Module 4: Informational Text Handouts

# **Building Literacy in Social Studies**

# Module 4: Informational Text Handouts





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# **Explore**

# **Before Reading:**

- What is informational text?
- How do you currently use informational text in your classroom?

#### **Article:** You Want Me To Read What?! (Timothy Shanahan)

Everyone reads	What is Informational Text? (pg. 12)
Group 1 reads	Why are the standards making such a big deal out of informational text? (pg. 13)
Group 2 reads	Does this imbalance affect students' reading achievement? (pg. 13)
Group 3 reads	Does research show that adding more informational text will improve student achievement? (pg. 13)
Group 4 reads	What should we expect students to learn from reading informational text? (pg. 13-14)

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Group 5 reads	But why can't English teachers teach "classical literature" anymore? AND Should English teachers be spending more time on informational text? (pg. 14)					
Group 6 reads	Does this mean we'll be teaching fiberglass installation manuals and the minutes of National Reserve Board meetings? (pg. 14)					
After Reading:  • How did this article change your definition of informational text?  Connect What types of informational text are there?						
-	econdary Sources rimary Sources	Secondary Sources				
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#### "Reading" an Image

Observe	Infer	Question	I Know

# **Reflect**

- How is the use of informational text relevant to your teaching?
- How might you incorporate informational text into your teaching practice in new ways?