7:** Percent and Number of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were and Were Not Conducted Within 45-Day Timeline.

A	B	C	D	E
Regional Grantee	Evaluations and IFSP Meetings Within 45 Days	Delays not due to Agency Reason	Total Evaluations and IFSP Meetings Within 45 Days Plus Delays not due to Agency Reasons (B+C)	Evaluations and Meetings NOT Within 45 Days due to Agency Reason
1	94.79% 91/96	5.21% 5/96	100% 96/96	0% 0/96
7	75.90% 148/195	22.56% 44/195	98.46% 192/195	1.54% 3/195
8	75.86% 66/87	20.69% 18/87	96.55% 84/87	3.45% 3/87
9	81.01% 192/237	16.88% 40/237	97.89% 232/237	2.11% 5/237
10	70.03% 201/287	25.44% 73/287	95.47% 274/287	4.53% 13/287
11	70.86% 377/532	22.93% 122/532	93.80% 499/532	6.20% 33/532
12	67.41% 91/135	32.59% 44/135	100% 135/135	0% 0/135
13	77.50% 93/120	20.00% 24/120	97.50% 117/120	2.50% 3/120
15	71.31% 87/122	27.87% 34/122	99.18% 121/122	0.82% 1/122
State	74.32% 1346/1811	22.31% 404/1811	96.63% 1750/1811	3.37% 61/1811



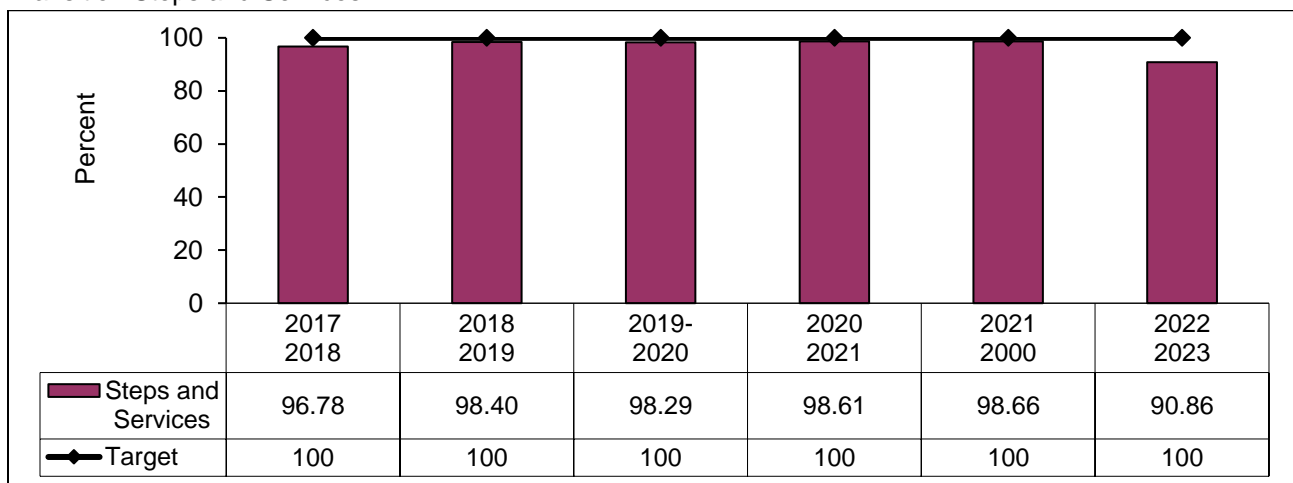
## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C7:** Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline, By Regional Grantee.



**Indicator C8: Early Childhood Transition.** Percent of toddlers exiting Part C with Timely transition planning for whom Lead Agency, within required timeline (A) Developed IFSP with transition steps and services, (B) notified SEA and LEA of toddler’s potential eligibility for Part B, (C) Conduction transition conference.

