Inquiry Anchor Standard: Taking Informed Action

Kindergarten	SS.K.4. Take group or individual action to help address local, regional, and/or global problems.
Kindergarten	SS.K.5. Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.
1st Grade	SS.1.5. Take group or individual action to help address local, regional, and/or global problems.
1st Grade	SS.1.6. Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.
2nd Grade	SS.2.5. Take group or individual action to help address local, regional, and/or global problems.
2nd Grade	SS.2.6. Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.
3rd Grade	SS.3.6. Identify challenges and opportunities when taking action to address problems, including predicting possible results.
3rd Grade	SS.3.7. Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.
4th Grade	SS.4.5. Identify challenges and opportunities when taking action to address problems, including predicting possible results.
4th Grade	SS.4.6. Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.
5th Grade	SS.5.6. Identify challenges and opportunities when taking action to address problems, including predicting possible results.
5th Grade	SS.5.7. Use a range of consensus-building and democratic procedures to make decisions about and act on civic problems in the classroom.

6th Grade	SS.6.11. Explain the challenges and opportunities people face when taking action to address problems, including predicting possible results.
6th Grade	SS.6.12. Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.
7th Grade	SS.7.11. Explain the challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places.
7th Grade	SS.7.12. Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.
8th Grade	SS.8.11. Analyze how a specific problem can manifest itself at the local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.
8th Grade	SS.8.12. Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.
9-12 Grade	SS.9-12.11. Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time place.
9-12 Grade	SS.9-12.12. Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and communities.