Iowa Dyslexia Board - Meeting Minutes

October 9, 2023 - 10:00 am-2:30 pm

Meeting minutes taken by Barb Anderson

CALL TO ORDER-Shane Williams called the meeting to order at 10:00 a.m.

Present: Barb Anderson, Wanda Steuri, Tammy Wilgenbusch, Katie Greving, Stephanie Edgren, Nina Lorimor-Easley, Shane Williams

Joining Virtual: Ben Walizer, Kara Wishman, James Northwick (11:45 am),

Guests: None

Absent: Matt Cretsinger, Kristin Craig, Mark Henniger, Kay Stork

Welcome

- 1. Introductions
- 2. Public Comment: No public comment.
- 3. Approve Agenda: The meeting would move forward with a working agenda. Follow up at 11:45.
- 4. Approve Meeting Minutes from September- Minutes formally approved at 11:45. There were no preliminary corrections noted.
- 5. Board Member Announcements/updates-
 - Decoding Dyslexia Iowa (DDIA) will be hosting an Educator Conference on October 26 and 27. They expect 250 participants.
 - The Iowa Reading Research Center (IRRC) will host a dinner to honor individuals who will be receiving their Dyslexia certification.
 - DDIA will be hosting an informational zoom meeting for new legislators.
 - IRRC employees attended the Reading League conference. The new Reading Compass website has quality resources.
 - Stephanie Edgren shared that she will be presenting at the IDEA conference.
 - Shane Williams acknowledged Katie Greving's tireless work, dedication and leadership with DDIA to bring work forward.
 - A Dyslexia Support Group for educators is meeting monthly with specific topics to support teachers on guidance and resources.
 - Governor Reynolds signed the proclamation for Dyslexia Awareness Month.
 - The Reading League of Iowa is looking forward to partnering on this work and they are on track to be formal in Feb 2024.

6. Report from the Department of Education

Wanda Steuri shared the following Department updates:

- Wanda presented, along with other members of the Department's literacy team, to the State Board of Education on the Science of Reading.
- AEA dyslexia endorsees are meeting to develop a professional development plan.
- The Department has been communicating about October's Dyslexia Awareness

Month.

• Anyone may sign up for "Literacy News you can use" on the Department's website literacy page.

Report from the Iowa Reading Research Center

Ben Walizer shared updates on the IRRC. He noted:

- The IRRC has started an undergraduate Dyslexia 101 class.
- Additional training modules that will be available soon are:
 - FastBridger training module for parents
 - Structured Literacy training module for parents
 - Endorsement graduate courses
 - Curriculum evaluation rubrics.
 - Instructional fidelity monitoring system.
 - Expanded consulting services
 - Curricular alignment–scope & sequence
 - Fidelity monitoring tool
 - Change management
 - How the brain learns to read
 - Integration of science of reading across curriculum content
 - Implementation of Science of Reading with high quality materials.
 - Administrator training is in development.
 - University of Iowa and Grandview University are offering endorsements as part of their graduate programs.
 - The timeline of hiring a new IRRC Director is Spring/Early Summer.
 - Iowa House Democrats have expressed interest in learning more about the Science of Reading
 - The IRRC is already planning for the October 2024 Iowa Science of Reading Summit.

A quorum of board members is present at 11:47 am.

- Nina Lorimer-Easily moved to approve the October Meeting Agenda. Katie Greving seconded the motion. The motion carried.
- September Meeting Minutes Approved Tammy Wilgensbusch moved to approve the September meeting minutes. Kara Wishman seconded the motion. The motion carried.

7. Legislative Report Finalization

Final review of language and corrections for report.

8. Legislative Report Approval

Stephanie Edgren moved to approve the legislative report subject to final formatting. Tammy Wilgenbusch seconded the motion. The motion passed unanimously.

9. Measuring Impact of Board Discussion

The board discussed how to best measure the impact of the board.

10. Iowa Reading Research Center Dyslexia / Science of Reading Survey

Ben Walizer provided an overview of the IRRC's two survey drafts for the board to review.

- Early Literacy Survey
 - Purpose is to gain an understanding of current practices.
 - This will be completed by district building administrators.
 - The board was provided a link to review and offer feedback.
 - Approval from the DE will be sought
- Knowledge level–teacher survey.
 - Purpose is to measure teacher knowledge and gather data on professional development they have had and the length of the training.
 - The survey also includes questions on screening, interventions, and assistive technology.

Ben Walizer identified the next steps with the surveys for additional review and feedback.

11. Dyslexia Organizational Flowchart

Wanda reviewed the updated flowchart and requested feedback. Suggestions included:

- Under section School Districts—"Supporting students with dyslexia or characteristics..." It was suggested to add "in partnership with the AEAs."
- Show partnership between all stakeholders graphically

12. Task Force Recommendations / Actions Taken Chart

Wanda updated the board on revisions to the task force recommendations action chart. Board feedback given:

- Updated #9 and #10 to say "In Progress"
- Discussion
 - The ELI legislation has the right components for screening
 - How to use the diagnostic assessments as next step
 - The IRRC FAST tool is a valuable tool to identify next steps and the correct intervention.
 - Communication and understanding the importance of the FAST data and what to do with the data.
 - Increasing visibility of the IRRC and the resources and expertise available.
 - Communicate with Special Ed Directors
- Next Steps:
 - Shane Williams stated he will connect with IRRC and will provide the Department of Education with specific recommendations for next steps.

13. Steps to Consider for Next Meeting

Recommendations for future meetings included:

- Curriculum Evaluation Rubric.
- IRRC visibility & communication of resources.
- A Department of Education colleague in Higher Education will present the workshop series and resource sheet that has been developed.
- Formulate questions for future higher education conversation.

14. Adjourn

1:46 pm meeting adjourned.(No quorum to move/second the meeting adjourned.)