

Principles to Actions for Leaders

Principles to Actions argues that ensuring mathematical success for all will take **principals, coaches, specialists, and other school leaders** who, among other actions—

- ◆ make the eight Mathematics Teaching Practices a school wide focus that is expected for all teachers to strengthen learning and teaching for all students, and provide professional development, training, and coaching to make the implementation of these practices a priority;
- ◆ maintain a schoolwide culture with high expectations and a growth mindset;
- ◆ allocate time for teachers to collaborate in professional learning communities;
- ◆ support improvement with multifaceted assessments used to monitor progress and inform changes to instruction;
- ◆ make the mathematical success of every student a nonnegotiable priority.

https://www.nctm.org/uploadedFiles/Standards_and_Positions/PtAExecutiveSummary.pdf