Concurrent Enrollment: Supplementary Weighting Fall Billing and Verification

Carla Schimelfenig Bureau of School Business Operations Iowa Department of Education June 2021



Basic Understanding of Concurrent Enrollment

Procedures

- Students are scheduled into courses, including dual enrolled HSAP and any nonpublic shared time students.
- Courses are coded correctly. (Common Course Number and Section FTE value)
- Courses generating any kind of supplementary weighting identified as having started on or before October 1 are included in Certified Enrollment.
- Student Reporting in Iowa (SRI) shows actual enrollment in each course identified as generating supplementary weighting.
 - Use Fall SRI to generate your 1st semester billing.
- Certified Enrollment shows enrollment of all resident students enrolled in *any* course generating supplementary weighting.
 - Use Certified Enrollment to verify any 1st semester bills from another district.
- Winter SRI provides a preview of 2nd semester (non-Fall) concurrent enrollment courses. *Preview only* – do not use to generate bills.

Procedures (continued)

- Spring SRI shows actual enrollment in each course with a start date after October 1 and identified as generating supplementary weighting.
 - Use Spring SRI to generate 2nd semester billings.
- Non-Fall Supplementary Weighting shows enrollment of all resident students enrolled in any course generating supplementary weighting with a start date after October 1.
 - Use Non-Fall Supplementary Weighting to verify any 2nd semester bill from another district.
 - Generates supplementary weighting a district cost per pupil yet to be determined by the next legislative session.
 - All supplementary weighting found in the Non-Fall Supplementary Weighting application will be included in the next fall's Certified Enrollment application.
- When billing or paying, use the resident district's cost per pupil amount for the year when the course was taken.

Supplementary Weighting Calculation

- Course enrollments come from SRI Fall and Spring (that's why billing is required by semester)
- Weighting factor (0.5 or 0.7) is determined by each community college for each course (instructor qualifications)
- Section FTE value for supplementary weighting is determined by the serving district (course instructional minutes / total instructional minutes in a year in the serving district)
- Use the *resident district's* cost per pupil

Generating the Fall Semester Concurrent Enrollment Billing

Generating the Fall Supplementary Weighting Bills for Concurrent Enrollment

- Use Fall SRI certified data to generate 1st semester billings.
- SRI displays the <u>attending</u> district's course and student enrollment information.
 - Use SRI data to generate bills.

Supplementary Weighting for Non-Fall Course Enrollments

FROM THE SERVING DISTRICT'S PERSPECTIVE – GENERATING THE BILL

In the Portal: EdInfo > Student Level Applications > Student Reporting in Iowa

| IOWA Department of Education | on | Carla Schimelf Iowa State D | enig <u>My Profile</u> Logout Department of Education ~ |
|--|---|------------------------------------|--|
| Home Directory ► EdInsight EdSites ► | EdInfo 🕨 | | |
| | At-Risk\Dropout | | |
| | Certified Enrollment/NP | | |
| lowa Department of Education | Collection Notes | | |
| | Download - DE to District | | |
| •••••• Welcome to the lowa Edu | Facilities, Elections, Sales Tax | | |
| | Fall Beds | | |
| | Fall BEDS Staff | | |
| | Finance Applications | | |
| Click here for a list of reporti | Operational Sharing | | |
| **** Important Information about Fmail | Reorganization Progress Report | nizations! **** | |
| | SBRC Admin Costs | | |
| 1. Please keep your email address associated with y Click on the "Sign In" tab found under the "A&A A | SBRC Application | | |
| Enter your Account ID and password, click on "Ac | School Board Officers | | |
| Save and continue on to the Portal. | School Information Update | | |
| Failure to keep this information current may resul | Special Education AEA | | |
| 2. Please note that you DO NOT need to create addit | Spring BEDS | or districts! | |
| Update your A&A information, change your admin | Student Level Applications | Certified Enrollment | |
| 3. Can't find your applications? Check your Organiza | Title 1 | Foster Care Claim | |
| rour application access may be set to a building. | Title 1 State Prior to School Year 2014-15 | Graduation Verification | |
| If you have questions or need assistance, please co | Transportation Application | Student Reporting in Iowa | |
| The Enterprise A&A service will be used to sign you | into the Iowa Education Portal (EdPortal). Mous | Supplementary Weighting (Non Fall) | ve and click "Sign-In." |

Enterprise A&A Account Set-up and Help:

Select the Fall collection for the appropriate year.

