

Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing Assessments

The purpose of this section is to provide a list of assessments that can be used to determine the need for instruction or assessing student progress in the Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing ECC-DHH content areas. Assessments are listed only as a suggestion. Assessing targets may be completed informally or formally. You are encouraged to find additional assessments, including teacher made assessments and other ways to measure student progress.

The Assessment Matrix is a quick and easy way to find a list of assessments for each content area. More detailed information on each assessment, including publishers and websites, are listed in the individual content area assessment documents following the matrix.

Table of Contents

| | |
|--|----|
| Assessments for Audiology | 2 |
| Assessments for Career Education | 4 |
| Assessments for Communication: ASL Development..... | 6 |
| Assessments for Communication: Auditory and Speech Development..... | 7 |
| Assessments for Communication: Expressive and Receptive Communication..... | 10 |
| Assessments for Functional Skills for Educational Success | 14 |
| Assessments for Self-Determination and Advocacy | 16 |
| Assessments for Social-Emotional Skills..... | 17 |
| Assessments for Technology..... | 18 |

Assessments for Audiology

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---|-------------|--|--|---|
| Children's Home Inventory for Listening Difficulties (CHILD) | Anderson, K. & Smaldino, J. | 2000 | www.kandersonaudconsulting.com | 3-12 years (parents) 8-12 years (child) | Can be used to determine the need for FM devices. |
| Early Listening Function (ELF) | Anderson, K. | 2000 | www.kandersonaudconsulting.com | Very young children | Designed to obtain an indication of the functional use of hearing in very young children. |
| The Functional Listening Evaluation | Johnson, C. & Von Almen, P. | 1993 | Educational Audiology Handbook, pp 336-339 www.edaud.org/storeindex.cfm | School age | Can be used to show students and teachers/parents the need for FM devices. |
| Infant-Toddler Meaningful Auditory Integration Scale (IT-MAIS) | Zimmerman-Phillips, S., Osberger, M., & Robbins, A. | 1997 | www.bionicear.com/ | Birth to 3 | Structured interview with parents to assess benefit from amplification. |
| Knowledge is Power (KIP) | Mississippi Bend AEA | 2008 | www.edaud.org/storeindex.cfm | School age | To help students learn about their hearing loss. |
| Listening Inventory for Education (LIFE) | Anderson, K. & Smaldino, J. | 1996 | www.kandersonaudconsulting.com | 6+ years | Used as a pretest and post-test when making changes in amplification |
| Meaningful Auditory Integration Scale - Revised (MAIS) | Robbins, A., Renshaw, J., & Berry, S. | 1995 | www.medicine.iu.edu/documents/Otolaryngology/mais.pdf | 1a. Under 5 1b. 5+ years | Auditory behavior information using unstructured probes |
| Screening Instrument for Targeting Educational Risk, Preschool (Preschool SIFTER) | Anderson, K. & Matkin, N. | 1996 | www.kandersonaudconsulting.com | 3-6 years | Used to identify need for educational assessment or program change. Available in Spanish. |
| Screening Instrument for Targeting Educational Risk (SIFTER) | Anderson, K. | 1989 | www.kandersonaudconsulting.com | 6+ years | Used to identify need for educational assessment or program change. |
| Screening Instrument for Targeting Education Risk, Secondary (Secondary SIFTER) | Anderson, K. | 2004 | www.kandersonaudconsulting.com | Middle and High School | Used to identify need for educational assessment or program change. |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|-------------------|---------------|-------------|--|----------------------------|---|
| SKI-HI Curriculum | Watkins, S. | 2004 | www.hopepubl.com | Infants and young children | Family centered programming for infants and young children with hearing loss. Includes sections on hearing loss, hearing aids, and cochlear implants. Available in Spanish. |

Other Assessments:

