

IOWA COUNCIL FOR EARLY ACCESS

May 5, 2023
9:30 a.m. - 2:30 p.m.
Iowa Department of Education
Grimes State Office Building, ICN room (2nd floor)
400 E. 14th Street
Des Moines, IA 50319

Time	Item	Торіс	Lead
9:30	Action	Call to Order and Welcome Members and Guests	Annette Hyde, Chair
9:45	Action	Approval of Minutes: <u>January 27, 2023 Minutes</u>	Annette Hyde, Chair
9:50	Action	Vote: 2023-2024 ICEA Chair	Membership Committee
10:00	Discussion	Family Story - McKaylee Heuton	McKaylee Heuton, Member & Parent
10:30	Discussion	ACHIEVE IDEA data system Family survey update Google site	Dee Waddell and Kate Small, EA State Team Members
11:00	Discussion	CAPTA referrals in ACHIEVE <u>CAPTA</u> data	Teri Mash, EA State Team Member
11:20	Discussion	Early ACCESS Signatory Agency Updates o Iowa Department of Health and Human Services o Iowa Department of Education o Child Health Speciality Clinics	Kimberly Villotti, DE, Julie Allison and Marcus Johnson- Miller HHS, Peg Macek CHSC
11:30		Working Lunch Questions for Differentiated Monitoring and Supports	
12:15	Discussion	Share out lunch discussion	Annette Hyde, Chair
12:20	Discussion	FGRBI sustainability plan update	Melissa Schnurr, EA State Team Member
12:45	Discussion	Differentiated Monitoring and Supports 2.0	EA State Team Members
1:00	Action	Committee Members meet	



Time	Item	Topic	Lead
2:15	Action	Committee updates	Committee Chairs
2:25	Discussion	Additional Announcements and updates	Annette Hyde, Chair
2:30	Action	Adjournment of ICEA Meeting	Annette Hyde, Chair

Overview: The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [IAC 281-120.600-605].

Purpose: The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children's learning and development through everyday activities and routines.

Early ACCESS Guiding Principles¹

- 1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- 2. All families, with the necessary support and resources, can enhance their children's learning and development.
- 3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.
- 4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
- 5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
- 6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- 7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

¹ Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.