

Concurrent Enrollment: Supplementary Weighting Spring Billing and Verification

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Bureau of School Business Operations

Iowa Department of Education

June 2021



Iowa Department of Education

Basic Understanding of Concurrent Enrollment

Procedures

- Students are scheduled into courses, including dual enrolled HSAP and any nonpublic shared time students.
- Courses are coded correctly. (Common Course Number and Section FTE value)
- Courses generating any kind of supplementary weighting identified as having started on or before October 1 are included in Certified Enrollment.
- Student Reporting in Iowa (SRI) shows actual enrollment in each course identified as generating supplementary weighting.
 - Use Fall SRI to generate your 1st semester billing.
- Certified Enrollment shows enrollment of all resident students enrolled in **any** course generating supplementary weighting.
 - Use Certified Enrollment to verify any 1st semester bills from another district.
- Winter SRI provides a preview of 2nd semester (non-Fall) concurrent enrollment courses. **Preview only** – do not use to generate bills.

Procedures (continued)

- Spring SRI shows actual enrollment in each course with a start date after October 1 and identified as generating supplementary weighting.
 - Use Spring SRI to generate 2nd semester billings.
- Non-Fall Supplementary Weighting shows enrollment of all resident students enrolled in any course generating supplementary weighting with a start date after October 1.
 - Use Non-Fall Supplementary Weighting to verify any 2nd semester bill from another district.
 - Generates supplementary weighting a district cost per pupil yet to be determined by the next legislative session.
 - All supplementary weighting found in the Non-Fall Supplementary Weighting application will be included in the next fall's Certified Enrollment application.
- When billing or paying, use the resident district's cost per pupil amount for the year when the course was taken.

Supplementary Weighting Calculation

- Course enrollments come from SRI Fall **and** Spring (that's why billing is required by semester)
- Weighting factor (0.5 or 0.7) is determined by each community college for each course (instructor qualifications)
- Section FTE value for supplementary weighting is determined by the serving district (course instructional minutes / total instructional minutes in a year in the serving district)
- Use the ***resident district's*** cost per pupil

Generating the Spring Semester Concurrent Enrollment Billing

Generating the Spring Supplementary Weighting Bills for Concurrent Enrollment

- Use Spring SRI certified data to generate 2nd semester billings.
- SRI displays the attending district's course and student enrollment information.
 - Use SRI data to generate bills.

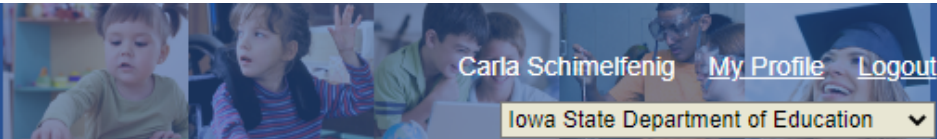
Supplementary Weighting for Non-Fall Course Enrollments

**FROM THE SERVING
DISTRICT'S PERSPECTIVE –
*GENERATING THE BILL***

In the Portal: EdInfo > Student Level Applications > Student Reporting in Iowa



IOWA
Department of Education



Iowa State Department of Education

Home Directory ▶ EdInsight EdSites ▶ EdInfo ▶

- At-Risk/Dropout
- Certified Enrollment/NP
- Collection Notes
- Download - DE to District
- Facilities, Elections, Sales Tax
- Fall Beds
- Fall BEDS Staff
- Finance Applications ▶
- Operational Sharing
- Reorganization Progress Report
- SBRC Admin Costs
- SBRC Application
- School Board Officers
- School Information Update
- Special Education AEA
- Spring BEDS
- Student Level Applications ▶
- Title 1
- Title 1 State Prior to School Year 2014-15
- Transportation Application

Iowa Department of Education

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**** **Important Information about Email**

1. Please keep your email address associated with y
Click on the "Sign In" tab found under the "A&A A
Enter your Account ID and password, click on "Ac
Enter the email and confirm email, verify both ema
Save and continue on to the Portal.
Failure to keep this information current may resul

2. Please note that you DO NOT need to create addi
Update your A&A information, change your admin

3. Can't find your applications? Check your Organiz
Your application access may be set to a building.

If you have questions or need assistance, please co

The Enterprise A&A service will be used to sign you into the Iowa Education Portal (EdPortal). Mous

Enterprise A&A Account Set-up and Help:

nizations! ****

or districts!

