

Appendix O: Non Public School Consultation Guidance

Non Public School Consultation Guidance for 21st Century Community Learning Centers

Grantees must consult with private and non-public school officials during the design and development of the 21CCLC program on issues such as how the children's needs will be identified and what services will be offered. Services and benefits provided to private school students must be secular, neutral, and non-ideological.

This is a statutory requirement of the grant-you **MUST** include this completed form to be eligible for this competition. Include the outcome of your consultation.

This should occur in September and October NOT in December.

About Consultation

A sub-grantee shall provide students enrolled in private schools with a genuine opportunity for equitable participation in accordance with the requirements in §§76.652-76.662 (EDGAR) and in the authorizing statute and implementing regulations for a program.

76.652 Consultation with representatives of private school students.

(a) An applicant for a subgrant shall consult with appropriate representatives of private schools during all phases of the development and design of the project including consideration of:

1. Which children will receive benefits under the project;
2. How the children's needs will be identified;
3. What benefits will be provided;
4. How the benefits will be provided; and
5. How the project will be evaluated.

Private School Consultation Rules

76.653 Needs, number of students, and types of services.

76.654 Benefits for private school students.

(a) Comparable benefits. The program benefits that a subgrantee provides for students enrolled in private schools must be comparable in quality, scope, and opportunity for participation to the program benefits that the subgrantee provides for students enrolled in public schools.

(b) Same benefits. If a subgrantee uses funds under a program for public school students in a particular attendance area, or grade or age level, the subgrantee shall insure equitable opportunities for participation by students enrolled in private schools who: (are free and reduced lunch students)

1. Have the same needs as the public school students to be served; and
2. Are in that group, attendance area, or age or grade level.

(c) Different benefits. If the needs of students enrolled in private schools are different from the needs of students enrolled in public schools, a subgrantee shall provide program benefits for the

private school students that are different from the benefits the subgrantee provides for the public school students.

Grantees must consult with private and non-public school officials during the design and development of the 21CCLC program on issues such as how the children's needs will be identified and what services will be offered.

Your Consultation form should be completed in September or October NOT December.

Your consultation should include:

1. Contact names, phone numbers, and emails.
2. Dates and summary of meeting
3. OUTCOME of the meeting (agree to participate, decline to participate).