

# Summer College Credit Program

## Webinar

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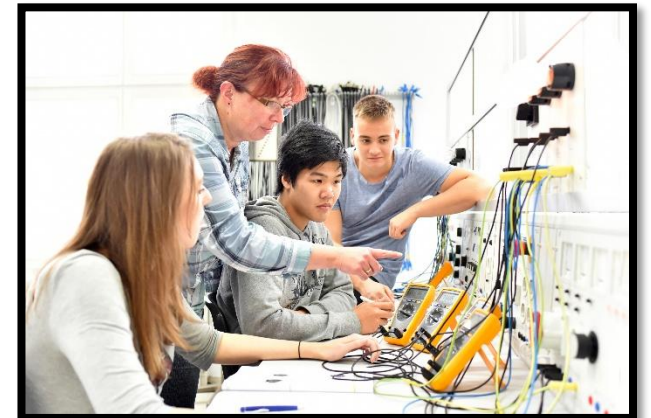


Department of Education

# SCCP Purpose

To support the Governor's Future Ready Iowa goal of ensuring students have the opportunity to earn a credential beyond high school by:

- Providing greater access to college credit opportunities.
- Encouraging students to pursue credentials linked to high-demand occupations.
- Maximizing the investment of facilities and equipment through use of summer programming.



# Authorizing Statute

- House File 2458: Future Ready Iowa Act
- Guiding framework: Iowa Administrative Rule Chapter 22 281-22.19(261E)
- Fiscal Year 2026: Education Appropriation of \$600,000



House File 2458

AN ACT  
CREATING A FUTURE READY IOWA ACT TO STRENGTHEN WORKFORCE  
DEVELOPMENT BY ESTABLISHING A REGISTERED APPRENTICESHIP  
DEVELOPMENT PROGRAM, A VOLUNTEER MENTORING PROGRAM, A SUMMER  
YOUTH INTERN PROGRAM, SUMMER POSTSECONDARY COURSES FOR HIGH  
SCHOOL STUDENTS THAT ARE ALIGNED WITH HIGH-DEMAND CAREER  
PATHWAYS, AN EMPLOYER INNOVATION FUND, AND FUTURE READY IOWA  
SKILLED WORKFORCE SCHOLARSHIP AND GRANT PROGRAMS AND FUNDS,  
AND INCLUDING EFFECTIVE DATE PROVISIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I  
TITLE OF ACT  
Section 1. TITLE OF ACT. This Act shall be known and may be  
cited as the "Future Ready Iowa Act".

DIVISION II  
ECONOMIC DEVELOPMENT AUTHORITY — FUTURE READY IOWA REGISTERED  
APPRENTICESHIP DEVELOPMENT PROGRAM  
Sec. 2. Section 15.106A, subsection 2, paragraph a, Code  
2018, is amended to read as follows:  
a. That through this section and section 15.106B, the  
authority has been granted broad general powers and specific  
program powers over all of the authority's statutory programs,  
including but not limited to the programs created pursuant to  
chapters 15, 15A, 15B, 15C, 15E, and 15J.  
Sec. 3. Section 15B.4, Code 2018, is amended by adding the  
following new subsection:

281—22.19(261E) Summer college credit program.

22.19(1) Program established. A summer college credit program is established to expand access for high school students to high-quality career and technical education experiences aligned with career pathways leading to postsecondary credentials and high-demand jobs. Programs approved under subrule 22.19(3) will be offered during the summer term of an eligible postsecondary institution.

# Requirements and Allowances

Both the community college and school districts will adhere to all Senior Year Plus rules regarding student enrollment:

- SCCP adheres to all eligibility requirements of concurrent enrollment.
- Students in grades 9 through 12 are allowed to participate (including students going into their freshman year and non-graduated 12<sup>th</sup> grade students).
- Program courses follow the community college's summer term schedule.
- Districts may not charge students for tuition, textbooks, or fees.
- Students may retake courses they did not successfully complete.
- Funding is through an appropriation; the state pays community colleges directly, there is no supplemental weighting.

# Institutional Requirements

- Community Colleges will enter into a contract with interested districts.
- Participation is optional for school districts.
- SCCP is available to all eligible students from participating districts (including nonpublic and homeschool students).
- Students receive both high school and college credit.
- Community colleges must submit an application for approval.
- Programs must be CTE courses for in-demand occupations.

## Cont...

- Notice of SCCP and approved courses must be made available to students.
- SCCP should provide project, problem, and work-based learning opportunities
- Support services are to be made available to students.
- Courses will be taught by college-employed instructors.
  - Instructors must meet standards and qualifications required by state and institutional policies.
  - Instructors must adhere to SYP rules
- Students will receive both high school and college credit.
- \*\*Districts do not have to include SCCP in their School Performance Profiles as that data is collected through MIS reporting from community colleges.

# SCCP Proposals

- A program description is to include:
  - Program Title & Descriptions
  - Aligned CTE programs
  - CIP codes
  - Aligned high-demand industry
  - Location & Modality
  - WBL component and/or whether students could earn a credential
  - Courses and CCNs
  - Number of credits
  - Start/End date of summer courses
  - Will course be new or existing course (for HS students only or include college students)
  - Number of high school students allowed per section
  - Number of sections offered per course
  - Co-curricular experiences or work-based learning opportunities (if any)
- Each section must meet minimum threshold enrollment to be funded
  - Community College must enroll 1/5 of total capacity listed (ex: if application states a section will allow 20 high school students, at least 4 students must be enrolled).

# Coursework and In-Demand Occupations

House File 2458: *Eligible coursework must be aligned with career pathways leading to postsecondary credentials and **high-demand jobs** designed by the workforce development board or a community college pursuant to section 84A.1B, subsection 13A.*

## Programs:

- Applied Science, Technology, Engineering & Manufacturing
  - Agriculture, Food & Natural Resources
  - Business, Management & Administration
  - Health Sciences
  - Human Services
  - Information Technology
- 
- Coursework must be part of an approved CTE program (including arts & science courses identified as tech core or prerequisite coursework).
  - Refer to Last-Dollar Scholarship Program list

# Evaluation of Proposals

The Department has established a vetting process to review and evaluate submitted proposals. Priority consideration is given to proposals that:

- Ensure geographic disbursement of programming. Programs should be made available to students in all regions to ensure broad access to SCCP opportunities.
- Integrate alignment of high-demand occupations.
- Inclusion of extracurricular experiences with an emphasis on problem, project, and work-based learning opportunities.
- Provisions that address removal of barriers to participation for underrepresented and/or underserved students. (transportation, etc)

# Reporting and Billing

- SCCP Applications due October 31, 2025
- Approval of Applications due November 25, 2025
  - Corrections/questions should be adjusted/answered ASAP to meet deadline. Verify courses to be offered and required minimum enrollment.
- Distribution of base funds (\$120,000) – February 2026
  - Request sent to Board of Accounting with Bureau Chief approval
- Enrollment count – due 3<sup>rd</sup> day after start of course
  - Send data once all courses have begun; enrollment and participating districts info is required
- Distribution of funds (\$480,000) – August 2026
  - Funds are per student for all sections that meet the minimum enrollment requirement

# SCCP Increased Participation & Potential Changes

- FY19 Enrollment – 763
- FY20 Enrollment – 1270
- FY21 Enrollment – 1649
- FY22 Enrollment – 1624
- FY23 Enrollment – 1863
- FY24 Enrollment – 2113
- FY25 Enrollment – 2407

(Enrollment duplicated and funded)

- Allow A&S transfer courses (not just those allowed for CTE programs).
- Funding change from an allocation to supplemental weighting model or increase allocated funding

# Questions?

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