

<p>SS.9-12.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p>SS.9-12.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p>SS.9-12.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.9-12.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p>SS.9-12.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p>SS.9-12.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p>SS.9-12.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p>SS.9-12.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SS.9-12.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p>SS.9-12.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p>SS.9-12.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SS.9-12.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p>SS-FL.9-12.13.</p> <p>Content Anchor Standard: Develop Financial and Career Goals</p> <p>Develop short- and long-term financial goals. (21st century skills)</p>	<p>SS-FL.9-12.14.</p> <p>Content Anchor Standard: Develop Financial and Career Goals</p> <p>Evaluate entrepreneurship, career choices and the effect on the standard of living. (21st century skills)</p>	<p>SS-FL.9-12.15.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Evaluate the effect of taxes and other factors on income. (21st century skills)</p>
<p>SS-FL.9-12.16.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Develop a saving and spending, using a financial recordkeeping tool. (21st century skills)</p>	<p>SS-FL.9-12.17.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Apply consumer skills to spending and spending decisions. (21st century skills)</p>	<p>SS-FL.9-12.18.</p> <p>Content Anchor Standard: Analyze Credit and Debt Levels</p> <p>Analyze the cost and benefits of different types of credit and debt. (21st century skills)</p>

<p>SS-FL.9-12.19.</p> <p>Content Anchor Standard: Analyze Credit and Debt Levels</p> <p>Summarize a borrower's rights and responsibilities. (21st century skills)</p>	<p>SS-FL.9-12.20.</p> <p>Content Anchor Standard: Analyze Credit and Debt</p> <p>Investigate strategies to avoid and manage debt effectively. (21st century skills)</p>	<p>SS-FL.9-12.21.</p> <p>Content Anchor Standard: Evaluate Savings and Long Term Investments</p> <p>Evaluate short-term savings tools. (21st century skills)</p>
<p>SS-FL.9-12.22.</p> <p>Content Anchor Standard: Evaluate Savings and Long Term Investments</p> <p>Apply investment tools to meet financial goals. (21st century skills)</p>	<p>SS-FL.9-12.23.</p> <p>Content Anchor Standard: Measure Risk Management Tools</p> <p>Justify reasons to use various forms of insurance. (21st century skills)</p>	<p>SS-FL.9-12.24.</p> <p>Content Anchor Standard: Measure Risk Management Tools</p> <p>Establish strategies for protection of personal identity and other forms of fraud. (21st century skills)</p>