

Title IV, Part B—21st Century Community Learning Centers Application Content

Consolidated Application for ESEA Title Programs

Introduction

The following outlines the content for the Title IV, Part B (Title IVB)—21st Century Community Learning Centers Application in the Consolidated Accountability and Support Application's Consolidated Application for existing subgrantees. This application consists of three required components: assurances, program questions, and a budget. For guidance on the program, visit the Department's [Every Student Succeeds Act \(ESSA\) Guidance and Allocations page](#).

Program Assurances (ESEA § 4204(b); 20 U.S.C. 7174(b))

1. The subgrantee assures that the funded activities will take place in a safe and easily accessible facility. (Yes/No)
2. The subgrantee assures that the proposed program was developed and will be carried out:
 - In active collaboration with the schools that participating students attend (including through the sharing of relevant data among the schools), all participants of the eligible entity, and any partnership entities, in compliance with applicable laws relating to privacy and confidentiality; and
 - In alignment with the challenging state academic standards and any local academic standards. (Yes/No)
3. The subgrantee assures that the program will target students who primarily attend schools eligible for schoolwide programs under section 1114 and the families of such students. (Yes/No)
4. The subgrantee assures that subgrant funds under this part will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local, or non-federal funds. (Yes/No)
5. The subgrantee assures that the community will be given notice of an intent to submit an application and that the application and any waiver request will be available for public review after submission of the application. (Yes/No)

Contract/Annual Award Notification Upload(s)

Please upload a signed copy of the Title IV, Part B – Nita M. Lowey 21st Century Community Learning Centers (21CCLC) contract or annual award notification for each of your current grant award cohorts. Only those active cohorts that have a signed contract or notice uploaded will be funded for the current academic year.

Program Questions (ESEA § 4204(b); 20 U.S.C. 7174(b))

1. Describe the activities to be funded. (Limited to 500 characters)
2. Describe how students participating in the program carried out by the community learning center will travel safely to and from the center and home, if applicable. (Limited to 500 characters)
3. Describe how the eligible entity will disseminate information about the community learning center (including its location) to the community in a manner that is understandable and accessible. (Limited to 500 characters)
4. Describe how such activities are expected to improve student academic achievement as well as overall student success. (Limited to 500 characters)
5. Provide examples to demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources. (Limited to 500 characters)
6. Describe how the activities will meet the measures of effectiveness described in section 4205(b) (Limited to 500 characters)
7. Describe the partnership between a local educational agency, a community-based organization, and another public entity or private entity, if appropriate. (Limited to 500 characters)
8. (I) an evaluation of the community needs and available resources for the community learning center, and a description of how the program proposed to be carried out in the center will address those needs (including the needs of working families). (Limited to 500 characters)
9. Demonstrate that the eligible entity will use best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students. (Limited to 500 characters)
10. Describe a preliminary plan for how the community learning center will continue after funding under this part ends. (Limited to 500 characters)
11. Will the eligible entity use volunteers? (Yes/No)

Program Budget

The subgrantee must:

1. Budget 100% of total available funds.
 2. Explain its use of the "Other" line item or object code.
 3. Mark the component "Complete" using the button in the bottom right-hand corner.
- *The budget cannot be marked complete until the superintendent or the school business official has marked the Allocations and Transfers* collection as complete. Transfers must be completed by October 1st. *It is important to note that transfers are in use only and funds do not move from their original source).*

Allowable Activity (ESEA § 4205; 20 U.S.C. 7175)	Line Item
(1) academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with- (A) the challenging State academic standards and any local academic standards; and (B) local curricula that are designed to improve student academic achievement;	Academic programs aligned with state and local standards or curricula
(2) well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment;	Well-rounded education activities
(3) literacy education programs, including financial literacy programs and environmental literacy programs;	Literacy education programs
(4) programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity programs;	Programs that support a healthy and active lifestyle
(5) services for individuals with disabilities;	Services for individuals with disabilities
(6) programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement;	After-school activities for students who are English learners
(7) cultural programs;	Cultural programs
(8) telecommunications and technology education programs;	Telecommunications and technology programs
(9) expanded library service hours;	Expanded library hours
(10) parenting skills programs that promote parental involvement and family literacy;	Parenting skills programs
(11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;	Programs that provide assistance to students who have been out of the classroom
(12) drug and violence prevention programs and counseling programs;	Drug and violence prevention programs
(13) programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as "STEM"), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods	Programs that build STEM skills
(14) programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).	Programs that partner with in-demand fields

Title IV, Part B—21st Century Community Learning Centers	
Reallocated	<i><populated></i>
Prior Year Carryover	<i><populated></i>
Allocation	<i><populated></i>
Total Available	<i><calculated></i>
Amount Budgeted	<i><calculated based on entered values></i>
Difference Between Available and Budgeted	<i><calculated></i>

Iowa Department of Education guidance should be viewed as advisory unless it's specifically authorized by state statute, according to Iowa Code section 256.9A. This does not apply to administrative rules, declaratory orders, or materials required by federal law or courts.