

Spring BEDS Reference Manual



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Introduction

1. This document contains instructions for all data collected on the Spring BEDS forms from Public and Nonpublic schools. Therefore, you may not be required to provide some types of information (i.e. Public schools will not provide EL Program Placement data via BEDS).
2. When you have a question about how to complete a form, refer to the instructions for that particular form.
3. If you have a question concerning the data collected or how it will be used, contact the subject matter expert on the Contact page.
4. Data is collected for various state and federal reporting requirements.
5. Save copies of Spring BEDS forms for future use.
 - Take screenshots of forms or copy/paste information into a Word document.
 - Print the form and save as a PDF.

Required Reporting Summary

The table below indicates the required reporting forms by entity.

Form	District or Building level	Public	Nonpublic (State Accredited)	Nonpublic (Ind. Accredited)
AEA Chiefs Salary	AEA only	No	No	No
Seclusion and Restraint	Public District, Nonpublic Building**	Yes	Yes	No
Iowa Test Security	Public District	Yes	No	No
Emergency Operations Plan (EOP) Verification	Public District, Nonpublic Building**	Yes	Yes	No
Biliteracy Seal Student data	Nonpublic Building**	No (data will be submitted in Spring SRI)	Yes* (only if participating and not using SRI)	Yes (only if participating)
Calendar, Dates, Hours/Days	Public District, Nonpublic Building**	Yes	Yes	No
School Minutes	Building	Yes	Yes	No
Bullying and Harassment	Public District, Nonpublic Building**	Yes	Yes	No
EL Program Placement	Building	No	Yes*	Yes
EL Staff Professional Development	Public District, Nonpublic Building**	Yes	Yes	No
EL Student Reclassification	Building	No	Yes*	Yes
Persistently Dangerous Schools	Building	Yes	No	No
Teacher Evaluations	Building	Yes	No	No

* If the nonpublic school **does not submit student-level data in SRI**, this form will need to be completed.

** State accredited nonpublic buildings need to complete forms at **both the District and Building levels**. Nonpublic systems will not have access to forms.

Contacts

For support or general questions about the Spring BEDS application, contact [Shelly Wolterman](#).

For more specific questions regarding content, contact the Department of Education staff member listed below.

Bullying and Harassment

Kay Augustine
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Biliteracy Seal

Stefanie Wager
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stefanie.wager@iowa.gov

EOP Verification

Kassandra Cline
515-326-2242
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Seclusion and Restraint

Thomas Mayes
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AEA Chiefs Salary

Shelly Wolterman
515-336-3859
shelly.neese@iowa.gov

EL Program Placement and EL Student Reclassification

Rachel Pettigrew
515-380-5115
rachel.pettigrew@iowa.gov

School Minutes, Calendar, and School Dates

Use this [link](#) to contact your School Improvement Consultant

Teacher Evaluations

Maryam Rod Szabo
515-360-7369
maryam.rodszabo@iowa.gov

Persistently Dangerous Schools

Use this [link](#) to contact an open enrollment consultant

Iowa Test Security

Christi Donald
515-238-4715
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Reminders

Important Date

- June 30 – Spring BEDS closes

Communicate technical issues to Shelly Wolterman.

General Reminders

1. Request for Spring BEDS access is done through the Iowa Education Portal.
2. Local administrators and Portal security officers may be able to approve access requests at district and building levels.
3. District and Building level access is available, as is Browse (read only) or Update rights.
4. Contact the Portal Helpdesk at 515-725-2040 or ed.portal@iowa.gov for assistance with application access.
5. School Information Update:
 - Remember to review and certify the information in the School Information Update application.
 - This application is extremely important as it is the source of truth that feeds not only other applications, but data requests and federal and legislative reporting.

District Level Forms

Information in this section describes the district/system as a whole and should be completed at the central administrative offices. Nonpublic schools will complete the District Level forms when required.

2025-2026 Calendar, Dates, Hours/Days

Required to complete:

- Public Districts
- Nonpublic Schools - (state accredited only)

Purpose and Legal References:

[Iowa Code 279.10](#) indicates that the school year shall begin on the first day of July and the school calendar shall begin no sooner than August 23rd and no later than the first Monday in December.