Assessments for Career Education

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|--|-----------------------------------|-------------|--|---|---|
| Ansell-Casey Life Skills Assessment | NA | 2002 | Casey Family Programs www.caseylifeskills.org | 8 through 18 | Measures youth independent living skills |
| Ansir's 3 Sides of Your Self-Perception Profiling System | NA | 2001 | Quintessential Careers http://www.ansir.com | No target population | Self-administered on-line |
| Brigance Life Skills Inventory | Brigance,A. | 1995 | Curriculum Associates www.curriculumassociates.com | Secondary special education, vocational education | Evaluates the basic skills and functional life skills in the context of real world situations. |
| Brigance Employability Skills Inventory | Brigance,A. | 1995 | Curriculum Associates www.curriculumassociates.com | Secondary special education, Vocational education | Assesses basic and employability skills in the context of job-seeking and on-the-job |
| Campbell Interest and Skill Survey | Campbell, D. | 2000 | Pearson Assessments www.pearsonassessments.com | 15 and older | Scales reflect an individual's attraction for specific occupational areas. |
| Career Exploration Inventory | Liptak, J. | 2007 | JIST Publishing http://www.jist.com | High School and Adult | Interest levels in 15 clusters via 120 questions |
| Hands and Voices | Hands and Voices | | www.handsandvoices.org/resources/docs.htm | | |
| The Career Key | Jones, L. | NA | Lawrence K. Jones www.careerkey.org | Young People and Adults | Identifies jobs and provides information about salaries, job outlook, and job training requirements. Free: online |
| Transition Competence Battery for Deaf Adolescents and Young Adults | Reiman,J. Bullis, M. | 1993 | James Stanfield | High school deaf adolescents | Measures the transition skills of non-college bound deaf adolescents |
| Transition Planning Inventory | Clark, G. Patton, J. | 1997 | PRO-ED www.proedinc.com | 14-21 | Identifying and planning for the comprehensive transition needs. |
| CopSystem: Career Occupational Preference Interest Inventory(COPS), Career Ability Placement Survey(CAPS) and Career Orientation Placement and Evaluation Survey (COPEs) | Knapp,L. Knapp, R. Knapp,L. | 1995 | EdITS www.edits.net | Jr. High, high school and adult | Coordinated measures of interests, abilities and work values. |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---|-------------|---|---|---|
| Iowa Transition Assessment | Iowa Department of Education | 2008 | http://transitionassessment.northcentralrc.org/ | Middle School through High School | Free Informal transition assessments that can be accessed for use in the areas of living, learning, and working. |
| I Have a Plan Iowa | Iowa Department of Education | | www.ihaveaplaniowa.gov | Middle School through High School | Free Informal transition assessments that can be accessed for use in the areas of living, learning, and working. |
| My Transition Iowa | Iowa Developmental Disabilities Council | | www.mytransitioniowa.org | Middle School through High School | Includes: <ul style="list-style-type: none"> ▪ Transition tools for planning your future ▪ Peer groups for youth and peer groups for family members ▪ Success stories and radio spots from youth and parents |
| Life-Centered Career Education (LCCE) Competency Assessment Knowledge Batteries | Brolin,D. | 1992 | The Council for Exceptional Children | 7 th through 12 th grades | Standardized criterion-referenced instrument |

Other Assessments:

Assessments for Communication: ASL Development

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|-------------------------------------|-------------|--|------------------|-----------------|
| Carolina Picture Vocabulary Test (CPVT) | Layton, T. & Holmes, D. | 1985 | Pro-Ed | 4.0-11.6 years | |
| MacArthur Communicative Development Inventory for ASL (ASL-CDI) | Anderson, D. & Reilly, J. | 2002 | Singular Publishing Group | 8-36 months | |
| Signed Reading Fluency for Deaf Children (ASL Rubric) | Huston, S. & Easterbrooks, S. | 2007 | Journal of Deaf Studies | 4+ years | |
| Test of American Sign Language (TASL) | Prinz, P., Strong, M., & Kuntze, M. | 1994 | Unpublished- San Francisco State University, California Research Institute | 8-15 years | |

Other Assessments:

Assessments for Communication: Auditory and Speech Development

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---|-------------|--|------------------|--|
| Arizona Articulation Proficiency Scale, Third Edition | Fudala, J. | 2001 | Pro Ed www.proedinc.com | 1.5-18 years | |
| AuSpLan - Auditory Speech and Language - A Manual for Professionals Working with Children Who Have Cochlear Implants or Amplification | McClatchie, A & Therres, M | | http://www.advancedbionics.com/userfiles/File/AuSpLan.pdf | All ages | |
| Clix for Kids | Sindrey, D. | | The Listening Room at Hearing.Journey.com http://www.hearingjourney.com/Listening_Room/Kids/CLIX_for_Kids/index.cfm?langid=1 | All ages | |
| Central Institute for the Deaf Phonetic Inventory | Moog, J. | 1988 | Central Institute for the Deaf www.cid.edu/home/PUBLICATIONS/test&curricula.htm | | |
| The Miami Cochlear Implant, Auditory and Tactile Skills Curriculum (CHATS) | | | www.agbell.org | | |
| Comprehensive Test of Phonological Processing (CTOPP) | Wagner, R., Torgensen, J., & Rashotte, C. | 1999 | www.pearsonassessments.com | 5-24.11 years | A measure of phonological awareness, phonological memory and naming. |
| Cottage Acquisition Scales for Listening, Language and Speech (CASSLS) | Wilkes, E. | | www.sunshinecottage.org | Preschool+ | |
| Developmental Approach to Successful Listening II (DASL II) | | | | | |
| Identifying Early Phonological Needs in Children with Hearing Loss (Paden-Brown Phonological Kit) | Paden, E. & Brown, C. | 1992 | MED-EL Medical Electronics www.medel.com/US/Rehabilitation/Pediatric-Assessment.php | All ages | |
| Early Speech Perception Test for Profoundly Hearing Impaired Children (ESP) | Moog, J. & Geers, A. | 1990 | www.cid.edu/home/PUBLICATIONS/test&curricula.htm | 2+ years | |
| Goldman Fristoe Test of Articulation, Second Edition | Goldman, R. & Fristoe, M. | 2000 | Pearson AGS Globe www.pearsonassessments.com | 2-21 years | |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---|-------------|---|------------------|--|
| Ling Phonetic Level Speech Evaluation | Ling, D. | 1976 | Speech and the Hearing Impaired Child: Theory and Practice | All ages | |
| Ling Phonologic Level Speech Evaluation | Ling, D. | 1976 | Speech and the Hearing Impaired Child: Theory and Practice | School age | |
| MacArthur –Bates Communication Development Inventories, Second Edition (CDIs) | Fenson, L., Marchman, V., Thal, D., Dale, P., Reznick, S., & Bates, E. | 2007 | Paul H. Brookes Publishing Co. Inc. www.brookespublishing.com | 8-30 months | |
| Meaningful Use of Speech Scale (MUSS) | Robbins, A. & Osberger, M. | 1994 | www.medicine.iu.edu/documents/Otolaryngology/muss.pdf | 2+ years | |
| Photo Articulation Test (PAT-3) | Lippke, B., Stanley, D., Selmar, J., & Soder, L. | | Pro Ed www.proedinc.com | 3-8 years | |
| Preschool Connected Speech Inventory | Dijonson, A. | 1971 | State Department of Education, Harrisburg | | |
| SKI*HI Language Development Scales | Watkins, S. | 2004 | Utah State University www.hopepubl.com | Birth-5 years | Spanish Available |
| Speech and Voice Evaluation Form Also known as Intelligibility Rating Scale (NTID) | NTID Dept. of Speech and Language Clinic Committee (adapted from Subtelny, J.) | 1991 | National Technical Institute for the Deaf www.ntid.rit.edu/speechlang/SLpros/assessment/voiceeval.html | All ages | |
| Spontaneous Language Samples | | | | All ages | |
| The Speech Perception Instructional Curriculum and Evaluation (SPICE) | Central Institute for the Deaf | 1995 | Central Institute for the Deaf (CID) http://cid.edu/ProfOutreachIntro/EducationalMaterials.aspx | All ages | The kit includes a set of toys and picture cards, a training video, a skills rating form and an acoustic hoop. |
| Central Institute Picture Speech Intelligibility Evaluation (SPINE) | Monsen, R. Moog, J., & Geers, A. | 1988 | Central Institute for the Deaf (CID) http://cid.edu/ProfOutreachIntro/EducationalMaterials.aspx | 6+ years | |
| Ling 6 Sound Test | Ling, D. | | www.bionicear.com/UserFiles/File/Ling_Six_Sound_Check-6.pdf | All ages | |

Other Assessments:

The Listening Room – Hearing Journey from Advanced Bionics frequently updates new tools on their website www.hearingjourney.com