Do not bill until all certified enrollment changes have been completed for the current school year (early November).

SRI Application Menu

| | SRI Collections |
|------------------|-----------------|
| Fall 2020-2021 | Closed |
| Spring 2019-2020 | Closed |
| Winter 2019-2020 | Closed |
| Fall 2019-2020 | Closed |

Select the Certified Enrollment/ Supplementary Weighting (CE/SW) tab



Legal Citation: Student Reporting in Iowa (SRI) data is collected for state and federal reporting under Iowa Code 256.9.44.

District is Certified

| | Application Status | |
|----------------------|---------------------|--------------------|
| Application | Submitted | Certified |
| SRI | Oct 30 2020 10:57AM | NA |
| Certified Enrollment | Oct 30 2020 10:58AM | Oct 30 2020 2:29PM |

Select the Fall start Concurrent Enrollment Courses

| НОМЕ | ENROLLMENT | PROGRAMS/INDICATORS | PK/KG | REMOVALS | COURSES | CE/SW | PRE-POPULATED | E/W I | DETAIL |
|------|-----------------|-----------------------------|---|---|--|--|---|-----------------|--------|
| | | ; | SRI Fa | II 2020-2 | 2021 | | | | |
| | | | | CE/SW | | | | | |
| | | Reports | | | Descriptio | n | | Current Fall | |
| | Resident Stu | dents: Non-CPI/Nonpublic | Active S | Students; Grades | s PKIEP and K | G - 12; Entr | y Code = 1 or 19 | <u>316</u> | |
| | Non-Resident S | Students: Non-CPI/Nonpublic | Active Stude students will | ents; Grades PK I populate their r | IEP and KG-12 espective resid | 2; Entry Coo dent district | de = 2, 4, or 5; These s Certified Enrollment | <u>143</u> | |
| | CPI and | I Nonpublic Students | Active stude | nts; Grades KG | - 12; Entry Co 28, or 29 | de = 6, 7, 8, | 9, 12, 13, 14, 21, 27, | 3 | |
| | | SWVPP | Active Stude 0 or | ents; Grade PK4 99; PK Funded | ; Preschool Pro by SWVPP = 1 | ogram 1 and 1; Hours in \$ | d/or 2 Type = 3; IEP = SWVPP >=10 | <u>24</u> | |
| | | EL | Active stude Code = 6, 9, | ents; Grades KG 12, 14, 19, 21, 1 = 2 will gene | i - 12; EL Statu 27, 29 with CP erate money fo | s = 1; Entry I Dual Enrol r resident d | Code = 1 or 8; Entry I = 1 or 3; Entry Code istrict | 4 | |
| | CPI and | d Nonpublic Courses | Active Stude | ents; Grades 9-1 v | ;, Entry Code = vith Course Re | = 6, 8, 9, 12 cords | , 14, 21, 27, 29, or 40 | | |
| | Fall start Conc | current Enrollment Courses | Active Stu 29(for your d district); Gr | idents; Grades 9 listrict) and 2, 4, rade level 9-12 in 0.000 an | 9-12; Entry Coo 5, 16 (for Resi n courses with of Section start | de 1, 6, 8, 9, dent Distric origination t Indicator = | 12, 14, 15, 19, 27, t), or 18 (to respective of '3'. Section FTE > 1 | | |
| | <u>Fall s</u> | start ICN Courses | Active Stuc 29(for your d district); Se | dents; Grades K listrict) and 2, 4, ection Delivery N | G-12; Entry Co 5, 16 (for Resi Aethod = '3'. So start Indicator | de 1, 6, 8, 9 dent Distric ection FTE | 9, 12, 14, 15, 19, 27, t), or 18 (to respective > 0.000 and Section | | |
| | | | Activo Stu | idente: Grados 7 | 12: Entry Cov | 01620 | 12 14 15 10 27 | | |