Guidance:

[Iowa Code 279.10](#) specifies the school calendar shall include not less than one hundred eighty days or one thousand eighty hours of instruction during the calendar year. This form asks districts and nonpublic schools to identify their intended start date and their intended end date.

[Iowa Administrative Code 281-12.1](#)

[Iowa Code 256.7\(19\)](#)

2025-2026 School District Calendar URL Directions:

1. Provide the URL of the district calendar (provided for the public on the district's website) for the next school year. District/school technology staff should be able to help you get the correct link.
 - **Note:** If the URL is lengthy (more than 250 characters), create a unique, shortened version at tinyurl.com and copy/paste this URL into the application.
2. Provide the number of instructional days in a typical week during the school year.

2025-2026 Start/End Dates Directions:

Enter the start and end dates for the upcoming school year.

- When entering dates, you may type the date in using MM/DD/YYYY format or select a date from the pop-up calendar. Move your cursor to the left of the month name to select a previous month or move your cursor to the right to select a future month.

2025-2026 Hours/Days Directions:

Effective July 1, 2014, districts and state accredited nonpublic schools were given the option to choose between 180 days or 1,080 hours of instruction. **Districts and accredited nonpublic schools** must meet the 1,080 hours or 180 days requirement.

School boards and authorities in charge of an accredited nonpublic school are authorized to determine the days or hours of their school calendars; however, public schools must hold a public hearing prior to adoption.

1. Click the radio button for the choice of Hours or Days of instruction.
2. Enter the public hearing date.

- When entering the date, you may type the date in using MM/DD/YYYY format or select a date from the pop-up calendar. Move your cursor to the left of the month name to select a previous month or move your cursor to the right to select a future month.
- Double-check the year!

Use this [link](#) to the guidance on instructional hours and days.

Complete the form and click the “Save” button at the bottom of the page.

Note: The Calendar form, with the selection of Hours or Days of instruction, will need to be completed and saved before buildings will have access to the School Minutes form.

Iowa Test Security Monitoring

Required to complete:

- Public Districts

Purpose and Legal Reference:

To ensure the validity and reliability of student results, the Every Student Succeeds Act of 2015 includes the expectation that monitoring of test administration should be demonstrated for all assessments in the State system: the general academic assessments, the general English Language Proficiency (ELP) assessments, the alternate academic assessments, and the alternate ELP assessments. Each district should include in their Test Security Policy a plan and procedures for monitoring these federally mandated assessments as well as other state assessments and district assessments. The plan should establish written procedures that address monitoring students during test sessions, monitoring social media sites, and monitoring practices of all staff to ensure compliance with the district test security policy.

United States Department of Education Peer Review - Critical elements 2.4, 5.4

Guidance:

The [Iowa Test Security Manual](#) and the [Statewide Assessment System Accessibility Manual](#) should be followed by all assessment stakeholders in the State of Iowa.

The required checklists for monitoring these assessments are included in appendices of the State of Iowa Test Security Manual.

See the [Student Assessment \(PK-12\) webpage](#) for more information.

This form’s purpose is to verify Iowa Test Security requirements were met:

1. At a minimum, districts shall monitor the following:
 - For DLM, 2 monitoring observations: 1 during each of the DLM assessment windows (Fall, Spring) at any two levels if applicable (elementary school, middle school, high school) for a total of 2 observations (One monitoring observation must be focused on designated features and/or accommodations.)
 - For ELPA21, 2 monitoring observations during the ELPA21 at any two levels (elementary school, middle school, high school) for a total of 2 observations (One monitoring observation must be focused on accessibility and/or accommodations. If applicable, one observation must be of students taking the Alt ELPA.)
 - NAEP testing is monitored by Iowa Department of Education staff
2. Keep all State Monitoring Checklists for Test Security and Ethics on file in the school, district, or AEA for a minimum of 5 years.

Directions:

3. Complete the form by checking the boxes next to the statements.
 - If all monitoring visits happened as required, the first three boxes need to be checked.
 - Check the box regarding accommodations if appropriate.
 - If not all of the boxes are checked for statements concerning monitoring, the last box must be checked and an explanation given. For example, a district does not serve high school students because of a whole grade sharing agreement. A monitoring visit did not happen at the HS level. The last box should be checked with the explanation of whole grade sharing of high school students.
4. Complete contact information for the district assessment coordinator.
5. Click the “Save” button when the form is complete.

