

<p><b>SS.K.8.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Determine a procedure for how people can effectively work together to make decisions to improve their classrooms or communities. (21st century skills)</p>	<p><b>SS.K.9.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Compare and contrast rules from different places. (21st century skills)</p>	<p><b>SS.1.9.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Describe a situation that exemplifies democratic principles including, but not limited to, equality, freedom, liberty, respect for individual rights, and deliberation. (21st century skills)</p>
<p><b>SS.1.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Compare and contrast rules or laws within different communities and cultures. (21st century skills)</p>	<p><b>SS.2.8.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Explain the purpose of different government functions. (21st century skills)</p>	<p><b>SS.2.9.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Develop an opinion on a decision about a local issue. (21st century skills)</p>

<p><b>SS.2.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Determine effective strategies for solving particular community problems.</p>	<p><b>SS.3.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Explain how rules and laws impact society.</p>	<p><b>SS.3.11.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Provide examples of historical and contemporary ways that societies have changed. (21st century skills)</p>
<p><b>SS.4.8.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities. (21st century skills)</p>	<p><b>SS.4.9.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Explain how the enforcement of a specific ruling or law changed society. (21st century skills)</p>	<p><b>SS.4.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Describe how societies have changed in the past and continue to change. (21st century skills)</p>

<p><b>SS.5.10.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Describe how the Declaration of Independence and the Constitution impact the decisions of government, society, and/or communities. (21st century skills)</p>	<p><b>SS.5.11.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Explain the processes people use to change rules and laws in the classroom, school, government, and/or society. (21st century skills)</p>	<p><b>SS.5.12.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Describe how laws, rules and processes have changed over time in order to restrict, protect, or extend rights. (21st century skills)</p>
<p><b>SS.7.15.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Distinguish and apply the powers and responsibilities of global citizens, interest groups and the media in a variety of governmental and nongovernmental contexts. (21st century skills)</p>	<p><b>SS.7.16.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Examine the origins, purposes, and impact of laws, treaties, and international agreements. (21st century skills)</p>	<p><b>SS.7.17.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Describe the roles of political, civil, and economic organizations in shaping people's lives. (21st century skills)</p>

<p><b>SS.8.13.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Explain the powers and responsibilities of citizens, political parties, and the media in a variety of governmental and nongovernmental contexts. (21st century skills)</p>	<p><b>SS.8.14.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Examine and explain the origins, functions and structure of government with reference to the US Constitution and other founding documents, branches of government, bureaucracies, and other systems and its effectiveness on citizens. (21st century skills)</p>	<p><b>SS-Gov.9-12.13.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Evaluate the powers and responsibilities of local, state, tribal, national, and international civic and political institutions, how they interact and the role of government in maintaining order. (21st century skills)</p>
<p><b>SS-Gov.9-12.14</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Analyze the role of citizens in the U.S. political system, with attention to the definition of who is a citizen, expansion of the definition over time, and changes in participation over time. (21st century skills)</p>	<p><b>SS-Gov.9-12.15.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Analyze the origins of government with attention to the purpose(s) of government, various theories of democracy, rule of law, and alternative models from other nations and groups. (21st century skills)</p>	<p><b>SS-Gov.9-12.16.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Evaluate how the U.S. Constitution establishes the Rule of Law, governmental powers and responsibilities, as well as limits to a government. (21st century skills)</p>

<p><b>SS-Gov.9-12.17.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Evaluate and explain the relationships among the branches of government, including federalism, separation of powers, the supremacy clause, the necessary and proper clause, judicial review, executive privilege, pocket veto, executive orders, quorum, filibuster, and other related topics. (21st century skills)</p>	<p><b>SS-Gov.9-12.18.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Critique the influence of intermediary institutions on government and policy such as, interest groups, political parties, the mass media, campaigns, caucuses, elections, PACs, and local, state, tribal, and international organizations. (21st century skills)</p>	<p><b>SS-Gov.9-12.19.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Evaluate the effectiveness of political action in changing government and political, such as voting, debate, contacting officials, campaign contributions, protest, civil disobedience, and any alternative methods to participation. (21st century skills)</p>
<p><b>SS-Gov.9-12.20.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Explain the significance of civic values to a well-functioning democracy including concepts such as conviction vs. compromise, majority rights, state interests vs. individual interests, rights vs. responsibilities and other related topics. (21st century skills)</p>	<p><b>SS-Gov.9-12.21.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Explain the mechanisms of political socialization in American democracy such as the effects of the family, school, community, and media in influencing one's political decisions. (21st century skills)</p>	<p><b>SS-Gov.9-12.22.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Identify and evaluate the contributions of lowans who have played a role in promoting civic and democratic principles. (21st century skills)</p>

<p><b>SS-Gov.9-12.23.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels. (21st century skills)</p>	<p><b>SS-Gov.9-12.24.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Analyze how people use and challenge public policies through formal and informal means with attention to important judicial processes and landmark court cases. (21st century skills)</p>	<p><b>SS-Gov.9-12.25.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Evaluate the intended and unintended consequences of the implementation of public policy, specifically looking at the bureaucracy, citizen feedback, public opinion polls, interest groups, media coverage, and other related topics. (21st century skills)</p>
<p><b>SS-Gov.9-12.26.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Analyze the historical, contemporary, and emerging patterns of political action and activism including voter demographics, party trends over time, polling data, campaign strategies and trends, and alternative means of participating. (21st century skills)</p>	<p><b>SS-US.9-12.15.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Assess the impact of individuals and reform movements on changes to civil rights and liberties. (21st century skills)</p>	<p><b>SS-WH.9-12.14.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political institutions</b></p> <p>Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills)</p>