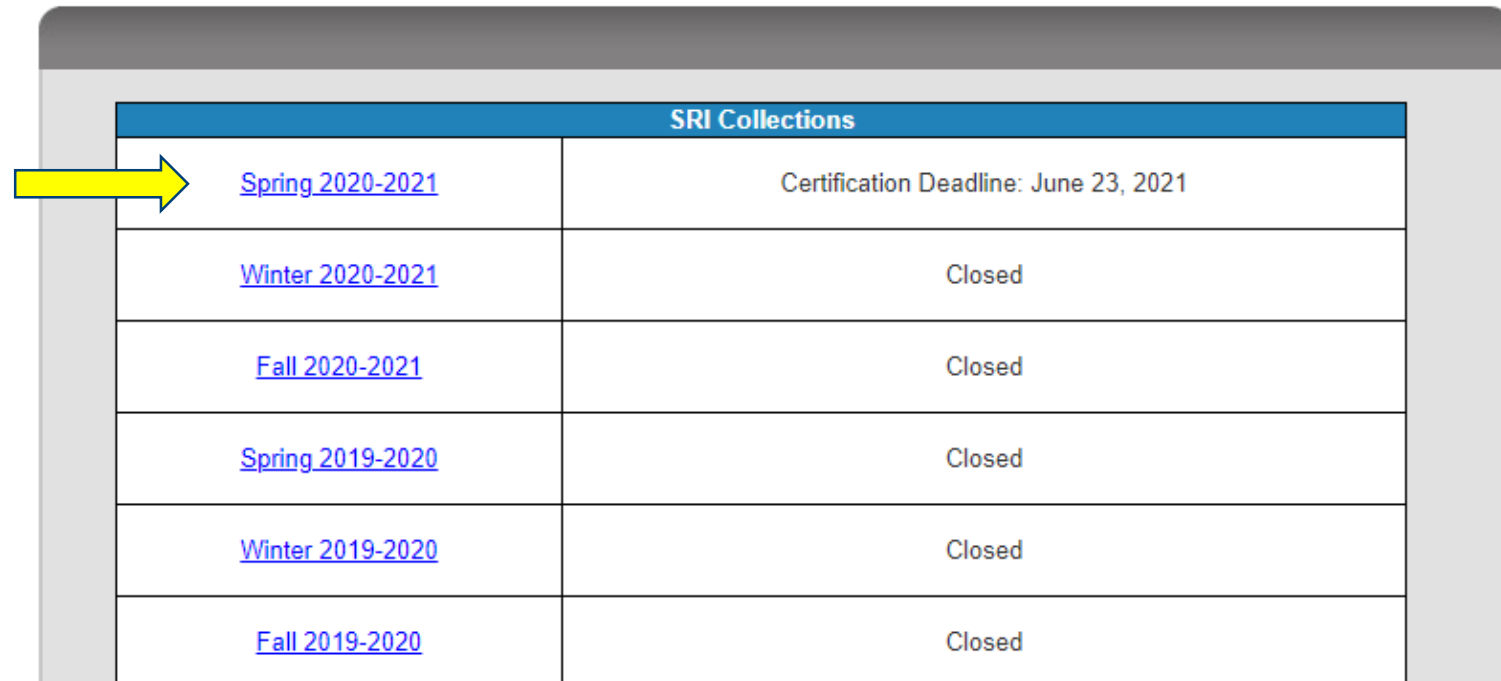
- Certified Enrollment
- Foster Care Claim
- Graduation Verification
- Student Reporting in Iowa
- Supplementary Weighting (Non Fall)

ve and click "Sign-In."

Select the Spring collection for the appropriate year.

Official spring data is submitted on or after the last day of the current school year.

SRI Application Menu



SRI Collections	
Spring 2020-2021	Certification Deadline: June 23, 2021
Winter 2020-2021	Closed
Fall 2020-2021	Closed
Spring 2019-2020	Closed
Winter 2019-2020	Closed
Fall 2019-2020	Closed

Select the Certified Enrollment/ Supplementary Weighting (CE/SW) tab



HOME	ENROLLMENT	PROGRAMS/INDICATORS	PK/KG	REMOVALS	COURSES	CE/SW	PRE-POPULATED	E/W DETAILS
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SRI Spring 2020-21

Warning(W) Details

W : Transfer In Students reported as [EL](#) in Winter data but not in Spring
W : Building with an increase or decrease of more than 10% in students [FRL eligible](#)

District is Certified on 6/8/2021 10:33:28 AM

Legal Citation: Student Reporting in Iowa (SRI) data is collected for state and federal reporting under Iowa Code 256.9.44.

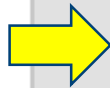
Application Status

Application	Submitted	Certified
SRI	Jun 8 2021 10:17AM	Jun 8 2021 10:33AM
Non-Fall SW	Jun 8 2021 10:17AM	Not Certified
Graduate Verification	Jun 8 2021 10:17AM	Not Certified

Select the Non-Fall start Concurrent Enrollment Courses

SRI Spring 2020-21

CE/SW



Reports	Description
PSEO Courses with CPI and/or Nonpublic Shared Time Students	Grade Level 9-12. Entry Code = 6, 8, 9, 12, 14, 21, 23, 27, or 29. Course Origination = 2. Section Start Indicator = 0.
Non-Fall start Concurrent Enrollment Courses	Grades 9-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district) and 2, 4, 5, 16 (for Resident District), or 18 (to respective district), Course Origination = 3, Section FTE > 0.000, Section Start Indicator = 0.
Non-Fall start ICN Courses	Grades KG-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district) and 2, 5, 16 (for Resident District), or 18 (to respective district), Section Delivery Method = 3, Section FTE > 0.000, Section Start Indicator = 0.
Non-Fall start Regional Academy Courses	Grades 7-12, Entry Code = 1, 6, 8, 9, 12, 14, 15, 19, 27, or 29 (for your district), and 18 if primary Entry Code included in previous list, Course Origination = 10, Section FTE > 0.000, Section Start Indicator = 0
Non-Fall start Courses with Public Shared Time Students Enrolled	Grades KG-12, Entry Code = 16 (for your district), Course Origination = 1 or 10, Section FTE > 0.000, Section Start Indicator = 0 May include duplicate student enrollments.

