

CTE Program Articulation Agreement

Between

_____ **(Secondary District)**

and

_____ **(Postsecondary Institution)**

I. Statement of Purpose

The purpose of this document is to provide evidence of agreement between the specified secondary program, the secondary career and technical advisory committee (or regional committee) and the “linking” postsecondary program in the development of a career and technical education (CTE) program of study. These three entities agree that the specified secondary program area offers a program of study which includes academic and technical skill development for all students and meets the requirements of Iowa Code, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) and the Iowa Perkins State Plan.

In addition, the signatures on this document certify that all entities agree that the identified program competencies and technical skill assessment(s) prepare students to transition into postsecondary education and the world of work.

II. Program of Study Information

A. CTE Service Area _____

B. Secondary Program Name _____

C. Post-secondary Program Name _____

D. Type of Articulation

<https://educateiowa.gov/documents/program-study/2020/12/2020-cte-articulation-guidelines>

_____ Option 1: Statewide Articulation Agreement

Post-Secondary Course Name(s)

_____ Option 2: District-to-Postsecondary Institution Agreement

Name(s) of Secondary Courses Impacted	Post-secondary credits/other benefits awarded to student

_____ Option 3: Contracted Postsecondary Courses

Name of Concurrent Enrollment Course(s)	Number of college credits awarded

_____ Option 4: Proof of Collaboration (if none of the above apply)

Evidence that the cooperating postsecondary institution has reviewed and approved the CTE standards and competencies relevant to the secondary program curriculum, e.g. link to meeting minutes:

<https://educateiowa.gov/adult-career-and-community-college/career-and-technical-education/cte-standards>

III. Evidence:

- A. Attach completed drawing board.
- B. Provide an explanation of how students, parents and other stakeholders are provided with course descriptions for each of the courses offered in the program:

- C. Identify any industry credentials for which the secondary program prepares students to earn (if applicable):

D. Describe any work-based learning available to students through the secondary program (if applicable):

IV. Required signatures:

Postsecondary Representative	Name and Title	Date
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Postsecondary Representative	Name and Title	Date
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Secondary Instructor, Program Area		Date
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Advisory Committee Chair/Representative		Date
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Perkins Coordinator/Facilitator/Representative		Date
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NOTE: This completed and signed document satisfies the evidence required for Sections 2.3 and 2.4 of the program self-study.