



## **Data and Performance Subgroup – Quarterly Update**

**January 2022**

The Data and Performance Subgroup continues to meet monthly. The current topics and initiatives include a gap analysis of key performance indicators in such areas as Student Success, Academic Quality, Civic Engagement and Soft Skill Development. In addition to a detailed description of the KPI, the analysis has included efforts to indicate the unit of observation, the source data from the institution for the data element, the known risks associated with collecting the data if not currently part of the system and if the KPI is a priority for inclusion in reporting/performance.

### **Student Success KPI**

The group identified a need for a clearer, documented understanding of what student success key performance indicators would include. A review of the unit of observation was completed to better indicate what the data would be measuring and how it would be collected at the institution level. In addition, the review also considered the usefulness of the data for determining equitable access to services. The current list of key performance indicators for student success if available [here](#).

In addition to gaining a better understanding of the data collected by respective institutions, the results of the review also helped the Data and Performance subgroup identify future recommendations and next steps.

### **Recommendations and Next Steps**

- 1) Based on feedback by participating committee members a refined list of data elements will be recommended which will need additional input from educational providers and partners to determine the ability to collect/share data;
- 2) NGA has recommended a review of current peer and national data collecting practices to identify common elements and establish the baseline of data reporting requirements for current and future educational providers;
- 3) A common theme has been the need for data sharing agreements – one option could be to create a shared folder or shared document providing a template for what an agreement can/should include to ensure that partners are able to collect and report on the KPI as needed; and
- 4) Continue to look at what the implementation of Second Chance Pell will mean for ii's and potentially track demographic data with a comparison between FAFSA data supplied by the Iowa Student Aid Commission and enrollment data from the educational provider(s).