Scroll to Non-Resident Students; Select the Total enrollment count

Concurrent Enrollment Courses

Active Students; Grades 9-12; Entry Code 1, 6, 8, 9, 12, 14, 15, 19, 27, 29(for your district) and 2, 4, 5, 16 (for Resident District), or 18 (to respective district); Grade level 9-12 in courses with origination of '3'. Section FTE > 0.000 and Section start Indicator = 1

Back

Resident Students

| | | | NUII-Kes | Suent Stuu | ents | | | | |
|-----------------|------------------------------------|-------------------|----------------------------|--------------------------|--------------------|-----------------|----------------|----------------|------------|
| Local Course | Course Name | Section Number | Common Course Number | Institution Providing | Delivery Method | Course Orig. | Section FTE | Wgt. Factor | Enrollment |
| 100 | Workplace Readiness ADM 221 | 1 | ADM221 | 153214 | 1 | 3 | 0.050 | 0.700 | <u>8</u> |
| 100 | Workplace Readiness ADM 221 | 3 | ADM221 | 153214 | 1 | 3 | 0.050 | 0.700 | <u>8</u> |
| 102 | Selling MKT 140 | 1 | MKT110 | 153214 | 1 | 3 | 0.050 | 0.500 | <u>6</u> |
| 103 | Intro to Accounting ACC 111 | 3 | ACC111 | 153214 | 1 | 3 | 0.050 | 0.700 | Z |
| 123 | Survey Animal | 2 | AGS114 | 153214 | 1 | 3 | 0.050 | 0.700 | 1 |
| 1 | TILLETS | | l | I | I | I | I | l | |
| 15 | Composition 1 ENG 105 | 1 | ENG105 | 153214 | 1 | 3 | 0.050 | 0.500 | 4 |
| 29 | Foundations of Edu EDU 210 | 1 | EDU210 | 153214 | 1 | 3 | 0.050 | 0.500 | 2 |
| 72 | Intro to Health Careers HSC 109 | 1 | HSC109 | 153214 | 1 | 3 | 0.050 | 0.700 | 3 |
| | | | | | | | | Total | <u>60</u> |

Download to Excel

SRI Fall 2020-2021

Fall Start Concurrent Enrollment Courses

Enrollment reflects students with Entry Codes 2, 4, 5



| <u>Local</u> <u>ID</u> | <u>State</u> <u>Student Id</u> | <u>Name</u> | <u>School</u> | <u>Grade</u> | Local Student Id | <u>Entry</u> <u>Date</u> | <u>Entry</u> Code | <u>Resident</u> <u>District</u> | <u>Course Name</u> | <u>Section</u> Number | <u>CCN</u> | <u>Wgt.</u> Factor | <u>Section</u> <u>FTE</u> |
|---------------------------|-----------------------------------|-------------|---------------|--------------|------------------------|-----------------------------|----------------------|------------------------------------|-----------------------------------|--------------------------|------------|-----------------------|------------------------------|
| | | | 0109 | 11 | | 08/24/2020 | 4 | | Workplace Readiness ADM 221 | 3 | ADM221 | 0.700 | 0.050 |
| | | | 0109 | 10 | | 08/24/2020 | 5 | | Workplace Readiness ADM 221 | 1 | ADM221 | 0.700 | 0.050 |
| | | | 0109 | 11 | | 08/24/2020 | 5 | | Inspection/Test Princ WEL 254 | 1 | WEL254 | 0.700 | 0.050 |
| | | | 0109 | 11 | | 08/24/2020 | 5 | | SMAW 2 Welding WEL275 | 2 | WEL275 | 0.700 | 0.050 |
| | | | 0109 | 09 | | 08/24/2020 | 5 | | Intro to Accounting ACC 111 | 3 | ACC111 | 0.700 | 0.050 |
| | | | 0400 | 44 | | 00/04/0000 | - | | Foundations of | 4 | EDU040 | 0.500 | 0.050 |