Scroll to Non-Resident Students; Select the Total enrollment count

Resident Students

Non-Resident Students

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School	Local Course	Course Name	Section Number	Common Course Number	Institution Providing	Delivery Method	Course Orig.	Section FTE	Wgt. Factor	Enrollment
0109	104	Equip Repair - AG III	1	AGH143	153311	1	3	0.056	0.700	<u>3</u>
0109	149	PSY111 Psychology	2	PSY111	153311	2	3	0.046	0.500	<u>3</u>
0109	151	MAT210 Calculus	2	MAT210	153311	2	3	0.061	0.500	<u>1</u>
0109	263	ANT105 Cul Anth	2	ANT105	153311	2	3	0.041	0.500	<u>2</u>
0109	373	BIO163 Ess of Anatomy and Phys	1	BIO163	153311	2	3	0.063	0.500	<u>1</u>
0109	380	PHI105 Intro to Ethics	1	PHI105	153311	2	3	0.046	0.500	<u>1</u>
0109	4	ENG 106 Comp II	1	ENG106	153311	1	3	0.046	0.500	<u>1</u>
0109	433	WEL123 Welding Symbols	1	WEL123	153311	2	3	0.015	0.700	<u>2</u>
0109	434	MFG186 Plant Safety	1	MFG186	153311	2	3	0.015	0.700	<u>5</u>
0109	436	ELE216 DC Circuit Analysis	1	ELE216	153311	2	3	0.076	0.700	<u>3</u>
0109	441	MAT104 Applied Math Topics	1	MAT104	153311	2	3	0.046	0.700	<u>6</u>
0109	66	CSC110 Adv Apps	2	CSC110	153311	1	3	0.061	0.500	<u>4</u>
Total										<u>32</u>

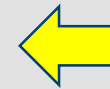


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Non-Fall Start Concurrent Enrollment Courses

Enrollment reflects students with Entry Codes 2, 4, 5

[Back](#) [Download to Excel](#)



Local ID	State Student Id	Name	School	Grade	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE
			0109	11	08/24/2020	2		MAT104 Applied Math Topics	1	MAT104	0.700	0.046
			0109	11	08/24/2020	2		MFG186 Plant Safety	1	MFG186	0.700	0.015
			0109	11	08/24/2020	2		WEL123 Welding Symbols	1	WEL123	0.700	0.015
			0109	12	08/24/2020	5		WEL123 Welding Symbols	1	WEL123	0.700	0.015
			0109	12	08/24/2020	5		MFG186 Plant Safety	1	MFG186	0.700	0.015
			0109	12	08/24/2020	5		MAT104 Applied Math Topics	1	MAT104	0.700	0.046
			0109	12	08/24/2020	5		ELE216 DC Circuit Analysis	1	ELE216	0.700	0.076
			0109	12	08/24/2020	5		Equip Repair - AG III	1	AGH143	0.700	0.056
			0109	10	08/24/2020	2		CSC110 Adv Apps	2	CSC110	0.500	0.061

Sort by Resident District.

Add the current year's DCPP for each resident district.



Name	School	Grade	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	* DCPP
	109	12	8/24/2020	5	a	WEL123 Welding Symbols	1	WEL123	0.7	0.015	\$7,307
	109	12	8/24/2020	5	a	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,307
	109	12	8/24/2020	5	a	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,307
	109	12	8/24/2020	5	a	ELE216 DC Circuit Analysis	1	ELE216	0.7	0.076	\$7,307
	109	12	8/24/2020	5	b	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,227
	109	11	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227
	109	10	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227
	109	10	8/24/2020	2	b	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,227
	109	11	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262
	109	11	8/24/2020	2	c	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,262
	109	12	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262
	109	12	8/24/2020	2	c	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,262
	109	9	8/24/2020	4	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227
	109	9	8/24/2020	2	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227
	109	12	8/24/2020	5	e	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,267
	109	12	8/24/2020	5	e	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,267
	109	12	8/24/2020	5	e	ELE216 DC Circuit Analysis	1	ELE216	0.7	0.076	\$7,267
	109	12	8/24/2020	5	e	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,267
	109	12	8/24/2020	5	e	BIO163 Ess of Anatomy and Phys	1	BIO163	0.5	0.063	\$7,267

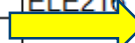

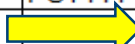
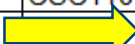
* DCPP of the year in which the expenditure was incurred

Add a SW column and Calculate Supplementary Weighting (Wgt. Factor x Section FTE x DCP)

Example

C	D	E	F	G	H	I	J	K	L	M
Grade	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	* DCP	SW e
12	8/24/2020	5	a	WEL123 Welding Symbols	1	WEL123	0.7	0.015	\$7,307	=J2*K2*L2
12	8/24/2020	5	a	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,307	\$76.72
12	8/24/2020	5	a	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,307	\$235.29
12	8/24/2020	5	a	ELE216 DC Circuit Analysis	1	ELE216	0.7	0.076	\$7,307	\$388.73
12	8/24/2020	5	b	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,227	\$283.30
11	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227	\$148.15
10	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227	\$148.15
10	8/24/2020	2	b	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,227	\$166.22
11	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262	\$233.84
11	8/24/2020	2	c	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,262	\$76.25
12	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262	\$233.84
12	8/24/2020	2	c	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,262	\$167.03
9	8/24/2020	4	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227	\$220.42
9	8/24/2020	2	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227	\$220.42
12	8/24/2020	5	e	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,267	\$284.87
12	8/24/2020	5	e	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,267	\$234.00
12	8/24/2020	5	e	ELE216 DC Circuit Analysis	1	ELE216	0.7	0.076	\$7,267	\$386.60
12	8/24/2020	5	e	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,267	\$76.30
12	8/24/2020	5	e	BIO163 Ess of Anatomy and Phys	1	BIO163	0.5	0.063	\$7,267	\$228.91

Insert rows between resident districts to calculate subtotals.

