

Faculty Standards Council Credentialing Subgroup Annual Meeting Agenda

January 10, 2020 2:30pm -4pm

Attending: Kathy Muller, ILCC; Cheryl Welsch, EICC; Jane Bradley, HCC; John Hartog, NWCC; and John Hansen, ICC & Chris Russell, IDOE

After a meeting of this task force subgroup, the following recommendations are to be discussed with the full FSTF for review and then to the Community College CAO's for their final approval. Upon approval, the guide will be updated and posted to all communication groups. At that time, this list can also be shared with other groups.

A. Requested changes to the Academic Credential Chart (ACC) for 2019-20 (from online submission):

No current Disciplines have been submitted for review. There was one submitted on 1/2/20 regarding DRA but discussion with IVCCD resolved that issue with the current faculty qualification guidance in the being acceptable.

B. Updated Language Proposal Chapter 24 CTE instructor qualifications (per Faculty Standards Task Force, CTE Deans, and CAO discussion in 2018) The Governor's office made a change to the proposal striking the bolded portion below. Any additional changes would be through amendment.

Current Language

24.5(1) Instructors teaching courses in the area of career and technical education shall be registered, certified, or licensed in the occupational area in which the state requires registration, certification, or licensure and shall meet either of the following qualifications:

1. A baccalaureate or graduate degree in the area or related area of study or occupational area in which the instructor is teaching classes; or
2. Special training and at least 6,000 hours of recent and relevant work experience in the occupational area or related area in which the instructor teaches classes if the instructor possesses less than a baccalaureate degree. If the instructor is a licensed practitioner who holds a career and technical education endorsement under chapter 272, relevant work experience in the occupational area includes but is not limited to classroom instruction in a career and technical education subject area offered by a school district or accredited nonpublic school.

Proposed language

24.5(1) Instructors in the subject area of career and technical education shall be registered, certified, or licensed in the occupational area in which the state requires registration, certification, or licensure, and shall hold the appropriate registration, certificate, or license for the occupational area in which the instructor is teaching, and shall meet any either of the following requirements:

1. A baccalaureate or graduate degree in the area or related area of study or occupational area in which the instructor is teaching classes ~~or a baccalaureate degree with a minimum of 18 semester hours in the field of instruction in which the instructor is teaching;~~
2. An associate's degree in the career and technical field of instruction in which the instructor is teaching, where such degree is considered terminal for that field, and the instructor has at least 3,000 hours of recent and relevant work experience in the occupational area or related area in which the instructor teaches classes; or
3. Special training and at least 6,000 hours of recent and relevant work experience in the occupational area or related area in which the instructor teaches classes if the instructor possesses less than a baccalaureate degree in the area or related area of study or occupational area in which the instructor is teaching classes. If the instructor is a licensed practitioner who holds a career and technical education endorsement under chapter 272, relevant work experience in the occupational area includes but is not limited to classroom instruction in a career and technical education subject area offered by a school district or accredited nonpublic school.

C. Old Business:

WBL continued discussion of faculty qualifications. See attached guidance sheet.

WBL Faculty Qualification Examples

April 1, 2019

WBL 100, WBL110, WBL140, & WBL 150 will soon be available for colleges to implement as college courses for both college and joint enrollment students. All 4 of these initial WBL courses are proposed to be CTE type courses. The Faculty Standards Task Force (FSTF) recommendations were approved by the Chief Academic Officers in February 2019 and were as follows:

- A. WBL CTE courses are not listed in the grid but would follow the CTE guidance. CTE Guidance states:

24.5(1) Instructors teaching courses in the area of career and technical education shall be registered, certified, or licensed in the occupational area in which the state requires registration, certification, or licensure and shall meet either of the following qualifications:

- 1. Possess a baccalaureate or higher in the field of instruction in which the instructor is teaching classes; or*
- 2. Possess a combination of education, training, and at least 6,000 hours of relevant tested experience in the field of instruction in which the instructor teaches classes. If the instructor is a licensed practitioner who holds a career and technical endorsement under Iowa Code chapter 272, relevant work experience in the occupational area includes, but is not limited to, classroom instruction in a career and technical education subject area offered by a school district or accredited nonpublic school.*

(In the future, some WBL courses may be designated as type Arts/Science. In that case, the FSTF outlined):

- B. For general, WBL non-discipline-related (transfer) courses, the guide will list: Any master's degree.
- C. For WBL discipline-specific (transfer) courses, the guide will list: A master's degree in the course content related field or any master's degree with at least 18 GSH in a combination of qualifying fields that provide a foundation in the specific subject being taught. For the 2nd box in guide – Follow QUALIFYING FIELDS/MAJORS in relevant ACC discipline(s) based on the content of the WBL course.

Some examples of CTE qualifications that may be utilized by community colleges to qualify instructors for WBL courses would be:

1. Baccalaureate (or higher) in majors related to: School Counseling, Career Counseling, Adult Learning, or Behavioral Sciences (e.g. Psychology, Sociology, Human Services, Education, Human Resources).
2. Occupational history with 6000+ hours in positions related to: career services/career coaching; student support services; job placement coordination; academic advising; employability skills; human services; (project-based career-orientation for the WBL 140 course).
3. Licensed school teaching practitioners with CTE endorsement (especially Multi-Occupational (MOC) endorsement*) with 3+ years (6000 hours) classroom instruction.
4. If a WBL section is geared to a particular career sector of CTE (e.g. Health Sciences, Manufacturing, Information Technology), qualifying Bachelors (or higher) in majors are related to: Health Sciences, Manufacturing, Information Technology etc., respectively.

*MOC endorsement is completion of a K-12 Teaching License and two courses: "Foundations of Vocational and Career Education" and "Coordination of Cooperative Programs."