

<p>SS.9-12.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p>SS.9-12.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p>SS.9-12.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.9-12.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p>SS.9-12.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p>SS.9-12.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p>SS.9-12.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p>SS.9-12.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SS.9-12.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p>SS.9-12.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p>SS.9-12.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SS.9-12.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p>SS-Geo.9-12.13.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Employ maps to display and explain the spatial patterns of human and environmental characteristics.</p>	<p>SS-Geo.9-12.14.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Integrate multiple geographic representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.</p>	<p>SS-Geo.9-12.15.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Use geographic data to analyze variations in the spatial patterns of human and/or environmental characteristics at multiple scales.</p>
<p>SS-Geo.9-12.16.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Analyze relationships and interactions within and between human and physical systems to explain reciprocal decisions.</p>	<p>SS-Geo.9-12.17.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Analyze how environmental and cultural characteristics of various places and regions influence political and economic decisions.</p>	<p>SS-Geo.9-12.18.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.</p>

<p>SS-Geo.9-12.19.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Analyze the reciprocal relationship between historical events and the spatial diffusion of ideas, technologies, cultural practices and the distribution of human population.</p>	<p>SS-Geo.9-12.20.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Assess the impact of economic activities and political decisions on urban, suburban, and rural regions.</p>	<p>SS-Geo.9-12.21.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Analyze how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.</p>
<p>SS-Geo.9-12.22.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.</p>	<p>SS-Geo.9-12.23.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Analyze the consequences of human-made and natural catastrophes on global trade, politics, and human migration.</p>	<p>SS-Geo.9-12.24.</p> <p>Content Anchor Standard: Iowa History</p> <p>Identify and evaluate Iowans or groups of Iowans who have influenced Iowa's environmental or cultural geography.</p>