Sort by Resident District. Add the current year's DCPP for each resident district.

| Name | School | Grade | Entry Date | Entry Code | Resident District | Course Name | Section Number | CCN | Wgt. Factor | Section FTE | * DCPP |
|------|--------|-------|------------|---------------|----------------------|-------------------------------|-------------------|--------|----------------|----------------|---------|
| | 109 | 11 | 8/24/2020 | 4 | a | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,227 |
| | 109 | 10 | 8/24/2020 | 5 | a | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,227 |
| | 109 | 11 | 8/24/2020 | 5 | а | Inspection/Test Princ WEL 254 | 1 | WEL254 | 0.7 | 0.05 | \$7,227 |
| | 109 | 11 | 8/24/2020 | 5 | а | SMAW 2 Welding WEL275 | 2 | WEL275 | 0.7 | 0.05 | \$7,227 |
| | 109 | 9 | 8/24/2020 | 5 | а | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,227 |
| | 109 | 11 | 8/24/2020 | 5 | а | Foundations of Edu EDU 210 | 1 | EDU210 | 0.5 | 0.05 | \$7,227 |
| | 109 | 10 | 8/24/2020 | 5 | b | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,230 |
| | 109 | 9 | 8/24/2020 | 5 | b | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,230 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 |
| | 109 | 10 | 8/24/2020 | 5 | b | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,230 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 |
| | 109 | 10 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 4 | С | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 |
| | 109 | 12 | 8/24/2020 | 5 | С | Composition 1 ENG 105 | 1 | ENG105 | 0.5 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 |
| | 109 | 11 | 8/24/2020 | 5 | С | Welding Safety WEL 228 | 2 | WEL228 | 0.7 | 0.05 | \$7,237 |
| | 109 | 11 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 1 | WEL274 | 0.7 | 0.05 | \$7,237 |
| | 109 | 10 | 8/24/2020 | 5 | С | Selling MKT 140 | 1 | MKT110 | 0.5 | 0.05 | \$7,237 |
| | | | | | | | | | | | |

Add a SW column and Calculate Supplementary Weighting (Wgt. Factor x Section FTE x DCPP)

| С | D | E | G | Н | - I | J | K | L | М | N | 0 | D | Р |
|------|--------|-------|------------|---------------|----------------------|-------------------------------|-------------------|--------|----------------|----------------|---------|-----|--------|
| Name | School | Grade | Entry Date | Entry Code | Resident District | Course Name | Section Number | CCN | Wgt. Factor | Section FTE | * DCRP | e | sw |
| | 109 | 11 | 8/24/2020 | 4 | а | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,227 | =M2 | *N2*O2 |
| | 109 | 10 | 8/24/2020 | 5 | а | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,227 | \$ | 252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | Inspection/Test Princ WEL 254 | 1 | WEL254 | 0.7 | 0.05 | \$7,227 | \$ | 252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | SMAW 2 Welding WEL275 | 2 | WEL275 | 0.7 | 0.05 | \$7,227 | \$ | 252.95 |
| | 109 | 9 | 8/24/2020 | 5 | а | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,227 | \$ | 252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | Foundations of Edu EDU 210 | 1 | EDU210 | 0.5 | 0.05 | \$7,227 | \$ | 180.68 |
| | 109 | 10 | 8/24/2020 | 5 | b | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,230 | \$ | 253.05 |
| | 109 | 9 | 8/24/2020 | 5 | b | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,230 | \$ | 253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 | \$ | 253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,230 | \$ | 253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 | \$ | 253.05 |
| | 109 | 10 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 4 | С | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 12 | 8/24/2020 | 5 | С | Composition 1 ENG 105 | 1 | ENG105 | 0.5 | 0.05 | \$7,237 | \$ | 180.93 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 11 | 8/24/2020 | 5 | С | Welding Safety WEL 228 | 2 | WEL228 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 11 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 1 | WEL274 | 0.7 | 0.05 | \$7,237 | \$ | 253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Selling MKT 140 | 1 | MKT110 | 0.5 | 0.05 | \$7,237 | \$ | 180.93 |