Assessments for Communication: Expressive and Receptive Communication

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|------------------------------------|-------------|---|------------------|---|
| Assessments for Children's Language Comprehension (ACLC) | Foster, R., Giddan, J., & Stark, J | 1983 | Riverside Publishing Pro-Ed www.proedinc.com | 3 – 7 years | |
| Boehm Test of Basic Concepts - 3rd Edition (Boehm-3) | Boehm, A. | 2000 | Pro-Ed www.proedinc.com | Grade K-2nd | |
| Boehm Test of Basic Concepts, Preschool–Third Edition | Boehm, A. | 2001 | Pro-Ed www.proedinc.com | 3.0-5-11 years | |
| Bracken Basic Concept Scale 3 Expressive (BBCS-E) | Bracken, B. | 2007 | Pearson Education www.pearsonassessments.com | 3-0 – 6-11 years | |
| Brigance Diagnostic Inventory of Early Development II | Brigance, A. | 2004 | Curriculum Assoc, Inc www.curriculumassociates.com | birth -7 years | |
| Brigance Diagnostic Inventory of Essential Skills | Brigance, A. | 1981 | Curriculum Assoc, Inc www.curriculumassociates.com | | |
| Carolina Picture Vocabulary Test (CPVT) | Layton, T. & Holmes, D. | 1985 | Pro-Ed www.proedinc.com | 4.0-11.6 years | Receptive sign vocabulary for D&HH |
| Clinical Evaluation of Language Fundamentals- Preschool 2 (CELF-P) | Wigg, E., Secord, W., & Semel, E. | 2008 | Pearson Education, Inc. www.pearsonassessments.com | Preschool | |
| Comprehensive Assessment of Spoken Language (CASL) | Carrow-Woolfolk, E. | 1999 | Pearson Education, Inc. www.pearsonassessments.com | 3-21 years | |
| Comprehensive Receptive/Expressive Vocabulary (CREVT-2) | Wallace, G. & Hammell, D. | 2002 | LinguiSystems www.linguisystems.com | 4-89.11 years | |
| Cottage Acquisition Scales for Listening, Language & Speech (CASLLS) | Wilkes, E. | | Sunshine Cottage School for Deaf Children www.sunshinecottage.org/ | All | Integrates listening, language and speech objectives; Spanish available |
| Craig Lipreading Inventory | Craig, W. | 1964 | Western Pennsylvania School for the Deaf | 2-15 years | |
| Expressive One-Word Picture Vocabulary Test (EOWPVT) | Brownell, R. | 2000 | Academic Therapy Publications www.academictherapy.com | 2-18 years | Spanish available |
| Grammatical Analysis of Elicited Language-Presentation Level (GAEL-P) | Moog, J., Kozak, V., & Geers, A. | 1985 | Central Institute for the Deaf www.moogcenter.org | | identify and name objects, comprehend and produce short simple sentences, evaluate attention and readiness for learning |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|--|---|---------------------------|---|---|-------------------|
| Informal Reading Inventories | | | | | |
| Kaufman Test of Educational Achievement Second Edition (KTEA) | Kaufman, A. & Kaufman, N. | | Pearson Education www.pearsonassessments.com | 4.6 - 25 years (Comprehensive Form); 4.6 - 90+ (Brief Form) | |
| Language Processing Test (LPT) | Richard, G. & Hanner, M. | 1995 | LinguiSystems www.linguisystems.com | 5-12 years | |
| MacArthur-Bates Communication Development Inventory Words and Gestures (CDI) | Jackson Maldonado, D., Bates, E. & Thal, D. | 2007 | Paul H Brookes Publishing Co. Inc. www.brookespublishing.com | 8-18 months | Spanish available |
| MacArthur-Bates Communication Development Inventory- Words & Sentences | Jackson Maldonado, D. Bates, E., & Thal, D. | 2007 | Paul H Brookes Publishing Co. Inc. www.brookespublishing.com | 16-30 months | |
| Oral and Written Language Scales (OWLS) | Carrow-Woolfolk, E. | 1996 | Pearson Education www.pearsonassessments.com | 5-21 years | Spanish available |
| Peabody Picture Vocabulary Test (PPVT-3) | Dunn, L. & L. | 1997 | Pearson Education www.pearsonassessments.com | Elementary & Adolescent | |
| Qualitative Reading Inventory | Leslie, L. & Caldwell, J. | 2005 | Pearson Education www.pearsonhighered.com | | |
| Receptive One-Word Picture Vocabulary Test (ROWPVT) | Brownell, R. | 2000 | Academic Therapy Publications www.academictherapy.com | 2-18 years | Spanish available |
| Receptive-Expressive Emerging Language Scale (REEL-3) | Bzoch, K. , League, R., & Brown, V. | 2003 | Pro-Ed www.proedinc.com | Birth -3 years | |
| Rhode Island Test of Language Structure | Engen, E. & T. | 1983 | Pro-Ed www.proedinc.com | 5-16 years | |
| Rosetti Infant-Toddler Language Scale | Rosetti, L. | 2005 | LinguiSystems www.linguisystems.com | Infant, Toddler | |
| SKI*HI Language Development Scale | Watkins, S. | 2004 | Utah State University, Hope And Family Oriented Program www.hopepubl.com | Infancy to 5 years | |
| Standardized Test for the Assessment of Reading (STAR) | Renaissance Learning | Norms Available Fall 2008 | Renaissance Learning www.renlearn.com/sr/ | K-12 | |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|--|--|--------------------|---|---------------------------|-------------------|
| Structured Photographic Expressive Language III (SPELT-3) | Dawson, J., Stout, C. , & Eyer, J. | 2003 | Janelle Publications www.janellepublications.com | 4-9.11 years | |
| Test of Adolescent and Adult Language (TOAL-4) | Hammill, V., Brown, S., Larsen, S., & Wiederholt, J. | 2007 | Pro-Ed www.proedinc.com | 12-20 years | |
| Test of Early Language Development (TELD) | Hammill, Reid, & Hresko | 3 rd Ed | Pro-Ed www.proedinc.com | 2-8 years | Spanish available |
| Test of Early Reading Ability-Deaf or Hard of Hearing (TERA-D/HH) | Reid, Hresko, Hammill, & Wiltshrine | 3 rd Ed | Pro-Ed www.proedinc.com | 3-13 years | |
| Test of Language Development(TOLD) | Newcomer, P. & Hammill, D. | 2006 | Pro-Ed www.proedinc.com | 4-8 years | |
| Test of Language Development-Intermediate (TOLD-I) | Newcomer, P. & Hammill, D. | 2006 | Pro-Ed www.proedinc.com | 8-18 years | |
| Test of Semantic Skills – Primary (TOSS-P) (Previously known as ASSET) | Barrett, M. Bowers, L., & Huisingsh, R. | 2002 | LinguiSystems www.linguisystems.com | 3.0 – 9. 11 years | |
| The WORD Test- Adolescent | Bowers, Huisingsh, LoGiudice, & Orman | 2005 | LinguiSystems www.linguisystems.com | 10-19 years | |
| The WORD Test- R Elementary | Barrett, Huisingsh, Zachman, Blagden, & Orman | 1990 | LinguiSystems www.linguisystems.com | Elementary Age 5-14 years | |
| Utley Lipreading Test | Utley, J | 1946 | | | |
| Wiig-Criterion Referenced Inventory of Language (Wiig-CRIL) | Wiig, E. | 1990 | Pearson Education www.PearsonAssess.com Psych Corp www.psychcorp.co.uk | 4 - 13 years | |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|--|---------------------------|-------------|--|---|-------------------|
| Teacher Assessment of Spoken Language (TASL) | Moog, J. & Biedenstein, J | 1998 | Moog Center for Deaf Education www.moogcenter.org | spoken language from first words through the use of complex sentences | Spanish available |

