



Consolidated Application Title IVB, 21st Century Community Learning Centers Application Content

Title IVB, 21 Century Community Learning Centers is a competitive grant. To apply for funds, you must [complete an application](#).

The following is an outline of the content for the Title IVB continued application for agencies awarded funding. The application consists of only one component, a budget. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Vic Jaras at vic.jaras@iowa.gov or (515) 242-6354.

Application Budget

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of “Other” for a line item or an object code requires an explanation.

Allowable Activity (SEC. 4205. 20 U.S.C. 7175)	Line Item
(1) academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with— (A) the challenging State academic standards and any local academic standards; and (B) local curricula that are designed to improve student academic achievement;	Academic programs aligned with state and local standards or curricula Note: Literacy and Math are required priorities for this grant. Grantees are required to report results online in the Federal APR data system https://21apr.ed.gov in the Spring, Summer and Fall each year.
(2) well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment;	Well-rounded education activities
(3) literacy education programs, including financial literacy programs and environmental literacy programs;	Literacy education programs
(4) programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity programs;	Programs that support a healthy and active lifestyle
(5) services for individuals with disabilities;	Services for individuals with disabilities
(6) programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement;	After-school activities for students who are English learners
(7) cultural programs;	Cultural programs

Allowable Activity (SEC. 4205. 20 U.S.C. 7175)	Line Item
(8) telecommunications and technology education programs;	Telecommunications and technology programs
(9) expanded library service hours;	Expanded library hours
(10) parenting skills programs that promote parental involvement and family literacy;	Parenting skills programs
(11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;	Programs that provide assistance to students who have out of the classroom
(12) drug and violence prevention programs and counseling programs;	Drug and violence prevention programs
(13) programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as “STEM”), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods	Programs that build STEM skills
(14) programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).	Programs that partner with in-demand fields
	Other