Biliteracy Seal**Required to complete if participating in program (and not sending student data in SRI):**

- Nonpublic Schools

Purpose and Legal Reference:

The Seal of Biliteracy is an award given by a district to recognize students who have **attained proficiency in two or more languages, one of which is English**, by high school graduation. Participation in the program by a school district, attendance center, or accredited nonpublic school shall be voluntary. A participating school district or school shall notify the department of the names of the students who have qualified for the seal.

[Iowa Code 256.9\(59\)](#)

Guidance:

This form is only available to districts and schools that volunteered to participate. Fall BEDS will include a form for indicating interest in participating for the next school year.

See the [Biliteracy Seal webpage](#) for more information.

Directions:

1. Provide the following for each student earning the biliteracy seal in a data row:
 - Student name
 - State Student ID
 - Language for which the Seal of Biliteracy was awarded to the student
2. Use additional rows if one student earns the seal for more than one language.
 - Do not create a second row for proficiency in English
3. Click the “Add Row” button to add students/rows to the chart.
4. If a student row needs to be deleted, check the appropriate box then the “Delete” button.
5. Click the “Save” button when the chart is complete.

Note:

- If a district or nonpublic school chose to participate in the program but doesn’t have any students to report, click the “No Biliteracy Students” box and then the “Save” button.
- If more than 50 students need to be added to the form, contact Shelly Wolterman for assistance.

Emergency Operations Plan (EOP) Verification

Required to complete:

- Public Districts
- Nonpublic Schools - (state accredited only)

Purpose and Legal Reference:

[Legislation](#) requires high-quality emergency operations plans (EOP) for all public and accredited nonpublic schools, both district-wide and individual school buildings. Plans must include (but not limited to) responses to active shooter scenarios and natural disasters. An emergency operations drill based on these plans is also required annually in each individual building.

[Iowa Code 280.30](#)

See the [Emergency Operations Planning webpage](#) for more information.

Guidance:

This form is designed to verify public districts and state accredited nonpublic schools have met the requirements of [Iowa Code 280.30](#):

1. High-quality EOP that includes procedures for before, during, and after an emergency for the district and individual school buildings in which students are educated
2. EOP includes responses to active shooter scenarios and natural disasters
3. Collaboration with emergency management and law enforcement
4. Annual drill
5. Annual EOP review/update

Directions:

1. Complete the form by checking the boxes next to the statements
2. Complete contact information for the person who completed this form.
3. Click the “Save” button when the form is complete.

EL Staffing

Required to complete:

- Public Districts
- Nonpublic Schools - (state accredited only)

Purpose and Legal Reference:

Iowa Code requires that when a student is an English learner, both public and nonpublic schools shall provide special instruction.

In meeting this requirement, district personnel need access to ongoing support and professional development as they help students participate successfully in academic instruction provided in English. The EL Staffing form provides districts the opportunity to report the types of professional development activities related to the teaching and learning of English learners and to cite the number of participants involved in such activities.

Guidance:

The Department of Education has monitoring and technical assistance responsibilities for EL programming. The EL Staffing form asks for the EL Contact for the building. This individual may be the building administrator or the EL coordinator for the school.

See the [English Learners webpage](#) for more information.

Directions:

1. Provide the contact information for EL programming at your district or school.
2. Were EL professional development activities held during the school year?
The form has “No activities” marked as the default. If no EL professional development activities were held, click the “Save” button.
3. If PD activities were completed, uncheck the box next to “No activities” to display PD options.
4. The type(s) of Professional Development activities are required on the form. Highlight as many activities applicable to the teaching and learning of EL students as needed. If you aren’t seeing the Professional Development activity you offered in the dropdown, enter a description in the text box provided.
5. A variety of district and community people may be involved in Professional Development activities related to English learners. Participation totals based on category type must be accounted for and entered as whole numbers.
6. You may need to click the tab key or click somewhere on the screen after data entry is complete to display the “Save” button. Click the “Save” button when the form is complete.

