

<p>SS.9-12.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p>SS.9-12.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p>SS.9-12.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.9-12.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p>SS.9-12.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p>SS.9-12.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p>SS.9-12.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p>SS.9-12.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SS.9-12.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p>SS.9-12.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p>SS.9-12.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SS.9-12.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p>SS-WH.9-12.13.</p> <p>Content Anchor Standard: Recognize the Interaction Between Individuals and Various Groups</p> <p>Describe the impact of culture and institutions on societies.</p>	<p>SS-WH.9-12.14.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills)</p>	<p>SS-WH.9-12.15.</p> <p>Content Anchor Standard: Assess the Global Economy</p> <p>Compare and contrast various economic and labor systems within and across societies.</p>
<p>SS-WH.9-12.16.</p> <p>Content Anchor Standard: Asses the Global Economy</p> <p>Examine the ways in which trade, commerce, and industrialization affected societies.</p>	<p>SS-WH.9-12.17.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Evaluate the consequences of human made and natural catastrophes on global trade, politics, and human migration.</p>	<p>SS-WH.9-12.18.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Assess impact of conflict and diplomacy on international relations.</p>

<p>SS-WH.9-12.19.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Explain the influence of human migrations on patterns of settlement and culture.</p>	<p>SS-WH.9-12.20.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Evaluate methods used to change or expand systems of power and/or authority.</p>	<p>SS-WH.9-12.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology.</p>
<p>SS-WH.9-12.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze the influence of social, political and economic developments on gender roles and social status.</p>	<p>SS-WH.9-12.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its content, accuracy, and usefulness of sources throughout world history.</p>	<p>SS-WH.9-12.24.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Examine and explain how the perspectives of individuals and societies impact world history.</p>

SS-WH.9-12.25.

**Content Anchor Standard:
Justify Causation and
Argumentation**

Determine multiple and complex causes and effects of historical events within world history.

SS-WH.9-12.26.

**Content Anchor Standard:
Iowa History**

Assess Iowans or groups of Iowans who have influenced world history.