Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing
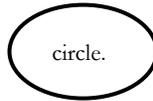## Checklist

Student Name: _____Date Completed: _____

	Parents/Guardian		General Education Teacher		Interpreter in Educational Setting
	Student		Special Education Teacher		Speech Language Pathologist
	Educational Audiologist		Teacher of the Deaf or Hard of Hearing		Others:

Consider the following content and skill areas. Check "yes" if it is a current need or "no" if it is not.

Determine which "yes" are priorities for the upcoming year and circle.

Audiology
Understanding Hearing Loss	_____ Yes	_____ No
Amplification Management	_____ Yes	_____ No
Environmental Management	_____ Yes	_____ No

Career Education
Career Exploration and Planning	_____ Yes	_____ No
Work Skills	_____ Yes	_____ No
Job Seeking Skills	_____ Yes	_____ No
Money Management	_____ Yes	_____ No

Communication
Auditory Skills Development	_____ Yes	_____ No
ASL Development	_____ Yes	_____ No
Speech Development	_____ Yes	_____ No
Receptive Communication	_____ Yes	_____ No
Expressive Communication	_____ Yes	_____ No

Family Education
Understanding Hearing Loss	_____ Yes	_____ No
Amplification	_____ Yes	_____ No
Family and Child Interactions	_____ Yes	_____ No
Communication Strategies	_____ Yes	_____ No
Education/Transition	_____ Yes	_____ No
Resources and Technology	_____ Yes	_____ No

Functional Skills for Educational Success
Concept Development	_____ Yes	_____ No
Comprehension	_____ Yes	_____ No
Study and Organizational Skills	_____ Yes	_____ No

Self-Determination and Advocacy
Self-Determination	_____ Yes	_____ No
Community Advocacy	_____ Yes	_____ No
Community Resources and Supports	_____ Yes	_____ No
Cultural Awareness	_____ Yes	_____ No
Using Interpreters and Transliterators	_____ Yes	_____ No

Social-Emotional Skills
Self-Awareness (Personal Qualities)	_____ Yes	_____ No
Self-Management	_____ Yes	_____ No
Support Networks	_____ Yes	_____ No
Personal Responsibility	_____ Yes	_____ No
Decision Making	_____ Yes	_____ No
Social Awareness	_____ Yes	_____ No
Social Interaction Including Conversational Skills	_____ Yes	_____ No
Conflict Resolution	_____ Yes	_____ No

Technology
Skills Necessary to Access Technology	_____ Yes	_____ No