E X

> a m

Insert rows between resident districts to calculate subtotals.

| С | D | E | G | Н | 1 | J | K | L | М | N | 0 | Р |
|------|--------|-------|------------|---------------|----------------------|-------------------------------|-------------------|--------|----------------|----------------|------------|------------|
| Name | School | Grade | Entry Date | Entry Code | Resident District | Course Name | Section Number | CCN | Wgt. Factor | Section FTE | * DCPP | sw |
| | 109 | 11 | 8/24/2020 | 4 | а | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,227 | \$252.95 |
| | 109 | 10 | 8/24/2020 | 5 | а | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,227 | \$252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | Inspection/Test Princ WEL 254 | 1 | WEL254 | 0.7 | 0.05 | \$7,227 | \$252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | SMAW 2 Welding WEL275 | 2 | WEL275 | 0.7 | 0.05 | \$7,227 | \$252.95 |
| | 109 | 9 | 8/24/2020 | 5 | а | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,227 | \$252.95 |
| | 109 | 11 | 8/24/2020 | 5 | а | Foundations of Edu EDU 210 | 1 | EDU210 | 0.5 | 0.05 | \$7,227 | \$180.68 |
| | | | | | | | | | > sw | total for | District a | \$1,445.40 |
| | 109 | 10 | 8/24/2020 | 5 | b | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,230 | \$253.05 |
| | 109 | 9 | 8/24/2020 | 5 | b | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,230 | \$253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 | \$253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,230 | \$253.05 |
| | 109 | 10 | 8/24/2020 | 5 | b | Welding Safety WEL 228 | 1 | WEL228 | 0.7 | 0.05 | \$7,230 | \$253.05 |
| | | | | | | | | | > SW | total for | District b | \$1,265.25 |
| | 109 | 10 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 2 | WEL274 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 4 | с | Workplace Readiness ADM 221 | 3 | ADM221 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Intro to Accounting ACC 111 | 3 | ACC111 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 5 | с | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 12 | 8/24/2020 | 5 | С | Composition 1 ENG 105 | 1 | ENG105 | 0.5 | 0.05 | \$7,237 | \$180.93 |
| | 109 | 10 | 8/24/2020 | 5 | С | Workplace Readiness ADM 221 | 1 | ADM221 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 11 | 8/24/2020 | 5 | С | Welding Safety WEL 228 | 2 | WEL228 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 11 | 8/24/2020 | 5 | С | SMAW 1 WEL 274 | 1 | WEL274 | 0.7 | 0.05 | \$7,237 | \$253.30 |
| | 109 | 10 | 8/24/2020 | 5 | С | Selling MKT 140 | 1 | MKT110 | 0.5 | 0.05 | \$7,237 | \$180.93 |
| | | | | | | | | | SW | total for | District c | \$2.641.51 |

Supplementary Weighting for Fall start Course Enrollments From the Resident District's Perspective – Verifying Fall Semester Concurrent Enrollment Bills

Verifying the Fall Supplementary Weighting Bills for Concurrent Enrollment

- The Certified Enrollment application is the resident district's view of the attending district's courses and student enrollment information for resident students enrolled in other districts.
 - This includes students open enrolled out, tuitioned out, and whole grade shared out to other districts.
 - Use Certified Enrollment to verify bills received from other districts.