Bullying and Harassment**Required to complete:**

- Public Districts
- Nonpublic Schools - (state accredited only)

Purpose and Legal Reference:

Iowa is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Toward this end, the Iowa General Assembly passed [Iowa Code 280.28](#) requiring all school boards, public and accredited non-public schools to have an anti-bullying/anti-harassment policy adopted on or before Sept. 1, 2007.

[Iowa Administrative Code 281-12.3\(13\)](#) requires collection and reporting of bullying and harassment incidence data to the Department of Education.

[Iowa Code 280.28](#) defines bullying and harassment as any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

1. Places the student in reasonable fear of harm to the student’s person or property.
2. Has a substantially detrimental effect on the student’s physical or mental health.
3. Has the effect of substantially interfering with a student’s academic performance.
4. Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

Guidance:

There are 17 protected traits or characteristic in the Law. “Trait or characteristic of the student” includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

See the [Bullying and Harassment webpage](#) for more information.

Enter only counts for incidents that violated Iowa's bullying/harassment law.

Note:

- incident may have involved multiple targets and/or multiple bullies
- incident may have met multiple criteria for violation of law
- target may have been bullied or harassed because of real or perceived membership of multiple protected categories
- incident may have involved multiple methods - incident may have occurred in multiple locations

An incident meeting one or more of the above criteria is a violation of the law.

Directions:

1. Public districts and nonpublic schools will be required to submit total counts for each data element for incident found to have been a violation of the law.

1. Enter the total number of reported incidents for which the investigation found the incident to have been a violation of the law.

2. **No incidents:** If there were no reported incidents that were founded to be a violation of the law, enter 0 and click the “Save” button. No additional questions will appear.
3. **Reported incidents:** Put the number of reported incidents that were founded to be a violation of the law in the box for question 1. Click the “Save” button. Additional questions will appear. Each question must be answered; zeros have been pre-populated in the answer choices so change as necessary. You may need to click the tab key or click somewhere on the screen after data entry is complete to display the “Save” button. After all questions have been answered, click the “Save” button that appears at the bottom of the page.

AEA Chiefs Salary**Required to complete:**

- All AEAs

Purpose and Legal Reference:

[Iowa Code 256.9\(26\)](#) indicates the director of education is to approve the salaries of area education agency administrators.

Guidance:

While this data is collected in Fall BEDS Staff, this form will collect salary and benefit data for AEA Chiefs for the upcoming school year in order for the director to approve salaries and benefits prior to the beginning of the new fiscal year.

Directions:

Complete the form, including the salary and benefit amounts as defined below. Click the “Save” button at the bottom of the page.

Field Name	Definition
Annuities:	The amount to be paid by the AEA for annuities.
Base Salary	The amount of gross salary/wages paid for normal work duties, before deductions.
Bonus Pay	The amount of salary or wage to be paid by an AEA as Bonus pay.
Contract Days	Contract days are the number of days of employment specified in the contract.
Extra Salary	The amount of salary or wage to be paid for extra duties such as extracurricular activities, extended contract, incentive pay, performance pay, stipends, mentoring activities and other activities that are outside the regular salary schedule. Also include cash benefits, such as cash paid in lieu of insurance, if paid by the district and paid as salary.
Health Benefits	The amount to be paid by the AEA for health benefits such as health insurance, dental insurance, disability insurance, vision insurance, and long-term care insurance. Include health-related annuities if paid by the AEA.
Other Benefits	The amount to be paid by the AEA for other benefits such as IRS value of housing allowance, IRS value of automobile allowances whether purchased or provided, pay for unused vacation/sick leave, life insurance, other insurance, cell phone contracts paid by the AEA and cell phone use reimbursements or cash allowances for non-compensatory business reasons.
Retirement Benefits:	The employer’s amount paid to IPERS and for FICA (Social Security and Medicare); and the employer’s share of other retirement benefits if paid by the district.