Other Assessments:

Assessments for Functional Skills for Educational Success

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|--|--------------------|---|----------------------|-----------------|
| Bracken Basic Concept Scale 3 Expressive | Bracken, B. | 2007 | www.pearsonassessments.com | 3-0 – 6-11 years | |
| Bracken Basic Concept Scale 3-Receptive | Bracken, B. | 2007 | www.pearsonassessments.com | 2.6 – 7.11 | |
| Listening Inventory for Education (L.I.F.E.) | Anderson, K., Smaldino, J. | 1998 | http://www.kandersonaudconsulting.com/TESTS.html | school age | |
| Oral and Written Language Scales (OWLS) | Carrow-Woolfolk, E. | 1996 | American Guidance Service | Age 5-21 | |
| Preschool Language Assessment Instrument (PLAI) | Blank, M. , Rose, S. & Berlin, L. | 2 nd Ed | LinguiSystems | Age 3-8 | |
| Receptive-Expressive Emerging Language Scale (REEL-3) | Bzoch, K., League, R. & Brown, V. | 2003 | Pro-Ed Western Psychological Services | Ages Birth -3 | |
| Stanford Achievement Test for the Hearing Impaired | Gardner, Rudman, Karlsen, & Merwin, | 1982 | Pearson Education | Grades K-12 | |
| Test of Early Reading Ability-Deaf or Hard of Hearing (TERA-D/HH) | Reid, D., Hresko, W. Hammill, D. & Wiltshire, S. | 1991 | Pro-Ed Australia | Ages 3-13.11 | |
| Test of Early Written Language 2nd (TEWL-2) | Hresko, W., Herron, S. & Peak, P | 1996 | Pro-Ed | Ages 3-10.11 | |
| Test of Problem Solving-Adolescents (TOPS-A) | Zachman, Barrett, Huisingh, Orman, & Blagden | 1991 | LinguiSystems | Adolescent Age 10-19 | |
| Test of Problem Solving-Elementary (TOPS-E) | Bowers, Barrett, Huisingh, Orman, &LoGiudice | 1994 | LinguiSystems | Elementary Age 5-12 | |

