

## IOWA COUNCIL FOR EARLY ACCESS

September 29, 2023 9:30 a.m. - 2:30 p.m. Iowa Department of Education Grimes State Office Building, Room B100 400 E. 14<sup>th</sup> Street Des Moines, IA 50319

Time	Item	Торіс	Lead
9:30	Action	Call to Order and Welcome Members and Guests	Annette Hyde, Chair
9:45	Action	Approval of Minutes: <u>January 2023</u> , <u>May 2023</u>	Annette Hyde, Chair
9:50	Action	Vote: 2023-2024 ICEA <u>Slate</u>	Membership Committee
10:00	Discussion	Differentiated Monitoring and Supports 2.0	EA State Team Members
10:20	Discussion	Family Survey and Child Find Data	Kate Small,
11:05	Action	Committee Assignments and Meeting (break as needed) Public Awareness Committee Agenda & Notes Continuous Improvement Committee Agenda & Notes Membership Committee Agenda & Notes	Committees
11:45	Action	Working Lunch Continued committee Work	
12:15	Discussion	Share out lunch discussion	Annette Hyde, Chair
12:20	Discussion	Family Story	Michael Hagensick, Parent
12:50	Discussion	ACHIEVE family portal update	Shannon Grundmeier, DOE
1:20	Action	Department of Health and Human Services update	Shelley Horak, DHHS
2:05	Action	Signatory Agency Updates: Department of Education (DOE) Department of Health and Human Services (DHHS) Child Health Specialty Clinics (CHSC)	Signatory Agency Members
2:25	Discussion	Additional Announcements and updates	Annette Hyde, Chair
2:30	Action	Adjournment of ICEA Meeting	Annette Hyde, Chair



**Overview:** The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [IAC 281-120.600-605].

**Purpose:** The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

**Early ACCESS Vision:** Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

**Mission:** Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

## Early ACCESS Guiding Principles<sup>1</sup>

- 1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary support and resources, can enhance their children's learning and development.
- 3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
- 5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

<sup>&</sup>lt;sup>1</sup> Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.