**Indicator C8A:** Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services.



## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

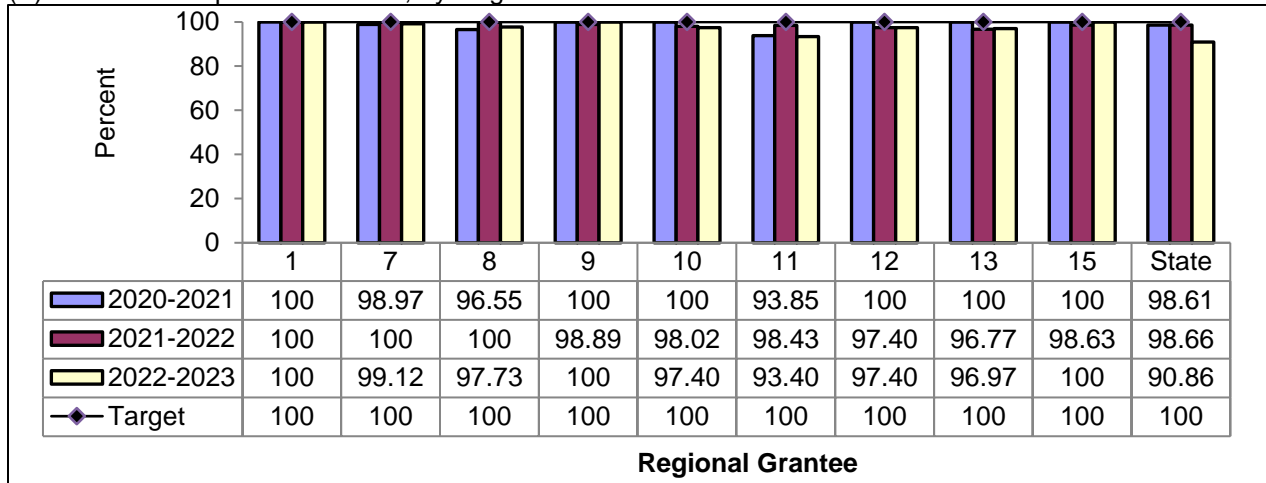
**Indicator C8A:** Percent (Number/Total Number) of File Reviews Meeting Requirements for

(A) Steps and Services by Regional Grantee and State

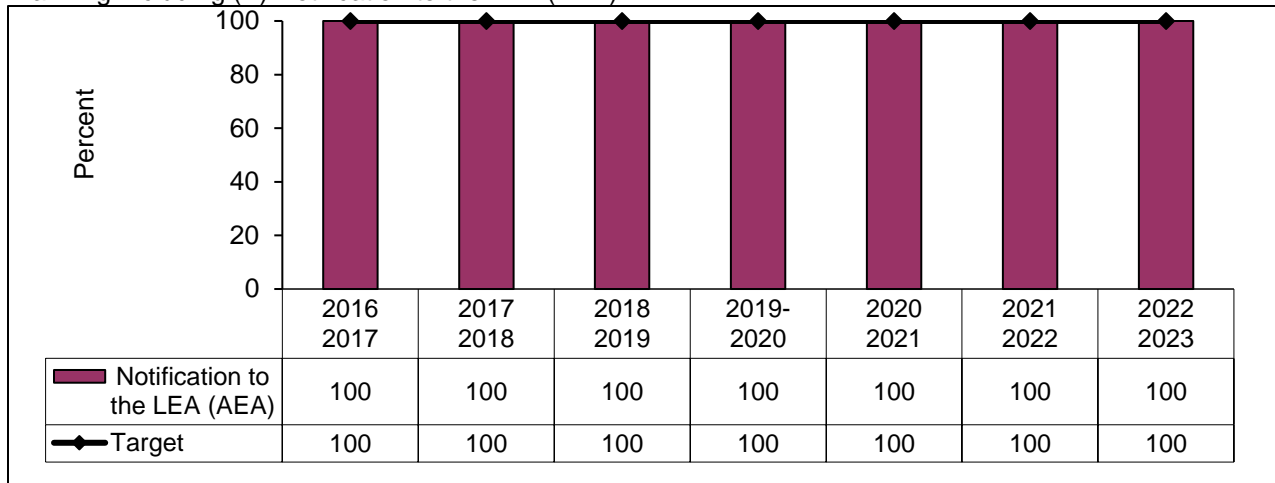
AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	99.12%	97.73%	100%	97.40%	93.40%	97.40%	96.97%	100%	90.86%
65/65	113/114	43/44	128/128	150/154	297/318	75/77	64/66	84/84	954/1050

**Indicator C8A:** Percent of Children Exiting Part C Who Received Timely Transition Planning Including

(A) Transition Steps and Services, by Regional Grantee.