A	B	C	D	E	F	G	H	I	J	K	L	M
Name	School	Grade	Entry Date	Entry Code	Resident District	Course Name	Section Number	CCN	Wgt. Factor	Section FTE	* DCPP	SW
	109	12	8/24/2020	5	a	WEL123 Welding Symbols	1	WEL123	0.7	0.015	\$7,307	\$76.72
	109	12	8/24/2020	5	a	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,307	\$76.72
	109	12	8/24/2020	5	a	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,307	\$235.29
	109	12	8/24/2020	5	a	ELE216 DC Circuit Analysis	1	ELE216	0.7	0.076	\$7,307	\$388.73
									SW total for District a			\$777.46
	109	12	8/24/2020	5	b	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,227	\$283.30
	109	11	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227	\$148.15
	109	10	8/24/2020	2	b	ANT105 Cul Anth	2	ANT105	0.5	0.041	\$7,227	\$148.15
	109	10	8/24/2020	2	b	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,227	\$166.22
									SW total for District b			\$745.83
	109	11	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262	\$233.84
	109	11	8/24/2020	2	c	MFG186 Plant Safety	1	MFG186	0.7	0.015	\$7,262	\$76.25
	109	12	8/24/2020	2	c	MAT104 Applied Math Topics	1	MAT104	0.7	0.046	\$7,262	\$233.84
	109	12	8/24/2020	2	c	PSY111 Psychology	2	PSY111	0.5	0.046	\$7,262	\$167.03
									SW total for District c			\$710.95
	109	9	8/24/2020	4	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227	\$220.42
	109	9	8/24/2020	2	d	CSC110 Adv Apps	2	CSC110	0.5	0.061	\$7,227	\$220.42
									SW total for District d			\$440.85
	109	12	8/24/2020	5	e	Equip Repair - AG III	1	AGH143	0.7	0.056	\$7,267	\$284.87

This is the amount to bill each resident district.

Supplementary Weighting for Non-Fall Course Enrollments

**From the Resident District's
Perspective – *Verifying Spring
Semester Concurrent Enrollment Bills***

Verifying the Spring Supplementary Weighting Bills for Concurrent Enrollment

- The Non-Fall Supplementary Weighting application is the resident district's view of the attending district's courses and student enrollment information for resident students enrolled in other districts.
 - This includes students open enrolled out, tuitioned out, and whole grade shared out to other districts.
 - Use Non-Fall Supplementary Weighting to verify bills received from other districts.

In the Portal, EdInfo > Student Level Applications > Supplementary Weighting (Non-Fall)

The screenshot shows the navigation menu of the Iowa Department of Education portal. The 'EdInfo' menu is open, listing various options. A yellow arrow points to the 'Supplementary Weighting (Non Fall)' option, which is highlighted in a dark blue box. The background of the portal shows a 'Welcome to the Iowa Education Portal' message and a list of important information about email accounts.

Home Directory ▶ EdInsight EdSites ▶ EdInfo ▶

- At-Risk\Dropout
- Certified Enrollment/NP
- Collection Notes
- Download - DE to District
- Facilities, Elections, Sales Tax
- Fall Beds
- Fall BEDS Staff
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- Reorganization Progress Report
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- Transportation Applications ▶
- Certified Enrollment
- Foster Care Claim
- Graduation Verification
- Student Reporting in Iowa
- Supplementary Weighting (Non Fall)**

Iowa Department of Education

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**** Important Information about Email Accounts

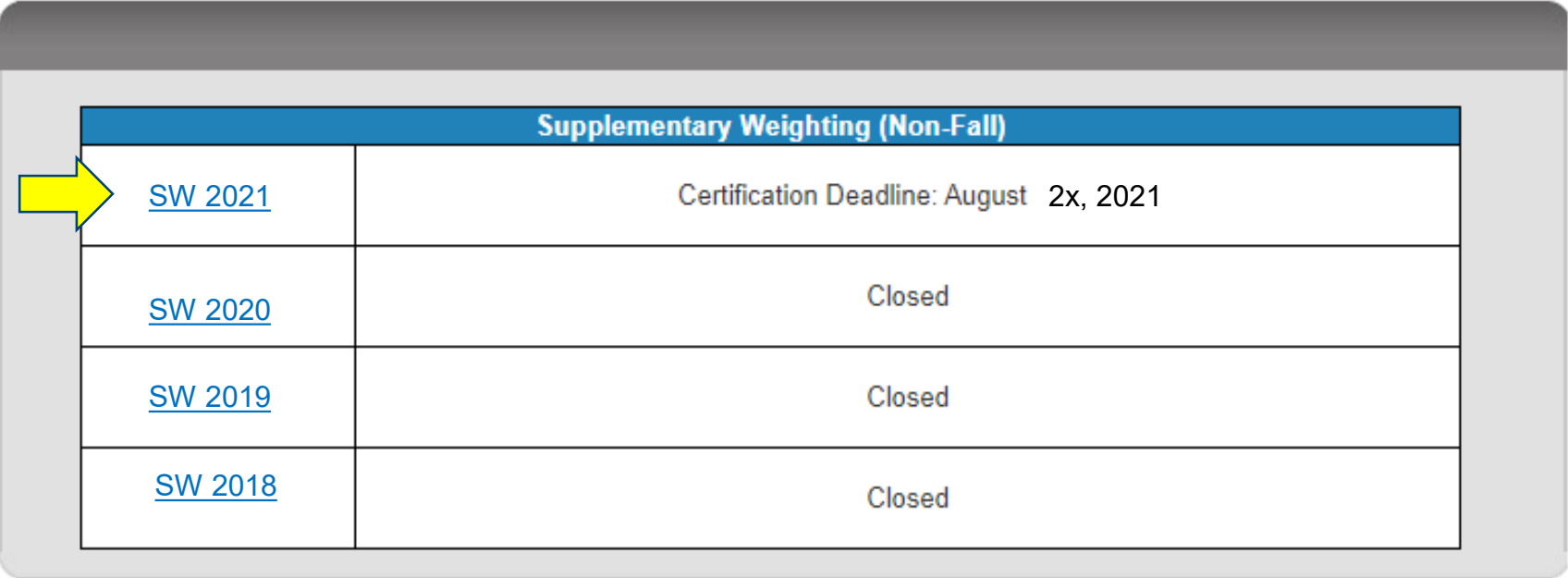
1. Please keep your email address associated with your account current. Click on the "Sign In" tab found under the "A&A Account Information" tab. Enter your Account ID and password, click on "Account Information". Enter the email and confirm email, verify both email addresses. Save and continue on to the Portal. Failure to keep this information current may result in account deactivation.
2. Please note that you DO NOT need to create additional accounts. Update your A&A information, change your administrator information, or districts!
3. Can't find your applications? Check your Organization. Your application access may be set to a building.