Seclusion and Restraint**Required to complete:**

- Public Districts
- Nonpublic Schools - (state accredited only)

Purpose and Legal Reference:

[Iowa Administrative Code 281-103.8\(5\)](#)

Reporting to department. Schools shall report to the Iowa department of education, in a manner prescribed by the department, an annual count of all instances of seclusion or restraint, an annual count of the number of students who were subjected to seclusion or restraint, and any other data required for the department to implement the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, Public Law 114-95. [ARC 5332C, IAB 12/16/20, effective 1/20/21]

Guidance:

The State Board of Education amended Chapter 103, Iowa's administrative rules on corporal punishment, seclusion and restraint. These amendments became effective in December 2020.

See the [Seclusion and Restraint webpage](#) for more information.

Directions:

1. Zeros have been pre-populated in the form.
2. Report the number of students secluded, the number of students restrained, the number of incidents of restraint, the number of incidents of seclusion, the number of students both secluded and restrained, and the number of incidents of both seclusion and restraint.
3. Describe the data collection process.
4. Provide contact information of the person responsible for the reporting of this data.

Building Level Forms

Information in this section describes the school/building level forms and should be completed by the person responsible for the particular information being requested.

EL Program Placement

Required to complete:

- All Nonpublic Schools - (state and independently accredited)

If the nonpublic school **does not submit student-level data in SRI**, this form will need to be completed.

Purpose and Legal Reference:

An English learner (EL) refers to a student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with a native English language background.

Report students meeting any of the following criteria:

1. Student is in an English Language Instructional program (LIEP);
2. Student is identified as EL but is not in an English Language Instructional program (LIEP) because parent has waived services.

[Iowa Administrative Code 281.60](#)

See the [English Learners webpage](#) for more information.

Directions:

1. Zeros have been prepopulated in the answer fields. **If your school had no EL students reported for the current school year, click the “Save” button.** Otherwise, make the appropriate updates and click the “Save” button at the bottom of the page when the form is complete.
2. **Part A:** Identifies the number of EL students by Instructional program. Program type descriptions are listed below:
 - **Dual Language Program** - Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
 - **Sheltered Instruction** - An instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
 - **English as a Second Language (ESL)** - A program of techniques, methodology, and special curriculum designed to teach English language learners (ELLs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little use of native language
 - **Newcomer Program** – Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more

traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction).

- **Other Bilingual Program** – Bilingual education refers to approaches in the classroom that use the native language of English learners (ELs) for instruction.

Note: Part B (from prior forms) has been deleted.

EL Student Reclassification

Required to complete:

- All Nonpublic Schools - (state and independently accredited)

If the nonpublic school **does not submit student-level data in SRI**, this form will need to be completed.

Purpose and Legal Reference:

Information regarding the number of English learners exiting, reentering your school's Language Instructional Educational Program (LIEP), or are in year 1 or year 2 of monitoring need to be collected and reported. These data are submitted on the Student Reclassification form.

[Iowa Administrative Code 281.60](#)

See the [English Learners webpage](#) for more information.

Directions:

1. Zeros have been prepopulated in the answer fields. **If your school had no EL students to report for the current school year, click the “Save” button.** Otherwise, make the appropriate updates and click the “Save” button at the bottom of the page when the form is completed.
2. Provide a grade level count of all EL students that **exited** at the end of the school year.
 - **Exited:** LEAs must wait until ELPA21 test scores are available before exiting (i.e. reclassifying) ELs. When students score 4s and/or 5s on all domain subtests of the ELPA21 (Listening, Speaking, Reading, and Writing), they will receive a determination of Proficient. Proficient students are no longer considered English learners and are, therefore, exited. Proficient students must be reclassified or “exited” July 1 and September 30 in order that reclassified students are reported properly

See the [Standardized Entrance and Exit Procedures for Iowa’s English Learners](#) for more information.

2025-2026 School Minutes

Required to complete:

- Public Schools
- Nonpublic Schools - (state accredited only)

Purpose and Legal Reference:

The collection and reporting of school minutes remain an important component of the Spring BEDS collection. With regard to school minutes, districts have the option of reporting based on a minimum of 1080 hours or a minimum of 180 days via a district-level form.

[Iowa Code 256.7\(19\)](#)

Note: For public districts, the option of selecting hours versus days must be identified (on the District-level Calendar form) before buildings will have access to the School Minutes form. Reporting of school minutes remains a building level responsibility. For nonpublic schools, complete the Calendar form (under the District-level Forms heading) FIRST before completing the School Minutes form.

