

Title IV, Part A Executive Summary

Introduction

The Every Student Succeeds Act (ESSA) became law in December 2015, reauthorizing the Elementary and Secondary Education Act of 1965 (ESEA). This reauthorization created the Student Support and Academic Enrichment (SSAE) program under Title IV, Part A, Subpart 1 (Title IVA) of the ESEA. The purpose of this executive summary is to guide local education agencies (LEAs) in understanding the subgrant program and its requirements.

Program Purpose

The purpose of the SSAE program is to improve students' academic achievement by increasing the capacity of the Iowa Department of Education (Department), LEAs, and local communities to improve:

- Access to, and opportunities for, a well-rounded education for all students (ESEA § 4107);
- School conditions for student learning to create a healthy and safe school environment (safe and healthy students; ESEA § 4108); and
- Access to personalized learning experiences supported by technology and professional development for the effective use of technology and data (ESEA § 4109).

The intent of this program is to create and/or provide supplemental (i.e., additional) educational programs and activities to improve students' academic achievement in the three content areas.

Subgrant Requirements

To participate in the SSAE subgrant program, the LEA or consortium of LEAs (here forward "LEA") must complete a list of requirements in the Consolidated Application for ESEA Title Programs, which is located in the Consolidated Accountability and Support Application's (CASA). Among these requirements, the LEA must:

For the upcoming school year:

1. Conduct a comprehensive needs assessment to examine needs for improvement in the three content areas, if the Total Available amount is \$30,000 or more (ESEA § 4106(d); see the following Comprehensive Needs Assessment and Funding Requirements section).
2. Engage in timely and meaningful consultation with the appropriate nonpublic school administrators and complete the nonpublic consultation agreement by March 15, if applicable (ESEA § 8501(c)).
3. Indicate whether it will participate in a consortium of LEAs in accordance with section 4106(b) for the upcoming school year in the consortium participation survey.

During the current school year:

4. Consult the required stakeholders during application design and development (ESEA § 4106(c)(1)).
5. Finalize nonpublic consultation agreements by October (ESEA § 8501(c)).
6. Complete and mark the Allocations and Transfers screen as final by October (ESEA § 5103(b)).
7. Complete and submit the program application by October 15 of each year (ESEA § 4106(a)).
8. Continue to engage in meaningful consultation with the appropriate nonpublic school administrators throughout implementation and assessment of the activities to ensure effective implementation and service delivery, if applicable (ESEA § 8501(c)).

9. Continue consultation with the required stakeholders during the implementation of selected SSAE activities to improve such activities and coordinate implementation with other related community activities (ESEA § 4106(c)(2)).
10. Complete and submit quarterly reimbursement claims.
11. Submit an annual report in the CASA system regarding the LEA's progress toward meeting the outcomes identified in the current year's Title IVA application in July (ESEA § 4106(e)(2)(F)).

For a full list of the subgrant requirements and recommended actions, please see the Title IV, Part A Guidance under the [ESSA Guidance and Allocations](#) page.

Comprehensive Needs Assessment and Funding Requirements

The LEA, and its participating nonpublic schools, with a total amount available in the CASA of \$30,000 or more must conduct a comprehensive needs assessment (see the [U.S. Department of Education's comprehensive needs assessment](#)) prior to submitting its application, and subsequent needs assessments at least once every three years, to examine its needs for improvement in the three content areas. Based on the needs assessment results, the LEA with a total amount available of \$30,000 or more must use:

- At least 20% of funds for activities to support well-rounded educational opportunities;
- At least 20% of funds for activities to support safe and healthy students; and
- A portion of funds for activities to support effective use of technology.
 - No more than 15% of the total amount available may be spent on "technology infrastructure." The term is defined as property, devices, equipment, software applications, blended learning software and platforms, digital instructional resources (e.g., textbook substitutes, digital licenses, online subscriptions), initial professional development activities, and other one-time information technology purchases.

If the LEA has an amount of less than \$30,000, it must only meet one of the content area requirements.

Allowable Activities

Allowable uses of funds under each of the three content areas may include (but are not limited to):

- Direct services for students,
- Professional development for educators,
- Salaries of personnel to carry out the identified supplemental programs and services, and
- Supplemental educational resources and equipment.

Note on Determining Allowability

It is important to understand that allowability is dependent on several factors specified in the ESEA, including the supplement, not supplant, requirement under section 4110. For guidance, see the Determining Allowability of Title IVA Activities Guidance on the [ESSA Guidance and Allocations](#) page.

Questions and Additional Resources

For program contact information and resources, please see the Department's [ESSA Guidance and Allocations](#) and [Consolidated Application for ESEA Title Programs](#) pages.