If you have questions or need assistance, please contact your administrator.

The Enterprise A&A service will be used to sign you into the Iowa Education Portal (EdPortal). You

Select SW 2021 (or the year being verified)

Supplementary Weighting (Non-Fall) Application Menu



Supplementary Weighting (Non-Fall)	
SW 2021	Certification Deadline: August 2x, 2021
SW 2020	Closed
SW 2019	Closed
SW 2018	Closed

Select the value associated with the Concurrent Enrollment supplementary weighting category

Non-Fall Supplementary Weighting 2021

Non-Fall Start Supplementary Weighting	
Concurrent Enrollment	<u>5.612</u>
ICN Courses	<u>0.000</u>
Regional Academies	<u>0.000</u>
Class in another District	<u>0.000</u>
Total Supplementary Weighting	5.612
PSEO Courses	
PSEO	<u>0.00</u>



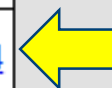
Select Resident Non-CPI Students Open Enrolled, Tuitioned, or WGS out to Another District

Non-Fall Supplementary Weighting 2021

Concurrent Enrollment Menu

Grade level 9-12 in courses with origination of 3. Section FTE > 0.000 and Section start Indicator is Non-Fall.

Resident and CPI Students* Attending Your District	5.438
Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District	0.174
Resident Non-CPI Students Reported as Within-District-Part-Time	0.000
Resident and CPI Students* Reported by Another District as Public Shared Time	0.000



* For SW purposes, Resident students include resident students, nonpublic shared time, CPI dual enrolled and tuitioned in state paid students

Select the Total enrollment count

Non-Fall Supplementary Weighting 2021

Concurrent Enrollment

Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District

Includes Students with Entry Code 2, 4, 5. Grade level 9-12 in courses with origination of 3. Section FTE > 0.000 and Section start Indicator is Non-Fall.

[Back](#)[Download to Excel](#)

School	Course Number	Course Name	CCN	Section Number	Institution Providing	Delivery Method	Course Orig.	Section FTE	Wgt. Factor	Enrollment	Calculated FTE
0109	127S	ICCC English 106	ENG106	2	153524	1	3	0.036	0.50	<u>1</u>	0.018
0109	IC-PET105	Basic Athletic Training	PET105	204	153524	1	3	0.037	0.50	<u>1</u>	0.019
0109	IC-SPC112	IC Public Speaking	SPC112	206	153524	1	3	0.037	0.50	<u>1</u>	0.019
0109	IC425S	ICCC Dev Pysch	PSY121	1	153524	2	3	0.041	0.50	<u>1</u>	0.021
0109	IC430S	ICCC Intro to Psych	PSY111	3	153524	2	3	0.041	0.50	<u>1</u>	0.021
0109	IC439S	ICCC Western Civ II	HIS113	1	153524	1	3	0.046	0.50	<u>1</u>	0.023
0109	IC911S	ICCC Beg Weld	WEL122	1	153524	1	3	0.038	0.70	<u>2</u>	0.053
									Total	<u>8</u>	<u>4</u>

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Non-Fall Supplementary Weighting 2021

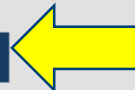
Concurrent Enrollment

Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District

Includes Students with Entry Code 2, 4, 5. Grade level 9-12 in courses with origination of 3. Section FTE > 0.000 and Section start Indicator is Non-Fall.

Back

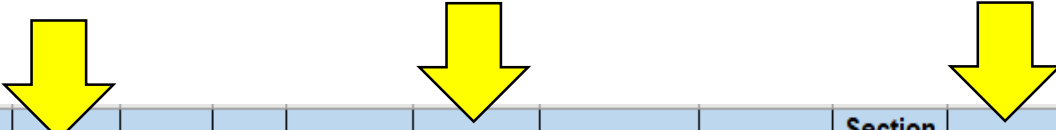
Download to Excel



Course Name	Section Number	Common Course Number	School	Grade	State Student Id	Name	Entry Code	Exit Code	Resident District	Attending District	Accountable District	Weighting	Section FTE for SW
Basic Athletic Training	204	PET105	0109	12			2			30000		0.500	0.037
IC Public Speaking	206	SPC112	0109	12			2			30000		0.500	0.037
ICCC Beg Weld	1	WEL122	0109	10			2			50000		0.700	0.038
ICCC Intro to Psych	3	PSY111	0109	11			2			50000		0.500	0.041
ICCC English 106	2	ENG106	0109	12			2	8		50000		0.500	0.036
ICCC Western Civ II	1	HIS113	0109	12			2	8		50000		0.500	0.046

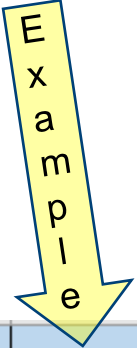
Add a column for your district cost per pupil (DCPP) for the current year.

Sort by Attending District & Student Name



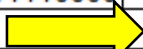
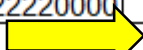
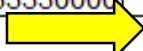
Course Name	Section Number	Common Course Number	School	Grade	State Student Id	Name	Entry Code	Exit Code	Resident District	Attending District	Accountable District	Weighting	Section FTE for SW	Your DCPP
Basic Athletic Training		PET105	109	12		B, A	2		rrrr	11110000		0.5	0.037	\$7,048
IC Public Speaking		SPC112	109	12		B, A	2		rrrr	11110000		0.5	0.037	\$7,048
ICCC Beg Weld		WEL122	109	10		D, C	2		rrrr	22220000		0.7	0.038	\$7,048
ICCC Intro to Psych		PSY111	109	11		F, E	2		rrrr	22220000		0.5	0.041	\$7,048
ICCC English 106		ENG106	109	12		H, G	2	8	rrrr	22220000		0.5	0.036	\$7,048
ICCC Western Civ II		HIS113	109	12		H, G	2	8	rrrr	22220000		0.5	0.046	\$7,048
ICCC Beg Weld		WEL122	109	11		J, I	2		rrrr	33330000		0.7	0.038	\$7,048
ICCC Dev Pysch		PSY121	109	11		L, K	2		rrrr	33330000		0.5	0.041	\$7,048

Add a SW column and Calculate Supplementary Weighting (Wgt. Factor x Section FTE x DCP)



Course Name	Common Course Number	School	Grade	Name	Entry Code	Exit Code	Resident District	Attending District	Weighting	Section FTE for SW	Your DCP	SW
Basic Athletic Training	PET105	109	12	B, A	2		rrrr	11110000	0.5	0.037	\$7,048	=M2*N2*O2
IC Public Speaking	SPC112	109	12	B, A	2		rrrr	11110000	0.5	0.037	\$7,048	\$130.39
ICCC Beg Weld	WEL122	109	10	D, C	2		rrrr	22220000	0.7	0.038	\$7,048	\$187.48
ICCC Intro to Psych	PSY111	109	11	F, E	2		rrrr	22220000	0.5	0.041	\$7,048	\$144.48
ICCC English 106	ENG106	109	12	H, G	2	8	rrrr	22220000	0.5	0.036	\$7,048	\$126.86
ICCC Western Civ II	HIS113	109	12	H, G	2	8	rrrr	22220000	0.5	0.046	\$7,048	\$162.10
ICCC Beg Weld	WEL122	109	11	J, I	2		rrrr	33330000	0.7	0.038	\$7,048	\$187.48
ICCC Dev Pysch	PSY121	109	11	L, K	2		rrrr	33330000	0.5	0.041	\$7,048	\$144.48

Insert rows between resident districts to calculate subtotals

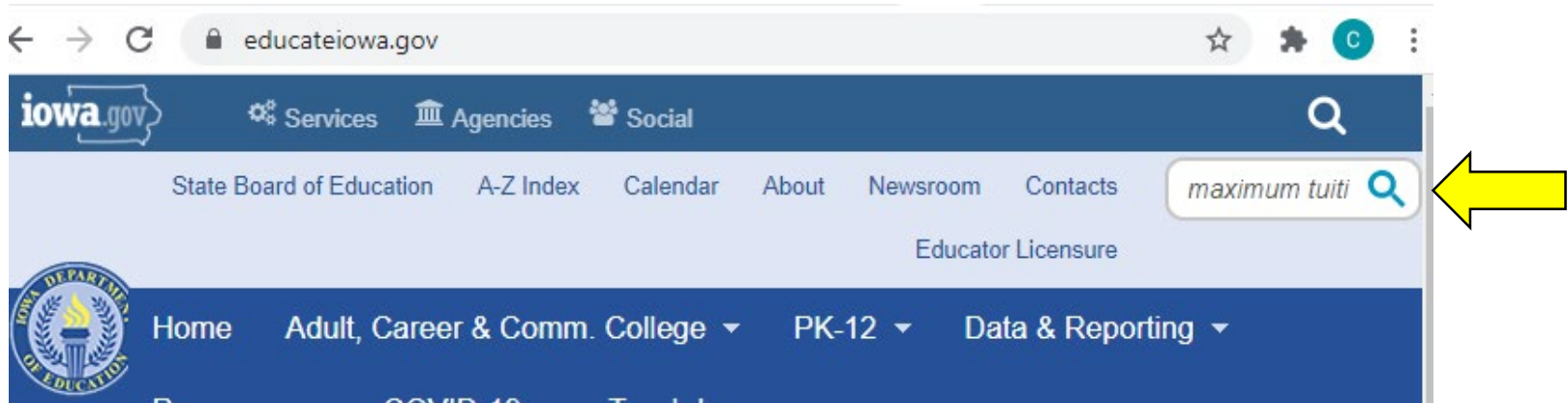
A	C	D	E	G	H	I	J	K	M	N	O	P
Course Name	Common Course Number	School	Grade	Name	Entry Code	Exit Code	Resident District	Attending District	Weighting	Section FTE for SW	Your DCPP	SW
Basic Athletic Training	PET105	109	12	B, A	2		rrrr	11110000	0.5	0.037	\$7,048	\$130.39
IC Public Speaking	SPC112	109	12	B, A	2		rrrr	11110000	0.5	0.037	\$7,048	\$130.39
									SW total for District 1111			\$260.78
ICCC Beg Weld	WEL122	109	10	D, C	2		rrrr	22220000	0.7	0.038	\$7,048	\$187.48
ICCC Intro to Psych	PSY111	109	11	F, E	2		rrrr	22220000	0.5	0.041	\$7,048	\$144.48
ICCC English 106	ENG106	109	12	H, G	2	8	rrrr	22220000	0.5	0.036	\$7,048	\$126.86
ICCC Western Civ II	HIS113	109	12	H, G	2	8	rrrr	22220000	0.5	0.046	\$7,048	\$162.10
									SW total for District 2222			\$620.93
ICCC Beg Weld	WEL122	109	11	J, I	2		rrrr	33330000	0.7	0.038	\$7,048	\$187.48
ICCC Dev Pysch	PSY121	109	11	L, K	2		rrrr	33330000	0.5	0.041	\$7,048	\$144.48
									SW total for District 3333			\$331.96

