## Pedagogical Books for Social Studies Teachers

Title	Author	ISBN
Historical Thinking and Other Unnatural Acts	Sam Wineburg	978-1-56639-856-5
Doing History: Investigating with Children in Elementary and Middle Schools	Linda S. Levstik Keith C. Barton	0-8058-5072-4
Assessing Historical Thinking & Understanding	Bruce A. VanSledright	978-0-415-83698-2
Focus: Elevating the Essentials to Radically Improve Student Learning (Chapter 5)	Mike Schmoker	978-1-4166-1130-1
Best Practice: Today's Standards for Teaching & Learning in America's Schools (Chapter 6)	Steven Zemelman Harvey Daniels Arthur Hyde	0-325-00744-6
In Search of America's Past: Learning to Read History in Elementary School	Bruce VanSledright	0-8077-4192-2
Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms	Sam Wineburg Daisy Martin Chauncey Monte-Sano	978-0807754030
Thinking Like a Historian: Rethinking History Instruction	Nikki Mandell Bobbie Malone	978-0870204388

Why Won't You Just Tell Us the Answer: Teaching Historical Thinking in Grades 7-12	Bruce Lesh	978-1571108128
Building Literacy in Social Studies: Strategies for Improving Comprehension and Critical Thinking	Donna Ogle	978-1416605584
Reading, Writing and Thinking about History: Teaching Diverse Learners in the Common Core Classroom, 6-12	Chauncey Monte-Sano	978-0807755303
Examining the Evidence: Seven Strategies for Teaching with Primary Sources	Kathleen Thompson	978-1625216304
Teaching the C3 Framework: Exploring Inquiry Based Instruction in Social Studies	Kathy Swan and John Lee	See <a href="http://www.socialstudies.org/c3">http://www.socialstudies.org/c3</a>
Reassessing Social Studies Curriculum	Wayne Journell	978-1475818123
The Political Classroom	Paula McAvoy Diana Hess	978-0415880992