

# Principles to Actions for Administrators

*Principles to Actions* argues that ensuring mathematical success for all will take **leaders and policymakers in districts, states or provinces, including commissioners, superintendents and other central office administrators**, who, among other actions—

- ◆ make ongoing professional development that supports the implementation of the eight Mathematics Teaching Practices as a priority;
- ◆ allocate resources to ensure that all students are provided with an appropriate amount of instructional time to maximize their learning potential;
- ◆ eliminate the tracking of low-achieving students and instead structure interventions that provide high-quality instruction and other classroom support, such as math coaches and specialists;
- ◆ understand the devastating impact of professional isolation and create collaborative structures to maximize professional growth;
- ◆ Support risk taking and encourage new approaches that advance student learning.

[https://www.nctm.org/uploadedFiles/Standards\\_and\\_Positions/PtAExecutiveSummary.pdf](https://www.nctm.org/uploadedFiles/Standards_and_Positions/PtAExecutiveSummary.pdf)