

Inquiry Anchor Standard: Communicating and Critiquing Conclusions

Kindergarten	SS.K.3. Construct responses to compelling questions using examples.
1st Grade	SS.1.4. Construct responses to compelling questions using examples.
2nd Grade	SS.2.4. Construct responses to compelling questions using reasoning, examples, and relevant details.
3rd Grade	SS.3.5. Construct responses to compelling questions using reasoning, examples, and relevant details.
4th Grade	SS.4.4. Construct responses to compelling questions using reasoning, examples, and relevant details.
5th Grade	SS.5.5. With teacher direction, construct responses to compelling questions supported by reasoning and evidence.
6th Grade	SS.6.7. With teacher direction, construct arguments using claims and evidence from multiple sources.
6th Grade	SS.6.8. With guided practice, construct responses to compelling questions supported by reasoning and evidence.
6th Grade	SS.6.9. Present original arguments based on credible sources using a variety of media to authentic audiences.
6th Grade	SS.6.10. With teacher direction, analyze the disciplinary arguments of peers' for credibility.
7th Grade	SS.7.7. With guided practice, construct arguments using claims and evidence from multiple sources.
7th Grade	SS.7.8. Independently construct responses to compelling questions supported by reasoning and evidence.
7th Grade	SS.7.9. Present original arguments based on credible sources using a variety of media to authentic audiences.
7th Grade	SS.7.10. With guided practice, analyze disciplinary arguments of peers for credibility.

8th Grade	SS.8.8. Construct responses to compelling questions supported by reasoning and evidence while acknowledging the strengths and weaknesses of the explanations.
8th Grade	SS.8.9. Present original arguments based on credible sources using a variety of media to authentic audiences.
8th Grade	SS.8.10. Independently, analyze disciplinary arguments of peers for credibility.
9-12 Grade	SS.9-12.7. Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.
9-12 Grade	SS.9-12.8. Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.
9-12 Grade	SS.9-12.9. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.
9-12 Grade	SS.9-12.10. Critique the use of claims and evidence in arguments for credibility.