See the [Instructional Hours vs. Days Guidance document](#) for more information.

Directions:

This form is slightly different, depending on the selection of an hours-or-days school calendar.

- School minutes will be calculated by summing the minutes for the following schedule types:
 - Full Day
 - Early Release PD
 - Holiday Release
 - Alternative Day Type 1
 - Alternative Day Type 2
 - Additional P/T Conference Hours (report in whole number)
- Choose times or type time for start and end of the school day.
- Enter the number of minutes allowed for lunch.
- Enter the number of school calendar days that will use that schedule type.
- Each school will be required to enter **at least 1 schedule type** of information.
- Not all schedule types need to be used. Use whatever schedules are appropriate for your school.
- When entering times in the School Minutes for, you **may type** in the time followed by am or pm (such as 8:15am) **or choose from the time picker**.
- Be careful about typing or picking times as **am or pm!!**
- Click the “Save” button when the form is complete.
- Upon saving the schedule, the application will calculate the school minutes based on the information entered.
- Lunchtime minutes at the elementary should be based on the amount of time students are given to eat lunch. Time provided for physical activity right after lunch should not be calculated into lunchtime minutes.
- As per [Iowa Administrative Code 281-12.1\(7\)](#), “Time recorded under either a days or hour calendar system may include passing time between classes but shall exclude the lunch period.

Teacher Evaluations

Required to complete:

- Public Schools

Purpose and Legal Reference:

The Iowa Teacher Quality Statutes, Iowa Code [284.4](#), [284.5](#) and [284.8](#) provide guidance for the evaluation of teachers. Districts have established policies, procedures and processes used to evaluate career and beginning teachers. Local evaluation systems should include a wide range of evaluative data sources and information that will encourage and support mastery of the Iowa Teaching Standards and Criteria.

See the [Teacher Quality webpage](#) for more information.

Directions:

1. Zeros have been prepopulated in the answer fields. If your school had no teachers evaluated for the current school year, click the “Save” button. Otherwise, make the appropriate updates and click the “Save” button at the bottom of the page when the form is completed.
2. Indicate the number of teachers evaluated in the building during the school year and the number of teachers who did not meet the Iowa teaching standards or received an overall unsatisfactory designation on their evaluation.
3. Report teacher evaluation data where the teacher received the performance evaluation. If a teacher received a performance evaluation in multiple buildings, report the data at the teacher’s primary building. Primary buildings are identified by the district.

Persistently Dangerous Schools**Required to complete:**

- Public Schools

Purpose and Legal Reference:

The data collected are used in the Consolidated State Performance Report, a required federal report.

[Iowa Administrative Code 281-11.3\(1\)](#)

Guidance:

For Iowa, a persistently dangerous school is one that meets the following criteria for three consecutive school years:

a. The school has violence-related, long-term suspensions or expulsions for more than 1 percent of the student population. Long-term suspensions or expulsions are more than ten days in length and require the action of the local school board. For purposes of this sub-rule, a violence-related, long-term suspension or expulsion occurs as a result of physical injury or the threat of physical injury to a student while the student is in the school building or on the grounds of the attendance center during the hours of the regular school day or while the student is in attendance at school-sponsored activities that occur during the hours before or after the regular school day under one of the following:

- (1) A forcible felony as defined in rule 281-17.3.
- (2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code chapter 708;
- (3) Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code chapter 709;
- (4) Extortion under Iowa Code section 711.4;
- (5) Use of incendiary or explosive devices such as bombs under Iowa Code section 712.5;
- (6) Criminal gang activity under Iowa Code chapter 723A;
- (7) Carrying or using a weapon under Iowa Code sections 724.3 and 724.4.

b. The school has two or more students expelled for violating the federal gun-free school laws.

c. The school has 1 percent of the enrolled student population or five students, whichever is greater, who exercised the individual student option defined in rule 281-17.4.

Directions:

Zeros have been prepopulated in the answer fields. If your school has no students to report in any questions for the current school year, click the “Save” button. Otherwise, make the appropriate updates and click the “Save” button when the form is completed.