



IOWA COUNCIL FOR EARLY ACCESS

January 27, 2023

9:30 a.m. - 3:00 p.m.

Iowa Department of Education

Grimes State Office Building, B100 (basement)

400 E. 14th Street

Des Moines, IA 50319

| Time | Item | Topic | Lead |
|-------------|-------------|--|---|
| 9:30 | Action | Call to Order and Welcome Members and Guests | Annette Hyde, Chair |
| 9:45 | Action | Approval of Minutes : 11.18.22 | Annette Hyde, Chair |
| 9:50 | Action | Vote: Bylaws | |
| 10:00 | Discussion | Family Story - Eric Locke | Eric Locke, ICEA Parent |
| 10:35 | Discussion | Differentiated Monitoring and Support (DMS) 2.0 <ul style="list-style-type: none"> Update on designations and Desk Audits | Kimberly Villotti |
| 10:50 | | Break | |
| 11:00 | Discussion | Early Childhood Outcomes *Indicator C3 data review Decision Tree and Outcome Areas | Kate Small |
| 11:45 | | Working lunch - Family Survey infographic <ul style="list-style-type: none"> Texas example; EA example (2018); New example | EA State Team |
| 12:15 | Discussion | Share lunch discussion | Annette Hyde, Chair |
| 12:25 | Action | Vote on additional family survey demographic variable | EA State Team |
| 12:50 | Discussion | Professional Development update: <ul style="list-style-type: none"> Child Development Professional Learning Package Pivotal Skills Tool AEPS 3.0 training (birth to five) | Melissa Schnurr Julie Jones Jess Burger |
| 1:05 | Discussion | Early ACCESS Signatory Agency Updates | Kimberly Villotti, DE; Julie Allison and Marcus Johnson-Miller, HHS; Peg Macek, CHSC |
| 1:15 | Action | Committee Assignments and Meeting (break as needed) | Annette Hyde, Chair |
| 2:15 | Discussion | Committees Debrief | Committee Chairs |
| 2:25 | Discussion | Announcements and Future Agenda Items | Annette Hyde, Chair |
| 2:30 | Action | Adjournment of ICEA Meeting | Annette Hyde, Chair |
| | | Next ICEA Meeting Date: May 5, 2023 | |



Overview: The Iowa Council for Early ACCESS (ICEA) has been established as the council to support the state interagency coordination of Early ACCESS [[IAC 281-120.600-605](tel:281-120-600-605)].

Purpose: The ICEA is to advise and assist the lead agency, *Iowa Department of Education*, working collaboratively with signatory agencies in the coordination, development, and implementation of policies that constitute the statewide system of early intervention services. Signatory agencies are the *Iowa Departments of Human Services, Public Health, and Child Health Specialty Clinics*.

Early ACCESS Vision: Every infant and toddler with or likely to have a developmental delay and their families will be supported and included in their communities so they will be healthy and successful.

Mission: Early ACCESS empowers families and caregivers through partnerships, supports, and resources to enhance children’s learning and development through everyday activities and routines.

Early ACCESS Guiding Principles¹

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary support and resources, can enhance their children’s learning and development.
3. The primary role of a service provider in early intervention is to work with and support family members and caregivers in children’s lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child’s and family members’ preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children’s and families’ needs and family-identified priorities.
6. The family’s priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

¹ Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008, March). Agreed upon mission and key principles for providing early intervention services in natural environments. Retrieved from: Early Childhood Technical Assistance Center mission and principles.