In the Portal, EdInfo > Student Level Applications > **Certified Enrollment**

| IOWA Department of Education | on F | Carla Schimelf Iowa State I | enig <u>My Profile Logout</u> Department of Education 🗸 |
|--|---|------------------------------------|--|
| Home Directory ► EdInsight EdSites ► | EdInfo 🕨 | | |
| | At-Risk\Dropout | | |
| | Certified Enrollment/NP | | |
| lowa Department of Education | Collection Notes | | |
| | Download - DE to District | | |
| ***** Welcome to the Iowa Edu | Facilities, Elections, Sales Tax | | |
| | Fall Beds | | |
| | Fall BEDS Staff | | |
| | Finance Applications | | |
| Click here for a list of reporti | Operational Sharing | | |
| **** Important Information about Fmail | Reorganization Progress Report | nizations! **** | |
| | SBRC Admin Costs | | |
| 1. Please keep your email address associated with y Click on the "Sign In" tab found under the "A&A A | SBRC Application | | |
| Enter your Account ID and password, click on "Ac | School Board Officers | | |
| Save and continue on to the Portal. | School Information Update | | |
| Failure to keep this information current may resul | Special Education AEA | | |
| 2. Please note that you DO NOT need to create addit | Spring BEDS | or districts! | |
| Update your A&A information, change your admin | Student Level Application | Certified Enrollment | |
| 3. Can't find your applications? Check your Organiza | Title 1 | Foster Care Claim | |
| roar appreation access may be set to a building. | Title 1 State Prior to School Year 2014-15 | Graduation Verification | |
| If you have questions or need assistance, please cc | Transportation Applications | Student Reporting in Iowa | |
| The Enterprise A&A service will be used to sign you | into the Iowa Education Portal (EdPortal), Mous | Supplementary Weighting (Non Fall) | ve and click "Sign.In " |

The Enterprise A&A service will be used to sign you into the lowa Education Portal (EdPortal). Mous

Enterprise A&A Account Set-up and Help:

Select Certified Enrollment for the year being verified

Certified Enrollment Menu

| | Certified Enrollment |
|---------------------------|--|
| Certified Enrollment 2020 | Certification Deadline: October 15, 2020 |
| Certified Enrollment 2019 | Closed |
| Certified Enrollment 2018 | Closed |
| Certified Enrollment 2017 | Closed |

Select the SW tab or click Details on the Supplementary Weighting (12) line



Select the value associated with the Concurrent Enrollment supplementary weighting category

Supplementary Weighting

| Non-Fall Start Supplementary Weighting | |
|--|--------------|
| Supplementary Weighting | 2.158 |
| Fall Start Supplementary Weighting | |
| Concurrent Enrollment | <u>1.799</u> |
| ICN Courses | <u>0.000</u> |
| Regional Academies | <u>0.000</u> |
| Class in another District | <u>0.000</u> |
| Total Supplementary Weighting | 1.799 |
| Sharing Conditions | |
| Teacher Employed by Another District | <u>0.000</u> |
| Whole Grade Sharing District/ Joint Employment | <u>0.000</u> |
| Total Supplementary Weighting | 3.957 |

Select Resident Non-CPI Students Open Enrolled, Tuitioned, or WGS out to Another District

V HOME CONCURRENT ENROLLMENT ICN REGIONAL ACADEMIES SHARING CONDITIONS

Supplementary Weighting

Concurrent Enrollment Menu

Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Fall.

| Resident and CPI Students* Attending Your District | <u>1.730</u> | |
|--|--------------|--|
| Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District | <u>0.069</u> | |
| Resident Non-CPI Students Reported as Within-District-Part-Time | <u>0.000</u> | |
| Resident and CPI Students* Reported by Another District as Public Shared Time | <u>0.000</u> | |

* For SW purposes, Resident students include resident students, nonpublic shared time,CPI dual enrolled and tuitioned in state paid students

Select the Total enrollment count

SW HOME CONCURRENT ENROLLMENT ICN REGIONAL ACADEMIES SHARING CONDITIONS

Supplementary Weighting

Concurrent Enrollment

Resident Non-CPI Students Open Enrolled, Tuitioned or WGS out to Another District

Includes Students with Entry Code 2, 5. Grade level 9-12 in courses with origination of 3 or 9. Section FTE > 0.000 and Section start Indicator is Fall.

