Iowa Nita M. Lowey 21st Century Community Learning Centers (Title IV, Part B) - Request for Competitive Priority

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications for the federal Title IV, Part B Nita M. Lowey 21st Century Community Learning Centers (21CCLC) competitive grant program.

Competitive Priority Criteria

DIRECTIONS: Below, please check the boxes for the priority you are requesting and provide an explanation of the documentation provided to substantiate your request. Examples of documentation are provided.

Note: *Up to 5 additional points awarded for each category of 6 categories for a potential total of 30 points. When an application is received for multiple districts/buildings, the points will be determined by the number of qualifying districts/buildings. If you are applying for more than one county or community, provide data for each site in your application. The Department reserves the right to reduce points if schools do not meet all required criteria.*

☐ IOWA SCHOOL PERFORMANCE PROFILE (ISPP) PARTNERSHIP – 5 POINTS

The application proposes to serve children and youth in schools designated "Comprehensive" or "Targeted" on the Iowa School Performance Profile (ISPP), **AND** it is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. NOTE: This collaboration cannot include vendors. Up to 5 additional points awarded.

EXAMPLES OF DOCUMENTATION (TWO REQUIRED): 1. Original signatures of joint applicants AND Memorandum of Understandings (MOUs) recognizing joint submission. 2. Provide your school(s) ISPP score and status as noted at https://www.iaschoolperformance.gov/ECP/Home/Index.

☐ RURAL PROGRAM – 5 POINTS

An applicant proposes to serve rural communities, defined as those with a population of 2,499 or fewer residents.

EXAMPLE OF DOCUMENTATION: City population levels provided by the US Census at https://www.census.gov/quickfacts/fact/table/US/PST045217.

☐ FULL MEAL OFFERING – 5 POINTS

Applicants must serve a full meal daily and provide evidence of this partnership with a school food system, a local food bank, or another community partner.

EXAMPLES OF DOCUMENTATION: Partnership agreements, Memorandum of Understandings (MOUs), and meal plans.

☐ CAREER & TECHNICAL EDUCATION (CTE) & EXPLORATION – 5 POINTS

Five additional points for applicants who plan to implement a career exploration component that exposes students to career and technical education (CTE) programs and/or local career opportunities through experiences like job shadows, career fairs, industry tours and guest speakers. (Proof of coordination with district CTE, counseling and work-based learning staff and/or local workforce development, postsecondary/collegiate or business/industry partners required)

EXAMPLES OF DOCUMENTATION: Partnership agreements, Memorandum of Understandings (MOUs), and references to CTE service areas referenced at https://educate.iowa.gov/higher-ed/cte or career exploration opportunity examples highlighted at https://educate.iowa.gov/higher-ed/cte/iowa-quality/career-connected-learning.

☐ INDUSTRY-RECOGNIZED CREDENTIALS (IRC) – 5 POINTS

Applicants must incorporate state-approved Industry-Recognized Credentials (IRCs) into their programming. Students do not actually need to earn an IRC; rather, they should learn about and begin working toward one that appears on the state-approved list. (Proof of coordination with district CTE, counseling and work-based learning staff and/or local workforce development, postsecondary/collegiate or business/industry partners required)

EXAMPLES OF DOCUMENTATION: Partnership agreements, Memorandum of Understandings (MOUs), and references to IRCs from the state-approved list located at https://educate.iowa.gov/higher-ed/cte/irc.

☐ WORK-BASED LEARNING (WBL) – 5 POINTS

Applicants must implement a work-based learning component that provides participants with the opportunity to gain experience in local careers through hands-on activities such as project-based learning, simulated work experiences (e.g., virtual reality), internships, pre-apprenticeships, or apprenticeships. (Proof of coordination with district CTE, counseling and work-based learning staff and/or local workforce development, postsecondary/collegiate or business/industry partners required)

EXAMPLES OF DOCUMENTATION: Partnership agreements, Memorandum of Understandings (MOUs), and references to WBL experience examples highlighted at https://educate.iowa.gov/higher-ed/cte/iowa-quality/career-connected-learning.