

Inquiry Anchor Standard: Gathering and Evaluating Sources

Kindergarten	N/A
1st Grade	SS.1.3. Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion.
2nd Grade	SS.2.3. Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion.
3rd Grade	SS.3.3. Determine the credibility of one source.
4th Grade	N/A
5th Grade	SS.5.3. Determine the credibility of multiple sources.
6th Grade	SS.6.3. Gather relevant information from primary and secondary sources using the origin and authority of the source to guide the selection.
6th Grade	SS.6.4. With teacher direction, evaluate the credibility of primary and secondary sources by determining their relevance and intended use.
7th Grade	SS.7.3. Gather relevant information from primary and secondary sources using the origin, authority, structure, and context of the sources to guide the selection.
7th Grade	SS.7.4. With guided practice, evaluate the credibility of primary and secondary sources by determining their relevance and intended use.
8th Grade	SS.8.3. Gather relevant information from multiple sources using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
8th Grade	SS.8.4. Independently, evaluate the credibility of primary and secondary sources by determining their relevance and intended use.
9-12 Grade	SS.9-12.3. Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
9-12 Grade	SS.9-12.4. Evaluate the credibility of a source by examining how experts value the source.