Back Download to Excel

| <u>Course</u> <u>Number</u> | <u>Course Name</u> | <u>CCN</u> | <u>Section</u> <u>Number</u> | Institution Providing | <u>Delivery</u> <u>Method</u> | <u>Course</u> <u>Orig.</u> | Section <u>FTE</u> | <u>Wgt.</u> <u>Factor</u> | <u>Enrollment</u> | Calculated FTE |
|--------------------------------|----------------------------|------------|---------------------------------|--------------------------|----------------------------------|-------------------------------|-----------------------|------------------------------|-------------------|-------------------|
| 1006 | ECC-MEDICAL TERMINOLOGY | HSC113 | 4 | 153296 | 1 | 3 | 0.028 | 0.70 | 1 | 0.020 |
| 139 | ECC-INTRO SOCIOLOGY | SOC110 | 1 | 153296 | 1 | 3 | 0.042 | 0.50 | 1 | 0.021 |
| 340 | STATISTICS -HCC | MAT156 | 4 | 153445 | 1 | 3 | 0.056 | 0.50 | 1 | 0.028 |
| | | | | | - | | | Total | 3 | 069 |

Download to Excel



Add a column for your district cost per pupil (DCPP) for the current year. Sort by Attending District & Student Name



Add a SW column and Calculate Supplementary Weighting (Wgt. Factor x Section FTE x DCPP)

| | | | | | | | | | | | | Exam | 1 |
|-------------------------|----------------------------|--------|-------|------------------------|------|---------------|--------------|----------------------|-----------------------|-----------|--------------------------|---------|-----------|
| А | С | D | E | F | G | Н | 1 | J | К | М | N | 0 | Р |
| Course Name | Common Course Number | School | Grade | State Student Id | Name | Entry Code | Exit Code | Resident District | Attending District | Weighting | Section FTE for SW | Your | e sw |
| ECC-INTRO SOCIOLOGY | SOC110 | 109 | 12 | | В, А | 2 | | rrrr | 11110000 | 0.5 | 0.042 | \$7,227 | =M2*N2*O2 |
| ECC-MEDICAL TERMINOLOGY | HSC113 | 109 | 12 | | B, A | 2 | | rrrr | 11110000 | 0.7 | 0.028 | \$7,227 | \$141.65 |
| STATISTICS -HCC | MAT156 | 109 | 11 | | D.C | 2 | | rrrr | 22220000 | 0.5 | 0.056 | \$7.227 | \$202.36 |

Insert rows between resident districts to calculate subtotals

| A | С | D | E | F | G | H | - I | J | K | M | N | 0 | Р |
|-------------------------|----------------------------|--------|-------|------------------------|------|---------------|--------------|----------------------|-----------------------|-----------|--------------------------|--------------|----------|
| Course Name | Common Course Number | School | Grade | State Student Id | Name | Entry Code | Exit Code | Resident District | Attending District | Weighting | Section FTE for SW | Your DCPP | SW |
| ECC-INTRO SOCIOLOGY | SOC110 | 109 | 12 | | B, A | 2 | | rrrr | 11110000 | 0.5 | 0.042 | \$7,227 | \$151.77 |
| ECC-MEDICAL TERMINOLOGY | HSC113 | 109 | 12 | | В, А | 2 | | rrrr | 11110000 | 0.7 | 0.028 | \$7,227 | \$141.65 |
| | | | | | | | | | | SW to | otal for Dis | strict 1111 | \$293.42 |
| STATISTICS -HCC | MAT156 | 109 | 11 | | D, C | 2 | | rrrr | 22220000 | 0.5 | 0.056 | \$7,227 | \$202.36 |
| | | | | | | | | | | SW to | tal for Dis | strict 2222 | 202.356 |

Compare these amounts to the bills received.



