

Thinking like a

Grades 6-8

# Behavioral Scientist

## Examine Factors That Led to Continuity and Change in Human and Group Behavior



- How can we identify the characteristics of a culture?
- How do people acquire their cultural beliefs and value systems?

## Recognize the Interaction Between Individuals and Various Groups



- How do groups form in societies?
- How do groups, and individuals in those groups, influence each other?

Careers for a

Grades 6-8

# Historian

Archivists  
Librarian  
Curator  
Archeologist  
Museum Technician  
Anthropologist  
Historian  
Teacher  
Park Service Ranger  
Journalist  
Editor  
Records Manager  
Lobbyist  
Analyst  
Consultant  
Researcher  
Web Designer  
Information Manager  
Professor

Thinking like a

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# Geographer

## Create Geographic Representations



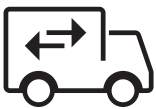
- How can we utilize and construct geographic representations to explain and analyze regional, environmental, and cultural characteristics?

## Evaluate Human Environment Interaction



- How can we analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there?

## Analyze Human Population Movement and Patterns



- How can we explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries?

## Analyze Global Interconnections



- How can we explain how global changes in population distribution patterns affect changes in land use in particular countries and regions?

Careers for an

Grades 6-8

# Economist

Market Research Analyst  
Banker  
Urban and Regional Planners  
Financial Investment Analyst  
Financial Investment Analyst  
Financial Manager  
Insurance Sales Agent  
Chief Financial Officer  
Real Estate Brokers and Sales Agent  
Budget Analyst  
Insurance Underwriters  
Securities, Commodities, and Financial Services Sales Agents

Thinking like a

# Historian

Grades 6-8

## Analyze Change, Continuity, and Context



- How can we analyze connections among historical events and developments in various geographic and cultural contexts?

## Compare Perspectives



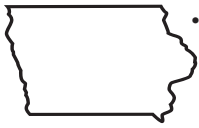
- How and why have perspectives of people changed throughout different historical eras?

## Justify Causation and Argumentation



- How can we explain multiple causes and effects of events and developments in the past?

## Iowa History



- How can we compare Iowa's geography, natural resources and climate to other regions of the world?

Careers for a

# Behavioral Scientist

Grades 6-8

- Anthropologist
- Community Health Educator and Worker
- Social Worker
- Survey Researcher
- Archaeologist
- Marriage and Family Therapists
- Psychologist
- Probation Officer
- Scientist
- Correctional Treatment Officer
- Psychiatrist
- Rehabilitation Counselor
- Counselors: Substance Abuse, Mental Health, Behavioral Disorder
- Counselors: School and Career Survey Researcher

Thinking like an

# Economist

Grades 6-8

## Engage in Economic Decision Making



- How can we explain and evaluate how economic decisions affect the wellbeing of individuals, businesses, and society?

## Critique Exchange and Markets



- How do external benefits, costs, supply and demand, and competition influence market prices, wages, and outcomes?

## Assess the Global Economy



- What is the impact of trade policies and barriers on a nation and its citizens?

Careers for a

# Geographer

Grades 6-8

- Geographer
- Surveyor
- Urban and Regional Planners
- Cartographers
- Mapping Technicians
- Photogrammetrists
- Geoscientists
- Anthropologists
- Archeologists
- Environmental Scientists
- Meteorologist
- GIS Systems Analyst

Thinking like a

Grades 6-8

# Financially Literate Person

## Develop Financial and Career Goals



- What is the relationship between financial goals and achievements?

## Create a Saving and Spending Plan



- How might external factors, such as marketing and advertising technique, influence spending decisions?

## Analyze Credit and Debt Levels



- What are individuals' rights and responsibilities as consumers?

## Evaluate Savings and Long Term Investments



- How does an investment differ from a savings account in potential risks and returns?

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# Political Scientist

## Analyze Civic and Political Institutions



- How can we explain the powers and responsibilities of citizens, political parties, and the media in a variety of governmental and nongovernmental contexts?
- How can we examine and explain the origins, functions and structure of government with reference to the US Constitution and other founding documents, branches of government, bureaucracies, and other systems and its effectiveness on citizens?

Careers for a

Grades 6-8

## Financially Literate Person

Accountants and Auditors  
Appraisers and Assessors for Real Estate  
Budget Analysts  
Claims Adjusters, Appraisers, Examiners, and  
Investigators  
Compensation, Benefits, and Job Analysis Specialists  
Cost Estimators  
Financial Analysts  
Financial Examiners  
Fundraisers  
Human Resources Specialists  
Loan Officers  
Logisticians  
Management Analysts  
Market Research Analysts  
Meeting, Convention, and Event Planners  
Personal Financial Advisors  
Purchasing Managers, Buyers, and Purchasing Agents  
Tax Examiners and Collectors, and Revenue Agents  
Training and Development Specialists

Careers for a

Grades 6-8

## Political Scientist

Anthropologist  
Geographer  
Politician  
Urban and Regional Planner  
Survey Researcher  
Market Research Analyst  
Archeologist  
Economist  
Historian  
Sociologist