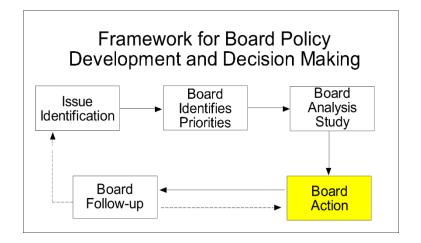
Iowa State Board of Education

Executive Summary

February 9, 2023



Agenda Item: Rules: Chapter 49 – Individual Career and Academic

Plan (Adopt)

State Board

Role/Authority: The State Board has authority pursuant to Iowa Code

sections 256.7 and 279.61.

Presenter(s): None (consent agenda)

Attachment(s): One

Recommendation: The Department recommends that the State Board

amend chapter 281—49.

Background: Division II of Senate File 2383 expands opportunities for

work-based learning in Iowa schools, including requiring work-based learning to be considered in a student's academic planning and requiring the Department to gather data on each district's provision of work-based learning. These rules implement the portion of Division II

within the Department's authority

EDUCATION DEPARTMENT[281]

Adopted and Filed

The State Board of Education hereby amends chapter 49, "Individual Career and Academic Planning," Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is adopted under the authority provided in Iowa Code sections 256.7 and 279.61.

State or Federal Law Implemented

This rule making implements, in whole or in part, 2022 Iowa Acts, Senate File 2383.

Purpose and Summary

2022 Iowa Acts, Senate File 2383, division II, expands opportunities for work-based learning in Iowa schools, including requiring work-based learning to be considered in a student's academic planning and requiring the Department of Education to gather data on each district's provision of work-based learning. These amendments implement the portion of division II within the Department's authority.

Public Comment and Changes to Rule Making

Notice of Intended Action for this rule making was published in the Iowa Administrative Bulletin on December 14, 2022, as **ARC 6758C**.

No public hearing was held or requested. No public comment was received. These adopted rules are identical to the notice of intended action.

Adoption of Rule Making

This rule making was adopted by the State Board of Education on February 9, 2023.

Fiscal Impact

This rule making has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to Chapter 281—4.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

Effective Date

This rule making will become effective on April 12, 2023.

The following rule-making action is adopted:

ITEM 1. Amend paragraph 49.3(1)"c" as follows:

- c. Identify the coursework <u>and work-based learning</u> needed in grades 9 through 12 to support the student's postsecondary education and career options and goals.
 - ITEM 2. Adopt the following new paragraph 49.3(1)"e":
- e. Prior to graduation, advise the student how to successfully complete the Free Application for Federal Student Aid.
 - ITEM 3. Amend subrule 49.7(2) as follows:
 - 49.7(2) Reporting. For the school year beginning July 1, 2016, and each succeeding school

year, the The board of directors of each school district shall submit to the local community, and to the department as a component of the school district's comprehensive school improvement plan required by 281—Chapter 12, an annual report on student utilization of the district's career information and decision-making system. The board shall report to the department at least annually, and in a manner and frequency required by the department, regarding student participation in work-based learning programs established by the board, including registered apprenticeships, quality pre-apprenticeships, internships, on-the-job training, and projects through the Iowa clearinghouse for work-based learning.