

<p>SS.K.16.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Distinguish at least two related items or events by sequencing them from the past to the present.</p>	<p>SS.K.17.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare life in the past to life today.</p>	<p>SS.K.18.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.</p>
<p>SS.K.19.</p> <p>Content Anchor Standard: Iowa History</p> <p>Compare and contrast local environmental characteristics to that of other parts or the state of Iowa.</p>	<p>SS.1.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Create a chronological sequence of multiple related events in the past and present using specific times.</p>	<p>SS.1.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare life in the past to life today within different communities and cultural groups, including indigenous communities.</p>

<p>SS.1.22.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Given context clues, develop a reasonable idea about who created a primary or secondary source, when they created it, where they created it, and why they created it.</p>	<p>SS.1.23.</p> <p>Content Anchor Standard: Iowa History</p> <p>Describe the diverse cultural makeup of Iowa's past and present in the local community, including indigenous and agricultural communities.</p>	<p>SS.2.19.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Make a prediction about the future based on past related events.</p>
<p>SS.2.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Determine the influence of particular individuals and groups who have shaped significant historical change.</p>	<p>SS.2.21.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Compare perspectives of people in the past to those in the present with regards to particular questions or issues.</p>	<p>SS.2.22.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Identify context clues and develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, and why they created it.</p>

<p>SS.2.23.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Given a set of options, using evidence, articulate why one reasons is more likely than others to explain a historical event or development.</p>	<p>SS.2.24.</p> <p>Content Anchor Standard: Iowa History</p> <p>Describe the intended and unintended consequences of using Iowa's natural resources.</p>	<p>SS.3.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare and contrast events that happened at the same time.</p>
<p>SS.3.23.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Compare and contrast conflicting historical perspectives about a past event or issue.</p>	<p>SS.3.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Infer the intended audience and purpose of a primary source using textual evidence.</p>	<p>SS.3.25.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain probable causes and effects of events and developments.</p>

<p>SS.3.26.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Develop a claim about the past based on cited evidence.</p>	<p>SS.3.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze the movement of different groups in and out of Iowa, including the removal and return of indigenous people.</p>	<p>SS.3.28.</p> <p>Content Anchor Standard: Iowa History</p> <p>Explain the cultural contributions that different groups have made on Iowa.</p>
<p>SS.4.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare and contrast events that happened at the same time.</p>	<p>SS.4.21.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Analyze conflicting perspectives on historical and current events/issues.</p>	<p>SS.4.22.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Infer the purpose of a primary source and from that the intended audience.</p>

<p>SS.4.23.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain probable causes and effects of events and developments.</p>	<p>SS.4.24.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Develop a claim about the past and cite evidence to support it.</p>	<p>SS.4.25.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze the impact of technological changes in Iowa, across time and place.</p>
<p>SS.4.26.</p> <p>Content Anchor Standard: Iowa History</p> <p>Explain how Iowa's agriculture has changed over time.</p>	<p>SS.5.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Describe the connections between historical developments that occurred within the same time period.</p>	<p>SS.5.22.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how economic, political, and social contexts shaped people's perspectives at a given time in history.</p>

<p>SS.5.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Using information from within a primary source, infer the intended audience, purpose, and how the creator’s intended audience shaped the source.</p>	<p>SS.5.24.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain probable causes and effects of historical developments.</p>	<p>SS.5.25.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Develop a claim about the past and cite evidence to support it.</p>
<p>SS.5.26.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze Iowa’s role in civil rights history.</p>	<p>SS.6.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze connections among historical events and developments in various geographic and cultural contexts.</p>	<p>SS.6.21.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how and why perspectives of people have changed throughout different historical eras.</p>