Compare these amounts to the bills received.

Resources

Finding the District Cost Per Pupil Amounts

Search on “maximum tuition rate”



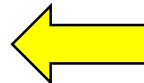
Home

Maximum Tuition Rates - multiple years

Document Type: [Tuition and Fees](#)

Date: Tuesday, June 1, 2021

 [Maximum Tuition Rates - multiple_years_2021_03_05.xlsx](#)



Select the correct year.

FY22DCPP	FY21DCPP	FY20DCPP	FY19DCPP	FY18DCPP
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DE Resources Available to you: educateiowa.gov > Data & Reporting > Data Reporting

The screenshot shows the Iowa Department of Education website. At the top, there is a navigation bar with links for State Board of Education, A-Z Index, Calendar, About, Newsroom, Contacts, and Educator Licensure. Below this is a search bar and a main navigation menu with links for Home, Adult, Career & Comm. College, PK-12, Data & Reporting, Resources, COVID-19, and Teach Iowa. A yellow arrow points to the 'Data & Reporting' link in the main menu. A dropdown menu is open under 'Data & Reporting', listing the following options: Data & Reporting, All Documents by Category, Data Reporting, EdInsight - Data Warehouse, Education Statistics, Iowa Education Portal, and Online Reports. The main content area features a banner for 'IOWA Department of Education' and a section titled 'Education COVID-19' with a sub-header 'Magnet schools draw students to their doors, far and wide'.

Select Data Reporting link

Education COVID-19 Guidance and Information

Home » Data & Reporting

Data & Reporting

Data & Reporting

All Documents by Category

Data Reporting

EdInsight - Data Warehouse

Education Statistics

Iowa Education Portal

Online Reports



Data and Reporting

Data Reporting

Data Request Form

Unable to find the data you need on this website? Please submit a [Data Request Form](#). Upon receipt of the form, the Iowa Department of Education will assess your data request and will contact you. If you have questions, contact Marlene Dorenkamp at marlene.dorenkamp@iowa.gov.

[Data Access, Sharing, and Privacy](#) – More information regarding the Department of Education governance process, data access, data sharing and student privacy.

[EdInsight - Data Warehouse](#)

Scroll to the bottom of the page. Select Student Reporting in Iowa

Home » Data & Reporting

Data & Reporting

Data & Reporting

All Documents by Category

Data Reporting

BEDS

CASA

Certified Enrollment

Civil Rights Data Collection
Survey

EdInsight - Data Warehouse

Education Statistics

Iowa Education Portal

Online Reports

Data Reporting

[Basic Educational Data Survey \(BEDS\)](#)

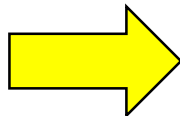
[Certified Enrollment](#)

[Civil Rights Data Collection \(CRDC\) Survey](#)

[State ID](#)

[State Longitudinal Data System](#)

[Student Reporting in Iowa](#)



<https://educateiowa.gov/data-reporting/data-reporting/student-reporting-iowa>

Student Reporting in Iowa

On this page...

- [Student Reporting in Iowa Tutorials](#)
- [Dates to Remember](#)
- [2020–2021 Documentation](#)
- [Course Coding and Supplementary Weighting](#)
- [Information for Vendors](#)

Contact(s)

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Student Reporting in Iowa (SRI) is the Iowa Department of Education's (Department) initiative involving the transfer of individual student records. The mission of the project is to reduce data burden and encourage better decision-making by establishing and maintaining a cost-effective method of accessing and transferring accurate and timely education information among school districts, postsecondary institutions and the Department.

Underlying principles of the project include a commitment toward reduction of paper-based state reporting, building on existing technologies available to schools, a commitment toward the elimination of paper-based college transcripts, the adoption of a common basis for facilitating meaningful information exchange, and creation

Documents worth reviewing:

- Dates to Remember
- SRI Data Dictionary Complete (latest version)
- Career Academy Minutes and SCED Codes
- SCED Code and Contact Minutes for Community College Courses
- Concurrent Enrollment vs PSEO Courses
- * Certified Enrollment via SRI (contact margaret.hanson@iowa.gov or rachel.kruse@iowa.gov for a copy)
- * Supplementary Weighting via SRI (contact margaret.hanson@iowa.gov or rachel.kruse@iowa.gov for a copy)

* Not 508 web compliant at this time

Other resources: A-Z Index

- C – Certified Enrollment
- R – Reorganization, Dissolution, and Sharing (includes Operational Sharing)
- S- School Business Alerts
- S – Senior Year Plus
- S – Supplementary Weighting – Certified Enrollment
- T – Tuition and Fees (Maximum Tuition Rates – multiple years)

Questions:

How are the weightings established?