**Indicator C8B:** Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA).



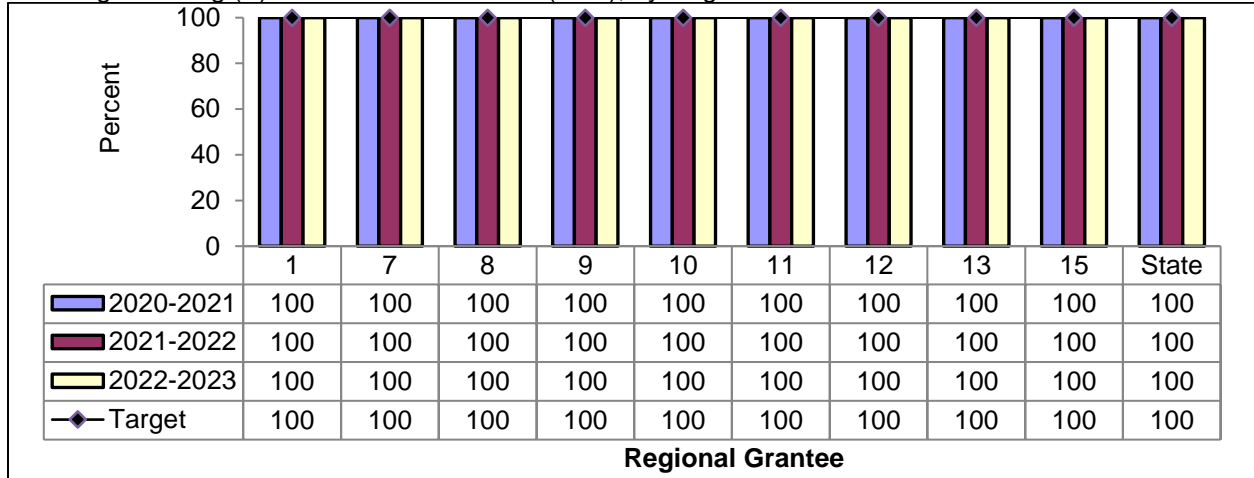
**Indicator C8B:** Percent (Number/Total Number) of File Reviews Meeting Requirements for

(B) Notification to the LEA (AEA) by Regional Grantee.

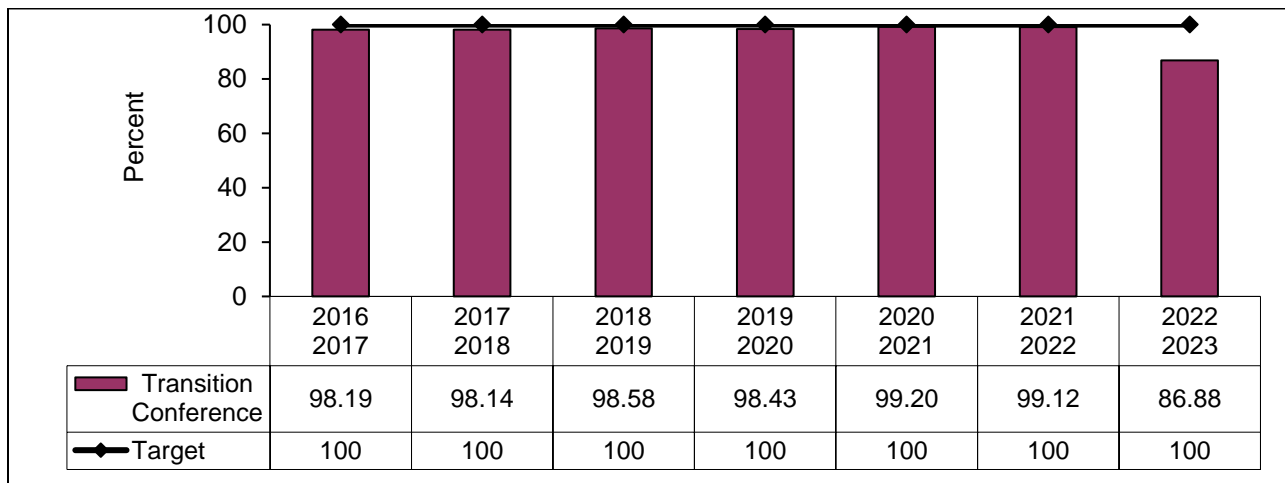
AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
49/49	101/101	36/36	91/91	127/127	234/234	63/63	59/59	71/71	831/831

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C8B:** Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA), by Regional Grantee.



**Indicator C8C:** Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference.



**Indicator C8C:** Percent (Number/Total Number) of File Reviews Meeting Requirements for (C) a Timely Transition Conference by Regional Grantee.

AEA 1	AEA 7	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 15	State
100%	92.08%	83.33%	98.90%	81.89%	78.21%	96.83%	83.05%	88.73%	86.88%
49/49	93/101	30/36	90/91	104/127	183/234	61/63	49/59	63/71	722/831

## Iowa FFY 2022 (2022-2023) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

**Indicator C8C:** Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) a Timely Transition Conference, by Regional Grantee.

