## **Request for Competitive Priority**

of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. Examples of documentation are provided.
Application proposes to serve children and youth in schools designated "Comprehensive" or "Targeted" on Iowa School Performance Profiles AND is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. NOTE: This collaboration cannot include vendors. Up to 5 additional points awarded.
Documentation (2 pieces required):
Examples of documentation: 1. Original signatures of joint applicants AND MOUs recognizing joint submission. 2. Look up your school on <u>lowa School Performance Profiles.</u>
☐ Application proposes to serve a county with more than 17% child poverty. Up to 5 additional points awarded.
Documentation:
Examples of documentation: Look up your count <a href="here.">here.</a> <a href="here.">Child poverty   KIDS COUNT Data Center (aecf.org)</a>
□ Application proposes to serve rural communities (community with population 2,499 or below). Up to 5 additional points awarded.
Documentation:
Example of documentation: Look up city populations at: <u>Census table.</u>

□ partr	Five additional points for applications who serve a full meal daily and provide evidence of this nership with a school food system or local food bank.
□ such	Five additional points for applications who propose an annual vision screening with a vision partner the $\underline{\text{Lion's Club}}$ and $\underline{\text{Vision to Learn}}$ .
□ and <sup>·</sup>	Five additional points for middle school and/or high school applicants who plan to implement a Career Technical Education component with evidence of a partnership with a local college or university.

NOTE: Up to 5 additional points awarded for each category. When an application is received for multiple districts/buildings, the points will be determined by the number of districts/buildings that qualify for the points. If you are applying for more than one county, or community, provide data for each site in your application. The Department reserves the right to reduce points if schools do not meet all required criteria.