- There are two weightings, one is established by each community college for each course (0.5 for arts and sciences or 0.7 career and tech). The other weighting factor is set by the serving district (Section FTE value). This is determined by dividing the total instructional minute for the course by the total instructional minutes for the high school.

Where the funding comes from?

- Funding comes from the state aid (DCPP x resident students and concurrent enrollment supplementary weighting) and tuition paid for non-resident students.

How can I verify that the actual invoices from the Community Colleges are supported by the supplementary weightings.

- There is no requirement that supplementary weighting received will equal the tuition charged by a community college. Districts negotiate the tuition rate for courses with the community college. A district should pay a higher tuition rate for a course when the instructor is provided by the community college and a lower tuition rate when the district provides the instructor. It all depends on your contract.

What's the difference between concurrent and PSEO courses? Can anyone take any one of these courses?

	Concurrent Enrollment	PSEO
Who can participate?	Iowa resident students in grades 9 - 12	Iowa resident students in grades 11 or 12, and TAG students in grades 9 or 10
Supplementary Weighting?	Yes, for eligible courses. SW is used to pay for additional costs associated with concurrent enrollment (transportation, tuition, etc.)	No
Tuition Cost	Negotiated between the district and community college	\$250 per course
Transportation	District offering = District responsibility	Student responsibility

Concurrent Enrollment versus PSEO Courses

	Concurrent Enrollment	PSEO
Postsecondary Institutions	Community Colleges in Iowa	Iowa private colleges and private or regents universities
District course offering	Yes. Courses are included in the high school course guide. Students select concurrent enrollment courses in the same manner as they select all other high school courses (Spanish I, Algebra, English 9 ,etc.)	No. A student initiates enrollment for a PSEO course by asking the counselor to enroll in a PSEO course. An eligible course cannot be a district offering.
Failed Course	No reimbursement for a failed course. Can't charge a parent for a student failing a district-offered course.	Can charge the student/parent \$250 for a failed PSEO course.
Out-of-state and foreign students (F-1 and J-1 visas)	Can enroll in a course, but the parent must pay tuition directly to the community college.	Not available to participate.

PSEO

- Iowa Code 261E.6, subsection 3: . . . A course is ineligible for purposes of this section (*PSEO*) if the school district has a contractual agreement with the eligible postsecondary institution under section 261E.8 (concurrent enrollment) that meets the requirements of section 257.11, subsection 3 (*requirements to generate supplementary weighting*), and the course may be delivered through such an agreement in accordance with section 257.11, subsection 3 (*could be offered through concurrent enrollment*).
- This subsection was amended during the 2016 legislative session.

Questions

How do we know which of our college courses can be billed and which are "part of our program requirement" for CTE offerings?

- The answer has become complicated. If a district's BEDS enrollment does not exceed 600, then courses within one of the four CTE program areas CAN generate supplementary weighting, as long as there are more than 5 students in the course.
- Winter SRI data is used to populate the CTE application. It is not until January or February when the required courses are identified. If supplementary weighting were generated on a required CTE course and the above requirements are not met, then an audit adjustment will be logged to remove the supplementary weighting for a fall semester course. Best advice: communicate with your CTE person about what courses are and are not eligible for generating supplementary weighting. If the course doesn't generate SW, then you cannot bill for SW.

CTE courses and Supplementary Weighting (continued)

If another district sends their students into your district for CTE courses (or any concurrent enrollment course), the district should be entering into a contract directly with the community college and not with the district.

- Iowa Code 257.11, subsection 2. *District-to-district sharing*. . . . a weighting of forty-eight hundredths of the percentage of the pupil's school day during which the pupil attends classes in another district. . .
- Iowa Code 257.11, subsection 3. *District-to-community college sharing and concurrent enrollment programs*. . . . are assigned a weighting of the percentage of the pupil's school day during which the pupil attends class in the community college or attends a class taught by a community college-employed instructor times seventy hundredths for career and technical courses or fifty hundredths for liberal arts and sciences courses.

Questions

Can we bill for previous years?

- While Iowa Administrative Code (281 - 17.10(5)) states supplementary weighting shall be paid twice a year on or before February 15 and July 15, if the serving district did not bill for a just claim in a timely fashion, the resident district is still responsible for paying a just claim. The resident district would have generated the funds and cannot keep funds for which they did not provide the services.

If so, how far back can we go?

- If the resident district generated the funds, then the bill will need to be paid, regardless of the time factor.
- If the resident district did not generate the funds and the year in which the funds should have been included in certified enrollment is more than two years prior, then the resident district would have no way to generate those funds. See your auditor if this were to occur.

Billing

- Whose District Cost Per Pupil?
 - Student's resident district's cost per pupil
 - If not an Iowa resident, the student should enroll directly with the community college. State funding only applies to Iowa residents.
- What year's District Cost Per Pupil?
 - Current Year's DCPP (year in which costs were incurred)
 - Spring Courses
 - Bill at current year's DCPP
 - Course will generate SW based on DCPP to be established in the upcoming legislative session