

Dec. 15, 2021

Task Force on Growing A Diverse Prek-12 Teacher Base In Iowa

Comments provided by members of the task force after the report was completed:

1. Pg. 9 (Under the Proposed Pathway Section); AEA's should be included in a pathway content and standard partner. Second bullet.
2. Including of competency based credit attainment; Both in terms of the pilot and in partnering districts for core required courses. The concern is that students won't be able to have space to actually participate in the pilot. No change to Iowa Code is needed for schools to work in CBE space.
3. Funding request; While we do not have a budget right now, the pilot will help us determine all costs. We should add language that at the end of the pilot we will have a budget developed with all associated costs to running the program.
4. Unforeseen policy barriers; We may want to add language that would allow for waivers to policy during the pilot period. We have done our best through the task force to identify these but we'll need an expedited process to ensure that policy barriers do no impede the work.
5. Every place we have DOL we should have IWD as well. They work hand in hand throughout the Registered Apprenticeship process. IWD also has support funding for RAP's (15B and 15C).