Billing

- Whose District Cost Per Pupil?
 - Student's resident district's cost per pupil
 - If not an Iowa resident, the student should enroll directly with the community college. State funding only applies to Iowa residents.
- What year's District Cost Per Pupil?
 - Current Year's DCPP (year in which costs were incurred)

Finding the District Cost Per Pupil Amounts

Search on "maximum tuition rate"



Home

Maximum Tuition Rates - multiple years

Document Type: Tuition and Fees

Date: Tuesday, June 1, 2021

Maximum Tuition Rates - multiple years_2021_03_05.xlsx

Select the correct year.

FY22DCPP FY21DCPP FY20DCPP FY19DCPP FY18DCPP

DE Resources Available to you: educateiowa.gov > Data & Reporting > Data Reporting



Select Data Reporting link

Education COVID-19 Guidance and Information

Home » Data & Reporting

Data & Reporting

Data and Reporting

Data & Reporting

All Documents by Category

Data Reporting

EdInsight - Data Warehouse

Education Statistics

Iowa Education Portal

Online Reports

Data Reporting

Data Request Form

Unable to find the data you need on this website? Please submit a <u>Data Request Form</u>. Upon receipt of the form, the Iowa Department of Education will assess your data request and will contact you. If you have questions, contact Marlene Dorenkamp at <u>marlene.dorenkamp@iowa.gov</u>.

<u>Data Access, Sharing, and Privacy</u> – More information regarding the Department of Education governance process, data access, data sharing and student privacy.

EdInsight - Data Warehouse

Scroll to the bottom of the page. Select Student Reporting in Iowa

| Data & Departing | |
|------------------------------|--|
| Data & Reporting | Data Reporting |
| Data & Reporting | |
| All Documents by Category | Rasia Educational Data Survey (REDS) |
| Data Reporting | <u>Basic Educational Data Survey (BEDS)</u> |
| BEDS | |
| CASA | Certified Enrollment |
| Certified Enrollment | |
| Civil Rights Data Collection | Civil Rights Data Collection (CRDC) Survey |
| Survey | <u>Orvin Rights Data Concettor (ORDO) Ourvey</u> |
| EdInsight - Data Warehouse | |
| Education Statistics | State ID |
| owa Education Portal | |
| Online Reports | |
| | State Longitudinal Data System |
| Ν | |
| | Student Reporting in Iowa |
| | |

https://educateiowa.gov/data-reporting/datareporting/student-reporting-iowa

Student Reporting in Iowa

On this page ...

- Student Reporting in Iowa Tutorials
 Dates to Remember
 - 2020–2021 Documentation
- Course Coding and Supplementary Weighting
 - Information for Vendors

Contact(s)

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Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Student Reporting in Iowa (SRI) is the Iowa Department of Education's

(Department) initiative involving the transfer of individual student records. The mission of the project is to reduce data burden and encourage better decision-making by establishing and maintaining a cost-effective method of accessing and transferring accurate and timely education information among school districts, postsecondary institutions and the Department.

Underlying principles of the project include a commitment toward reduction of paper-based state reporting, building on existing technologies available to schools, a commitment toward the elimination of paper-based

Documents worth reviewing:

- Dates to Remember
- SRI Data Dictionary Complete (latest version)
- Career Academy Minutes and SCED Codes
- SCED Code and Contact Minutes for Community College Courses
- Concurrent Enrollment vs PSEO Courses
- * Certified Enrollment via SRI (contact <u>margaret.hanson@iowa.gov</u> or <u>rachel.kruse@iowa.gov</u> for a copy)
- * Supplementary Weighting via SRI (contact <u>margaret.hanson@iowa.gov</u> or <u>rachel.kruse@iowa.gov</u> for a copy)

* Not 508 web compliant at this time

Other resources: A-Z Index

- C Certified Enrollment
- R Reorganization, Dissolution, and Sharing (includes Operational Sharing)
- S- School Business Alerts
- S Senior Year Plus
- S Supplementary Weighting Certified Enrollment
- T Tuition and Fees (Maximum Tuition Rates multiple years)