<p>SS.6.22.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain multiple causes and effects of events and developments in the past.</p>	<p>SS.6.23.</p> <p>Content Anchor Standard: Iowa History</p> <p>Compare Iowa's geography, natural resources and climate to other regions of the world.</p>	<p>SS.7.24.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze connections among historical events and developments in contemporary global issues.</p>
<p>SS.7.25.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how and why perspectives on various contemporary issues have changed over time.</p>	<p>SS.7.26.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain multiple causes and effects of various contemporary global events and developments.</p>	<p>SS.7.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze the role that Iowa plays in contemporary global issues.</p>

<p>SS.8.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze connections among early American historical events and developments in broader historical contexts.</p>	<p>SS.8.22.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how and why prevailing social, cultural, and political perspectives changed during early American.</p>	<p>SS.8.23.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain multiple causes and effects of events and developments in early American history.</p>
<p>SS.8.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Declaration of Independence, the Bill of Rights, the Constitution, Washington’s Farewell address, the Louisiana Purchase treaty, Monroe Doctrine, Indian Removal Act, Missouri Compromise, Dred Scott V. Sanford, and the Treaty of Guadalupe-Hidalgo.</p>	<p>SS.8.25.</p> <p>Content Anchor Standard: Iowa History</p> <p>Examine the evolution of the function and structure of government in Iowa.</p>	<p>SS-Gov.9-12.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Compare and contrast the institutions and systems of Iowa government and policies that are unique to the state including but not limited to Iowa’s unique role in presidential selection and in the special status of Meskwaki lands as non-reservation lands.</p>

<p>SS-Gov.9-12.28.</p> <p>Content Anchor Standard: Iowa History</p> <p>Identify local and state issues in Iowa and evaluate formal or informal courses of action used to affect policy.</p>	<p>SS-Econ.9-12.24.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze how national and global economic issues and systems impact Iowa's economy.</p>	<p>SS-Geo.9-12.24.</p> <p>Content Anchor Standard: Iowa History</p> <p>Identify and evaluate Iowans or groups of Iowans who have influenced Iowa's environmental or cultural geography.</p>
<p>SS-US.9-12.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze change, continuity, and context across eras and places of study from civil war to modern America.</p>	<p>SS-US.9-12.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Evaluate the impact of inventions and technological innovations on the American society and culture.</p>	<p>SS-US.9-12.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Analyze the relationship between historical sources and the secondary interpretations made from them.</p>

<p>SS-US.9-12.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Reconstruction amendments, Emancipation Proclamation, Treaty of Fort Laramie, Chinese Exclusion Act, Roosevelt's Corollary to the Monroe Doctrine, Wilson's Fourteen Points, New Deal Program Acts, Roosevelt's Declaration of War, Executive Order 9066, Truman Doctrine, Eisenhower's Farewell Speech, Gulf of Tonkin Resolution, Test Ban Treaty of 1963, Brown vs. Board of Education decision, Letter from a Birmingham Jail, and the Voting Act of 1965.</p>	<p>SS-US.9-12.25.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Analyze how regional, racial, ethnic and gender perspectives influenced American history and culture.</p>	<p>SS-US.9-12.26.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Determine multiple and complex causes and effects of historical events in American history including, but not limited to, the Civil War, World War I and II, the Korean War and the Vietnam War.</p>
<p>SS-US.9-12.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Evaluate Iowans or groups of Iowans who have influenced U.S. history.</p>	<p>SS-WH.9-12.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Evaluate methods used to change or expand systems of power and/or authority.</p>	<p>SS-WH.9-12.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology.</p>

<p>SS-WH.9-12.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze the influence of social, political and economic developments on gender roles and social status.</p>	<p>SS-WH.9-12.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its content, accuracy, and usefulness of sources throughout world history.</p>	<p>SS-WH.9-12.24.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Examine and explain how the perspectives of individuals and societies impact world history.</p>
<p>SS-WH.9-12.25.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Determine multiple and complex causes and effects of historical events within world history.</p>	<p>SS-WH.9-12.26.</p> <p>Content Anchor Standard: Iowa History</p> <p>Assess Iowans or groups of Iowans who have influenced world history.</p>	