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---|-------------|--|--------------------------|---|
| Test of Reading Comprehension (TORC-3) | Brown, V. Hammill, D., & Wiederholt, J. | 1995 | Pro-Ed | Ages 7-17.11 | |
| Test of Written Language-3 (TOWL-3) | Hammill, D., Larsen, S. | 1996 | Pro-Ed | Age 7.6-17.11 | |
| Woodcock Reading Mastery Tests- Revised WRMT-R) | Woodcock, R. | 1998 | American Guidance Service | Grade K-16 Ages 5-75+ | |
| Screening Instrument for Targeting Educational Risk, Preschool (Preschool SIFTER) | Anderson, K. & Matkin, N. | 1996 | www.kandersonaudconsulting.com | 3-6 years | Used to identify need for educational assessment or program change. Available in Spanish. |
| Screening Instrument for Targeting Educational Risk (SIFTER) | Anderson, K. | 1989 | www.kandersonaudconsulting.com | 6+ years | Used to identify need for educational assessment or program change. |
| Screening Instrument for Targeting Education Risk, Secondary (Secondary SIFTER) | Anderson, K. | 2004 | www.kandersonaudconsulting.com | Middle and High School | Used to identify need for educational assessment or program change. |

Other Assessments:

Assessments for Self-Determination and Advocacy

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|---------------------------------------|-------------|--|-----------------------|--|
| Express Yourself- Assessing Self-Determination in Your Life | Cook, J., Petersen, C., & Jonikas, J. | 2004 | University of Illinois www.psych.uic.edu/UICNRTC/sd-self-assessment.pdf | 14+ years | |
| Informal Inventory of Independence and Self Advocacy | Clark, G. & Scheele, L. | 2005 | Hands and Voices www.handsandvoices.org/pdf/SAIInventory.pdf | No specific age range | |
| Knowledge is Power (KIP) | Mississippi Bend AEA | 2008 | Educational Audiology Association www.edaud.org | 8-18 years | |
| Informal Inventory of Independence and Self-Advocacy Skills for Deaf and Hard of Hearing Students | Clark, G. & Scheele, L. | N.A. | Self Advocacy Inventory (SAI) http://www.handsandvoices.org/resources/docs.htm | preK-12 | This informal inventory of observable skills should serve as a catalyst to spark dialogue and provide common ground for discussing issues that impact the students' lives in profound ways. |

Other Assessments:

Assessments for Social & Emotional Skills

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|---|-------------------------------|-------------|--|--------------------------|--|
| Behavior Assessment System for Children (BASC-2) | Reynolds, C. & Kamphus, R. | 2004 | Pearson Education www.pearsonassessments.com | 2-21 yrs | Administered by psychologists |
| Connors Comprehensive Behavior Rating Scale (Connors CBRS) | Connors, K. | 2008 | Pearson Education www.pearsonassessments.com | 6-18 yrs | Can be administered by teacher or other educational professionals |
| Emotional Intelligence Self Assessment (EQ Self-Assessment) | Laurent Clerc National Center | 2003 | Laurent Clerc National Center http://clerccenter2.gallaudet.edu/priorities/ps-g-guide.html | Elementary, Middle, High | Self-administered Find under "Portfolios" |
| Social Skills Rating System (SSRS) | Gresham, F. & Elliott, S. | 2008 | Pearson Education www.pearsonassessments.com | 3-18 | Administered by psychologists Social Skills: Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, Self-Control |

Other Assessments:

Assessments for Technology

| <i>Test Name</i> | <i>Author</i> | <i>Year</i> | <i>Publisher or Website</i> | <i>Age Range</i> | <i>Comments</i> |
|----------------------|----------------------------------|-------------|---|------------------|-----------------|
| Technology Checklist | Laurent Clerc National Center | 2003 | Laurent Clerc National Deaf Education Center http://clerccenter2.gallaudet.edu/priorities/ps-g-guide.html#appendix | Elementary | |

Other Assessments: