

<p>SS.9-12.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p>SS.9-12.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p>SS.9-12.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.9-12.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p>SS.9-12.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p>SS.9-12.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p>SS.9-12.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p>SS.9-12.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SS.9-12.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p>SS.9-12.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p>SS.9-12.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SS.9-12.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p>SS-US.9-12.13.</p> <p>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavior</p> <p>Analyze how diverse ideologies impacted political and social institutions during eras such as Reconstruction, the Progressive Era, and the Civil Rights movement.</p>	<p>SS-US.9-12.14.</p> <p>Content Anchor Standard: Recognize the Interaction Between Individuals and Various Groups</p> <p>Evaluate the impact of gender roles on economic, political, and social life in the U.S.</p>	<p>SS-US.9-12.15.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Assess the impact of individuals and reform movements on changes to civil rights and liberties. (21st century skills)</p>
<p>SS-US.9-12.16.</p> <p>Content Anchor Standard: Evaluate the National Economy</p> <p>Examine labor and governmental efforts to reform and/or maintain a capitalistic economic system in the Great Depression.</p>	<p>SS-US.9-12.17.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Explain the patterns of and responses to immigration on the development of American culture and law.</p>	<p>SS-US.9-12.18.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Analyze the effects of urbanization, segregation, and voluntary and forced migration within regions of the U.S. on social, political, and economic structures.</p>

<p>SS-US.9-12.19.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Examine how imperialism changed the role of the United States on the world stage prior to World War I.</p>	<p>SS-US.9-12.20.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Analyze the growth of and challenges to U.S. involvement in the world in the post-World War II.</p>	<p>SS-US.9-12.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze change, continuity, and context across eras and places of study from civil war to modern America.</p>
<p>SS-US.9-12.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Evaluate the impact of inventions and technological innovations on the American society and culture.</p>	<p>SS-US.9-12.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Analyze the relationship between historical sources and the secondary interpretations made from them.</p>	<p>SS-US.9-12.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Reconstruction amendments, Emancipation Proclamation, Treaty of Fort Laramie, Chinese Exclusion Act, Roosevelt's Corollary to the Monroe Doctrine, Wilson's Fourteen Points, New Deal Program Acts, Roosevelt's Declaration of War, Executive Order 9066, Truman Doctrine, Eisenhower's Farewell Speech, Gulf of Tonkin Resolution, Test Ban Treaty of 1963, Brown vs. Board of Education decision, Letter from a Birmingham Jail, and the Voting Act of 1965.</p>

SS-US.9-12.25.

**Content Anchor Standard:
Compare Perspectives**

Analyze how regional, racial, ethnic and gender perspectives influenced American history and culture.

SS-US.9-12.26.

**Content Anchor Standard:
Justify Causation and
Argumentation**

Determine multiple and complex causes and effects of historical events in American history including, but not limited to, the Civil War, World War I and II, the Korean War and the Vietnam War.

SS-US.9-12.27.

**Content Anchor Standard:
Iowa History**

Evaluate Iowans or groups of Iowans who have influenced U.S. history.