

Inquiry Anchor Standard: Developing Claims and Using Evidence

Kindergarten	N/A
1st Grade	N/A
2nd Grade	N/A
3rd Grade	SS.3.4. Cite evidence that supports a response to supporting or compelling questions.
4th Grade	SS.4.3. Cite evidence that supports a response to supporting or compelling questions.
5th Grade	SS.5.4. Identify evidence that draws information from multiple perspectives and sources in response to a compelling question.
6th Grade	SS.6.5. With teacher direction, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations.
6th Grade	SS.6.6. With teacher direction, develop claims and counterclaims while pointing out the strengths and limitations of both.
7th Grade	SS.7.5. With guided practice, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations.
7th Grade	SS.7.6. With guided practice, develop claims and counterclaims while pointing out the strengths and limitations of both.
8th Grade	SS.8.5. Independently, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations.
8th Grade	SS.8.6. Independently, develop claims and counterclaims while pointing out the strengths and limitations of both.
8th Grade	SS.8.7. Independently, construct arguments using claims and evidence from multiple sources.
9-12 Grade	SS.9-12.5. Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
9-12 Grade	SS.9-12.6. Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.